

What Makes You, You?

Lesson 2 - The Stories Behind my Name

Big Ideas:

Exploring stories and other texts help us understand ourselves and make connections to others and to the world.

Everyone has a unique story to share.

Through listening and speaking, we connect with others and share our world.

Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Curricular Competencies:

Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to deepen understanding of text.

Apply a variety of thinking skills to gain meaning from texts.

Use writing and design processes to plan, develop, and create **texts** for a variety of purposes and audiences.



Learning Targets: I can explore and share the significance of my name; what my name means and the stories behind my name. I can write about about the stories behind my name.

Driving Question: What are the stories behind your name?

Shared Read: *My Name is Aviva* by Lesléa Newman

Before reading: Establish a purpose for listening/viewing. Based on the title and the cover, invite predictions.

“This is a story about Aviva, a girl who is determined to change her name until she discovers where her name comes from and why her parents chose that special name for her. We’re going to listen and look for these details and then talk about them after the story.”

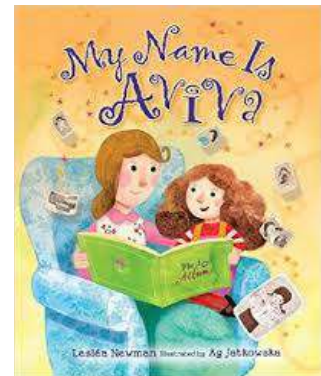
During Reading: Talk about the story as it unfolds. Invite children to make connections, visualize, ask questions, and make inferences.

After reading: Invite students to reflect on the story; to recall why Aviva wishes to change her name and what she finds out from her parents about the stories behind her name.

Co-constructing ideas: Invite students to help make an anchor chart of possible things a person could find out about their name:

Who named you?

Why was your name chosen for you?



What Makes You, You?

Are you named after someone?
What does your name mean?
What is the origin of your name?
What stories do you have to tell about your name?
Do you have any nicknames?

Partner Turn and Listen: Swapping ideas about the stories behind your name. Do you have interesting stories that you already know about your name? What is something you are curious to find out about your name? Share and find out about your partner's stories behind their name and also what their curious to find out.

Talking Circle: Students are invited to share using the frame "Something I know about my name is _____." and "Something I'm curious to find out about my name is _____."

Performance of Understanding: Set the task for an independent writing reflection.

Co-construct Criteria for a writing reflection:

Closure: Invite students to give their parents some homework tonight! Students will take home a few questions, asking their parents to help them with the *Stories Behind my Name* jot notes page. These notes will be used to create a piece of writing.