



2025/26 SCHOOL GROWTH PLAN

Flexible Learning Environment Goal

School: Ecole Secondaire Mark R. Isfeld Secondary School

Principal: Brian McAskill

Director/Assistant Superintendent: Joe Heslip

A. Goal **Flexible Learning Environment**

To foster a flexible learning environment that adapts to the diverse needs of students by incorporating choice, accessibility, and innovation, ensuring all learners can engage, explore, and succeed in their education at Mark R. Isfeld Secondary, the Comox Valley School district and their community.

B. Rationale

In recent years we have seen an increase in student need and demand for a more flexible learning environment inclusive of course scheduling, learning environments, location, learning platform and student choice.

As a traditional brick & mortar school we need to provide more learning opportunities and pathways outside of the regular classroom environment with the Mark Isfeld Secondary school schedule.

C. Action Plan

(list specific actions, school level and district level resources or structures used)

- Development of an alternative method of offering PHE 9 & 10 to meet specific student learning needs
- Investigate the feasibility of a "Flexible Learning Centre" to meet student demand for more flexible scheduling needs
- Enhance the student choice, student accessibility and student innovation opportunities in each classroom
- Development of a CLC 12 Hybrid program to provide all grade 12 students a flexible means of completing CLC 12

D. Evidence / Data (how will you measure success through observable impact?)

Number of students enrolled and successfully completing PHE 10 hybrid

Compare and contrast number of students enrolled in a NIDES course (looking for a decrease)

Number of teachers using technology to provide a blended/flexible learning style within their classroom