



# SD71 Trade Sampler Program Student Application



Updated April 2025

Print Clearly – In Ink

<b>Student Name:</b>	<b>Current Grade:</b>	<b>Grad Date:</b>	
<b>Student email:</b>	<b>Student #</b>		
<b>School:</b>	<b>Student Cell:</b>		
<b>Program Applying For:</b>	<b>Construction</b>	<b>Metal</b>	<b>Transportation</b>
<b>Name of a Teacher that would be a reference:</b>			

## Student – Statement of Commitment

1. What have you done to that demonstrates you would be a good candidate for this program?  
(E.g. related jobs, hobbies, volunteer experience, extra-curricular activities, school courses, etc.)

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2. Explain the skills and talents that you have that will help you to succeed in this program.

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3. With limited seats available, please describe why you are a good candidate for the Trade Sampler program.

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4. Describe the career(s) you are possibly interested in:

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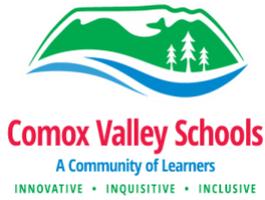
*I understand that my responsibilities include arranging my own transportation and securing my own work placement. The school will provide a letter of support and guidance if needed, but I am expected to research and apply on my own. My parents/guardians may encourage me but will not find a placement for me. This program is designed to build my independence, and I am prepared to take on these responsibilities.*

\_\_\_\_\_ Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Student Signature



# Essential Skills Self-Assessment for Trades Students

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

COURSE: \_\_\_\_\_

Strong Essential Skills are required for success in apprenticeship training and for a career in the trades. Please complete this self-assessment to learn about your Essential Skills strengths and areas for improvement.

## Instructions:

1. Read each statement and place a check mark in the column that best describes your ability to complete the task. Think about work and life experiences when considering your response to each statement.
2. Review your responses and complete the summary section to gain a better understanding of your training needs.

## READING

I am confident in my ability to...

	Yes	Somewhat	No
Read and Follow directions on products or labels			
Read and understand emails, memos or letter			
Read and follow directions in equipment manuals, installation guides or work orders to find information			
Read policies and procedures when handling a problem			
Read and interpret regulations and comply with standards			
Understand signs and symbols, such as safety signs			
Understand labels, such as shipping or hazardous materials labels (e.g. WHMIS)			
Understand graphs, tables or charts such as production reports or load charts			
Understand drawings or sketches, such as maps, schematics or blueprints			

## WRITING

I am confident in my ability to...

	Yes	Somewhat	No
Record information, such as telephone messages or tasks to be completed			
Write to inform or request information			
Write notes such as long entries or reminders			
Write letters to clients or complete incident reports			
Tailor writing for a specific audience, such as a foreperson or a supplier			

## ORAL COMMUNICATION

I am confident in my ability to...

	Yes	Somewhat	No
Talk to co-workers about a work-related issue			
Talk to clients about services to be provided			
Speak comfortably in different situations or to different groups of people			
Communicate information clearly and concisely			
Gather information by asking questions, and listen to others without interrupting			
Give or follow recommendations or instructions			
Work with others to schedule and coordinate job tasks			
Ask for help when required			
Complete assigned work on time to ensure team deadlines are met			

## NUMERACY

I am confident in my ability to...

	Yes	Somewhat	No
Perform one-step calculations, such as addition, subtraction, multiplication or division			
Take precise measurements, such as length or temperature			
Calculate the dimensions, area or volume of different shapes			
Estimate unknown values, such as time, distance, volume or quantity			

## THINKING and CONTINUOUS LEARNING

I am confident in my ability to...

I can recognize and identify problems	Yes	Somewhat	No
Evaluate options and choose the best course of action when confronted with a problem or a decision			
Understand my skills strengths and areas for improvement			
Learn from past experiences and apply lessons learned to new situations			
Learn from others			
Ask questions when information is unclear			

### SKILLS SUMMARY

- Identify your Essential Skills strengths- skills with mostly “Yes” answers
- Identify areas for improvement- skills with more “Somewhat” or “No” answers
- Record your results in the space provided

#### My Essential Skills strengths (e.g. reading)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### Areas for Improvement (e.g. numeracy)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### FINAL REFLECTION

What did you learn about yourself upon completing this assessment?

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