

# Mark R. Isfeld Secondary School



## Student Handbook

Sean Lamoureux, Principal  
Jonathan Bos, Vice-Principal (A-K)  
Karma Taiji, Vice-Principal (L-Z)

1551 Lerwick Road  
Courtenay, BC  
V9N 9B5  
250-334-2428

<https://isfeld.comoxvalleyschools.ca/>

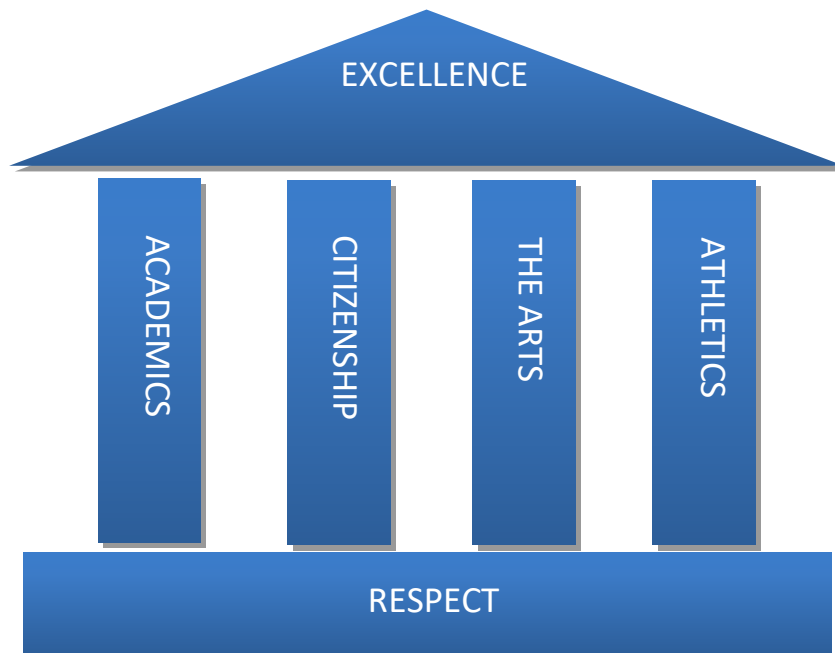


## About Mark R. Isfeld Secondary School

Mark R. Isfeld Secondary School is an inclusive school with almost 1,000 students from grades 8 through 12. We are a dual track school with English and French Immersion programs. We have an International program which allows us to host students from many countries, a vital and active Fine Arts program, a successful Athletics program with more than 30 competitive teams and a full Applied Skills program.

Mark R. Isfeld Secondary was named to honour the life of a Canadian Forces peacekeeper who served in Croatia.

Mark R. Isfeld Secondary School is an innovative learning community founded on respect and support for student excellence through academics, citizenship, the arts and athletics.



### School Goals

Goal #1: To incorporate the core competencies at all levels so that they manifest themselves uniquely in all disciplines

Goal #2: To provide opportunities and reinforce the relationships between staff members, students, parents and the community

## Standard class schedule Quarterly system

	Period
9:10–11:10/11:25 (staggered release)	1
11:25 -12:07	Lunch
12:10-2:10/2:25 (staggered release)	2
2:25-3:25	Flex block

### Sample weekly schedule (Term 1)

	Monday	Tuesday	Wednesday	Thursday	Friday ( <i>rotates</i> )
<i>(outside entrance)</i> 9:10-11-10/11:25 <i>(staggered release from 11:10-11:25)</i>	Block A	Block G	Block A	Block G	
11:25-12:07	Lunch	Lunch	Lunch	Lunch	Lunch
<i>(outside entrance)</i> 12:10-2:10/2:25 <i>(staggered release from 2:10-2:25)</i>	Block C	Block E	Block C	Block E	
2:25-3:25	Flex	Flex	Flex	Flex	Flex

### Staggered exit (lunch, after school)

#### Block 1

11:10 Gr 11/12  
11:15 Gr 10  
11:20 Gr 8 & 9

#### Block 2

2:10 Gr 8 & 9  
2:15 Gr 10  
2:20 Gr 11/12

The district calendar can be found at

<https://22.files.edl.io/4754/03/20/20/201919-9f2a2229-f1fa-411b-8893-8827ecd51aa4.pdf>

Please check our school website at [www.isfeldschool.com](http://www.isfeldschool.com) on a regular basis for updated information, current events and activities.

