



## Indigenous Education Council Meeting AGENDA

February 10, 2022

Via Zoom Virtual Meeting Platform 9:00 am – 12:00 pm

### Meeting attendees:

Grace Johnson, CV Aboriginal Head Start / Chair  
Regrets Kelly Shopland, North Island College / Vice Chair  
Brenda Murray, K'omoks First Nation  
Bryce Mercredi, MIKI'SIW Metis Association  
Regrets Sandra Ryan, Wachiay Friendship Centre  
Regrets Lisa Iverson, UIWONA  
Letitia Pokiak – Parent Rep  
Regrets Alex Jules, Parent Rep  
Meagan Goudreault, Parent Rep  
Trish McPhail, Parent Rep  
Malista McIntyre, Parent Rep

Terri Hatch, Parent Rep  
Heather Royal-Brant, Parent Rep  
Nick Moore, CDTA  
Lisa Bognar, CUPE439  
Kathleen Hawksby, Trustee  
Regrets Tonia Frawley, Board Chair  
Jason Cobey, CVPVPA  
Tom Demeo, Superintendent  
Bruce Carlos, District Principal  
Sue Cambrey, Sr. Administrative Assistant

### Proposed Meeting Schedule

9:00am	Meeting begins, acknowledgement, priorities, adoption of minutes.
9:20am	Verbal reports and questions from representative submitted written reports.
9:45am	New Business / Unfinished Business / Staff Updates / Guests
10:15am	Break
10:30am	Presentations / Discussions
11:00am	In Camera Meeting (voting IEC members)
12:00pm	Meeting ends.

### 1. Acknowledgement of K'omoks First Nation Territory

GJohnson 9:06

### 2. Agenda additions and priorities

### 3. Adoption of meeting minutes of December 9, 2022 January 13, 2022

Consensus  
Consensus

### 4. Verbal Reports:

#### • Superintendent

- Process of planning for next year, enrolment, staffing
- Census Canada and CRA helps with predicting enrolment
- Valley and schools have grown, running out of space and need to create more educational spaces
- Shifting of population has occurred due to pandemic  
Capacity – Huband ok, Miracle Beach is full, Royston is already at peak for kindergarten,

- Airport and south end or Courtenay Royston, Cumberland growing, the Comox/Courtenay corridor, which is Queneesh, Valley View, Aspen and Brooklyn – infrastructure is increasing,
- Solution is a capital expansion, balanced enrolment, move boundary to accommodate, students from Royston to either Cumberland or Courtenay
- Staffing – x number of students to how many staff members, retirements into account and how to fill those positions
- Budget staffing, great PRO d coming up Feb 18th
- How are we doing report? – doing well, identified areas we have to look at
- Attendance - COVID – rely on parents contacting with information, not seeing a significant increase of absences
- Staffing slight increase in absences, running short at times, but pretty stable

HRB – statistics – questions – ask student whoe they would you feel safe going to, what if you don't know many of the adults

- Staffing – next year – huge opportunity - Wednesday school on Hornby, students are happy to stay on the island on this day. Provides valuable support for students transitioning to high school can be difficult, anxiety is prevented because the break in the week

TD - thanks for the feed back on this successful program

MG – enrolment projections – are indigenous students identified?

Student survey 4-7 is in a written format, or teachers support presenting it, my student is challenged with reading surveys, do students have support with filling out surveys?

TD - Provincial studies, admin or teachers run it, whatever supports are needed this would continue for the survey, Online format, multiple choice,

BC – Past years student numbers used to reflect on next years attendance of indigenous students, tracking students difficult, because it is self declared, understanding of status/non status can be difficult to comprehend may miss someone in kindergarten but will self declare later after they see what the program entails. Hope to develop a transition position for early years to elementary, elementary to secondary and secondary to post education, develop relationships

GJ – a student may have a designation and needs help with a questionnaire, he was left out, need to make sure these students are supported

TD – hope there is communication to the needs of these students

LB – teachers are aware, EA's are helping where they can

- ***Trustee/IEC Liaison - KHawksby***

- Looking for to Jo Chrona's presentation at the Pro D Day
- Tuesday's School Board Meeting is about moving school boundaries

TM - how are we balancing schools that are over capacity? is there busing involved? Is there a need to shuffle programs? to make classroom space?

