



# 2025/26 SCHOOL GROWTH PLAN

## Personalized Learning Goal

School:     Ecole Secondaire Mark R. Isfeld Secondary School    

Principal:     Brian McAskill    

Director/Assistant Superintendent:     Joe Heslip    

### A. Goal **Personalized Learning**

Through UDL and differentiated instruction strategies educators provide learning opportunities where every student feels valued and supported, enabling them to develop their unique abilities and achieve personal success via multiple means of engagement, representation, and expression, ensuring accessibility and equity for all learners.

### B. Rationale

The use of UDL and differentiated instruction will provide strategies to cater to the diverse needs of students including strengths, challenges and preferences. These strategies involve the removal of barriers to learning allowing students to interact with curriculum in ways best suited to their individual learning styles.

This dynamic and supportive learning environment will not only address academic need but also nurture the social and emotional well-being of students.

### C. Action Plan

(list specific actions, school level and district level resources or structures used)

UDL teacher capacity building through:

- LST in classes working with classroom teachers
- UDL education (online short course) for six teachers – presentation to staff
- Opportunities to collaborate and share through various structures

Build student choice in assessments throughout each curricular area

### D. Evidence / Data (how will you measure success through observable impact?)

Number of teachers utilizing UDL practices in their classes

Number of assignments involving choice throughout course offerings

Student Success – increased assignment completion/attendance/student term grades

Ministry Satisfaction Survey – questions based on students provided choice