

**Denman Island Community School PAC Meeting Minutes -
February 10, 2026 in the Denman Island Community School Library and via ZOOM**

Meeting Minutes: Kathryn West

Chair: Emily Anderson

Vice Chair: Becky Nykwist

Treasurer: Kristen Wright

Secretary: Kathryn West

DPAC Rep: Sara Schouten

Members at Large: Lleilah Chernovsky, Will Lepore, Tahiti Rey, Quinn Lundberg, Leanna Pugsley

Regrets: Will Lepore, Tahiti Rey, Leanna Pugsley, Gracie MacDonald (DICES)

Attendance: Emily Anderson, Mitch Dublanica, Jack Fletcher, Lleilah Chernovsky, Rebecca, Brittany Guillo, Quinn Lundberg, Kristen Wright, Kathryn West, Rebecca Moore, Karla Neuffer (Vice Principal),

ZOOM participants: None

Guests: None

Meeting Called to Order at 6:05pm

Agenda Item	Action Required
Welcome and Recognition of Traditional Territories We acknowledge that our community lies in the beautiful unceded and traditional territory of the K'ómoks First Nation, who have been the caretakers of the land that we live, work and play on since time immemorial.	
Introductions of all meeting attendees	

<p>Confirmation of Quorum with three officers present</p>	
<p>Assignment of the Meeting Timekeeper</p>	<p>Action: Kristen, 5 min/topic</p>
<p>The Secretary explains the Consent Agenda (Pages 11-21) which includes reports from various officers and committees. The Consent Agenda aims to streamline meetings by including reports that don't require further discussion.</p> <p>Call to remove any items from the Meeting's Consent Agenda for further discussion or clarification:</p> <ul style="list-style-type: none"> - Emily to pull info from DICES Report to discuss in Gracie's absence - DPAC Report from Sara - Becky will speak to Gaming Grant <p>Motion to accept all written reports on the Consent Agenda dated February 10, 2026 Motion moved by: Kristen Seconded by: Quinn Motion: Carried</p>	
<p>Motion to approve the Meeting Agenda for February 10, 2026 Motion moved by: Sara Seconded by: Rebecca Motion: Carried</p>	
<p>New Business</p> <p>1. Treasurer's Report (Kristen) General: Chequing: \$16, 965.11, Savings: \$2,500.34 Gaming: Chequing: \$0, Savings: \$0.01, Shares: \$100.00</p>	<p>ACTION: Re 1</p> <ul style="list-style-type: none"> • Kristen to ask Isabelle School administrator if e-transfers from PAC to school are acceptable.

DIRA: \$498.28 Annual deposit for returnables donated by community for PAC

2. DPAC items for Discussion (Sara)

- Sara can bring any specific school concerns that are brought to PAC to the School Superintendent and DPAC at each DPAC meeting.
- Vape detectors going in all high school bathrooms
- If children have troubles on the school bus, First Bussing can pull the camera footage to assist families in advocating for their children. The superintendent is aware of communication issues between families and third party bussing company.
- Many schools are moving away from hot lunches being a fundraiser and more of a universally accessible service for all students thanks to Feeding Futures funding.
- Sara can reach out to other schools for info sharing on fundraisers.

3. Student PAC Meetings (Kathryn)

Discussion: many schools including Elementary schools have students attend PAC meetings or for a portion of PAC meetings, but more commonly schools have student councils who send a rep or requests to PAC. Student PAC - Gracie is facilitating a writing class and maybe this can be made into a combined effort.

4. DICES Report (Emily)

ACTION: Re 3

- Emily to speak to Gracie - ask how can PAC support DICES to grow this, or could it be facilitated via a community member or parent/guardian. Could writing class and student leadership group be integrated? Karla

Gracie absent and sent her regrets. Emily brought up the issue of the school's two stoves not working properly. School kitchen stove is having issues, possibly replacing it with the oven in Div 1 but it also isn't working well. There is no money for a replacement. Karla has \$800 in school repair/replacement funds. But this might not be enough.

Discussion on possible solutions including repairs, replacement, fundraising to purchase new, and possible donation or partial donation from Costco, Home Depot etc.

