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| **WALK****PROUD** | Logo  Description automatically generated | **Positive -** *We are optimistic***Resilient -** *We adapt to change***Organized -** *We plan ahead***Unified -** *We work together***Diverse -** *We celebrate differences*  |
| **Minor Behaviours** ***Interfering with effective Learning and Learning Environment*****TEACHER Led Behaviour Support and Interventions** | **Major Behaviours*****Interfering with effective Classroom and School-Wide Learning Environment*****ADMIN Led Behaviour Support and Interventions- outcomes shared with staff where applicable** |
| Late to ClassLeaving ClassComing to Class UnpreparedOff Task/Not Completing WorkDisruptive Behaviour/Distracting OthersHarassment (e.g. name calling, antagonizing)Inappropriate LanguageBack Chat/Arguing with teacher directionRefusal to Follow InstructionsThrowing ObjectsTaking Others’ BelongingsCell Phone Use (refusing to put away when asked) | Repeated Minor Behaviour (after restorative chats etc)Attendance (deliberate e.g. skipping or extended time away) Leaving School Grounds without permissionFighting / ViolenceTheft Physical Or Verbal Abuse of Staff and Student(s)Deliberate Damage of Property/VandalismBullying Substance Abuse and/or possessionCheating or PlagiarismDefiance ThreatsWeapons possession |
| **Intervention 1**Restate ExpectationsRequest Change in Behaviour Invitation To Self-CorrectRestorative Chat | **Step 1*****Submit a BIT form***Return To Class AgreementRestorative Conference (possibly with parents)Direct SupervisionParent/Guardian Correspondence |
| **Intervention 2**  ***Behaviour Intervention Tracking (BIT) form***Relocate Student within The ClassTake a BreakRestorative ConversationCall Home/ Inform parents/guardians | **Step 2*****Submit a BIT form***Behavioural Management PlanConduct Entry in MYEDSuspension and Restorative ActionsParent/Guardian Meeting |
| **Intervention 3**Relocate Student to Another Class/another Adult for the class periodRestorative ConversationCall Home/Inform parents/guardians | **Step 3*****Submit a BIT form***Conduct Entry in MYEDParent/Guardian MeetingCreate Continuing Enrollment Agreement |
| **Intervention 4*****Submit a PROUD form***Refer To Administration and School Based TeamSBT | **Step 4*****Submit a BIT form***Explore Alternative Educational Pathways |

**Strategies for Safe, Learning Centred and Happy Classrooms**
**Every day/week starts with a fresh slate!**


* PROUD School-Wide Initiatives (teaching attributes, recognition)
* Classroom Procedures & Routines (consistent and taught explicitly) e.g. enter/exit/seating
* Clear Classroom Expectations (posted in the classroom – referred to as needed)
* Review and Demonstrate Expected Behaviours

**Instructional Model**

* Task Difficulty/Differentiation
* Activity Sequencing & Choice
* Active Supervision (move around the room/proximity/scanning the room)
* Opportunities To Respond (ways to hear all voices/responses)
* Establish Trust (set expectations for peer feedback and responding to questions)
* Build Rapport to Gain Classroom Cooperation (take time to know “whole” student)
* Tactical Ignoring (particularly with connection seeking students – redirect to a different way to get attention)
* Deal With Distractions Confidently (refer to class rules/routines and follow chart for next steps

**Possible Interventions:**

* Move to another space in classroom
* Move to another classroom or with another adult for the block (debrief later)
* Using Break Card/ Walk
* Quiet Corner/Relaxation Exercise
* Body Break (established length of time to leave the class for a walk etc.)
* Earned Preferred Activity (varied depending on the student)
* Verbal Warning/ Redirect (in private or quietly if possible)
* Call/Note to Parent-Guardian
* Private Conversation – Restorative Chat
* Community Service:
	+ - Picking Up Trash
		- Recycling - Cardboard
		- Cleaning Common Areas
		- Working In Office/For Teacher
* Other Natural Intervention e.g. cannot come in on time after break – stay in closer proximity to the school so we can help with remembering to be responsible for arriving in class on time
* Reflection Form (what happened before/during/after)
* Apology Note/ Journaling/Proposal for Restorative Action