

116
GOALS

LAKE TRAIL MIDDLE SCHOOL PLAN
(LAKETRAIL) EDUCATIONAL EXCELLENCE

Goal	Update
<p>How can we make each student's life better by developing effective, lifelong learners?</p>	<p><i>No updates recorded</i></p>
<ul style="list-style-type: none"> → Improve Student Health 	<p>NEW Gerald Fussell: See notes below - a lot has happened through remote learning to benefit this goal area. <i>05/29/2020</i></p> <p>NEW Gerald Fussell: Many of our learning activities have focused on PHE and outdoor activities. <i>05/29/2020</i></p>
<ul style="list-style-type: none"> → Emotional Health 	<p>NEW Gerald Fussell: Dave Taylor lead a Collaborative Inquiry developing proficiency in applying collaborative and proactive solutions in supporting students that involved people from several schools. <i>07/06/2020</i></p> <p>NEW Gerald Fussell: All staff, and new staff to LTCMS received a copy of Jody Carrington's book <i>Kids These Days</i> for their summer read. <i>06/29/2020</i></p>
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→ Digital Health

NEW Gerald Fussell:

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05/29/2020

Gerald Fussell:

Teachers will work with students, in their classes, to develop strategies to use their technology as "tools not toys"

12/13/2019

→ All students in 6/7 will take Digital Literacy as an Exploratory

No updates recorded

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NEW Gerald Fussell:

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📎 [Environmental Review of Arden Creek.pdf](#)

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06/29/2020

→ We will have an active Environmental Club

Gerald Fussell:

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Have gotten rid of "late slips" and gone to reusable "welcome" sticks.

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No updates recorded

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Gerald Fussell:

more than 75 students are currently taking this program.

02/12/2020

→ **Mental Health**

NEW Gerald Fussell:

Most staff have taken courses connected to mental health and have participated in webinars.

05/29/2020

Gerald Fussell:

Does school make you feel stressed or worried?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	37%	29%	44%		
7	41%	42%	37%		
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Do you feel good about yourself?					
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Grade	2018	2019	2020	2021	2022
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04/22/2020

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01/10/2020

Gerald Fussell:

Several teachers have completed the UBC MOOC: Bringing Mental Health to Schools

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→ **Nutritional Health**

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Our School Garden has been producing fruit and vegetables for the community and preserving as much as possible for use in the school this fall.

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- We will have an affordable Concession that serves healthy food options and helps students make good nutritional choices

Gerald Fussell:

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→ Physical Health

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How often, usually, do you get a good night's sleep?

Response that they get 3 or more/week.

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7	52%	57%	67%		
8	29%	52%	56%		
9	39%	55%	73%		

04/22/2020

Gerald Fussell:

I can make a difference in my community.					
Responses of "agree – strongly agree"					
Grade	2018	2019	2020	2021	2022
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7	36%	37%	23%		
8	30%	32%	18%		
9	27%	28%	42%		

04/22/2020

Gerald Fussell:

Is school a place where you feel like you belong?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	44%	40%	29%		
7	27%	32%	33%		
8	28%	27%	21%		
9	33%	35%	35%		

How many adults do you think care about you at your school?					
Response of "2 or more adults"					
Grade	2018	2019	2020	2021	2022
6	81%	54%	54%		
7	63%	51%	36%		
8	67%	59%	44%		
9	72%	68%	83%		

Do you feel welcome at your school?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	56%	60%	54%		
7	38%	47%	33%		
8	46%	31%	44%		
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Are your questions valued and welcomed by the adults in your school?					
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→ Working within a community

NEW Gerald Fussell:

Family of Schools work was active throughout the year. Lake Trail staff led four Collaborative Inquiry Projects, 3 of which involved teachers from our feeder schools (Numeracy - Jo Boaler; Collaborative and Proactive Solutions; Environmental Sustainability). Our administrator teams met half a dozen times to discuss common needs. We hosted a Lawn Bowling event and a Pro-D event with the massive Indigenous Peoples Map.

07/06/2020

NEW Gerald Fussell:

As we worked in the COVID climate, our community grew closer and more inter-dependent. The planning for September validated the work we are doing as a learning community.

[📎 Plan for September.docx](#)

06/29/2020

→ What is an LT student and what do we take pride in

Gerald Fussell:

Our students have come up with this description of what they think is important and how they want to be seen:

A Lake Trail Community Middle School student

is active

is aware

is creative

is open-minded

works well with others

is kind, caring, and honest

is curious and likes to learn

supports others and diversity

recognizes the importance of a healthy environment

takes pride in themselves, their school, and their community

And, it aligns with similar documents from our Feeder Schools.