All opportunities for grant funding for this are likely already exhausted by Gracie.

5. PAC Facebook presence (Emily)

reminds that there is funding available for Denman Island school presenter honorariums.

- Kathryn email Becky for more info on how this was done historically, and Becky to write the invitation to teachers to give to students.

Action Item: Re 4

- Sara to ask Mitz for repair consult.
- Becky to write letter from DICES to give to big box stores to ask for support.
- Kathryn to contact Thea Cockerton for advice.
- Kathryn to email DICES if they would like support in a letter to Home Depot/Costco for a donation.

Action Item: Re 5:

Ask Tahiti if willing to be the point person.

- **Vote:** Create a PAC facebook account so that PAC can interact with the DI Bulletin Board
- **Appoint:** A point person to set up and manage the page
- **Motion** to create a private PAC facebook that is created each year and then deleted at the end of the school year. That way the families who request access are only current to that year. Two PAC Directors to moderate, no comments and no posts allowed.

Motion moved by: Kristen

Second: Quinn

Motion: Carried

6. Gaming Grant Update (Becky)

The Gaming Grant application was submitted late, and not receiving it this year. Treasurer applies for this - opens April 1, late submissions not granted.

7. Field Trip Idea - Herring Run (Kristen)

Discussion and Questions from the Floor: Could children be bussed to Fillongley to witness the herring run. Bussing needs a date to be prearranged.

If the herring is walking distance from the school, teachers and admin only need 24 hours to email families notice for a walking field trip.

Action Item: Re 6:

- Treasurer Kristen to schedule and apply on April 1, 2026.
- Emily add this to the Executive Job Descriptions and Responsibilities.

Action Item: Re: 7

- Herring Fest March 4th to 8th. Karla to contact Hornby School and see what they are doing.
- Karla to see if the teachers want to include any educational opportunities around Herring

<p>8. School Spirit Days</p> <p>Tickle Trunk has been created at front of school for supplies for the Spirit Days and for students to have access to.</p>	<ul style="list-style-type: none"> • Emily to ask ADIMS if they have a speaker available if the school is interested in this.
<p>Old Business</p> <p>1. PAC Activities & Budget (Emily)</p> <ul style="list-style-type: none"> • Sharing information about Div 3 field trip fund allocations in previous years: <ul style="list-style-type: none"> - 2024/2025 \$3000 allocated but only \$2500 was needed (Victoria) - 2023/2024 \$3000 (Vargas Island) - 2022/2023 \$2500 - 2021/2022 (Wild Play) <p>Need to allocate some funds to classes at this meeting so teachers and schools know what working with.</p> <p>In a school budget any money earmarked to a typical budget line item, if the whole amount isn't spent, then those earmarked funds have to be returned to PAC. If not earmarked it does not have to be paid back.</p> <p>Discussion: Does the money need to be allocated and returned or can it not be specifically allocated and then roll over. Karla's preference would be that \$ for a general field trip fund be decided ahead of time. So money is easy to access and planning can be organic and student & teacher led. Div 3 is needing \$8K for field trips for Strathcona Park Lodge.</p> <p>School is giving \$1000 from School budget for the Div 3 Horne Lake Caves trip.</p> <p>Question: Why are all grades of Div 3 included in the big year end trip Grades 5, 6 and 7 and not just the 7's?</p> <p>Answer: Because they are a community of long term</p>	<p>Action Item: Re: 1:</p> <ul style="list-style-type: none"> • Grades within Divisions will not be separated for field trips anymore as much as possible within SD 71 restrictions around grade specific trips. • Every Div has at least a couple of field trips • Acknowledgement that the whole school will not have pressure to fundraise as much this year thanks to generous donation in 2024/2025, however Div 3 families will be taking on more fundraising than in previous years, and Div 1 and 2 families encouraged to get involved in Div 3 fundraising too. • Decision to allocate Experience & Passion

friends. It's an incredible opportunity to build community with children who you bring together to grow together.

Point: If a student attends from Kg to Grade 4 and then moves away before Div 3 then don't get to go.

