



Indigenous Education Council Meeting MINUTES

March 10, 2022

Via Zoom Virtual Meeting Platform 9:00 am – 12:00 pm

Meeting attendees:

Grace Johnson, CV Aboriginal Head Start / Chair
Kelly Shopland, North Island College / Vice Chair
Brenda Murray, K'omoks First Nation
Bryce Mercredi, MIKI'SIW Metis Association
Regrets Sandra Ryan, Wachiay Friendship Centre
Regrets Lisa Iverson, UIWONA
Letitia Pokiak – Parent Rep
Alex Jules, Parent Rep
Meagan Goudreault, Parent Rep
Trish McPhail, Parent Rep
Malista McIntyre, Parent Rep

Terri Hatch, Parent Rep
Regrets Heather Royal-Brant, Parent Rep
Tracy Richards, VP, CDTA
Denise Bullock, CUPE439
Kathleen Hawksby, Trustee
Regrets Tonia Frawley, Board Chair
Jason Cobey, CVPVPA
Tom Demeo, Superintendent
Bruce Carlos, District Principal
Sue Cambrey, Sr. Administrative Assistant

Proposed Meeting Schedule

9:00am	Meeting begins, acknowledgement, priorities, adoption of minutes.
9:20am	Verbal reports and questions from representative submitted written reports.
9:45am	New Business / Unfinished Business / Staff Updates / Guests
10:15am	Break
10:30am	Presentations / Discussions
11:00am	In Camera Meeting (voting IEC members)
12:00pm	Meeting ends.

1. Acknowledgement of K'omoks First Nation Territory

BMurray 9:04am

2. Agenda additions and priorities

- Passing of Komoks FN Elder, Fran Prince. Honoring her connection to the IEC and SD71 (see attachment)

3. Adoption of meeting minutes of February 10, 2022

4. Verbal Reports:

• Superintendent - TDemeo

- BC – new grad requirement effective 2023-24, topic of discussion at leadership team meeting
Local courses and local knowledge
- Announcement today updated safety protocol
- Board meeting purchased a new board office Idiens Way April 2022. Moving in summer 2023

- InEd will move to Cumberland Road board office with Inclusive Education department
- Apr 20 equity scan, in person GView Gym - details coming after Spring Break
- Secondary schools are working on graduations, transitioning back to having in person attendance

Points made by IEC:

engage.gov.bc.ca/govtogetherbc/consultation/indigenous-focused-graduation-requirements

- New Indigenous grad requirement – ensure the teacher is Indigenous – whole province will be looking for the same
- The InEd grad requirement starts next school for grads of 2024
- Need students to learn true history, students not connected to their ancestry should have the option of a course on indigenous ways of being and knowing
- Create course with local aspects with local indigenous members of the valley
- Indigenous course should never be an elective

- **Trustee/IEC Liaison - KHawksby**

- Approved purchase of new Board Office site, reno and move
- Student services using 5 classrooms (will revert back to needed classroom space)
- InEd moving to current board office
- Boundary change approved (Royston Elementary)
- Equity scan being later in April
- Presentation by operations, tour not recorded

TP – capacity of high schools is there a boundary issue?

TD – space not a concern, lots of options to teach classes, most schools can operate 25% above capacity, no cross boundary available, may accommodate someone with a course need, Comox Courtenay corridor watching closely feeding Highland and building on Lerwick, aspen then highland

- **Indigenous Education District Principal Report** (highlights of written report)

- Terry James, author of History of InEd in SD71, gave permission to upload content of book to our website. Short film will accompany the uploaded book
- Pro D Day – incredible day
- Several Elders were at the InEd centre to join online
- Debrief date coming to view recording of Pro D - discussion
- 2022-23 budget
- exciting work with KFN and WSpeck
- Indigenous Practicum students
- Spent day with Ni'noxola Elders Advisory

Representative Written Reports - questions arising from provided reports:

1. K'omoks First Nation – written report
2. MIKI'SIW Metis Association
3. UIWONA
4. North Island College
5. CV Aboriginal Head start – written report
6. Wachiay Friendship Centre - NIA
7. Indigenous Parents Advocacy Club (IPAC) - NIA
8. District Parents Advisory Council (DPAC) - NIA
9. Comox District Teachers (CDTA)
10. Canadian Union Public Employees(CUPE Local 439)
11. Comox Valley Principals Vice Principals