## MARK R. ISFELD STAFF LIST 2020-2021

### **ADMINISTRATORS:**

Lamoureux, Sean

Bos, Jonathan

Taiji, Karma

### **TEACHERS:**

Akerley, Catherine

Appel, Ann Marie

Bayles, Esther

Beckett, Heather

Bennett, Kari

Chase, Lisa

Cunningham, Colin

Della Siega, Wayne

Dockerill, Sylvia

Duncan, Linsay

Feustel, Alan

Graham, Dave

Gravel, Louis

Green, Larry

Hagel, Coral

Hagel, Stace

Holland, Shawn

Janzen, Greg

Jokanovich, Carol

Jones, Sarah

Keys, Stephanie

Kotapski, Jill

Lagrandeur, Pascal

Lineger, Peter

Lockquell, Jouska

Long, Deb

Marks, Kim

McCallum, Amy

McKillican, Debra

Mulrooney, Victoria

Murcheson, Kim

Nelson, Phil

Pahl, Simmy

Parsons, Chantel

Pendak, Jesse

Peters, Jordan

Reintgen, Claudia

Richards, Tracy

Riley, Jen

Roy, Stephane

Smith, Brad

Storey, Aarlen

Streit, Christian

Tattrie, Jim

Taylor, Mark

Tobacca, Blake

Trevail, Andrea

Watt, Christi

Welbourn, Rachel

Williamson, Tammy

Wright, Judith

Yilmaz, Kayla

Zirkl, Heidi

### **SUPPORT:**

Andrade, Filipe – Indigenous Support Worker

Auchterlonie, Starsa – Library Clerk

Ball, Lori – EA Secondary – Learning Assist

Beaulieu, Brianne – EA Secondary – French

Bitten, Megan – EA Secondary - Lifeskills

Burgund, Albert - Custodian

Campbell, Amanda – EA Secondary – Lifeskills

Ceria, Leilani – EA Secondary – Lifeskills

De Groot, Ursula – EA Secondary - Lifeskills

Elgueta, Isabel – Accounts Clerk

Field, Janet - Custodian

Fountain, Amy – EA Secondary - Lifeskills

Fredette, Stephanie – Administrative Assistant

Greenlaw, Scott – EA Behaviour Resource

Griffith, Mary – EA Secondary – Lifeskills

Gytenbeek, Curtis – EA Secondary - Lifeskills

James, Randy – Work Experience Program Worker

Joyce, Lindsay – EA Secondary

Ledgard, Lorraine – EA Secondary – Lifeskills

McDonald, Jeannie – Indigenous Support Worker

Murray, Janine – EA Secondary - Health Care

Nelson, Cory – EA Secondary

Nicholls, Lisa – Senior Administrative Assistant

Petersen, Russell – Sr. Custodian (Night)

Pitre, Deirdre – EA Secondary – Lifeskills

Pollock, Chelsea – Administrative Assistant

Roses, Robert - Custodian

Rotter, Serena – Youth & Family Program Worker

Rowed, Ian – Custodian – Day

Schweigel, Julie – Administrative Assistant

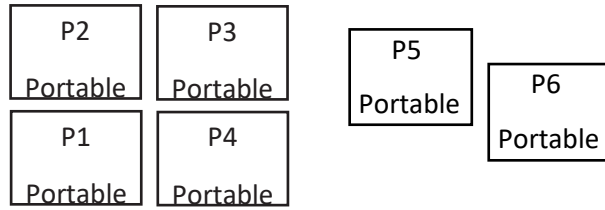
Shepherd, Sara – EA Secondary - Health Care