Point: Aiming for quality of experience for *all* classes and divisions, not that Div 3 get less; but that equitability of offerings be achieved across all grades.

Point: Some families in Div 1 and 2 would like to see more field trips and experiences planned and provided for those two divisions annually. This is a sentiment that was communicated in the 2024/2025 year as well.

Discussion: Older children field trips cost more, younger children not needing as much educational enrichment through organized experiences, some teachers are passionate about field trips and some are not and we need to be cognisant of this and adjust our expectations accordingly.

Discussion: Spontaneous field trips and going beyond that to actually bring the field trips to the school which could help to add to educational experiences for children while also supporting staff teachers who aren't as passionate about leaving the school.

Superintendent has given funding for honorariums which can also support this.

Discussion: Concern raised by parent that if all the fundraising is being put on the shoulders of the DIV 3 class, as these parents are already tapped out, the wording specifically needs to be in any call-outs that it's intended that the whole school help with the fundraising

Fund to Div 1 & 2 - calculated based on per head amount, backtracking from allocating \$3500 to Div 3 for their 2025/2026 trip. Vote to approve this **Tabled for next meeting:** allocating money for Div 1 & 2 as well as any additional funds for Div 3 above and beyond \$3500 based on Budget preparation.

- Emily to complete the community resource file to be able to access community members for experiences in the school or each DIV.
- Treasurer Kristen to send agreed upon DIV 3 amount to the school for the field trip/experience fund.

efforts for the long standing legacy DIV 3 year end trip.

- Grades within Divisions will not be separated for field trips anymore as much as possible within SD 71 restrictions around grade specific trips.
- Every Div has at least a couple of field trips
- Acknowledgement that the whole school will not have pressure to fundraise as much this year thanks to generous donation in 2024/2025.

Question: Could we create an Experience/Passion fund for all school classes?

Possible Solution: Lump sum allotment per class, based on the total cost per student that is being sponsored by PAC for Div 3 that year.

Example:

PAC donates \$3500 to Div 3 class for field trip which is \$145.83 /student

\$1750 is then donated to Div 1 for the 12 students and \$2187.50 to Div 2 for the 15 students.

An allotment to Div 4 will be calculated similarly. Div 4 plans to join field trips organized by the other divisions.

Total of \$7437.50 total donation for

Experience/Passion Funds proposed for 2025/2026.

Motion: To give \$3500 for a field trip passion fund to Div 3. *(with the understanding that should the Div 3 class not be able to raise the remaining dollar amount, PAC will be able to make up the difference so that all kids are able to go)*

Vote: Unanimous

Budgeting discussion - create a rough map for

<p>spending for the rest of the year ACTION: Tabled to next meeting</p> <p>Update - Mother's Day Plant Sale was passed to DICES for 2026; DICES has communicated that Div3 can run the Plan Sale as an additional fundraiser if they need one.</p> <p>2. Follow up on digitized copy of Denman Dragon (Sara) \$10 each is cost for large iron on transfers, small and large available. Lowest prices via bulk orders. Sara recommends doing a large order and a presence at the Community Fashion Show Feb 21st.</p> <p>3. Follow up on other PACs whole school family celebrations/camp-outs (Kathryn) Camp Bob north of Campbell River has day camps that are reasonable in price at less than \$50 per student. Experiential outdoors education, fully modelled after the BC school curriculum. Meals can also be included for small fee. Grants available.</p> <p>4. Follow up on letter about the school busing safety for fb, newsletter and local publications (Kathryn)</p> <p>5. Correspondence - None to report</p>	<p>Action: Re 2.</p> <ul style="list-style-type: none"> Put an ask for a volunteer to be at the Recycling Fashion Show with iron-ons and a pre-order form. School Spirit Portfolio to organize this by email. <p>ACTION: Re 3.</p> <ul style="list-style-type: none"> Many options, Kathryn will send to PAC via email for further consideration. <p>ACTION: Re.4.</p> <ul style="list-style-type: none"> Karla has one note for the bus safety letter and will email it to Kathryn
<p>Creative Ideas Parking Lot - What's happening with the rest of the funds in the general account?</p>	<p>ACTION: Table all Creative Ideas in Parking lot to next meeting.</p>

<p>What's to happen with any unused Passion Fund money end of year?</p>	
---	--

Culture of school, year end Div 3 Field Trip expectations, and fundraising every year is tabled

Legacy projects - decide on them as much as possible. PAC's power to create a legacy that can be built upon and firmly stated in Constitution and Bylaws so future administrators will be supportive and budgeting can be reflective of these priorities.

