

# **G.P. VANIER**

## **NOVEMBER NEWSLETTER**



### **Important Dates**

<b>Nov 2</b>	<b>Flex Day/Gr 12 Assessments</b>
<b>Nov 10</b>	<b>Remembrance Day Assembly</b>
<b>Nov 10</b>	<b>Quarter 1 Ends</b>
<b>Nov 11</b>	<b>Schools Closed (Remembrance Day)</b>
<b>Nov 14 – 18</b>	<b>BC Multiculturalism Week</b>
<b>Nov 14</b>	<b>Quarter 2 Begins</b>
<b>Nov 14 – 15</b>	<b>SD#71 Band Festival (Sid Williams Theatre)</b>
<b>Nov 15</b>	<b>PAC Meeting</b>
<b>Nov 17 – 19</b>	<b>North Island Regional Drama Festival at Highland.</b>
<b>Nov 21 – 25</b>	<b>Parent/Teacher Contact (progress discussions)</b>
<b>Week of Nov 21<sup>st</sup></b>	<b>Report Cards Posted to MYED</b>
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<b>Dec 1 – 9</b>	<b>Grad Photos</b>
<b>Dec 2 - 3</b>	<b>Sr. Girls BBall Tournament</b>
<b>Dec 7</b>	<b>Flex Day/Winterfest</b>
<b>Dec 13</b>	<b>Winter Concert (6:30 – 7:30)</b>
<b>Dec 16</b>	<b>Assembly</b>
<b>Dec 16 – 17</b>	<b>Jr. Girls BBall Tournament</b>
<b>Dec 19 – Jan 2</b>	<b>Winter Break</b>

# **NEWSLETTER CONTENT**



**Vanier Grad Class Attire Project ..... Booking Dates**

**Flex Day Information ..... Guiding Principles and FAQs**

**Post Secondary Information ..... Mini-Fair**

**Vanier Athletics ..... Updates /Coaches**

**Supporting Student Attendance..... Roles  
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**Vanier News ..... Cultural Teaching  
Vandalism/Parking**

# **VANIER GRAD CLASS**

## **ATTIRE PROJECT**



**The Grad Class Attire project welcomes all grade 12 students in Comox Valley schools to have the opportunity to wear a gown or suit on graduation day without the financial burden of purchasing a brand-new outfit for their milestone event.**

**The Grad Class Attire project will operate out of Comox Valley Dodge at 278 North Island Highway (Old Canadian Tire building) on the following dates from 10:00am-3:00pm:**

***Saturday, November 19<sup>th</sup>***

***Saturday, February 11<sup>th</sup>***

***Saturday, December 10<sup>th</sup>***

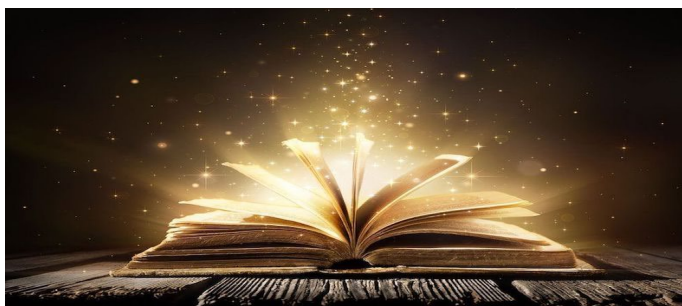
***Saturday, March 11<sup>th</sup>***

**You can book a fitting appointment using the following [link](#).**



**Donations can be dropped off at G.P. Vanier on school days between 8am – 4pm. Items can also be dropped off at Comox Valley Dodge during operating hours. There is a huge demand for smaller sized suits, pants, shirts, and accessories. Financial donations are also accepted to help offset costs to repair, or purchase required items students may need.**





**On Wednesday, November 2<sup>nd</sup> Vanier students will have their second Flex Day of the school year.**

### **Guiding Principles of Flex Time**

- \* Learning can happen at any time and in any location**
- \* Flexibility and support for those who need it most while providing learning opportunities and enrichment for others**
- \* Student learning becomes more successful when students take ownership of their own learning.... this takes time to develop these skills.**