Smith, Gayle – EA Secondary – Lifeskills

Yardley, Mickey – EA Secondary – Learning Assist

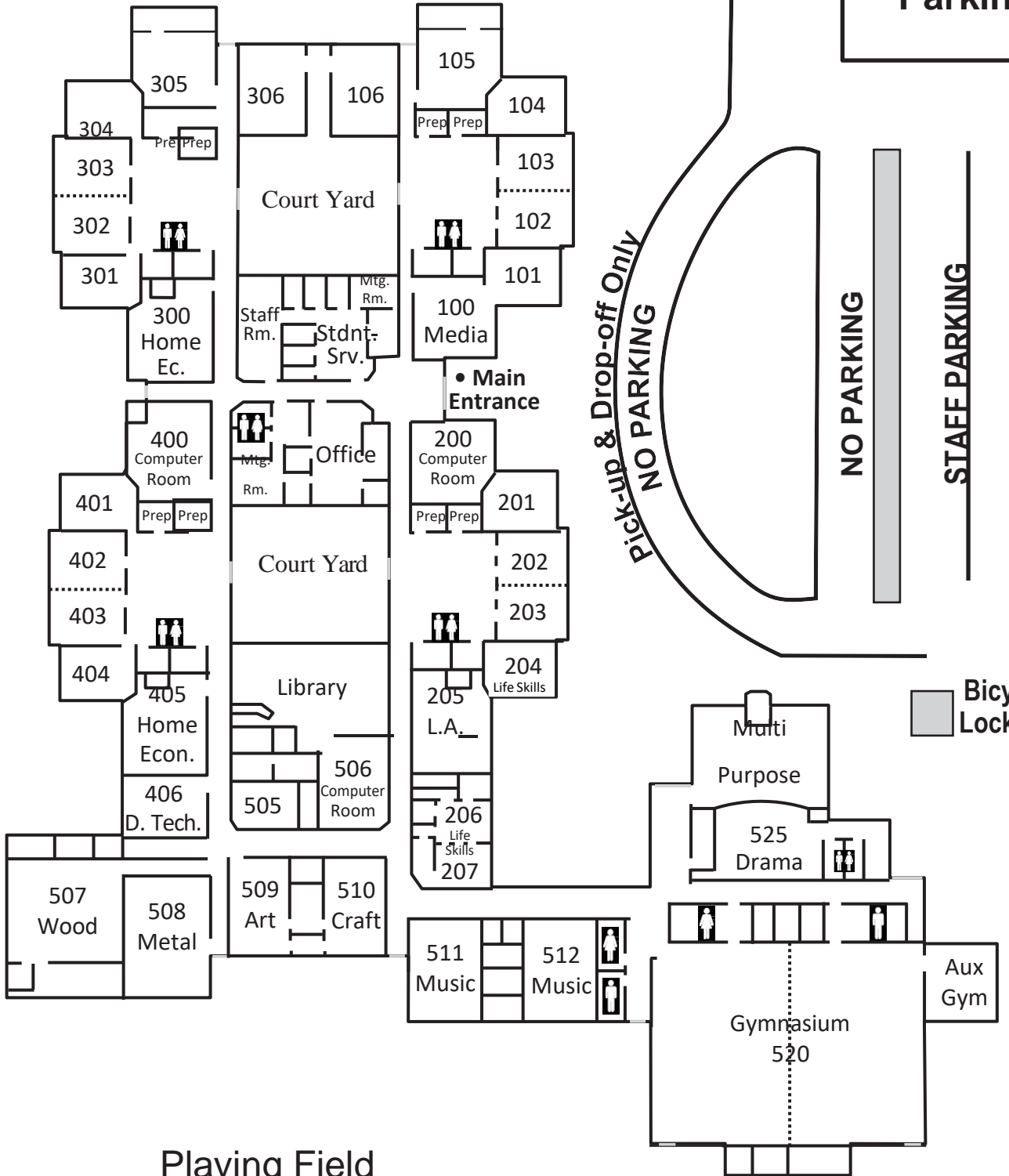
School map on next page---

# MARK R. ISFELD SECONDARY



**Student  
Parking**

**BUS LOOP - No Parking or Student Pick-up**



**Pick-up & Drop-off Only  
NO PARKING**

**NO PARKING**

**STAFF PARKING**

**STUDENT PARKING**

**Bicycle  
Lock-up**

**Playing Field**

# SCHOOL POLICIES AND PROCEDURES

## ATTENDANCE AND LATE POLICY

Those students who attend school regularly are likely to be more successful in their learning. The attendance policies and procedures at Mark R. Isfeld Secondary School reflect this belief by strongly encouraging students to attend regularly and be accountable for absences.

It is your responsibility to attend all classes regularly unless prevented from doing so by **EXCUSED** reasons.

***If a student is sick, they should not come to school. If they are sick at school, they are to report to the office where a parent/guardian will be contacted. The school will not allow a student to leave the school without talking to a parent/guardian or emergency contact. Students must also sign out/in at the office for appointments, and a telephone call or email from a parent/guardian is required.***

### Types of absences:

1. **Excused absences** are defined as illness, medical or dental appointments, school field trips, or other unavoidable causes. A note from parents or a phone call to the school office (250-334-2428), or an email to [isfeldattendance@sd71.bc.ca](mailto:isfeldattendance@sd71.bc.ca) are the expected methods of explaining an absence. All teachers, counsellors and administrators will contact parents as required. If you miss classes for school-authorized activities, you are responsible for making arrangements to receive and complete work being missed at your teachers' convenience, usually during Flex Block.
2. **Unexcused absences** are absences that have not been excused by a parent/guardian. You will face a range of consequences. The progressive discipline system will apply. An email will be sent home each day you have an unexcused absence.
3. **Extended absence:** If you are absent for family holidays or other non-medical reasons, the school and teaching staff cannot be expected to make special arrangements for missed work and tests. Although the school cannot approve such absences, it is strongly recommended that the school be given advance notice. The responsibility for the decision to take you out of school, and the resulting consequences, must rest with you and your family.

**Field trips** are a privilege. It is the responsibility of students to inform teachers well in advance of the field trip and ask for permission to be absent. A teacher or administrator may refuse permission for a student to go if attendance, effort, or behaviour is a problem. It is the student's responsibility to make up all work missed while away.