Meeting Adjourned at 8:05pm

Next Meeting: March 3, 2026 at 5:30 pm in the Denman Island Community School Library

Motion to Approve these Minutes made on Monday Feb 23, 2026 by Emily Anderson via email at 1:29pm

Second: Kristen Wright on Monday, February 23, 2026 by email at 2:10pm

Motion Carried.

PAC Consent Agenda - February 10, 2026

PAC Coordinator Report - Emily Anderson

Happy February to everyone! Here's what we've been working on.

School Bus Safety

A question was asked at the previous meeting about why the school bus leaves ahead of ferry traffic from the Hornby terminal in the morning, and from Denman West in the afternoon. I checked in with our bus driver Autumn, who explained:

We have very good reasons for why we operate the way we do.

I would like to say right off the bat that the biggest safety hazard from other traffic on our roads, is traffic going in the opposite direction as the bus who don't stop for the flashing red lights and stop sign.

Gravelley Bay is a very tight ferry terminal. In the morning, picking up the high school students from Hornby, the bus has to turn around and reverse down to the ferry where it is blocking the exit lane. So until the bus leaves, no one can get off the ferry. Once we leave the terminal, we proceed about two minutes down the road before we take a left turn onto McFarlane where we are out of the way of the ferry traffic all the rest of the way to Denman West.

We do get people who follow the bus and try and pass it on the "Denman 500" as you are all familiar with. These people are taking the route that is not intended for the majority of ferry traffic and they are trying to get ahead of their place in line. It is not necessary for them to go this route.

In the afternoon, leaving Denman West with the high school students it is preferable for the bus to be ahead of the offloading traffic because once we get to Gravelley Bay, if the terminal is already full of traffic, the bus is forced to go into the oncoming lane on East Road and try to find a way to turn around amongst all the vehicles. The safety concerns are much greater having the bus follow the ferry traffic.

These issues are not due to timing. They are due to the logistics of Gravelley Bay being a very small ferry terminal with a great amount of traffic and a very large bus having to maneuver around it.

Constitution and By-Laws Update

The PAC leadership has been doing some background organizational work, including updating our PAC Constitution and By-Laws. We had a constructive meeting last week. Please watch for opportunities to give feedback and to vote on these changes.

PAC Mailing List

Currently, PAC emails go out through the school's mailing list, via Isabelle. We are in the process of creating a separate PAC school family mailing list. We will use this list for sharing things like some of the incredible resources that come to us through DPAC, enrichment opportunities, and volunteer requests. Our goal with this list will be to compliment and simplify communication for families, and not to duplicate communication that already comes from the school. We will be reaching out to families already connected to the PAC email and to our own contacts to invite families to be part of this list. If you would like to be on this list, please send an email to: denmanpac2021@gmail.com.

COMMUNITY DIRECTORY UPDATE - Emily Anderson

The Community Directory is a tool being created to support our Community School and education in our community. The PAC, BBL, DICES and DI School are all contributing to the process of its creation. The vision is to have a directory of community members with details about their skills and experience and how they might like to participate in supporting education in our community. We are putting the final touches on a "Community Member Collection Tool" to help us populate this directory. Please watch for this tool to be shared very soon, and use it to add people in your network who might like to be involved in community education - and please feel welcome to add yourself!

Denman Island Community School DPAC Representative - Sara

Sara attended the DPAC monthly meeting on February 2, 2026

Follow the [link](#) to see the full meeting Minutest!

THANK YOU TO ALL PAC AND DPAC VOLUNTEERS, YOUR TIME IS APPRECIATED.

At this time, all DPAC meetings are held on the first Monday of the month in the Isfeld Library at 6:30pm.

