




SOCIAL EMOTIONAL LEARNING

AT HUBAND PARK ELEMENTARY






WHAT IS SOCIAL EMOTIONAL LEARNING?

- LEARNING TO READ, EXPLAIN, AND UNDERSTAND EMOTIONS IN OURSELVES AND OTHERS
 - LEARNING HOW TO BE SOCIAL
 - PROBLEM SOLVING
 - COMMUNICATING
- 



WHY IS HUBAND PARK ELEMENTARY FOCUSING ON SOCIAL EMOTIONAL LEARNING?

- WE ARE LEARNING TO EXPRESS OUR FEELINGS AND TELL WHY WE FEEL THAT WAY
 - IT IS AN IMPORTANT SKILL TO LEARN HOW TO DO
 - SOME PEOPLE HAVE CHALLENGES BEING SOCIAL AND THIS HELPS
 - IT MAKES US MORE EFFECTIVE COMMUNICATORS
 - IT PROMOTES EMPATHY
 - IT MAKES OUR SCHOOL COMMUNITY A HEALTHIER AND SAFER PLACE – A PLACE WHERE PEOPLE WANT TO BE
- 



HOW ARE WE LEARNING AND PRACTICING SOCIAL EMOTIONAL LEARNING AT HUBAND PARK ELEMENTARY?

USING COMMUNICATION WHILE DOING SHOW AND TELL AND SHARING THEIR THINKING



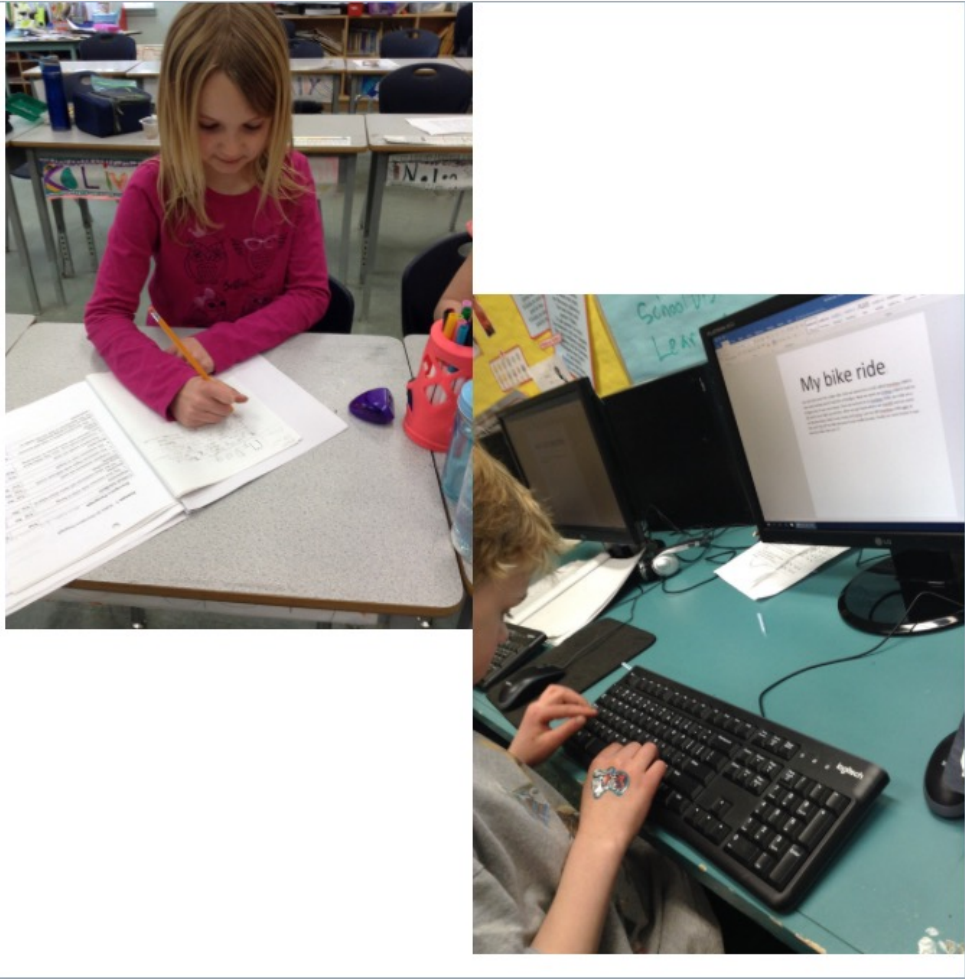
COMMUNICATING DURING CENTERS AND READING GROUPS



