

Student Responsibilities

Civilization is just a slow process of learning to be kind.

Brooklyn Elementary School is a special learning community where we must all co-operate to ensure that rights of all individuals are maintained. All students can expect to learn in an environment free from interruption or disturbance. To this end we will take the responsibility of teaching students our specific expectations for behaviour so that all will gain from the academic, social and athletic experiences that our school has to offer.

Code of Conduct

At Brooklyn Elementary School we pride ourselves in providing our community of learners with a positive, encouraging and safe environment. We value good manners, respect and honesty and strive to instil a cooperative spirit in all that we do.

Our Code of Conduct outlines the rights and responsibilities of students and will be reviewed every two years. It is intended to provide an emotionally, socially, physically and intellectually healthy environment which will promote student achievement in all areas.

The staff at Brooklyn School will proactively promote positive student behaviour through day to day interactions and/or instruction. In the event that a student chooses to infringe upon the teaching-learning process or the rights of others, the staff will contact parents to assist the student in understanding and employing more appropriate behaviours.

Should a student commit a serious breach of the Code of Conduct or develop a chronic pattern of non-compliance, the school administration will contact the home and offer support and/or consequences as deemed necessary. These may include; referral to school counsellor and/or outside agencies, school-based team, School District Psychological Services or Behavioural Resource Program, in-school suspension, out-of-school suspension, removal of privileges, etc. The school administration may exercise discretion in the application of this policy when and where necessary.

Student Code of Conduct

OUR RIGHTS AND RESPONSIBILITIES

<i>RIGHTS</i>	<i>RESPONSIBILITIES</i>
POSITIVE LEARNING EXPERIENCES	
We have the right to learn in this school; this means that we can expect others to avoid distracting us from learning	We have the responsibility to come to school prepared, to be focused, respectful, active learners. We have the responsibility to avoid distracting others from learning and teachers from teaching.
CARING TOWARDS OTHERS	
We have the right to be treated with compassion in this school; this means that we will treat others as we would like to be treated ourselves.	We have the responsibility to be caring toward others.
PHYSICAL/EMOTIONAL SAFETY	
We have the right to be part of the school community; this means that no one will treat us unfairly because of our abilities, gender, body shape or size, skin colour or because we dress, act or learn differently.	We have the responsibility to respect the uniqueness of each individual within our school.
RESPECT	
We have the right to be safe in this school; this means that no one will hurt us or do anything that makes us feel frightened, intimidated or helpless.	We have the responsibility to make the school safe for everyone.
RESPECT FOR PROPERTY	
We have the right to expect that our personal property and the school property will be respected.	We have the responsibility to respect the property of others as well as property belonging to the school.

Brooklyn Elementary School Expectations

To be the best that we can be

We are proud of the effort our students put into their school work. Your support in encouraging your child to set personal goals for learning and to strive to reach and surpass those goals is invaluable.

Respect and appreciation of others

An on-going goal at our school focuses on encouraging our students to show respect for each other and to engage in responsible decision-making.

Peace on the playground

Students who find themselves in disagreement with another student or students on the playground are expected to use peaceful problem-solving strategies, including:

- telling the other person what the concern is in a quiet, respectful voice;
- asking the person to quit doing whatever it is
- leaving the immediate presence of the other person;
- asking the noon supervisor or teacher on duty for assistance.

Common sense and safety is our guide!

Students must understand that they are responsible for their behaviour. Any behaviour which disrupts or detracts from the educational climate of the school is unacceptable. We regard the disciplining of children as a responsibility shared by the school and the home. We appreciate your continued support.

Classroom Expectations

The teachers at Brooklyn Elementary School believe that every student wishes to be a successful learner. In order to bring about this success, each teacher develops an appropriate learning climate according to his or her subject discipline and teacher practices. The teacher's expectations and regulations will be explained to students in the first few days of class. Students are then required to follow these rules set out in each of their classes.

Consequences

1. The development of self-discipline is a very important goal at Brooklyn Elementary and we are working to adopt methods for teaching the behaviours that are desired.

These methods include:

- a) Ways to increase and widen students' sense of belonging in the school;
 - b) Our program to recognize responsible behaviour on the school grounds;
 - c) Assistance for dealing with personal problems that affect participation in the life of the school;
 - d) The provision of encouragement, direction, guidance, modelling and consistency;
 - e) Strengthening interaction between the school, the home and the community.
2. The consequences for behaviour that does not demonstrate responsibility and respect for others will be logical, realistic and consistent. Each case of misbehaviour will be dealt with individually.
 - a) Minor infractions will be handled on the spot in the classrooms, halls and playground.
 - b) More serious or repeated infractions will be recorded in the office file and depending on the seriousness of the situation and repetition the following progressive actions may be taken:
 - giving the student "Time Out" to think about the behaviour and to develop a plan of improvement;
 - contact parents;
 - loss of privileges related to the behaviour;
 - completion of a "Thinking Paper" that is directly related to the behaviour;
 - performance by the student of special service to the school;
 - assigning Direct Supervision;
 - assigning an in-school suspension;
 - placement of student on a behaviour contract;
 - out-of-school suspension.

Our parents, our community and our school district have worked together to provide our students with a staff, building and resources to help prepare them for a successful future. We are committed to offering the best education we can and we expect students to take special pride in keeping our school first class.