Any parent can attend, only reps can vote.

Change to Consent Agenda for more collaborative, supportive and discussion-based meetings. Committee reports will be attached to the Friday Agendas, please review in advance of the Monday meetings. For past Minutes and this month's Committee Reports, please see the [MINUTES](#)

Anti-Racism Subcommittee - Three months into reviewing various Codes of Conduct to find best practice examples. Meeting this Friday. Email: antiracismcommittee.sd71@gmail.com Please share the [Anti-Racism Resource Guide](#)

Sexual Health Committee: Exciting updates: hiring a new 2-year teaching role for Gender-Based Violence and Sexual Health education, position advertised this week. Review and update of Administrative Procedures related to GBV in-progress. The Minister of Education and Child Care has responded to our Board's request that the province develop and fund an action plan to address sexism and misogyny in BC's K-12 schools. The letter informs that the Minister has shared the GBV Report with her Ministry's Student Safety Team and that the team lead, Danielle Carter-Sullivan, Executive Director of Early Learning, Mental Health and Student Safety, will be reaching out to the district "to discuss potential next steps". The Minister's letter is attached at p. 66 of the Board agenda package:
<https://www.comoxvalleyschools.ca/wp-content/uploads/2026/01/1-AgendaPackage-RegularBoardMtg-20260127.pdf>

New DPAC Business/Building & Sharing: Recess Lunchtime Supervision Discussion: Five schools (Aspen, Airport, Arden, Hornby, Courtenay EI) were allocated additional supervision supports through Supervision Assistants (a dedicated position for recess supervision.) What are your recess supervision needs for your school?
Student Voice: Seven students grades 8-12 will be sharing student voice feedback with Partner Groups in an upcoming meeting.

Budget Survey open, closed Feb 20th: goal of the budget survey to get feedback & identify themes. See QR code below. Your voice and your feedback matter, even if you feel this information is above your head your voice matters.

Resources: Mental Health: Mental health - school counselling teams, Integrated Care teams, as a district we use our external partners like John Howard Society for Youth & Family Substance Use Services and Child & Youth Mental Health (CYMH) outreach, and there is access to virtual tools like Foundry BC (for ages 12-24) and the 24/7 Kids Help Phone (1-800-668-6868 or text 686868). [Learn71 resources](#)

ERASE - Expect Respect & a Safe Education: Learn more about Erase [HERE](#)

"Establishing Safe, Caring & Respectful Digital Communities" Jan 21, Mar 11, and May 13

<https://pages.safterschoolstogether.com/erase-family-session>

"Establishing Family Practices for Safeguarding Against Cyberbullying" Feb 18, Apr 8, June 10

<https://pages.safterschoolstogether.com/erase-family-sessions>

Family Smart Event: When: Wednesday, February 18, 2026 from 6:30-8:00pm

Where: Mark Isfeld Secondary (Multipurpose room) **Register:** [click here](#). Even if you are not sure if you can make it, we encourage you to register as you will receive access to resources following the event via email.

To contact, email: DPAC@Sd71.bc.ca and put your committee contact in the subject line to be forwarded to the relevant contact. Next Meeting: Monday March 2nd - Isfeld Library and Zoom.

Are you a new DPAC Representative or a PAC wanting to stay in the loop?

[Email us](#) to get on our mailing list!

Find the full Minutes (7 pages): [HERE](#)

BUDGET SURVEY HERE:





2026-2027 Preliminary Budget

Survey Now Open

www.comoxvalleyschools.ca/annual-budget-2026-2027/



Vice Principal Report - Karla Neuffer

Feb. 10, 2026

-Presentations: Michael Bortolotto, Kelp Restoration Projects (sponsored by ADIMS), Lucy Dabbs: The Plastic Problem (stop action animation)

-Thanks to Gerli, Lindsay, Tahiti, Gracie for over and above volunteer time, and for all the after-school program volunteers

-Garden: need volunteers to keep it viable, irrigation system has needed a few repairs because of leaks, Kaila and Olena will work together to support student involvement