02/12/2020

Gerald Fussell:

We have collected feedback from all classes about this. The information will be collated then filtered through our Student Council, Namwayut, Boys Club, and Girls Club before being presented to our PAC for their thoughts and feedback.

11/21/2019

→ Develop Community: Inclusion

Gerald Fussell:

We have installed gender neutral restrooms and painted one rainbow colours on the outside to help raise awareness of the need of respect for all people.

12/13/2019

Gerald Fussell:

We are using Ross Greene's recommended approaches to supporting student behaviour learning – proactive collaborative solutions. We have a Collaborative Inquiry Group leading this work.

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→ We will be part of a SETBC pilot program to improve our inclusive practices

NEW Gerald Fussell:
Mid-Year Update on SET BC project
📎 [Summary of Activity - June 2020.docx](#)

06/29/2020

Gerald Fussell:
By the Winter Break we invested more than \$13,000 acquiring tools to support inclusion.

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→ Life Skills Program moved to LTCMS

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At the beginning of September we welcomed this new program to our school. Over the past few months our students have increasingly spent time in classes, have increased their capacity, and we have added one more student. Considering some of these students have never been in school, having them in our school regularly and functioning well is a great accomplishment. We are continuing to find ways to support these students and to integrate them meaningfully in our day-to-day learning and connecting.

11/21/2019

→ We will develop our understanding, use, and proficiency of Universal Design for Learning.

NEW Gerald Fussell:
After reviewing the survey results at the end of our remote learning phase, our staff recognized the need to personalize instruction and to co-create curriculum with their students.
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Through remote learning we are learning more ways to meet student needs. See latest blog post. [Gerald's Blog Post](#)

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→ We will continue to learn and use Collaborative and Proactive Solutions to support student success.

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New teachers received a copy of Ross Greene's Book *Lost and School* which has been the anchor for our work in this area. A significant number of our staff have registered for the PBIS training in August.

06/29/2020

Gerald Fussell:
David Taylor and Sarah Harrison are planning to work with staff during our next staff meetings to continue our work developing Collaborative and Proactive Solutions to support student success.

03/13/2020

→ We will actively seek and embrace opportunities to improve our Indigenous ways of learning and being (TD)

NEW Gerald Fussell:

Throughout the COVID19 learning plan our teachers focused on supporting the well-being of our students, their families, and our school community; they were flexible to holistic, reflexive, experiential, and relational learning opportunities, especially those that took advantage of where students were (spread through BC, Alberta, and Saskatchewan); much responsibility was shifted to our students for their learning; parents, grandparents, and friends were employed to support student learning; staff and students developed patience and understanding as they learned the skills necessary to be successful; and, throughout, we were all learners and gained greater understanding of our personal and collective identities.

06/29/2020

Gerald Fussell:

Are you learning about First Peoples at school?					
Responses of "sometimes – all of the time"					
Grade	2018	2019	2020	2021	2022
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Over the year, using the Spirals of Inquiry framework, we created two documents: student self-description of a Lake Trail Student and our Educational Guidelines Document that guides our work.

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06/29/2020

NEW Gerald Fussell:

Most students finished the year with a formal Inquiry Project of some sort.

06/29/2020

→ Improve Executive Functioning Skills

NEW Gerald Fussell:

Our COVID learning highlighted the importance of Executive Skills and we have identified some key ones we will be focusing on: organization skills, planning/prioritizing, time management, and goal-directed persistence.

06/29/2020

NEW Gerald Fussell:

Working remotely has increased our awareness and prioritizing of Executive Skills.

05/29/2020

Develop Community: skills and practice

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06/29/2020

(LAKETRAIL) ORGANIZATIONAL STABILITY & ENVIRONMENTAL STEWARDSHIP

Goal	Update
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05/29/2020

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02/12/2020

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Gerald Fussell:

Classes are learning the following topics: Impacts of stigma, reducing stigma, myths and realities of mental illness, information about specific mental illnesses, and the importance of getting help and treatment.

01/10/2020

Gerald Fussell:

Several teachers have completed the UBC MOOC: Bringing Mental Health to Schools

01/10/2020

→ **Nutritional Health**

NEW Gerald Fussell:

Our School Garden has been producing fruit and vegetables for the community and preserving as much as possible for use in the school this fall.

06/29/2020

NEW Gerald Fussell:

Trish and Jenny worked with Lush Valley and homes of our neediest students have received good, healthy food every week.

05/29/2020

→ We will have an affordable Concession that serves healthy food options and helps students make good nutritional choices

Gerald Fussell:

Hired a new Salad Bar coordinator and 90% of our salad bar materials are now sourced locally.

03/13/2020

→ We will work to have as many free and local fresh vegetables as part of our food service to students and in our Food Literacy classes

Gerald Fussell:

Have hired a new Salad Bar Coordinator and 90% of the food we are serving in our weekly salad bar is sourced locally.

03/13/2020

Gerald Fussell:

LTCES has hired a local person who is very connected to our farming community and healthy food production to run our Salad Bar.

02/12/2020

→ All students in grades 6/7 will take Food Literacy class(es)

No updates recorded

NEW Gerald Fussell:

PHE has been one of three foci for our continuity of learning and many students have embraced the diverse opportunities.

05/29/2020

Gerald Fussell:

How often, usually, do you get a good night's sleep?

Response that they get 3 or more/week.

Grade	2018	2019	2020	2021	2022
6	21%	n/a	29%		
7	52%	57%	67%		
8	29%	52%	56%		
9	39%	55%	73%		

04/22/2020

Improve Executive Functioning Skills

NEW Gerald Fussell:

Our COVID learning highlighted the importance of Executive Skills and we have identified some key ones we will be focusing on: organization skills, planning/prioritizing, time management, and goal-directed persistence.

06/29/2020

NEW Gerald Fussell:

Working remotely has increased our awareness and prioritizing of Executive Skills.

05/29/2020

(LAKETRAIL) ALIGNED GOALS FROM DISTRICT PERFORMANCE

Goal	Update
(LakeTrail) DMA/DART/ Other Assessments	No updates recorded
(LakeTrail) Provincial Assessment Results	<p>NEW Gerald Fussell: Historical FSA data - 2017 - 2019 2017 - 2019 Data.xlsm 07/06/2020</p> <p>NEW Gerald Fussell: Historical FSA data - 2012 - 2017 2012 - 2017 Data.xlsx 07/06/2020</p>

NEW Gerald Fussell:

Participated for the second year in the MDI. Results were not surprising. Using data to inform decisions.

[MDI-School Report.pdf](#)

06/29/2020

Plan Implementation Measures Lake Trail Middle School 0 Omissions

No updates recorded

→ **Count of planning assignments at Lake Trail Middle School 0 Goals**

No updates recorded

→ **Goals with Future dates at Lake Trail Middle School 0 Future Goals**

No updates recorded

→ **Active concurrent goals at Lake Trail Middle School 0 Active Goals**

No updates recorded

→ **Without progress at Lake Trail Middle School 0 Expected**

No updates recorded

→ **Overdues at Lake Trail Middle School 0 Overdue**

No updates recorded

(LAKETRAIL) INQUIRY LEARNING

Goal	Update
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How can we make each student's life better by developing effective, lifelong learners?

No updates recorded

→ **Improve Student Health**

NEW Gerald Fussell:

See notes below - a lot has happened through remote learning to benefit this goal area.

05/29/2020

NEW Gerald Fussell:

Many of our learning activities have focused on PHE and outdoor activities.

05/29/2020

→ **Emotional Health**

NEW Gerald Fussell:

Dave Taylor lead a Collaborative Inquiry developing proficiency in applying collaborative and proactive solutions in supporting students that involved people from several schools.

07/06/2020

NEW Gerald Fussell:

All staff, and new staff to LTCMS received a copy of Jody Carrington's book *Kids These Days* for their summer read.

06/29/2020

→ **Each homeroom will work on emotional literacy and personal advocacy**

Gerald Fussell:

All students are in homerooms with teachers who, with their teaching partners, meet the core learning needs of their students. Students stay with their teachers from grade 6 to 7 and from grades 8 to 9.

12/13/2019

→ **We will have teachers involved on district committees promoting this work**

Gerald Fussell:

Tim Horner has been helping teachers at Brooklyn with their Ross Greene work.

02/12/2020

→ **Digital Health**

NEW Gerald Fussell:

We've been learning a lot about digital citizenship and health as we have been working remotely.

05/29/2020

Gerald Fussell:

Teachers will work with students, in their classes, to develop strategies to use their technology as "tools not toys"

12/13/2019

→ **All students in 6/7 will take Digital Literacy as an Exploratory**

No updates recorded

→ Environmental Health

NEW Gerald Fussell:

Had an environmental review done of our forest area to help inform decisions and use.

