

## Lesson 1 Fish Trap Pre-teaching

**Driving Question:** What is important about the fish traps in the Comox Harbour? What can you learn about and from the K'omoks First Nation by studying the fish traps?

### Part 1

**Learning Targets:** Thinking critically; making meaningful personal connections; inferring from photographs; connecting and engaging with others to share and develop ideas... What can you discover about fishing techniques/practices?



**Co-Construct Criteria/Seek feedback from learners:** What is important about fishing and fishing practices? Turn and talk – share out and/or students then fill out thinking sheet noting connections, what they know, inferences, visualizations

Invite learners to look at and discuss the responses of each of the thinking sheets in a small group. Share thinking and fishing stories/methods.

**Establishing a need to know:** *The K'omoks Estuary Speaks* video: If the estuary could speak what would it want from us?

The K'omoks Estuary Speaks

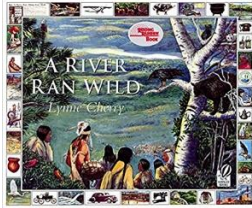


<http://www.sd71.bc.ca/School/abed/resources/elementaryteacher/Pages/FishTraps.aspx>

**Partner Turn-and-Listen:** guiding questions- What did you notice? How did the clip make you feel? Who do you connect to in the short clip? What do you think the estuary would want from us?

## Part 2

**Could read the book *A River Ran Wild* by Lynn Cherry as an example of an ecosystem that was destroyed and then revived.**



**Establish a purpose for listening/viewing:** Share the image of the front cover with learners, along with the title. Have learners predict what the story might be about.

**Share Guiding Questions before reading:** What do you think, notice and wonder about the changing environment in the book.

**Post-story partner Turn-and-Listen:** using the guiding questions that were shared before reading, talk about the story.

**Performances of understanding:** Add to thinking sheet about: What can you learn about fishing practices/techniques? And/or add to thinking about what would our estuary say to us?