

## Animals: Lesson 1

### Journal/Reflective Writing

#### Learning Intention:

I can describe how animals are important in the lives of Aboriginal people.  
I can reflectively about what I learned and show what I know.



#### Learning Outcome:

- describe how animals are important in the lives of **Aboriginal** peoples in BC

#### Achievement Indicators:

- identify from historical sources how animals were part of the lives of **Aboriginal** peoples (e.g., bear: fur for warmth during the winter; grease for cooking and personal care; bones for tools)
- illustrate in detail how animals help to meet the needs of local **Aboriginal** peoples (e.g., seal oil and meat on the West Coast; eagle feathers in ceremonies, bison on the plains)

#### Materials

- Picture collage from: The Kids Book of Aboriginal People in Canada
- Variety of Aboriginal books (Bobbie Kalman, Diane Silvey, Niki Walker)
- Animal Journal page
- Importance of Animals Powerpoint

#### Lesson

- Set Learning Intention, Essential Understanding, (optional: 4 thinking questions)
- Talk about what students know about animals and how people use animals. How are animals important to you?
- Turn and Talk—partner talk about “all the ways animals are important to you”.
- Journal Write- Animals. Students write how animals are important in people lives (their own, or other)
- Students can share out and with a coloured pencil can add new ideas to their journal entry.
- On carpet—Guided visualization about life long ago....look at picture collage and chat to a partner about “what you notice about how animals were used by Aboriginal people long ago”
- Partner/Small group work—Detective work: be a detective looking for clues in a variety of Aboriginal content books (Bobbie Kalman etc) to find evidence of how animals were used long ago.
- Report out what you noticed about how Aboriginal people used animals. What did you notice? What surprised you?
- Show Importance of Animals powerpoint
- Quick Game Show—fast buzzer game with trivia questions (use information that students found in picture collage, in books and from Powerpoint)

# **Essential Understanding**

Why are animals important  
to Aboriginal people?

### **Right There**

What are some uses of animals?

### **Think and Search**

How did knowledge of animals help Aboriginal people survive?

### **World and Me**

In our society, or in your experience, do you know of other ways animals were used in other cultures?

### **On My Own**

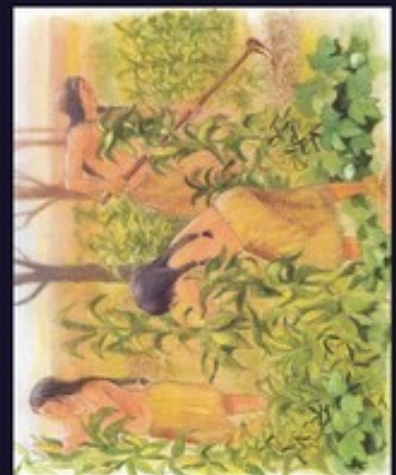
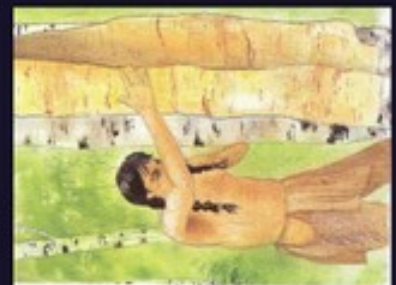
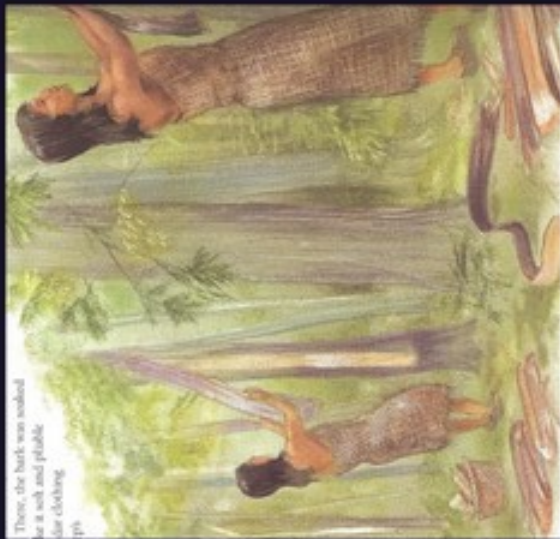
Is it important to study to study other cultures?



*Our Learning Intention:*

- I can describe how animals are important in the lives of Aboriginal people.
- I can write reflectively about what I learned and show what I know.





# Journal Criteria

- Tell things about what you learned or already knew
- Make a connection
- Give an example
- Ask a question