**Illness:** If you become sick during the day, explain to your teacher you need to be excused. For safety and security reasons you should not leave the building. Instead, report directly to the office, where the school will call home for you. The office cannot give out any medications.

**Late Policy:** When you arrive late you cause unfair disruptions to other students, teachers and administration. It is important for you to be punctual for all classes. If you should arrive late to school, go directly to your class. Excessive lates without excuse will be dealt with through the school's progressive discipline system and could result in removal from the class.

**Spares** are available only for Grade 12 students through an application process. Students will be granted one Spare block based on criteria such as their academic schedules and their previous attendance and behavior records.

### **DRESS POLICY**

Ipsfeld is committed to providing students with learning environments that are safe and inclusive. We ask that students and staff wear clothing that allows them to participate in the intended activities. We also expect our staff and students to avoid wearing clothing that promotes drugs or alcohol, displays offensive language/images or encourages discrimination.

### **TECHNOLOGY RIGHTS AND RESPONSIBILITIES**

We have an extensive computer network available for student use. However, the computers are for schoolwork and not for entertainment. Certain programs such as Instagram, Snapchat, YouTube, and Tik Tok, can cause security problems and take up so much band width that the system hampers regular use. **It is expected that students are using technology for educational purposes only.**

Access to the school computers is a privilege, not a right. You must sign a computer use agreement before your account will be activated. Students who misuse the computers will have their computer privileges removed. It is expected that students are respectful online and follow the computer agreement and code of conduct online.

### **DIGITAL CITIZENSHIP**

It is expected that students will conduct themselves online in the same way that they are expected to act in person in the school community. Digital citizens behave in appropriate and responsible ways when using technology. Good digital citizens protect private information, respect themselves and others, stand up to cyberbullying and respect copyright and intellectual property.

### **CELLPHONES AND ELECTRONIC DEVICES**

You are permitted personal phones, but they must be turned off during class time and must not interrupt the learning process. If you receive or send calls or messages during class time you could lose the privilege of carrying your phone during the school day. Other electronic devices such as iPods are permitted, but may not be used during class time without permission from the subject teacher. Non-compliance could lead to the requirement that the device remain at home.

### **SCHOOL COMPUTERS AND LAPTOPS**

We are fortunate to have access to laptops and desktop computers at the school. They are very expensive to replace. Students are expected to sign out the individual laptops. Any damage to the laptops or computers will result in loss of privileges of using school computers.

# STUDENT CONDUCT AND SAFETY

## CODE OF CONDUCT AND BEHAVIOUR EXPECTATIONS

The Isfeld Code of Conduct promotes the values expressed in the B.C. Human Rights Code, respecting the rights of all individuals in accordance with the law. A school is a community that promotes responsibility, respect, civility and academic excellence in a safe and inclusive environment. All students, parents, teachers and staff have the right to be safe and feel safe in their school community. With this right comes the responsibility to be respectful community members, with an understanding of the rights and responsibilities of others. The Mark R. Isfeld Code of Conduct applies to all individuals involved in the school – students, parents or guardians, volunteers, teachers and other staff members – when they are on school property, on school buses or at school-authorized events or activities.

### **Progressive Discipline:**

The community of Mark R. Isfeld strives to promote safe environments, free from fear, harassment and discrimination by adhering to a code of conduct that is educative, preventative, progressive, and restorative in practice and response. Comox Valley School District employees shall utilize procedural fairness in matters regarding discipline and shall develop and enforce rules and policies in a fair and progressive manner. Reasonable and appropriate sanctions will be applied to all situations. Sanctions will vary depending upon the severity of the incident, will be progressive, and may include counseling, restitution, suspensions (in school, out of school, indefinite) or removal from school. The rationale for consequences and review procedures will be communicated to students and parents/guardians.

## **STANDARDS OF BEHAVIOUR\***

### **Students must:**

- respect and comply with all laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions and treat them fairly regardless of their race, ancestry, place of origin, colour, ethnic origin, marital status, family status, citizenship, religion, gender, sexual orientation, age or physical or mental ability or disability;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect the rights of others to feel safe and be free from any form of bullying or intimidation;
- show proper care and regard for school property and the property of others in school and the surrounding neighbourhood;
- respect the rights of others to work in a learning environment;
- dress in a manner that does not promote or signify violent intent or illegal acts or discrimination;
- refrain from bringing anything to school that may compromise the safety of others;
- follow the established rules;
- take responsibility for their own actions.