-Welcome to Kindergarten-March 4th, 3 pm, parents and child visit classroom and meet teachers

Feb 12: Spirit Day: Red Carpet Day

Feb.16 Family Day, no school

Feb. 17 Pro D, no school

Feb. 18 Lockdown drill

Feb. 23: Spirit Day: Massive Show and Tell

Feb. 26 Pink Shirt Day

Mar. 11 Andy the Musical Scientist

Mar. 14 Trivia night, Div. 3 fundraiser

Mar. 20 Spirit Day: Backwards Day, reports home, last day before spring break

Action items from January meeting:

-Quorum language shared

-Field Trip information for Mt. Washington shared.

-Reminder about regulation requiring cars to stop in both directions when school bus red lights are flashing added to Flagstone school submission.

Action items from December meeting:

- Field trip costs

Strathcona \$8000, Horne Lake Caves approx. \$1000, Courtenay Museums and Mars (bus cost and entry fee), Cycling Coalition-Hornby (ferry costs), Big House (bus cost)

- What does support look like for teachers

Lunch program volunteers to reduce workload, Garden volunteers to keep garden going, read every day with child, clothes for outside weather, healthy lifestyle (sleep, nutrition, screen time), after school transitions, random acts of kindness

DICES Executive Director's Report - Gracie MacDonald

Feb. 2026

After school:

- Table tennis and flag and flow dance over at the activity centre, very grateful to use this space.
- Weaving has ended for now.
- Soccer is the largest group
- Programs will continue after spring break with some possible additions and adjustments.
- Possible week long day camp at spring break.

In the kitchen:

- Budget is very tight due to the rising cost of food, but we are on track to break even.
- New menu will be out early March for the rest of the year.
- Offering simple sandwiches on Monday and Friday, and snacks every day.
- DICES food bank grant for school spent \$12000 upgrading fridges, small appliances, serving ware for student lunch. (most of the bulk food refrigeration is in the hall building due to space).
- 2 parent volunteers are helping with dishes on different days, 2 community volunteers are doing town shopping.
- Next expense will be replacing the school kitchen range, which has a faulty oven. DICES has no budget for this.

Upcoming events:

- Mardi Gras pancakes: we are making fruit crepes for the whole school on Friday, if you can come help for a bit, let me know!
- Freestore fashion show Feb 21, after school kids contributing to some of the works.
- Community Games night: Feb. 19th 6 pm big hall, immediately following the F2F dinner
- Bed time stories: tentatively March 10 5 pm (TBD) would you like to read a picture book?
- Bingo night April 22 Wednesday evening.
- March 14 Trivia Night, we are volunteering some time to help this Div. 3 fundraiser.

Thanks! Gracie MacDonald

Blackberry Lane Children's Center Report - Kathryn West

February 10, 2026

- Open Mon to Fri, 8am to 4pm, closed for Stat. Holidays.
- Total of 33 children registered in daycare programs each week.
- Operating 3 licensed care programs per day; infants & toddlers in a Multi-Age program called Little Explorers, kids 18 months to 30 months in a Multi-Age Program called Junior Adventurers, and kids 30 months to school age in a Group Childcare program called Creative Learners. We care for 13 to 24 children each day.
- Captain Goose - Caregiver & Tot program runs Fridays at 9:30am with ECE Basil.
- Sea Stars Experiential Nature Education Program on hold due to low enrollment (2 registered kids are attending our regular daycare instead) until ski season is over. Runs as a licensed childcare program for children school age (KG to age 12)
- Before-school care available for \$5 per day.
- 5 ECE's and 2 RA's on staff
- Have applied for the \$10/day program and are waiting for results - by late spring will be notified.
- Denman Island Pre-School Society is actively seeking Board Members: you do not have to have a child in care to be on the Board. In fact, we'd love some community members without young children to join the cause! Volunteer on this important non-profit board and give back to the community in a very meaningful way. Email thebbboard@gmail.com for more info.

Meeting Agenda Item: Old Business # 3

Camp Bob info - <https://www.campbob.ca/>

Outdoor Learning Modules are created to line up directly with the BC teaching curriculum, giving you the confidence that what is being taught at Camp Bob will fit right in with what is happening in your classroom. All modules are dynamic and immersive leading to a hands on experience.

