École Secondaire Mark R. Isfeld Secondary School



School Handbook

Brian McAskill, Principal
Dwayne Mills, Vice-Principal (A-K)
Jennifer Fritzsche, Vice-Principal (L-Z)

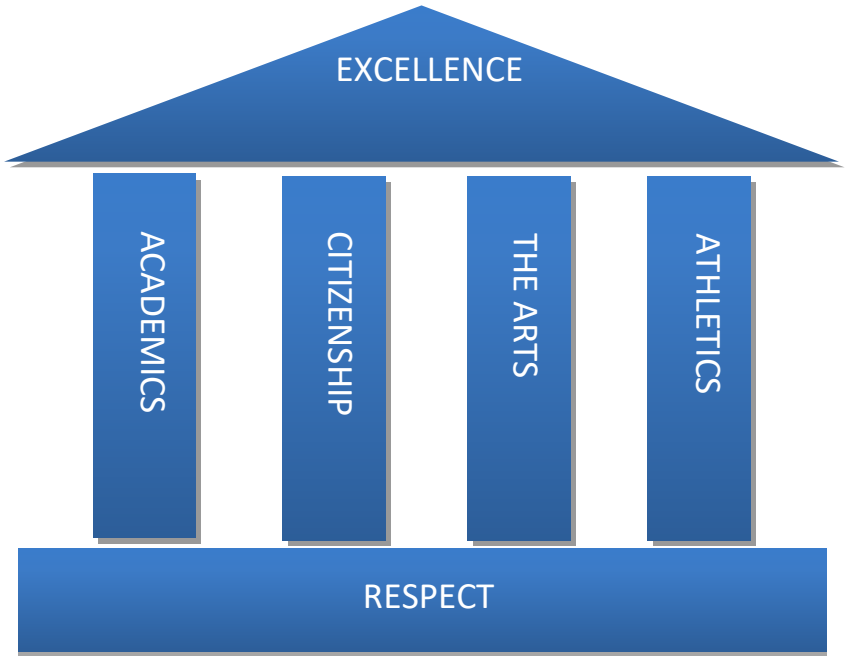
1551 Lerwick Road
Courtenay, BC
V9N 9B5
250-334-2428
comoxvalleyschools.ca/mark-isfeld-secondary/

About Mark R. Isfeld Secondary School

Mark R. Isfeld Secondary School is an inclusive school with almost 1,000 students from grades 8 through 12. We are a dual track school with English and French Immersion programs. We have an international program which allows us to host students from many countries, a vital and active Fine Arts program, a successful Athletics program with more than 30 competitive teams and a full Applied Skills program.

Mark R. Isfeld Secondary was named to honour the life of a Canadian Forces peacekeeper who served in Croatia.

Mark R. Isfeld Secondary School is an innovative learning community founded on respect and support for student excellence through our Four Pillars academics, citizenship, the arts and athletics.



School Goals

Educational Excellence: Develop core competencies at all levels and all disciplines through a variety of learning opportunities and innovative practices.

Community Engagement: Foster and pursue opportunities to collaborate with our community partners to provide authentic real world learning experiences to prepare our students for the post-***graduation*** world.

Organizational Stability & Environmental Stewardship: Encourage and foster environmental awareness to develop global citizens able to act on the United Nations seventeen Sustainable Development goals https://sdgs.un.org/goals

Physical Health & Mental Well-Being: Promote healthy living and provide opportunities for students and staff to develop the skills and knowledge needed to flourish socially, emotionally, physically, and mentally.