***\*This section is currently under review and waiting for student input***

## **VAPING AND TOBACCO POLICY**

All public and private kindergarten to Grade 12 schools in B.C. are tobacco and vape-free under the Tobacco and Vapour Products Control Act and Regulation. This ban extends to all school property 24 hours a day, 7 days a week, regardless of whether or not school is in session. The ban also includes



vehicles, parking lots, sports fields, driveways, courtyards, and private vehicles parked on school property. Under the regulation a person must not deal in, sell, offer for sale, distribute, provide, advertise or promote the use of tobacco or vapour products. It also states that a person must not smoke or use tobacco, or hold lighted tobacco/use an e-cigarette, or hold an activated e-cigarette, in or on school property. If a student is found using an e-cigarette or tobacco or holding lighted tobacco or an activated ecigarette on the school grounds, in violation of the act, progressive discipline will apply.

## **STUDENT INFORMATION**

### **ANNOUNCEMENTS**

All major information for the day is announced in first block and is available in print form at the office and posted on the website ([isfeldschool.com](http://isfeldschool.com)). Other messages are given over the PA just before lunch and at the end of the day. Students are requested to listen to these announcements before they are dismissed from class.

### **ASSEMBLIES**

Although we currently are not running assemblies, respectful behaviour is expected at all assemblies, gatherings, with guest speakers and with online classes and meetings.

### **EMERGENCY DRILLS AND EVACUATION**

At the sound of the fire alarm, you must leave the building promptly and quietly by the appropriate fire exit, under the direction of your teacher. You must stay clear of the building and away from the routes for emergency vehicles. You are to report to your designated spot for attendance on the playing field at the back of the school. This is important both for your safety and for the safety of those who would be sent to look for you.

Once you are on the back field, you must stay together, with your cohort block teacher, in the designated safety area. One of the administrators will inform you when it is safe to re-enter the building. In case of an earthquake alarm, you must act quickly to comply with the instruction of your teacher. If an earthquake occurs during a break, take cover and when the shaking stops, move to your designated spot on the field behind the school to await further instruction.

### **FEES**

Students are asked to pay a \$25.00 student fee to cover the cost of student leadership, fine arts performances, career planning and extra-curricular activities. Students may pay \$45.00 for the yearbook (optional). These fees have been approved by the PAC, the SPC and the school board.

### **GRAD EXECUTIVE**

Each year volunteers from grade 12 form a grad executive. This group, along with staff and parents, plan graduation fundraising and activities throughout the year, as well as preparing for the convocation ceremony.

### **LOCKS AND LOCKERS**

At some point this year, you may be issued a lock and locker. You will be charged \$7.00 if you lose your lock or break it. Lockers are school property so can be checked at any time. You are not permitted to switch lockers with other students as you are responsible for the original locker assigned to you. It is your responsibility to maintain your locker free of graffiti. Clean-up of lockers due to graffiti

or repairs due to willful damage will be charged to the student assigned to that locker. Pictures put on locker doors are to be appropriate. The school does not assume responsibility for items lost or stolen from lockers. Keep your combination private and your locker locked. For security reasons, only school issued locks are permitted. Personal locks will be removed at your expense.

### **LOST AND FOUND**

The lost and found is located outside of Student Services and the Gym. Large sums of money and valuables should not be brought to school. During PHE classes, all valuable items should be locked up, not left in pockets or bags in change rooms. Personal items are the students' responsibility.

### **OUTSIDE MEDIA IN SCHOOLS**

Media (including radio, television, newspapers, and other print and online media) are sometimes permitted or invited to come to the school or to school activities and allowed to take photos or video or conduct interviews with students, for the purposes of promoting public understanding of school programs, building public support for public education, and encouraging student achievement.

If you do not want your child to be involved in such activities, you need to:

- Tell your child to avoid these situations,
- Tell your child's teacher of your wishes,
- Complete the Objection Notice section on the Media Consent form to ask the school and school district to take reasonable steps to avoid this type of publication of your child's name, image, or personal information by outside media.

Note that school and district staff cannot control news media access, photos/videos taken by the media or others in public locations (such as field trips or off school grounds) or school events open to the public, such as sports events, student performances, school board meetings, etc.

### **PERSONAL INFORMATION CONSENT**

Schools and Districts are authorized to collect, use, and share student personal information that is directly related to and necessary for their educational functions. For other school or education-related purposes, parental or student consent is required.

The Board of Education of School District No. 71 (Comox Valley) will seek your consent to collect, keep, use and share photographs, videos, images, and/or names of students in a variety of publications and on the school or District's website(s) for education related purposes, such as recognizing and encouraging student achievement, building the school community, and informing others about school and District programs and activities.

For example, student names, and/or images may be used or shared in

- school and District communications, such as newsletters, brochures, reports in limited or public circulation;
- school and District websites, social media sites (e.g. Facebook), and online video (e.g. YouTube), with limited or public access
- videos designed for educational use only;
- school yearbook.