### **FAQs about Flex Days:**

#### **1. Is school still open?**

- a. Yes! We are still open. We will still have students in classes. Some students may have the opportunity to stay home for the day.**

#### **2. Who gets to attend?**

- a. Gr 12's with English this semester and Gr 11/12's missing a grade 10 literacy or numeracy assessment must attend.**

- b. Students will come to school if requested by their teacher, administrator, or parent. (Teachers will email or contact home to inform parent/guardian if their child has been requested onsite).**
- c. Students can always come if they choose to come.**
- d. Students can choose to stay home if their presence has not been requested at the school by teacher, admin or parent.**

**3. What happens at school on Flex Days?**

- a. Learning opportunities**
- b. Student support (more one on one learning opportunities)**
- c. Catch up/make up of missing assignments or assessments.**
- d. Project time**
- e. Cultural learning opportunities**
- f. Passion projects**

**4. Other opportunities**

- a. See Flex Day Opportunities on our G.P. Vanier Web page (updated prior to each Flex Day)**
- b. Work experience (see work experience office)**
- c. Peer tutoring opportunities for our students (sign up at Vanier office)**
  - i. at Vanier or**
  - ii. at Elementary Feeder Schools**



**Post-Secondary BC (PSBC) will be hosting a Mini-Fair in the MPR from 1:30 – 3:00pm on Thursday, November 3<sup>rd</sup>. All grade 11 and 12 students will have the opportunity to visit the fair and connect with representatives from the following post-secondary institutions:**

- \* North Island College**
- \* Vancouver Island University**
- \* University of Victoria**
- \* Camosun College**
- \* University of British Columbia**
- \* British Columbia Institute of Technology**
- \* University of Northern British Columbia**
- \* Okanagan College**
- \* Thompson Rivers University**
- \* Trinity Western University**
- \* Canadian Armed Forces-Royal Military College**





**It has been a busy fall with Athletics back in full swing after Covid. We have Grade 8 Girls, Grade 9 Girls, Jr Girls A and B, and Sr Girls Volleyball teams underway. On the boy's side we also have Jr Boys and Sr Boys Volleyball teams this year. Our Vanier volleyball teams have travelled to tournaments throughout the island this fall and are gearing up for play-offs next week.**

**We have three students representing Vanier at the Island Aquatics Championships this weekend in hopes of qualifying for provincials.**



**Congratulations to Bella Saccucci who qualified for the provincial cross country meet after a strong showing at the Island Championship.**



**Orrin Rushton and Eli Simmons won the second Comox Valley School District Disc Golf League with a score of -1, taking home commemorative touring professional discs. They also had a notable league low score of -4 at Cumberland earlier this season.**

**Wrestling is now underway with Mr. McKee working at Vanier with students from throughout the district.**



**Basketball is also starting up in early November, as they prepare for the December start of the season. Stay tuned to the announcements for tryout dates and times.**

**Thank you to all our staff and community volunteer coaches who have stepped up to provide these experiences for our students.**

**Volleyball**

<b>Gr 8 Girls</b>	<b>Mr. McMath and Emma Umpleby (Student)</b>
<b>Gr 9 Girls</b>	<b>Ms. Bradshaw (Education Assistant) and Tess Hyde (Student)</b>
<b>Jr. Girls A</b>	<b>Mr. Tancon (Teacher On-Call) and Ms. Gill (Community)</b>
<b>Jr. Girls B</b>	<b>Ms. McLachlan</b>
<b>Jr. Boys</b>	<b>Mr. Bowater (Teacher On-Call)</b>
<b>Sr. Girls</b>	<b>Mr. Rebitt</b>
<b>Sr. Boys</b>	<b>Mr. Gute (Parent) and Mr. Lantz (Student Teacher)</b>

