

Lesson Series: Aboriginal People and Astronomy

Learning Intentions:

- I can compare and contrast stories.
- I can describe why the sun was important to Aboriginal people.

Learning Outcomes:

Demonstrate an awareness of the special significance of celestial objects for aboriginal peoples.

Achievement Indicators:

Generate specific questions in response to an Aboriginal story focusing on celestial objects
Write their own stories, complete with picture on a celestial object (eg: how the moon came to be, why the sun is so hot).



Materials:

Skyteller DVD (certain sections) Found in Aboriginal Astronomy Kit
Blackline Masters
Learning Intention poster
Stories: How Raven STOLE the sun– Maria Williams

Lesson:

1. Introduce the learning intention.
2. Establish prior knowledge through before/after page.
3. Complete my journal for the Sun together. What do we already know?
3. Share two stories about the sun “How Raven Stole the Sun ” (Story by Maria Williams) and “Coyote Makes the sun” from the Sky Tellers series.
4. List similarities, differences. Have the students complete a Venn Diagram and show the overlap.
5. Why were these stories important?
6. Share the Science story about the sun from the Sky Tellers series
7. Can you make any connections to the moon lessons stories you heard?
8. Follow up with Before and After understanding of the Learning Intention.



Our Learning Intention:

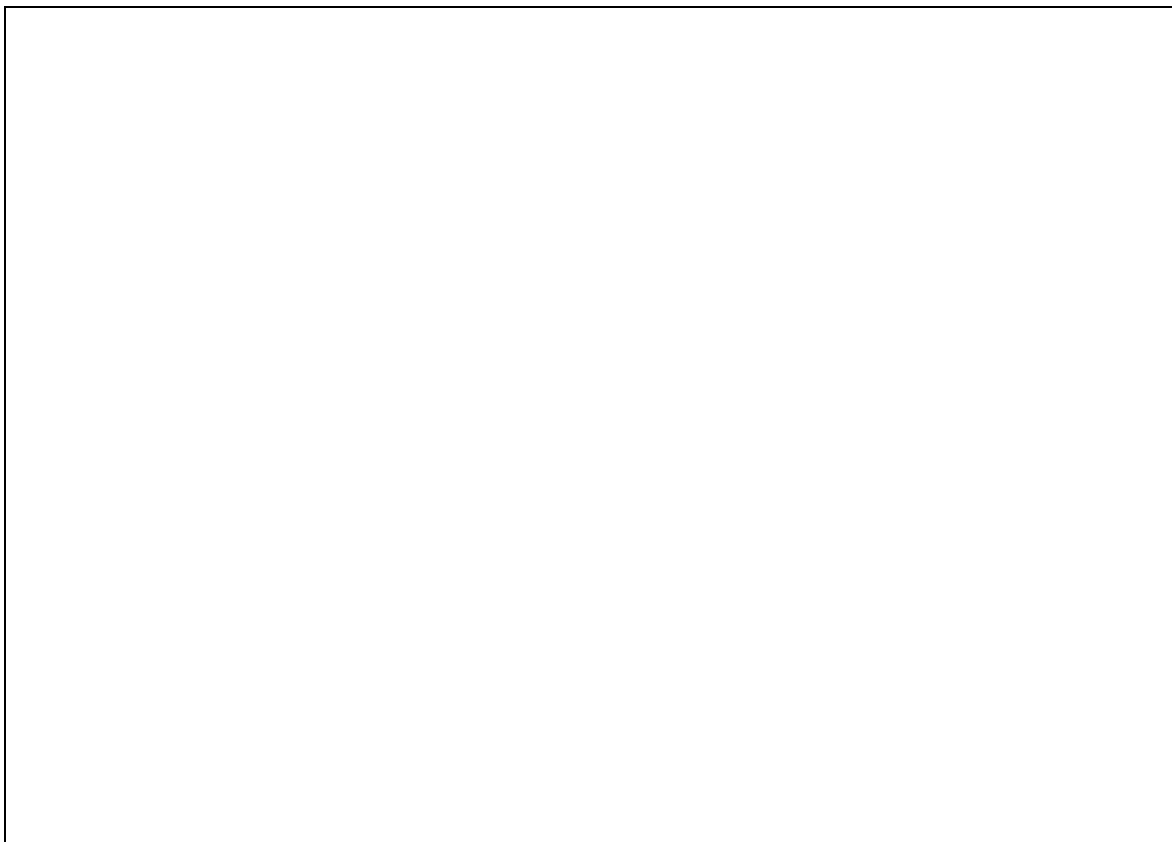
- . I can understand why the Sun is important to Aboriginal people.