### **SCHOOL WEBSITE**

Please check our school website at <https://isfeld.comoxvalleyschools.ca/> on a regular basis for updated information, current events and activities.

## TELEPHONE

A student phone is available in the foyer. Please take care of it and use it only during break, at lunch or before and after school. Remember to keep calls short. You will need to dial 9 first to complete your number.

## TEXTBOOKS

You will get one free set of textbooks, but you have to pay for any losses or damages. **A new book will not be issued until payment for lost texts has been arranged with your family.** Textbooks are expensive, so please take care of them.

## TRANSPORTATION

**Buses:** Public bus transportation is available for students. Bus schedules are available in the main office and on the website <https://www.bctransit.com/comox-valley/schedules-and-maps>

**Student Vehicles:** If you drive your vehicle to school, you must park it in the designated student parking lots which can be found behind and to the side of the staff parking lot. Vehicles are not to be parked in the front, back or sides of the school; these are emergency, bus and maintenance accesses only. Students are also expected to follow the rules of New drivers and not drive dangerously or carry more than one passenger. Violators could have their vehicles towed and lose parking privileges.

**Bicycles:** There is a lock up area provided for you if you ride your bicycle. It is located by the multipurpose room. Make sure you lock your bike when you leave it, as the school takes no responsibility for loss or damage.

**Skateboards and Scooters:** For the safety of riders and others, skateboards and scooters are not to be used on school property. If you bring your skateboard or scooter to school, please carry it to the building and store it in your locker or on the skateboard rack located by the seminar room and main office. The skateboard park is out of bounds during school hours but may be used at lunchtime.

## VISITORS

For safety and security reasons, all visitors are required to report to the office upon arrival. Visitors who have an approved appointment via the Principal, are welcome at Mark R. Isfeld. Those who have no purpose for being in the school will be asked to leave. All visitors are required to wear a Visitor's Badge, given out when you sign in at the office.

## YEARBOOK

We will be publishing a yearbook this year and it will be available for students to buy at a cost of \$45.00. The yearbook is usually ordered by the end of October and distributed in June. If you are interested in creating the yearbook, be sure to sign up for Yearbook classes.

# STUDENT SUPPORT SERVICES

## COUNSELLING

Your school counsellors, Ms. Kotapski (A-K) and Ms. Long (L-Z), as well as Serena Rotter, (Youth and Family Support Worker), are here to help students, teachers and parents with a variety of concerns and issues. They can be found in the Student Services area opposite the main office. They can help with:

- educational or career planning
- handling personal problems in your life on a totally confidential basis
- finding some assistance for students and families in working out common concerns
- finding community supports

You can speak to a counsellor by making an appointment at the office, going to the counselling booking page on the website, or by emailing the counsellor.

## INDIGENOUS EDUCATION SUPPORT

The Indigenous Support Workers, Jeannie McDonald and Filipe Andrade, are here to help with academic, relational and cultural support for individual or small groups of Indigenous students. All appointments with the support workers, can be made through the office or on the booking page on the school website.

## INTERNATIONAL STUDENTS

We are proud to host a number of international students each year and the flags of their many countries are displayed in the foyer. Students come from all over the world to learn about our culture, our language and many go on to graduate from Isfeld. International student support is available through our International Program teacher, Mrs. Mulrooney, in room 403.

## LEARNING ASSISTANCE

If you need specific academic support, we have a Learning Assistance Program. In addition to curricular goals, this program offers extra support for skills such as: studying, reading, writing, and writing exams. In some cases, we also have peer tutors who may be able to provide assistance.

## LIFESKILLS PROGRAM

The Lifeskills Program is a district program designed to meet the educational needs of students designated as low-incidence. Lifeskills offers a modified academic program with a focus on practical life skills. Students also participate in other classes around the school.

## OPPORTUNITIES PROGRAM

This behaviour program provides educational support for students encountering difficulties in regular classes, because of mental health challenges or because they need an alternate delivery of curriculum. Students are supported academically and with other skills. Although referral to the program is usually through the School Based Team, for some behavioural situations students may be directly referred to the program by the administration.

## SCHOOL NURSE

Our school nurse is available in Student Services for individual appointments during set times. Please see the front office for the nurse's schedule and contact information.

# ACADEMIC EXPECTATIONS/INFORMATION

## PLAGIARISM

Plagiarism is cheating and unethical and is counter to Isfeld's expectations for our students. Plagiarism is theft of intellectual property through improper use of, or failure to give credit to, another person's ideas – be they written, visual, or auditory. It ranges from inadvertently neglecting to use quotation marks or cite references to blatantly copying an entire paper, or parts of a paper, and claiming it as your own. After investigation, if it has been determined that plagiarism has occurred:

1. The student will re-do the assignment.
2. The teacher will inform the administration and record the incident in the disciplinary record in the office.
3. The teacher will inform the parent of the plagiarism.
4. Further incidents of plagiarism will result in progressive disciplinary action.