They also offer a number of Adventure Modules that teach life skills like wilderness safety and team building. Hand pick from our selection to customize the perfect experience for your class.

The Habitat Conservation Trust Foundation (HCTF) provides grants to classrooms to help them get outside. Classes can receive up to \$600 and schools or multiple classes can receive up to \$3500. Deadlines for applications are February 1st for field trips between April 1 - June 30 and September 1st for field trips between Sept 1- March 31

School Groups Fee Structure – 2024/2025

Minimum Group Size: 10 (teachers and chaperones do not count towards group size)

Student Fees

Day Rate (<i>no meals provided</i>)	\$37/student
Overnight Rate (<i>May, June and September only</i>)	\$20/student/additional day
Long Day Rate (included light supper)	\$47/student

Food Service Fees

Meal Fee	\$10/meal/person
Kitchen Use (<i>May-September only, food not provided</i>)	
First Meal	\$150
Each additional meal	\$50/meal
Bring your own food and prepare it yourself without our kitchen	\$0

Activity Fees

Outdoor Learning Modules	\$0
Plant Identification, Wildlife Discovery, Critter Catch, Water Invertebrates, Geology and Landforms, 3D Topographical Modeling, Mini Meteorologist, Water Cycle, Water Quality	
Adventure Modules	\$0
Team Building/Low Ropes Challenge Course, Canoeing, Kayaking, Archery, Swimming (<i>no lifeguard provided</i>), Fire-Starting, Shelter Building, Wilderness Safety, Rock Climbing	
Lifeguard	\$150/day

Teacher/Chaperone Fees

Day Rate	\$0
Overnight Rate	\$0
Meal Fee	See <i>Food Service Fees</i>

It is expected that teachers and chaperones will be involved in supervision at all times and that all overnight groups will provide responsible chaperones to stay with each tent group during the night.

Accommodations

Overnight accommodations are in 16x20 or 10x16 cabin wall tents on wooden platforms. The school group must provide their own sleeping gear and mats.

School Bus Safety on Denman Island

Here on Denman, many children rely on our big yellow school bus for safe transportation and walk along rural roads to reach their bus stops. Our roads are narrow, unlit, and without sidewalks. Heck, sometimes the shoulder is more of a creek or a cliff than a safe walking route, so extra care from drivers makes a big difference; especially during busy ferry times.

When you see Autumn or Lindsay driving our beautiful yellow school bus:

- Stop completely when the school bus has flashing red lights
- This applies to **both** directions of traffic
- Do not drive on until the red lights turn off and the bus starts moving
- Not stopping is illegal in BC and can result in fines and penalty points.

Many Denman rural roads have narrow and soft shoulders - which require children to walk very close to traffic, so PLEASE:

- Slow down well when approaching the school bus
- Expect children to step onto the road - they are more unpredictable and clumsy than deer!
- Leave plenty of space when passing pedestrians

Our bus stops have limited visibility:

- No street lights, no marked crosswalks and poor visibility in early mornings and winter months. Because of this, children may be hard to see, especially in rain, fog, or winter darkness
- So drive with headlights on and distractions off
- Always, always assume a child may cross the road or even pirouette into it while daydreaming of the coming weekend's endless fries at Take-Out or Tachi's mango ice cream.

Ferry traffic & rushing - We know ferry schedules can create pressure to hurry, but:

- Rushing to catch the ferry is never worth the risk
- School bus stops are not the place to make up lost time
- A missed ferry is inconvenient; a child injured is life-changing

Slow down & be patient:

- Follow the posted school zone and rural speed limits (in the downtown core and little Burnaby especially please!)
- Watch for kids walking, biking, mushroom foraging, slug hunting, and mud puddle wading near the road
- Give yourself extra time during school bus hours: 7:00am to 8:40am and 2:20pm to 4:40pm

On Denman Island, we look out for one another. A few extra seconds of patience can help keep our children safe on their way to and from school.

Thank you for being a careful and considerate driver in our community!