Name: _____

My Journal for: Sun

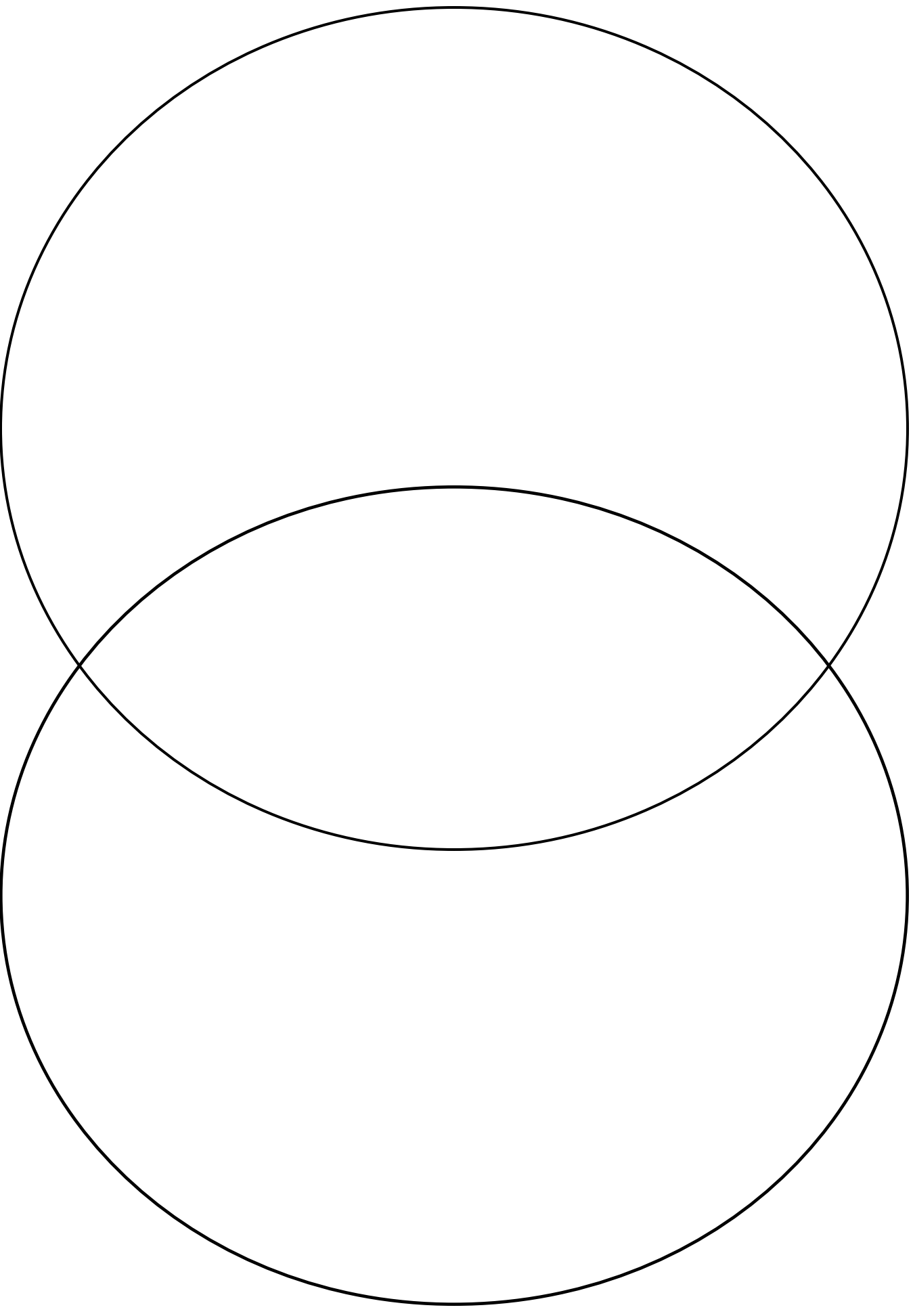
Use words, pictures and symbols to explain what you know about the sun.

How was it formed? What benefits does it have for the Earth? How far away is it? When did it form? How big is our sun?



Coyote Makes the Sun

Raven



Learning Intention

☐

I understand why the Sun
was important to
Aboriginal people.

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was important to
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