Standard class schedule – Quarterly System

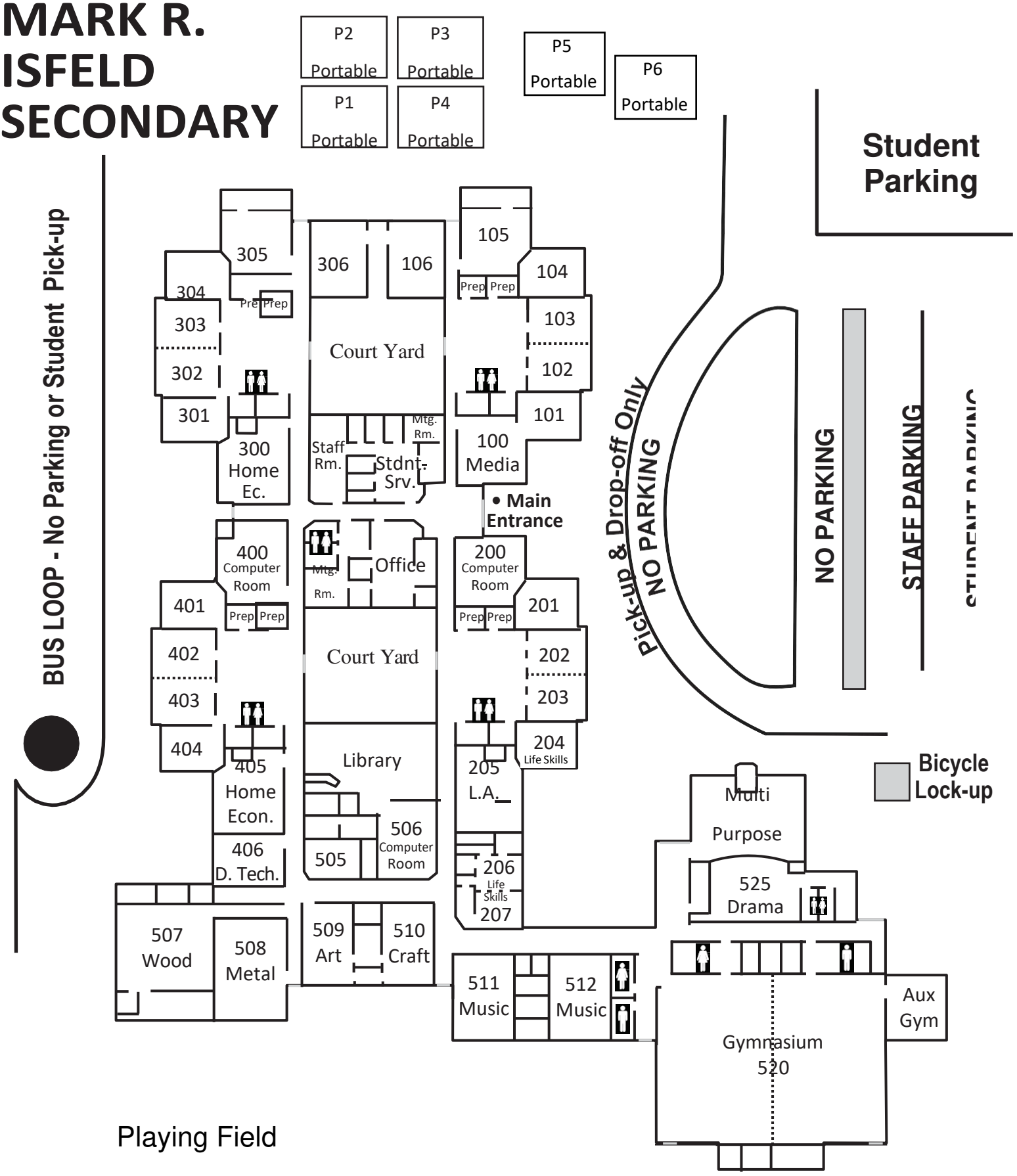
Sample weekly schedule (Term 1)

	MONDAY Day 1	TUESDAY Day 2	WEDNESDAY Day 3	THURSDAY Day 4	*FLEX FRIDAY Rotating Blocks
9:00-10:17	A	G	B	H	9:00-9:55 Block One
10:20-10:30	TA	TA	TA	TA	9:58-10:53 Block Two
10:33-11:48	B	H	A	G	10:56-11:51 Block Three
11:48-12:33	Lunch	Lunch	Lunch	Lunch	11:51-12:36 Lunch
12:37-1:52	C	E	D	F	12:39-1:39 Block Four
1:55-3:10	D	F	C	E	1:42-3:10 FLEX

The district calendar can be found at https://www.comoxvalleyschools.ca/wp-content/uploads/2021/07/SD71-Current-Calendar.pdf

Please check our school website at www.isfeldschool.com on a regular basis for updated information, current events and activities.

MARK R. ISFELD SECONDARY



SCHOOL POLICIES AND PROCEDURES

ATTENDANCE AND LATE POLICY

Absence Notification Process
3 easy options for reporting an absence:

- Go to our website and click on the *Report Absence* button.
- E-mail isfeldattendance@sd71.bc.ca
- Call the office at 250-334-2428

Attendance = School Success

The key indicator of student success and engagement at school is consistent student attendance. Research has shown students who attend school more than 90% (equivalent of half a day of school per week missed) of the time experience higher academic success, are more engaged in school culture and their individual social circles.

When students miss class on a consistent basis and/or miss large chunks of time (consecutive days/weeks) they fall behind in their studies quickly and can become overwhelmed attempting to complete missed work and studies. This can lead to frustration, academic struggles and mental health concerns.

To provide the best opportunity for student success it is vital the school and student's home work together to ensure the student attends on a consistent basis.