PRACTICING PERSONAL RESPONSIBILITY DURING A SPELLING TEST AND GUIDED READING



PRACTICING THINKING AND WORK HABITS WHILE WRITING STORIES AND DOING ART



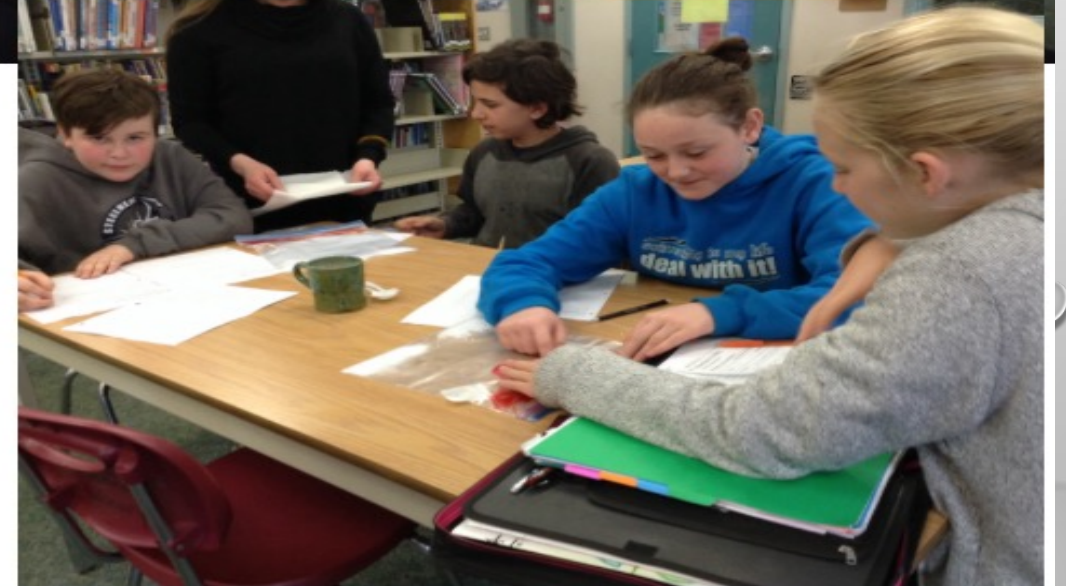
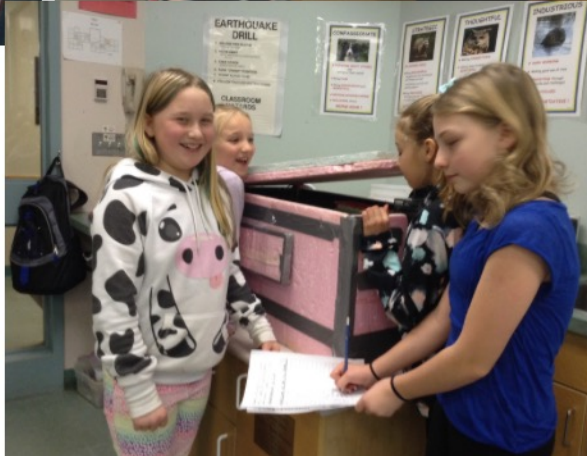
PRACTICING RESPONSIBLE WORK HABITS AND SOCIAL SKILLS



PRACTICING COMMUNICATION SKILLS AND EXPLORING WHO THEY ARE USING BOOKS



PRACTICING PERSONAL AND SOCIAL COMPETENCY WHILE TAKING CARE OF SALMON AND DOING SCIENCE



THE CORE COMPETENCY CREW

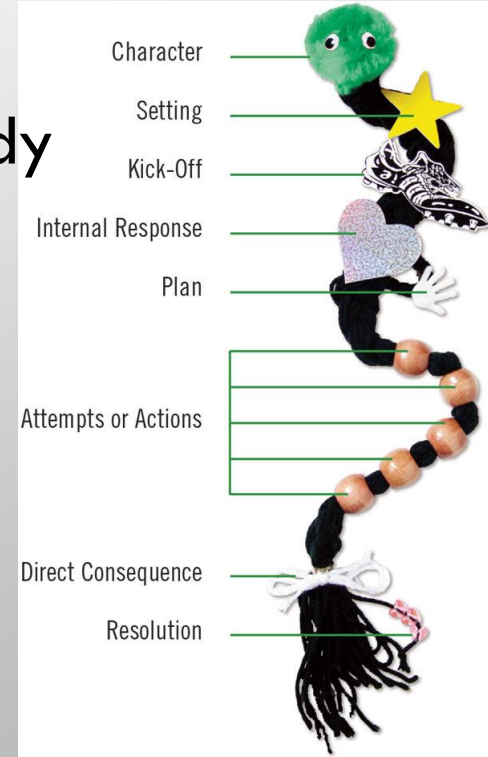
- FROM OCTOBER UNTIL DECEMBER MEMBERS OF THE CORE COMPETENCY CREW WERE OUTSIDE AT LUNCHTIME. THEY WERE LOOKING FOR AND CELEBRATING STUDENTS WHO WERE PRACTICING PERSONAL AND SOCIAL RESPONSIBILITY.



THE COMMUNICATION COACHES



Communication Coaches are outside at lunchtime. They are helping students to problem solve using Braidy from Story Grammar Marker.



The background is a light gray gradient. In the top-left and bottom-right corners, there are several realistic-looking water droplets of various sizes, some overlapping. The text is centered in the middle of the slide.

THANK YOU FOR LISTENING TO OUR PRESENTATION