

Connecting

This BLM from Adrienne Gear can be used when reading picture books or novels.

The BLM master was created to be open-ended so that students could draw or write their responses. To do an anticipation guide, students simply read the statement and guess whether or not they feel it is true or false. They can indicate in the appropriate column by writing T or F or just putting a check mark in a column. Students can do this on their own, with a partner or discuss in groups.

Give it a try. If it works for your students, please consider repeating this strategy before reading other non-fiction text. On second thought, it could even work for fiction!



Seasons Lesson– Aboriginal Moons and Connection to the Seasons for Kindergarten/ Grade One (approx. 4 lessons)

Learning Intentions

I can make connections between what Aboriginal people do during the seasons, and what I do during the seasons.

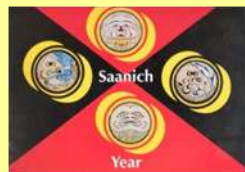
I can listen to a traditional Aboriginal story.

Learning Outcomes:

- I can describe the activities of Aboriginal peoples of BC in each seasonal cycle
- I can listen for a variety of purposes and demonstrate comprehension, by sharing connections.

Materials

Bead timeline, Saanich moon cards, story books, BLM's,



Lesson:

1. Begin with Bead timeline to explain who Aboriginal people are, and how long they have lived here.
2. Talk about the seasons. Have students share what they know about each of the seasons, what season it is for us right now.
3. Gallery walk- Have a look at the three winter moon cards that show traditional Aboriginal winter activities.
4. Hold up each of the cards:
Discuss the activities that are happening in each of the pictures. Share some connections to each of the pictures.
5. Turn and talk about what you saw on the cards. Choose one card and share a connection with someone that you are sitting with that you had to yourself.
6. Share some of the connections.
7. Students go back to their seats and draw a picture of the card that they chose, and a picture of their connection.
8. Introduce, How Raven Stole the Sun. Tell the story to the students.
9. Show the artwork for the students to complete.
10. Have students complete the artwork.
11. Finish: they can tell the story to a classmate using the pictures that they created.

Name: _____

Let's Connect!

Use words, pictures or symbols to record your thinking



In the story...

This reminds me of

Let's Connect !



Name: _____