## PROVINCIAL NUMERACY AND LITERACY ASSESSMENTS

This year, students in Grades 10-12 must write the Grade 10 Numeracy Assessment and students in grades 10 and 11 the Grade 10 Literacy Assessment as a graduation requirement. Students will have up to three chances to write the assessments before they graduate.

The following is the schedule for the Grade 10 Numeracy Assessment (GNA), Graduation Literacy Assessment 10 and 12, and the French Literacy Assessment (FLA):

YEAR	GNA 10	GLA 10	GLA 12	FLA 12
2020-21	Yes	Yes (grade 12s exempt)	n/a	n/a
2021-22	Yes	Yes	Yes	Yes

The results of the Numeracy Assessment will be placed on a proficiency scale, and passing the exam is not contingent for graduation. However, results will be added to the student's transcript. See the following Ministry of Education Provincial Assessments link for more information:

<https://curriculum.gov.bc.ca/provincial/assessment>

## REPORTING/EVALUATION

**Grading System:** Our teachers use a variety of methods for communicating student learning. When evaluating, some teachers use performance scales and other teachers use letter grades. When reporting final grades, all teachers use letter grades or percentages. Letter grades indicate your level of performance as it relates to the expected learning outcomes for each subject or course and grade. Listed below are the grades and equivalents:

Letter Grade	Meaning	% range for grades
A	exceeding grade level expectations	86 - 100%
B	fully meeting grade level expectations	73 - 85%
C+	almost meeting grade level expectations	67 - 72%
C	minimally meeting grade level expectations	60 - 66%
C-	barely meeting grade level expectations	50 - 59%
F	not meeting grade level expectations	0 - 49%
I	incomplete – work must be completed by a specific date	

**Report Cards:** The school year is divided into 4 terms. Teachers will continuously update the marks for students on MyEdBC. There will be four formal reporting periods this year: in November, February, April and June. Parent –Teacher interviews can be arranged at any time of the year. Please contact the teacher if you would like to meet with them.

**Graduation Policy:** At Mark R. Isfeld, we recognize the graduation ceremony is the pinnacle the school year and the goal all our students hope to reach. Therefore, only students who have met the graduation requirements will walk the stage.

**Flex time and homework support:** Flex time occurs every day from 2:25-3:25 pm. This time is a chance for students to meet with their teachers to get support with homework and learning. Students are offered supervised academic support to reach academic success.

**Course Failures:** Students who are unsuccessful in a course will be met with to discuss what supports are needed to successfully complete the course. Many students are required to repeat that course. Students will automatically be reprogrammed into a failed course at the end of June. If a student successfully completes the failed course through North Island Distance Education (NIDES) over the course of the summer, they will be programmed into the next level of the course in September.

### **HONOUR ROLL, AWARDS AND BURSARIES**

We have many awards at Mark R. Isfeld. Each reporting period you can earn a spot on the Principal's Honour Roll, Honour Roll, or Effort Roll. At the end of the year, students who have been repeatedly on these lists will be recognized. Students do not qualify for any of these rolls if they receive an N (needs improvement) in any class.

**Principal's Honour Roll:** All As in all classes are needed for this special list (a student must be enrolled in at least 6 classes at the school).

**Honour Roll:** All Bs and As are needed for this list (A student must be enrolled in at least 6 classes at the school).

**Effort Roll:** – This Roll is to recognize those students who have good work habits. To qualify, students must have straight "G"s, or better, on their report card.

**Academic Awards** are given for each class/subject at Mark R. Isfeld. Winners of these awards are chosen by subject area teachers based on marks, attitude, effort, diligence and work habits.

**The Izzy Bear Award** is given to students who improve greatly, show great passion for a subject or otherwise contribute something special to a class or the school community that is worthy of recognition.

Students who contribute to the school outside of class may also be recognized by either a **Citizenship or a Service Award**. Citizenship implies that a student has gone out of their way to make someone else feel welcome or they have been helpful, supportive or served as a positive role model for others. Service awards are given for students who give their time to supporting the school. These awards are measured in terms of hours of time given, and students who participate in student leadership, help with extra-curricular activities, or help organize school events are recognized for their contributions through this award.

**Four Pillars Award:** The Four Pillars Award is presented to the Grade 12 student who is most outstanding in academics, citizenship, athletics and arts during the convocation ceremony in June. This is our most prestigious award as the recipient represents the mission of our school.

## **ATHLETIC AWARDS**

The following is a summary of the major athletic awards for Isfeld. These awards are given out at the year-end Athletic Banquet in early June. Recipients have their names engraved on the keeper trophies and receive a trophy to take home. Award recipients usually receive other gifts/awards and their name goes on the award sign in the gymnasium.