**Cross Country**                      **Mr. Skinner (Teacher On-Call)**

**Sr. Boys Soccer**                      **Mr. McDonald and Mr. Willcocks (Parent)**



## **Roles and Responsibilities**

**Purpose: To support student learning and engagement at school through consistent attendance**

## **Roles and Responsibilities**

**Students: are expected to be responsible participants in their school program. This includes:**

- \* Being in class on time and staying for the entire period**
- \* Having all materials needed for the class to fully participate**
- \* Reach out to teacher, by email for missed work due to absence and to communicate with teacher upon returning to ensure everything is completed.**
- \* Responsible for their own absence – ensure parent calls in to excuse absence**
- \* Sign out at the office when leaving school**





**Parents:** are key supporters of student responsibility and success at school. This includes:

- \* **Ensure student leaves home with sufficient time to arrive at school on time for their first class**
- \* **Personally, notify the school office by phone or email when an excused absence is occurring (medical or other appointment, family reasons, etc.)**
- \* **Support teacher on mandatory Flex Day attendance**
- \* **Support teacher on mandatory Homework Club attendance.**

**Teachers:** are responsible for tracking student attendance in all classes and following up as required. This includes:

- \* **Daily recording of absences from each class in MyEducationBC**
- \* **Track student attendance using the “Trends” tab in MyEducationBC**
- \* **Proactively communicate with students regarding attendance concerns as they emerge (3 + absences)**
- \* **Work collaboratively with parents, make contact at home by either phone or email and include Counsellors and Administrators**

- \* **Invite students to Flex Day**
- \* **As much as possible, ensure students remain in class for the entirety of the block, keeping in mind the 15/15 (first 15 and last 15 of every class)**
- \* **Encourage student communication by email when absent**
- \* **Refer students to alpha Counsellor and Vice Principal for absences**

**Administrators: Administrators monitor overall attendance tracking and implement disciplinary actions as required. This includes:**

- \* **Review daily/weekly reports of classroom attendance reporting by teachers through MyEducationBC**
- \* **Responding to teacher notifications of student attendance concerns**
- \* **Implement progressive interventions**

**Counsellors:**

- \* **Work collaboratively with teachers, students, parents, and administrators to support regular attendance**



## **Progressive Intervention Model**

### **Unexcused absences**

- \* Teacher meets with student after first unexcused absence**
- \* After 3 unexcused absences the teacher contacts home regarding attendance concerns. If done electronically, please cc the appropriate Administrator/Counsellor/LST**

### **Continuation of unexcused absences**

- \* Administration meets with student and an attendance plan is collaboratively developed**
- \* Student is expected to complete the learning outcomes missed during their absences**
- \* After consultation consequences may include, but not limited to lunch time detentions, make up time and learning outcomes in in-school suspension room, altered schedule, behaviour contract, etc.**

### **Continued Chronic Absenteeism**

- \* At reporting time, in consultation with teachers, counsellors, learning support teacher, parent, student, and administration, options will be discussed such as whether student has earned the right to receive credit for course, repeat the course next semester or year, repeat the course in an alternate setting or through a different presentation model.**

## **Vanier News**



**Our first Flex Day cultural teaching with Ni'noxsola Evelyn Voyageur. She came in for the whole day to do cedar bark teachings and made cedar mats with Carson Rutti and Gage Phipps. Evelyn will be in attendance again for the November Flex Day to do more cedar bark teachings.**

## **OTHER NEWS**

**Vandalism on school property is on the rise and the District is asking the community to help curb the crime by paying extra attention to school sites and facilities after hours.**

**In the past month, school property has been subject to several acts of vandalism, a reoccurrence that is becoming harder to control and more expensive to fix.**

**The District is appealing to the community to be extra vigilant and watch for questionable activity on school grounds during off-hours, as well as share in educating others about the impact vandalism has on student learning.**

**RCMP and the school district are calling upon the public to report any suspicious behaviour that neighbours or bystanders may have witnessed at any school location in recent weeks.**

**Student drop-off** continues to be a problem on Vanier Drive. There are a growing number of parents pulling over to the side of the road to drop off students near the Sports Centre on Vanier Drive. Please be mindful of heavy traffic and children walking to school during this time.