As a parent/caregiver:

- Set the expectation for your child to attend on a regular basis and the importance of such attendance
- Ensure your child eats a healthy diet and has a regular sleep routine with an adequate amount of sleep
- Do your utmost best to schedule family vacations during scheduled school breaks
- Monitor your child's academic progress – ensure you can log into your MYEDBC Parent Portal on a bi-weekly basis
- Monitor your child's mental health progress – access both community and school resources as needed

As a school:

- Monitor student attendance through daily and weekly reports
- Teaching staff to contact home and school counsellors/administration when attendance concerns arise
- If concerns remain school administration will engage with home
- The use of School-Based Team, parent/caregiver meetings, and support plans
- Provide school-based opportunities and structures to complete missed work:
    - Flex Block Fridays (last 90 minutes of the day)
    - Lunch Study Room – room 400 every day at lunch
    - Homework Club every Wednesday 3:15 – 4:15
- Ensure the student and family are aware of all educational opportunities available to them in the SD71

Extended Absences:
If a student is absent for an extended period of time due to a family holiday or non-medical reason, the school and teaching staff can not be expected to make special arrangements for missed assessments and work. Although the school can not approve such absences it is vital the school is informed of an extended absence. In these circumstances it is the responsibility of the student and family to use the school structures listed above and time outside the school day to complete missed assessments and work.

FAQs:

What if my child is sick?
Students becoming ill is a normal consequence of attending high school. If a student is ill please keep them home until the illness has passed and inform the main office of the absence. A plan to make up missed assessments and work should be implemented and this can include accessing teacher websites, TEAMS and BrightSpace in conjunction with emailing the student's teachers.

Is it okay to take my child out of school for a family vacation?
Removing students during school for extended family vacations is typically not in the best interests of the student's learning. If a student has to be removed for an extended period of time it is important for the student to book time to meet with their teachers upon their return to complete assessments and work through the use of the school structures and time outside of the school day..

If my child does not want to or can not attend school what are our options?
Contact the student's counsellor and vice-principal to discuss potential options to support student success. School District #71 offers alternatives to face to face high school including alternate learning centres and online learning supported by SD71. These options can be explored if students are unable to attend face to face high school for a variety of reasons.

Field trips are a privilege. It is the responsibility of students to inform teachers well in advance of the field trip and ask for permission to be absent. A teacher or administrator may refuse permission for a student to go if attendance, effort, or behaviour is a problem. It is the student's responsibility to make up all work missed while away.

Illness: If you become sick during the day, explain to your teacher you need to be excused. For safety and security reasons you should not leave the building. Instead, report directly to the office, where the school will call home for you. The office cannot give out any medications.

Late Policy: When you arrive late you cause unfair disruptions to other students, teachers and administration. It is important for you to be punctual for all classes. If you should arrive late to school, go directly to your class. Excessive lates without excuse will be dealt with through the school's progressive discipline system and could result in removal from the class.

Study Blocks are available only for Grade 12 students through an application process. Students will be granted one Study block based on criteria such as their academic schedules and their previous attendance and behavior records.

DRESS POLICY

Isfeld is committed to providing students with learning environments that are safe and inclusive. We ask that students and staff wear clothing that allows them to participate in the intended activities. We also expect our staff and students to avoid wearing clothing that promotes drugs or alcohol, displays offensive language/images or encourages discrimination.

TECHNOLOGY RIGHTS AND RESPONSIBILITIES

We have an extensive computer network available for student use. However, the computers are for schoolwork and not for entertainment. Certain programs such as Instagram, Snapchat, YouTube, and Tik Tok, can cause security problems and take up so much band width that the system hampers regular use. **It is expected that students are using technology for educational purposes only.**

Access to the school computers is a privilege, not a right. You must sign a computer use agreement before

your account will be activated. Students who misuse the computers will have their computer privileges removed. It is expected that students are respectful online and follow the computer agreement and code of conduct online.

DIGITAL CITIZENSHIP
It is expected that students will conduct themselves online in the same way that they are expected to act in person in the school community. Digital citizens behave in appropriate and responsible ways when using technology. Good digital citizens protect private information, respect themselves and others, stand up to cyberbullying and respect copyright and intellectual property.

CELLPHONES AND ELECTRONIC DEVICES
You are permitted personal phones, but they must be turned off during class time and must not interrupt the learning process. If you receive or send calls or messages during class time you could lose the privilege of carrying your phone during the school day. Other electronic devices such as iPads are permitted but may not be used during class time without permission from the subject teacher. Non-compliance could lead to the requirement that the device remain at home.

SCHOOL COMPUTERS AND LAPTOPS
We are fortunate to have access to laptops and desktop computers at the school. They are very expensive to replace. Students are expected to sign out the individual laptops. Any damage to the laptops or computers will result in loss of privileges of using school computers.