- **K'omoks First Nation** – written report
- **CV Aboriginal Head Start** – written report
- **UIWONA – KHawskby** – wrapping up year end, acquired a building for our office, renos on new space
- **IPAC** – BCarlos applied for a grant from FNEC \$4000 grant approved for cultural teachings planning for June, gym nights on hold due to covid, planning for fall to start up again
- **CUPE** – double duties provincial table, no report
- **NIC – staffing** new InEd Navigator for Comox Valley and Port Alberni, approval of student housing, single and family housing
- **MIKI'SIW** – written report coming

5. SPECIAL GUESTS / Staff Presentations:

- Report from InEd Liaison Coordinator (Chettie Macdonald)
 - Producing the videos – welcome and talking circle, partnership with LUSH, Bannock with SBuchanan
 - Randy Frank commissioned at NIDES, filming the process
 - Working with Lake Park Society to partner on project Salish canoes at Comox Lake

SD71 Secretary Treasurer, **Brenda Hooker (11:00am)** provided an overview of the SD71 budget process, And where Targeted Funds fit into this budget and answer questions.

Budget overview

- Driven by student numbers, submit estimated enrollment by Feb 15
- Pre-liminary budget, helps inform us as to how to use resources
- Budget consultation process submit 2022-23 Budget end of June
- Revenue and expenses, required to present a balanced budget

- 85% budget towards staffing, challenge to allocate funds after staffing, not a lot of flexibility due to staffing costs
- Covid challenge uncertainty regarding student numbers and funding received
- Expected a decline in enrolment, but has leveled out and did not need funding protection
- 1701 count end of September, revised funding in Dec based on actual enrolment, amend the budget for 2021/22 end of Feb
- Reserves used for projects, outdoor classroom etc.
- Targeted dollars – Community links for vulnerable students, classroom enhancement, InEd funding, IEC is key in advising those resources best to support InEd students

Points made by IEC:

- Administration and InEd teachers should be supported by district not by targeted funding, how committed is the Board on this?
- InEd teachers are supporting all students
- Targeted funds should not be used for Truth and Reconciliation, funds for students only
- Funding consultation's - is the IEC included in these meeting, if so, how?
- Oct 2019 Provincial conference – stated – it would be a requirement the administrator cost not be allocated to targeted funding, what a difference it would make in supporting students with the extra funds
- What commitments are coming from the district that has been put to action?
- Actions paid for targeted fund are not acts of reconciliation
- It is the job of the nonindigenous educators to teach themselves
- IEC is here to guide you, not as a resource.
- Consultation to equality – still have a say on how it is run – ask us as Indigenous people

6. New business

1. **Spring IEC meetings** – proposal to meet in person in April (at School Board Office), May (KFN for Capacity Days), June (lunch at White Spot). Will need to consider all IEC reps (including Online rep) when planning meetings.

- o Meet in person with masks, need to make it possible for On-Line parent rep to attend
- o April zoom or in person, technology will be set up
- o Provincial online school, possible news before spring break, optimistic to be selected.

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2. **IEC Capacity Building**

- o Planned for Wednesday, May 11 and Thursday, May 12
- o Review of Terms of Reference on May 11
- o Regular business on May 12 in the am, pm follow through from May 11
- o See bio of suggested facilitator from Toro Marketing (Stephanie Johnson)
- o Planning meeting next week

3. **Professional Development Day (Feb 18th)**

- o Feedback on day
- o Invited for a follow up re-viewing of Jo Chrona Keynote and discussion (April date to be announced)

7. Unfinished Business:

- o Presentation on the asks of the IEC for next IEC meeting, GJohnson, BMurray, TMcPhail
- o InEd Budget Committee – LPokiak, BMurray, TMcPhail
- o District budget is due end of May

- Staffing – partner with NIC practicum - 3 students, one is a KFN member, could be hired for next school year, need partnerships like this to help with staffing

Points made by IEC:

Explore program – barriers to the application process for some students, rewards academic achievers
Looking for more inclusiveness for the Explore

SD71 Strategic plan -- www.comoxvalleyschools.ca/strategic-plan/

8. **Standing Items:**
 - Upcoming Events – See Principals report
9. **In Camera Meeting (voting members)**

***Next Indigenous Education Council (IEC) meeting
Thursday, April 14th, 2022 (at School Board Office)***

