Inquiry-Based Learning: Gradual Release of Responsibility

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| Teacher Directed Inquiry | **T** | **T** | **T** | The teacher creates the focus/driving question where process is predictable and guides students through all steps and potentially, with all resources. |
| Structured | **T** | **T** | **S** | Activities where the teacher creates a driving question and guides the students’ learning. The students will then create their own prototype. |
| Guided | **T** | **S** | **S** | Activities where students are given a driving question by the teacher and then are free to move through the learning, designing, and implementation or testing of their intended outcome. |
| Student Directed (Teacher Facilitates) | **S** | **S** | **S** | Independently-generated, students choose a focus and move through the Design framework, individually or with a group, until they are ready to present or implement. |

Teacher Student