

## 2020-21 LTCMS Library Learning Commons (LLC) PLAN

### Library program goals:

#### **1. Assist with and improve technology integration into instruction and learning.**

These LLC initiatives are two-fold: 1) support the continued transition to a more dynamic library learning commons, and 2) aid the school goal of building student executive functioning skills:

##### **a) Reinforce and incorporate technology practices in the classroom -**

- Offer opportunities to collaborate with teachers on utilizing tech, apps and webtools
- Support student use of above for learning, communication, and collaboration

##### **b) Use of tech hardware throughout the school -**

- Streamline and maintain procedures for device access (laptops, iPads, headphones, etc.)
- Reinforce and maintain expectations for use and care of equipment

#### **2. Promote and support student and staff engagement and collaboration with LLC resources**

Contribute to a sense of school community and connectedness.

Purpose: Normally, the LLC aims to draw the schoolwide population into the LLC space to increase familiarity and comfort with it, generate broader access its resources, and to build participation, investment in, and advocacy of the LLC. Covid-19 protocols this year mean the LLC is working to meet these needs through increased outreach into classrooms and cohorts.

##### **a) Encourage and sustain student and staff interest in LLC resources:**

- With fewer people in the physical LLC space this year, it is important to create and maintain interesting digital displays of LLC featured material (images of new books, links to theme lists, blog posts curating interests, news, and classroom content, etc.)
- Instruct students and staff how to access the LLC's physical and digital resources

##### **b) Classroom outreach -** Providing access to LLC materials is vital to supporting our learners:

- While student access to the LLC must be scheduled by class/cohort this year to maintain safety protocols, clear messaging and a prominent schedule have been provided to staff
- Offer classroom visits targeting booktalks, presentations, a travelling book cart, etc.

#### **3. Maintain a school reading culture to benefit the development of learners and their interests:**

**a) Physical collection development -** Purchase books, materials, and subscriptions that interest students for recreational reading, as well as support instruction of school-wide programs and

electives, such as:

- Indigenous education and awareness
- diversity and inclusion, such as BIPOC and GSA awareness
- foods, outdoors pursuits, and maker space projects
- hi-lo/quick reads and graphic novels

**b) Virtual collection development** - Expand and promote the LLC's online resources to:

- instruct school-community in access to and effective use of Destiny catalog and online district resources, such as research databases, apps, and online subscription platforms
- build capacity to transition from working with print materials to digital materials

**c) Collection development of mobile resources** - Purchase reading material that can be mobilized into classrooms as stimulating classroom reading bins. The aim is to overcome any barriers for those who do not want to visit the LLC space or browse the bookshelves. Curated resources of high-interest, teenaged-appearance reading material available directly in classrooms on a rotating basis will aim to involve and engage even the very reluctant readers.

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