**Big Bear Award** winners are intended for students who have made significant athletic contributions in addition to those recognized by the major awards. Recipients are directly drawn from coaching evaluations. Successful candidates must be among the top 2-3 athletes evaluated on a minimum of two teams with major season commitments.

**Senior Athlete of the Year, Junior Athlete of the Year and Grade 8 Athlete of the Year Awards** are determined directly from coach evaluations. Eligible athletes must have competed on a minimum of two teams, and must be among the top players evaluated on both of these teams.

**Most Improved Athlete Award** is based on individual coach's nomination. Things to consider are inspiration/motivation, practice intensity, and effort to improve skill and performance outcomes. This athlete should also end the season as a top performer for their team.

**Volunteer of the Year Award** is based on individual or multiple coach(s) nominations. This student does not have to participate on any athletic team; rather they are someone who has given up their time and effort in supporting one or more of the athletic teams.

**Pinnacle Award** celebrates excellence in athletics and academics. It is based on the athlete's overall academic average (GPA) for all four terms. Furthermore, this candidate must be a significant contributor to more than one sports team.

**Robson Award** for Excellence in Athletics is awarded to the senior student who has excelled in a sport not necessarily offered by the school. The recipient will have participated on one or more of the school's athletic teams, but have reached a premier standing in an area of athletics beyond what Isfeld Athletics has to offer.

**Summit Cup for Athletic Leadership** is given to the senior student who best represents their school on the field/court and off. They consistently display exemplary sportsmanship and respect and model this behavior for their teammates. The recipient of this award provides exceptional leadership for their team in addition to being one of the top performers in their sport (s). This award is chosen through coach's nomination.

**Blizzard Award** is given to the athlete that best exhibits grit and determination in their sport. This student has exceptional commitment and skill but excels on setting the example for intensity and hard work. The recipient maximizes their contribution to the team through sheer effort.

**Inspirational Team of the Year Award** – the name explains it!

## **BURSARIES**

Each year Mark R. Isfeld School gives out thousands of dollars in bursaries to its students on behalf of community clubs, organizations, and endowments. Most bursaries are awarded to graduating students who are going to post-secondary school and have a demonstrated financial need. Bursaries are awarded on the basis on financial need, student performance and community involvement or other criteria as outlined by the specific organization. Each post-secondary institution has a listing of bursaries specifically for students at that institution. Once a student has been accepted by a post-secondary institution, they should check out the financial aid department for that institution. The Bursary Booklet is available on the school website at the beginning of February.

## **SCHOOL SPORTS AND CLUBS**

### **ISFELD ATHLETIC CODE OF CONDUCT**

Students shall:

1. Treat ALL others, students and adults with respect.
2. Exercise self-control at all times.
3. Respect the decisions of teachers, chaperones and officials without gesture or argument.
4. Show that it is a privilege to represent the school and community
5. Recognize, and applaud honestly and wholeheartedly, the efforts of others.
6. Abide by all school rules (see School Board's Drug & Alcohol policy is in effect on all trips).
7. Ride to and from the destination in school transportation, unless special arrangements have been made with the teacher in charge and school administration.
8. Be personally responsible for all school equipment and uniforms and return them in good condition when required.
9. Be courteous and respectful towards all teachers and/or chaperones. Remember that they are volunteering their time for this activity.

### **EXTRA-CURRICULAR SPORTS – SEASONS OF PLAY (These will look a little different based on COVID-19 protocols)**

**Currently we are running one sport at a time. Each grade will have a designated day to train and play.**

#### Fall

Aquatics

Soccer - Gr. 8, 9, Jr. & Sr. Boys

Volleyball - Gr. 8, 9, Jr. & Sr. Girls and Boys

Cross Country Running



### Winter

Basketball – Gr. 8, 9, Jr. & Sr. Girls and Boys  
Ski and Snowboard Team

### Spring

Badminton Club  
Golf  
Mountain Biking  
Rugby –Jr. & Sr. Girls and Boys  
Soccer - Gr. 8, 9, Jr. & Sr. Girls  
Track and Field

### **SCHOOL CLUBS**

The school has a number of clubs that run on an interest basis. Listen to the announcements for when these clubs meet. Some of the clubs that are running right now are Peer Leadership, Environment Club, Interact Club, and Culinary Club.

### **STUDENT LEADERSHIP & PRINCIPAL'S ADVISORY COUNCIL**

Each year students are asked to volunteer to participate in leadership activities around the school. Additionally, we have a Principal's Advisory Council whose primary role is to consult with the principal on matters pertaining to the school. Watch for announcements at the beginning of the year to get involved.