



# CLC & Capstone

In this assignment, you will read some current articles on flexible work arrangements, and factors that lead to companies becoming exceptional workplaces for their employees. When reading the articles, think about how you would structure your workplace if you were the owner of the company, or, what type of workplace you would like best if you were the employee.

*Articles:*

[Forbes: The Future of Flexible Work Arrangements \(Links to an external site.\)Links to an external site.](#)

<https://www.theglobeandmail.com/business/careers/top-employers/article-canadas-top-employers-continue-to-raise-the-bar-on-workplace/>

*Assignment:*

Thoughtfully answer the following questions about top employers and flexible workplace arrangements:

1. What are five types of jobs/careers that you think would work well offering flexible work arrangements, and five types of jobs/careers where a flexible work arrangement wouldn't work.
2. Other than flexible work arrangements, what differentiates Canada's Top Employers in workplace innovations? What are some general offerings between the companies that make them great places to work?
3. If you owned a company and decided to offer flexible workplace arrangements to your employees, it may be difficult to build a strong sense of team and community. Describe a program or a plan that you would introduce to your staff in order to build and maintain company culture and employee engagement.
4. In thinking about your personal and professional goals in the future, if you were working in a 40 hour per week position, what would be your ideal working arrangement in terms of flexible work schedules and programs offered to employees?

Assessment

(see next page)

Assignment Rubric



Criteria	Ratings							Pts
<p>Written Reflection</p>	<p><b>6.0 pts Superior</b> Superior evidence of understanding of the assignment. Sophistication of thought as well as vocabulary and sentence structure. Fully developed and may be error free.</p>	<p><b>5.0 pts Proficient</b> Proficient evidence of understanding of the assignment. Thoughtfully written showing some complexity. Fully developed vocabulary and sentence structure. May contain errors but they do not distract</p>	<p><b>4.0 pts Adequate</b> Adequate evidence of understanding of the assignment. Clearly written, suitable vocabulary, with some errors. Suitable support and reflection.</p>	<p><b>3.0 pts Minimal</b> Minimal evidence of understanding of the assignment. Simple language that lacks support, insight, and reflection.</p>	<p><b>2.0 pts Limited</b> Limited evidence of understanding of the assignment. Needs more detail to show understanding. May contain a large number of errors.</p>	<p><b>1.0 pts Poor</b> Poorly written and incomplete with many errors. Needs to be redone with teacher support.</p>	<p><b>0.0 pts No Marks</b> Not attempted or plagiarized.</p>	<p>6.0 pts</p>
<p>Evidence of Engagement</p>	<p><b>6.0 pts Superior</b> Superior evidence of engagement and critical thinking. Responses, reflections, analyses, and connections are made and show complexity and insight. Response is specific and thoughtful.</p>	<p><b>5.0 pts Proficient</b> Proficient evidence of engagement. Responses, reflections, analyses and connections are made and show some complexity of thought.</p>	<p><b>4.0 pts Adequate</b> Adequate evidence of engagement and critical thinking. Reflections, analyses, and connections are made regularly but may lack depth and complexity.</p>	<p><b>3.0 pts Minimal</b> Minimal evidence of engagement and critical thinking. Few reflections, analyses, and connections.</p>	<p><b>2.0 pts Limited</b> Limited evidence of engagement and critical thinking. Effort is superficial and not thoughtful.</p>	<p><b>1.0 pts Poor</b> Very little evidence of engagement with or critical thinking about the topic.</p>	<p><b>0.0 pts No Marks</b> Not attempted or plagiarized.</p>	<p>6.0 pts</p>
<p>Total Points: 12.0</p>								