

Coast Salish Realia Lesson 2

Journal/Reflective Writing

Learning Intention:

I can compare tools of Northwest Coast First Nation's people in the past with people in present day Canada.

I can write reflectively about what I learned to show what I know.



Learning Outcome:

- D2 describe technologies used by **Aboriginal** people in BC and Canada

Achievement Indicators:

- use appropriate terminology to describe **Aboriginal** technologies (e.g., travois, hide scraper, adze, weir)
- give examples technologies used to meet needs and wants in **Aboriginal** cultures, including those used for food acquisition and preparation, shelter, clothing, and transportation
- demonstrate knowledge (e.g., create a model, present an oral report) of how a selected technology was used in **Aboriginal** cultures
- give examples of technologies used by **Aboriginal** cultures today

Materials

1. "Technology" Worksheet
2. Kits from LRC
Coast Salish Realia RL0117: cedar basket, cod lure, rattle, wool, spindle whorl, canoe bailer
From Ab Ed Center paddle, drum mask
3. "Artifacts and the People who Used Them" Journal Page
4. Website: <http://www.nativetech.org/>

Lesson

1. Review Essential Understanding and Learning Intentions (optional: 4 thinking questions)
2. "Artifact and the People who Used Them" Journal
3. Worksheet: students choose an artifact and compare it to the present day technology, list the advantages, disadvantages and decide which they think is a better tool.
4. Reflective Journal Writing: add to journal

Essential Understanding

I can describe
technologies used by
Aboriginal people in BC
and Canada?

(tool defined as “a device that aids in accomplishing a task”)

Right There

How are artifact tools different from present day tools?

Think and Search

How did Aboriginal people make the tools needed for daily life? How are modern day tools made?

World and Me

How do the tools used here get used in other places around the world? Are they the same or different?

On My Own

Is it important to study to study other cultures and the technologies they used to meet their needs?



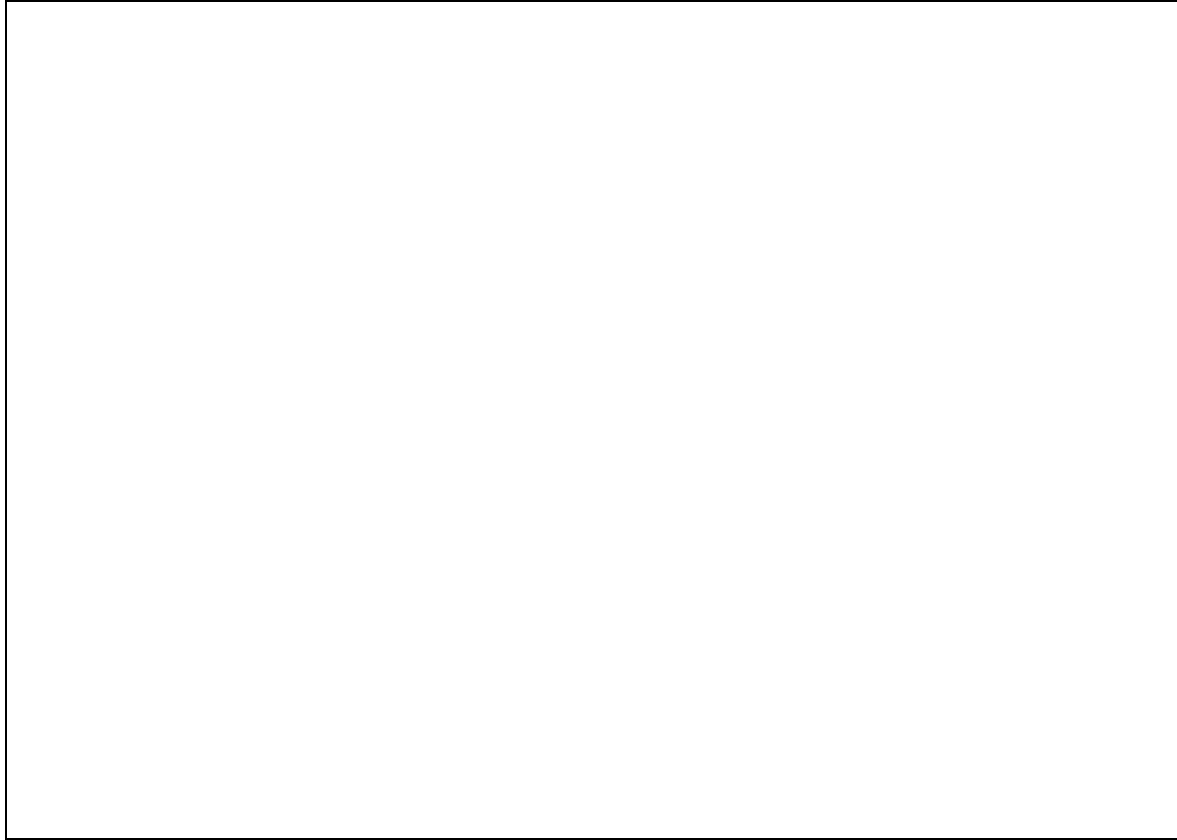
Our Learning Intention:

- I can compare how Northwest Coast First Nation's people used technology in the past with people in present day Canada.
- I can write reflectively about what I have learned to show what I know.

Name: _____

My Journal for: **Tools: Then and Now.**

Use words, pictures and symbols to explain what you think about the artifacts you have seen. How were they used? How useful were the tools? What about the present day tools that you would see used now? How useful are they?



Journal Criteria

- Tell things about what you learned or already knew
- Make a connection
- Give an example
- Ask a question

Coast Salish Tools: Then and Now

Name: _____

Northwest Coast First Nations	Present Day Canada
Draw	Draw
Made of	Made of
Advantages	Advantages
Disadvantages	Disadvantages

I think that _____ is a better tool because: