

# WALK PROUD



- Positive** - *We are optimistic*
- Resilient** - *We adapt to change*
- Organized** - *We plan ahead*
- Unified** - *We work together*
- Diverse** - *We celebrate differences*

<b>Minor Behaviours</b> <i>Interfering with effective Learning and Learning Environment</i> <b>TEACHER Led Behaviour Support and Interventions</b>	<b>Major Behaviours</b> <i>Interfering with effective Classroom and School-Wide Learning Environment</i> <b>ADMIN Led Behaviour Support and Interventions- outcomes shared with staff where applicable</b>
<p>Late to Class Leaving Class Coming to Class Unprepared Off Task/Not Completing Work Disruptive Behaviour/Distracting Others Harassment (e.g. name calling, antagonizing) Inappropriate Language Back Chat/Arguing with teacher direction Refusal to Follow Instructions Throwing Objects Taking Others' Belongings Cell Phone Use (refusing to put away when asked)</p>	<p>Repeated Minor Behaviour (after restorative chats etc) Attendance (deliberate e.g. skipping or extended time away) Leaving School Grounds without permission Fighting / Violence Theft Physical Or Verbal Abuse of Staff and Student(s) Deliberate Damage of Property/Vandalism Bullying Substance Abuse and/or possession Cheating or Plagiarism Defiance Threats Weapons possession</p>
<p><b>Intervention 1</b> Restate Expectations Request Change in Behaviour Invitation To Self-Correct Restorative Chat</p>	<p><b>Step 1</b> <b>Submit a BIT form</b> Return To Class Agreement Restorative Conference (possibly with parents) Direct Supervision Parent/Guardian Correspondence</p>
<p><b>Intervention 2</b> <b>Behaviour Intervention Tracking (BIT) form</b> Relocate Student within The Class Take a Break Restorative Conversation Call Home/ Inform parents/guardians</p>	<p><b>Step 2</b> <b>Submit a BIT form</b> Behavioural Management Plan Conduct Entry in MYED Suspension and Restorative Actions Parent/Guardian Meeting</p>
<p><b>Intervention 3</b> Relocate Student to Another Class/another Adult for the class period Restorative Conversation Call Home/Inform parents/guardians</p>	<p><b>Step 3</b> <b>Submit a BIT form</b> Conduct Entry in MYED Parent/Guardian Meeting Create Continuing Enrollment Agreement</p>
<p><b>Intervention 4</b> <b>Submit a BIT form</b> Refer To Administration and School Based TeamSBT</p>	<p><b>Step 4</b> <b>Submit a BIT form</b> Explore Alternative Educational Pathways</p>



## Strategies for Safe, Learning Centred and Happy Classrooms

**Every day/week starts with a fresh slate!**

- PROUD School-Wide Initiatives (teaching attributes, recognition)
- Classroom Procedures & Routines (consistent and taught explicitly) e.g. enter/exit/seating
- Clear Classroom Expectations (posted in the classroom – referred to as needed)
- Review and Demonstrate Expected Behaviours

### **Instructional Model**

- Task Difficulty/Differentiation
- Activity Sequencing & Choice
- Active Supervision (move around the room/proximity/scanning the room)
- Opportunities To Respond (ways to hear all voices/responses)
- Establish Trust (set expectations for peer feedback and responding to questions)
- Build Rapport to Gain Classroom Cooperation (take time to know “whole” student)
- Tactical Ignoring (particularly with connection seeking students – redirect to a different way to get attention)
- Deal With Distractions Confidently (refer to class rules/routines and follow chart for next steps)

### **Possible Interventions:**

- Move to another space in classroom
- Move to another classroom or with another adult for the block (debrief later)
- Using Break Card/ Walk
- Quiet Corner/Relaxation Exercise
- Body Break (established length of time to leave the class for a walk etc.)
- Earned Preferred Activity (varied depending on the student)
- Verbal Warning/ Redirect (in private or quietly if possible)
- Call/Note to Parent-Guardian
- Private Conversation – Restorative Chat
- Community Service:
  - Picking Up Trash
  - Recycling - Cardboard
  - Cleaning Common Areas
  - Working In Office/For Teacher
- Other Natural Intervention e.g. cannot come in on time after break – stay in closer proximity to the school so we can help with remembering to be responsible for arriving in class on time
- Reflection Form (what happened before/during/after)
- Apology Note/ Journaling/Proposal for Restorative Actions

