**Build-a-Story Cards: Community Helpers**

**Lesson #2**

\*These are good to have at a table with 10-12 students or have 2 sets of the cards for a class.

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| **Objective**: Have students consider community careers, roles, and related skills. Together, students explore careers that exist within their community and how these roles help others. | **Grade**: 1-2 |
| **Big Idea**: Communities include many different roles requiring many different skills. | |
| **Community Helpers Lessons:**  Many different jobs keep a community healthy and safe. We can all play a role in our communities when we try to help each other.   1. People: Look at all the Characters on the red cards. Have them face up on a table. As a group, hold up one card at a time and discuss:  * Q1-What jobs does this person do? * Q2-How does this person help others?  1. **OR,** have students in partners with one card. Have them answer one question from above at a time, then share with the rest of the class. 2. Then have students consider, “How would you like to help others?” Have students think about this and draw a picture and write a sentence using the sheet attached. 3. Setting: Using the setting cards review what each place is from last day by holding the cards up one at a time or have students in a circle around the cards and have them point and when called upon let the class know what the setting/location is. 4. Next, have the students in partners. Have them take one card and talk out “why that place is important to the community. Have them do this 3-4 times. 5. As a class, have the students think about and name some of the places in their community- ex. Comox Fire Department, Comox Valley Regional Library “Library”… Discuss where it is in your neighbourhood and what they do there. 6. Have students return to their desks and choose one location/place that is in their community. Ask them to write one (or two) sentences about why that is a good place. 7. Vehicle Object Cards: Have students sit on the carpet in front of you, cross cross apple sauce. Have the 4 vehicle object cards out. Show one at a time. As a class talk out:  * What is each vehicle called? * What does it do? * Why is it important to the community? * Have they ridden in one before?   **Putting it all together**: Have the teacher draw a big map of your community- the class guides the drawing. Do this on paper or on white boards.  Next, have the student draw one or two of their own cards. Card sheet attached.  Card 1: A card of themselves  Card 2: An objects or location (setting).  Then have them one at a time (maybe during stations), have them move through their community talking out where they are going through story. | |