



2025/26 SCHOOL GROWTH PLAN

Professional Learning Goal

School: Ecole Secondaire Mark R. Isfeld Secondary School

Principal: Brian McAskill

Director/Assistant Superintendent: Joe Heslip

A. Goal **Professional Learning & Collaboration Impacting Student Success**

To foster a collaborative and reflective professional learning culture that actively engages in Indigenizing and decolonizing education and centering learning in all we do. This goal prioritizes meaningful relationships through personalized learning, Indigenous ways of knowing, and equitable learning opportunities, ensuring a positive impact on individual student success.

B. Rationale

As part of Mark R. Isfeld Secondary's on-going reconciliation journey we need engage in staff-wide professional learning to ensure all staff have a clear understanding of what Indigenizing and Decolonizing entails in all aspects of the Mark R. Isfeld school environment as we prioritize student learning through staff learning.

This is inclusive of Indigenous education, personalized education (UDL) and flexible learning environments.

C. Action Plan

(list specific actions, school level and district level resources or structures used)

- School-wide definition of common terms – decolonize, indigenize, trauma informed, reconciliation, inclusiveness/inclusion, belonging
- Developing school response to racism through staff and student training/education
- Physical environment – appearance of language and artwork with appropriate recognition
- Professional Development – The Village workshop, Equity Scan and other professional learning opportunities
- Staff Collaboration – proposals to be submitted and approved

D. Evidence / Data (how will you measure success through observable impact?)

Increased in house professional learning opportunities in comparison to previous years representative of improved teacher capacity.

Ministry Satisfaction Survey – Indigenous Learning based question results

Collaborative Learning Proposals and Results – identifying impact on student learning