


# Action Plan for Learning

	<b>School Name:</b> Hornby Island Community School
	<b>School Context Link:</b>
	<b>School Goal:</b> Social Emotional Learning
	<b>School Year:</b> 2019-20

<b>Goal / Inquiry</b> Student learning	What impact will providing additional opportunities for arts education have on our learners' social emotional growth in relation to core competencies?
---	--

<b>Rationale</b> 1-3 reasons for choosing goal	<ul style="list-style-type: none"> <li>Arts education, though offered regularly, could be offered more deeply. We noticed in our year where we created a play as a school community that it was a vehicle for social emotional learning (sel) and learner confidence grew.</li> <li>Regular "music times" with certified instructors were identified by parents as an area they would like to see brought back into our school</li> <li>Attention to visual arts elements and principles of design was highlighted as an area for curricular improvement by the school community</li> <li>We have been focusing on social emotional learning and executive functioning skills and the arts could be an avenue to continue this pathway</li> </ul>
---	---

<b>References</b> and sources to support actions	Social Emotional Learning – Approaches /benefits of <a href="http://www.casel.org/in-action/">http://www.casel.org/in-action/</a> Ideas for integration – The Inspired Classroom <a href="https://theinspiredclassroom.com/category/selarts/">https://theinspiredclassroom.com/category/selarts/</a>
--	--

Backup Documentation	
----------------------	--

<b>Planned Actions</b> Continuing practices working well (1-3) <ul style="list-style-type: none"> <li>What will we do differently? (1-3)</li> <li>How will we provide for staff development and collaboration?</li> <li>How will we involve parents?</li> <li>How will we involve students?</li> <li>How will we monitor progress and adjust actions?</li> </ul>	<ul style="list-style-type: none"> <li>During planning stages for our school wide themes we will plan for ways to greater integrate the arts into our day to day instruction e.g. playing music in the morning to fit our focus, creating models, performing skits/plays to show concepts we are learning about</li> <li>We have an arts teacher at our school one day a week. He will be a resource for us as we find ways we can incorporate more arts based learning into our daily teaching.</li> <li>We hold 3 student showcases per year. We will highlight our arts focuses and ask for family reflection on the process. We will include any art created at our After School Programs at our showcases.</li> <li>Learners will be asked to reflect on their arts journeys as part of their personal assessment of competencies <a href="https://curriculum.gov.bc.ca/competencies">https://curriculum.gov.bc.ca/competencies</a></li> <li>After experiencing a variety of arts, learners will be asked for input into what arts activities they would like to see more of e.g. drama, music, visual arts and what activities might fit into their demonstrations of learning</li> </ul>
---	---

	<ul style="list-style-type: none"> <li>• Continue to ask community members to provide services e.g. writing a school song, percussion workshops, visual arts etc.</li> <li>• Monitor progress through reflection of activities offered</li> <li>• Monitor progress through learner satisfaction and social/emotional growth with competencies</li> </ul>
Backup Documentation	

<p><b>Documentation of learning</b></p> <p>Key evidence of change</p> <ul style="list-style-type: none"> <li>• How did your actions make a difference?</li> <li>• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.</li> <li>• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.</li> </ul>	
Backup Documentation	

<p><b>School Community Engagement Process</b></p> <ul style="list-style-type: none"> <li>• How did you engage parents, teachers, students &amp; support staff in developing your APL?</li> <li>• How did you share your APL goals with parents, teachers, students &amp; support staff?</li> </ul>	
Backup Documentation	

<p><b>Reflection Highlights</b></p> <ul style="list-style-type: none"> <li>• Where are we now?</li> <li>• What are some patterns emerging?</li> <li>• What surprised you?</li> <li>• What conclusions / inferences might you draw?</li> <li>• How does this inform potential next steps?</li> </ul>	
---	--

Backup Documentation	

# Signatures

School Name: Hornby Island	School Goal: Social Emotional Learning	School Year: 2018-19
----------------------------	--	----------------------

Title	Name	Signature
Vice Principal	<b>Alissa Vernon Pratt</b>	
Assistant Superintendent	<b>Geoff Manning</b>	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
---	--