📎 [Environmental Review of Arden Creek.pdf](#)

06/29/2020

NEW Gerald Fussell:

Our staff have been working on outdoor classroom/learning environments to support LTCES programs this summer and our programs in the fall. Tim, Gerald, and Jeff are working with the various partner groups to make sure that the Disc Golf course and the protected areas are well set up and in place for the fall.

06/29/2020

→ We will have an active Environmental Club

Gerald Fussell:

Our Club has been taking care of our recycling and have created bees-wax covers to get away from single use plastics.

02/12/2020

Gerald Fussell:

Have gotten rid of "late slips" and gone to reusable "welcome" sticks.

12/13/2019

→ All students in grades 6/7 will take Outdoor Education

No updates recorded

→ Students in grades 8/9 will have the option of taking Outdoor Education

Gerald Fussell:

more than 75 students are currently taking this program.

02/12/2020

→ Mental Health

NEW Gerald Fussell:

Most staff have taken courses connected to mental health and have participated in webinars.

05/29/2020

Gerald Fussell:

Does school make you feel stressed or worried?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	37%	29%	44%		
7	41%	42%	37%		
8	33%	52%	49%		
9	46%	47%	52%		

Do you feel good about yourself?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	37%	52%	42%		
7	36%	34%	46%		
8	45%	45%	39%		
9	28%	45%	50%		

04/22/2020

→ All teachers will learn common language and approaches to supporting mental health

No updates recorded

→ All students in 8/9 will have units on Mental Health as part of their HPE classes

Gerald Fussell:

Classes are learning the following topics: Impacts of stigma, reducing stigma, myths and realities of mental illness, information about specific mental illnesses, and the importance of getting help and treatment.

01/10/2020

Gerald Fussell:

Several teachers have completed the UBC MOOC: Bringing Mental Health to Schools

01/10/2020

→ Nutritional Health

NEW Gerald Fussell:

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06/29/2020

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03/13/2020

Gerald Fussell:

LTCES has hired a local person who is very connected to our farming community and healthy food production to run our Salad Bar.

02/12/2020

→ All students in grades 6/7 will take Food Literacy class(es)

No updates recorded

→ Physical Health

NEW Gerald Fussell:

PHE has been one of three foci for our continuity of learning and many students have embraced the diverse opportunities.

05/29/2020

Gerald Fussell:

How often, usually, do you get a good night's sleep?

Response that they get 3 or more/week.

Grade	2018	2019	2020	2021	2022
6	21%	n/a	29%		
7	52%	57%	67%		
8	29%	52%	56%		
9	39%	55%	73%		

04/22/2020

Gerald Fussell:

I can make a difference in my community.					
Responses of "agree – strongly agree"					
Grade	2018	2019	2020	2021	2022
6					
7	36%	37%	23%		
8	30%	32%	18%		
9	27%	28%	42%		

04/22/2020

Gerald Fussell:

Is school a place where you feel like you belong?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	44%	40%	29%		
7	27%	32%	33%		
8	28%	27%	21%		
9	33%	35%	35%		

How many adults do you think care about you at your school?					
Response of "2 or more adults"					
Grade	2018	2019	2020	2021	2022
6	81%	54%	54%		
7	63%	51%	36%		
8	67%	59%	44%		
9	72%	68%	83%		

Do you feel welcome at your school?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	56%	60%	54%		
7	38%	47%	33%		
8	46%	31%	44%		
9	31%	46%	59%		

Are your questions valued and welcomed by the adults in your school?					
Responses of "many – all of the time"					
Grade	2018	2019	2020	2021	2022
6	51%	56%	46%		
7	32%	44%	38%		
8	56%	37%	37%		
9	34%	48%	45%		

04/22/2020

→ Working within a community

NEW Gerald Fussell:

Family of Schools work was active throughout the year. Lake Trail staff led four Collaborative Inquiry Projects, 3 of which involved teachers from our feeder schools (Numeracy - Jo Boaler; Collaborative and Proactive Solutions; Environmental Sustainability). Our administrator teams met half a dozen times to discuss common needs. We hosted a Lawn Bowling event and a Pro-D event with the massive Indigenous Peoples Map.

07/06/2020

NEW Gerald Fussell:

As we worked in the COVID climate, our community grew closer and more inter-dependent. The planning for September validated the work we are doing as a learning community.

