This activity will help students explore how honesty builds healthy relationships. Complete each section by following the instructions below.

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| --- | --- | --- | --- | --- | --- |
| **Teacher Led** | **X** | **Requires Computer** |  | **Requires myBlueprint.ca** |  |

**LEARNING GOALS:**

1. Students will understand the importance of honesty in relationships.
2. Students will discuss the borders of honesty within specific situations and reflect on personal honesty.

**MATERIALS:**

* Writing tools
* Handout [A] - Understanding Honesty
* Handout [B] - Reflection Questions

**INSTRUCTIONS:**

1. Give students **Handout [A]** and have them complete the Honesty Quiz individually
2. When students complete Handout [A], review the answers as a class
3. Divide students into small groups of 3 and have the groups discuss the ***Discussion on Honesty*** ***(B)*** from **Handout [A]**
   * Ask the groups to take notes on chart paper and to share results with the class upon completion
4. Have students mark where they see themselves on the ***Continuum of Honesty (C)*** in **Handout [A]** based on their answers for the quiz
5. Provide students with **Handout [B]** and have them complete the reflection questions individually

**HANDOUT [A]: UNDERSTANDING HONESTY**

**[A] HONESTY QUIZ\*:** Complete the quiz below

|  |  |  |
| --- | --- | --- |
| **Question:** | **Yes** | **No** |
| 1. Norma sees a wealthy person drop money while exiting a limousine. On the ground she finds $100. Norma is low on rent money and finds it hard to make ends meet. Norma knows she needs the money more than the person who dropped it. Is she justified in keeping the money? |  |  |
| 1. Gertrude sees her friend Ethyl tagging the wall with a homophobic slur. Ethyl sees Gertrude but no one else witnesses this happening. Later that day the principal asks anyone with information to come forward. Is Gertrude justified in not reporting this? |  |  |
| 1. Herman’s best friend Ollie has a new girlfriend, Krystaal. Herman has overheard Krystaal say mean things to her friends about Ollie. Ollie asks Herman what he thinks of her, and Herman says she is “nice.” Herman knows that Ollie is head over heels for his girlfriend, and doesn’t want to hurt Ollie’s feelings. Is Herman justified in his response? |  |  |
| 1. Asif goes to Tim Horton’s and they give him back too much change. Once outside the store, he realizes they gave him $4 extra back. Since it wasn’t his mistake and he is running late, should Asif feel guilty for keeping the money? |  |  |
| 1. Frank finds an iphone in the washroom at school. He has always wanted a smart phone and knows a friend who can unlock it for him. Is Frank justified in keeping the phone? |  |  |
| 1. Charlotte is writing a test and realizes the teacher has left the answer key accidently on the chalkboard. Is Charlotte justified in copying the answers? |  |  |
| 1. Salima is given a homework assignment to draw an object from observation. Instead she traces the image from a magazine. Is this plagiarism? |  |  |

\*adapted from the English/Arts dept at Danforth Collegiate Institute

**[B] DISCUSSION ON HONESTY:** Reflect on the questions below and discuss/share with some of your peers

* When is it imperative to be honest? Describe situations.
* When is it justified to lie or omit truth? Describe situations.

**[C] CONTINUUM OF HONESTY:** Reflect and determine where you would fall on this continuum

**Continuum of Honesty**

Lying Deception Honesty

(Telling untruth) (Omitting truth) (Truth Telling)

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**HANDOUT [B]: REFLECTION QUESTIONS**

1. Were you surprised at the results of the class? Did you agree or disagree on most points on the quiz?

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2. Explain a time when you chose to deceive or lie? Why did you need to do this?  
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3. Do you believe honesty is important to healthy relationships? Why or Why not?

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