TD – looking at all options for classroom space for kids, High schools are different from elementary

High schools can have 3 or 4 Phys Ed classes by splitting a gym, outdoors, weight room, greater capacity for high schools, Cafeteria, gym accommodate more kids, Elementary is where the pressure is, not a lot of wiggle room, student services is currently using classroom spaces

Pressure on south end and corridor, new apartments in the Aspen area, could it be a boundary? Brooklyn and

Valley View full, leaves it to Airport to pick the extra students

TM - Strong Start, Head Start, students show a little bit of delay in confidences and language due to COVID, need to rebuild these skills, masks have made it difficult to read lips and for pronunciation of words

TD - with 2 years of restriction - socialization, development delayed, requires a good look and adjustment moving forward, staff are working extremely hard to correct this, sense of new normal to get these plans in place and supported

- **Indigenous Education District Principal Report** (highlights of written report)

- Budget planning for next year
- Possibility of larger Online school – InEd learners may increase
- LEA proceeding well, first draft to elected chief and council and senior leaders
- Mental health district committee has been formed
- Hired a new teacher for Online learning

TM - happy to hear of the mental health committee, and Phyliss Webstat attending ISW meeting, there needs to be a deep check in with staff, and a blanket check in and ninoxsola,

BC – learned some things yesterday, planned meetings was meant to be uplifting day, was a bit heavy, really hard for some of our staff members. How do we support our staff to feel culturally safe? What can we do within InEd to support people, hope to put something in place in next years budget

TM - never know what triggers anyone

BM - teachers and admin should educate themselves, National Crime by John S Milloy, heavy reading, encourage them to read it

MG – pledges for Truth and Reconciliation, are our schools doing this? What might it look like?

**TD** - commitment in our strategic plan, part of our guiding principles of all our goals

JC - school community – created a school goal, how to take the poster off the wall and put it into practice , action plan, 10 days of truth and reconciliation rather than wearing an orange shirt for one day

## 5. Representative Written Reports - questions arising from provided reports:

- |  |   |
|--|---|
| 1. K'omoks First Nation                          | 8. District Parents Advisory Council (DPAC) - NIA     |
| 2. MIKI'SIW Metis Association                    | 9. Comox District Teachers (CDTA)                     |
| 3. UIWONA - NIA                                  | 10. Canadian Union PublicEmployees(CUPE Local 439)NIA |
| 4. North Island College - NIA                    | 11. Comox Valley Principals Vice Principals -         |
| 5. CV Aboriginal Head start – written report     |   |
| 6. Wachiay Friendship Centre - NIA               |   |
| 7. Indigenous Parents Advocacy Club (IPAC) - NIA |   |

- **K'omoks First Nation**

- UBC free online course - select Reconciliation through Indigenous Education
- [pdce.educ.ubc.ca/reconciliation](https://pdce.educ.ubc.ca/reconciliation) – register at:
- [www.edx.org/course/reconciliation-through-indigenous-education](https://www.edx.org/course/reconciliation-through-indigenous-education)

- **CV Aboriginal Head Start – written report**

6. **SPECIAL GUESTS / Staff Presentations:**

No guests or staff presentations this month.

7. **New business**

No new business

8. **Unfinished Business:**

a. **SD71 Budget Advisory Committee Meeting Attendees**

\*\* IEC Chair or alternate attends with District Principal InEd –  
GJohnson (chair), BMurray (alt 1), TMcPhail (alt 2)

b. **Indigenous Education Budget Advisory Sub Committee**

\*\* looking for 3-4 voting IEC members to join District Principal InEd to review and advise 2022-23 targeted funding budget (3-4 meetings)

Thank you to LPokiak, BMurray, TMcPhail for putting name forward to be on sub committee.

c. **Equity in Action Project postponed to Wednesday, April 20<sup>th</sup>, 2022**

- All IEC members invited for orientation meeting
- Several IEC members will be invited to join working committee (TBA)

d. **Indigenous Education Staffing UPDATE**

- Updated posting for ISW positions
- Searching for 4 staff to fill vacant positions across all levels
- view postings on the [www.makeafuture.com](http://www.makeafuture.com) website

9. **Standing Items:**

- Upcoming Events – See Principals report

10. **In Camera Meeting (voting members)**

***Next Indigenous Education Council (IEC) meeting***  
***Thursday, March 10<sup>th</sup>, 2022 Via Zoom (virtual meeting)***



*Meeting end: 10:30 am*

*SD71 Strategic plan -- [www.comoxvalleyschools.ca/strategic-plan/](http://www.comoxvalleyschools.ca/strategic-plan/)*