[📎 Plan for September.docx](#)

06/29/2020

→ What is an LT student and what do we take pride in

Gerald Fussell:

Our students have come up with this description of what they think is important and how they want to be seen:

A Lake Trail Community Middle School student

is active

is aware

is creative

is open-minded

works well with others

is kind, caring, and honest

is curious and likes to learn

supports others and diversity

recognizes the importance of a healthy environment

takes pride in themselves, their school, and their community

And, it aligns with similar documents from our Feeder Schools.

02/12/2020

Gerald Fussell:

We have collected feedback from all classes about this. The information will be collated then filtered through our Student Council, Namwayut, Boys Club, and Girls Club before being presented to our PAC for their thoughts and feedback.

11/21/2019

→ Develop Community: Inclusion

Gerald Fussell:

We have installed gender neutral restrooms and painted one rainbow colours on the outside to help raise awareness of the need of respect for all people.

12/13/2019

Gerald Fussell:

We are using Ross Greene's recommended approaches to supporting student behaviour learning – proactive collaborative solutions. We have a Collaborative Inquiry Group leading this work.

12/13/2019

→ We will be part of a SETBC pilot program to improve our inclusive practices

NEW Gerald Fussell:
Mid-Year Update on SET BC project
📎 [Summary of Activity - June 2020.docx](#)

06/29/2020

Gerald Fussell:
By the Winter Break we invested more than \$13,000 acquiring tools to support inclusion.

01/22/2020

→ Life Skills Program moved to LTCMS

Gerald Fussell:
At the beginning of September we welcomed this new program to our school. Over the past few months our students have increasingly spent time in classes, have increased their capacity, and we have added one more student. Considering some of these students have never been in school, having them in our school regularly and functioning well is a great accomplishment. We are continuing to find ways to support these students and to integrate them meaningfully in our day-to-day learning and connecting.

11/21/2019

→ We will develop our understanding, use, and proficiency of Universal Design for Learning.

NEW Gerald Fussell:
After reviewing the survey results at the end of our remote learning phase, our staff recognized the need to personalize instruction and to co-create curriculum with their students.
📎 [Survey Summary Implications.docx](#)

06/29/2020

NEW Gerald Fussell:
Through remote learning we are learning more ways to meet student needs. See latest blog post. [Gerald's Blog Post](#)

05/29/2020

→ We will continue to learn and use Collaborative and Proactive Solutions to support student success.

NEW Gerald Fussell:
New teachers received a copy of Ross Greene's Book *Lost and School* which has been the anchor for our work in this area. A significant number of our staff have registered for the PBIS training in August.

06/29/2020

Gerald Fussell:
David Taylor and Sarah Harrison are planning to work with staff during our next staff meetings to continue our work developing Collaborative and Proactive Solutions to support student success.

03/13/2020

→ We will actively seek and embrace opportunities to improve our Indigenous ways of learning and being (TD)

NEW Gerald Fussell:

Throughout the COVID19 learning plan our teachers focused on supporting the well-being of our students, their families, and our school community; they were flexible to holistic, reflexive, experiential, and relational learning opportunities, especially those that took advantage of where students were (spread through BC, Alberta, and Saskatchewan); much responsibility was shifted to our students for their learning; parents, grandparents, and friends were employed to support student learning; staff and students developed patience and understanding as they learned the skills necessary to be successful; and, throughout, we were all learners and gained greater understanding of our personal and collective identities.

06/29/2020

Gerald Fussell:

Are you learning about First Peoples at school?					
Responses of "sometimes – all of the time"					
Grade	2018	2019	2020	2021	2022
6	62%	46%	54%		
7	63%	66%	58%		
8	58%	65%	56%		
9	43%	68%	74%		

04/22/2020

→ We will use Inquiry to drive our learning and growth.

NEW Gerald Fussell:

Over the year, using the Spirals of Inquiry framework, we created two documents: student self-description of a Lake Trail Student and our Educational Guidelines Document that guides our work.

A Lake Trail Community Middle School student
is active
is aware
is creative
is open-minded
works well with others
is kind, caring, and honest
is curious and likes to learn
supports others and diversity
recognizes the importance of a healthy environment
takes pride in themselves, their school, and their community
[📎 Guidelines.docx](#)

06/29/2020

NEW Gerald Fussell:

Most students finished the year with a formal Inquiry Project of some sort.

06/29/2020

→ Improve Executive Functioning Skills

NEW Gerald Fussell:

Our COVID learning highlighted the importance of Executive Skills and we have identified some key ones we will be focusing on: organization skills, planning/prioritizing, time management, and goal-directed persistence.

06/29/2020

NEW Gerald Fussell:

Working remotely has increased our awareness and prioritizing of Executive Skills.

05/29/2020