STUDENT CONDUCT AND SAFETY

CODE OF CONDUCT AND BEHAVIOUR EXPECTATIONS

The Isfeld Code of Conduct promotes the values expressed in the B.C. Human Rights Code, respecting the rights of all individuals in accordance with the law. A school is a community that promotes responsibility, respect, civility and academic excellence in a safe and inclusive environment. All students, parents, teachers and staff have the right to be safe and feel safe in their school community. With this right comes the responsibility to be respectful community members, with an understanding of the rights and responsibilities of others. The Mark R. Isfeld Code of Conduct applies to all individuals involved in the school – students, parents or guardians, volunteers, teachers and other staff members – when they are on school property, on school buses or at school-authorized events or activities.

Equity and Non-Discrimination:
Isfeld is committed to the inclusive, equitable treatment and opportunities, as well as non-discriminatory treatment for all individuals, not only at our school, but also in School District 71. We adhere to our school board's commitment to creating equitable and non-discriminatory environments for both our students and staff and are committed to our school district's Equity and Non-Discrimination procedure. For more information on this procedure, please visit: here.

Progressive Discipline:
The community of Mark R. Isfeld strives to promote safe environments, free from fear, harassment and discrimination by adhering to a code of conduct that is educative, preventative, progressive, and restorative in practice and response. Comox Valley School District employees shall utilize procedural fairness in matters regarding discipline and shall develop and enforce rules and policies in a fair and progressive manner. Reasonable and appropriate sanctions will be applied to all situations. Sanctions will vary depending upon the severity of the incident, will be progressive, and may include counseling, restitution, suspensions (in school, out of school, indefinite) or removal from school. The rationale for consequences and review procedures will be communicated to students and parents/guardians.

STANDARDS OF BEHAVIOUR*

Students must:

- respect and comply with all laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions and treat them fairly regardless of their race, ancestry, place of origin, colour, ethnic origin, marital status, family status, citizenship, religion, gender, sexual orientation, age or physical or mental ability or disability;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect the rights of others to feel safe and be free from any form of bullying or intimidation;
- show proper care and regard for school property and the property of others in school and the surrounding neighbourhood;
- respect the rights of others to work in a learning environment;
- dress in a manner that does not promote or signify violent intent or illegal acts or discrimination;
- refrain from bringing anything to school that may compromise the safety of others;
- follow the established rules;
- take responsibility for their own actions.

This section is currently under review and waiting for student input

VAPING AND TOBACCO POLICY

All public and private kindergarten to Grade 12 schools in B.C. are tobacco and vape-free under the Tobacco and Vapour Products Control Act and Regulation. This ban extends to all school property 24 hours a day, 7 days a week, regardless of whether or not school is in session. The ban also includes vehicles, parking lots, sports fields, driveways, courtyards, and private vehicles parked on school property. Under the regulation a person must not deal in, sell, offer for sale, distribute, provide, advertise or promote the use of tobacco or vapour products. It also states that a person must not smoke or use tobacco, or hold lighted tobacco/use an e-cigarette, or hold an activated e-cigarette, in or on school property. If a student is found using an e-cigarette or tobacco or holding lighted tobacco or an activated ecigarette on the school grounds, in violation of the act, progressive discipline will apply.

STUDENT INFORMATION

ANNOUNCEMENTS

All major information for the day is announced in first block and is available in print form at the office and posted on the website (isfeldschool.com). Other messages are given over the PA just before lunch and at the end of the day. Students are requested to listen to these announcements before they are dismissed from class.

ASSEMBLIES

Respectful behaviour is expected at all assemblies, gatherings, with guest speakers and with online classes and meetings.

EMERGENCY DRILLS AND EVACUATION

At the sound of the fire alarm, you must leave the building promptly and quietly by the appropriate fire exit, under the direction of your teacher. You must stay clear of the building and away from the routes for emergency vehicles. You are to report to your designated spot for attendance on the playing field at the back of the school. This is important both for your safety and for the safety of those who would be sent to look for you.

Once you are on the back field, you must stay together, with your TA teacher, in the designated safety area. One of the administrators will inform you when it is safe to re-enter the building. In case of an earthquake alarm, you must act quickly to comply with the instruction of your teacher. If an earthquake occurs during a break, take cover and when the shaking stops, move to your designated spot on the field behind the school to await further instruction**.**

FEES

There are currently no school fees charged to families. Students may pay $50.00 for the yearbook (optional). There are fees for participation in sports, these vary by type of activity.

GRAD EXECUTIVE
Each year volunteers from grade 12 form a grad executive. This group, along with staff and parents, plan graduation fundraising and activities throughout the year, as well as preparing for the convocation ceremony.

LOCKS AND LOCKERS
At some point this year, you may be issued a lock and locker. You will be charged $7.00 if you lose your lock or break it. Lockers are school property so can be checked at any time. You are not permitted to switch lockers with other students as you are responsible for the original locker assigned to you. It is your responsibility to maintain your locker free of graffiti. Clean-up of lockers due to graffiti or repairs due to willful damage will be charged to the student assigned to that locker. Pictures put on locker doors are to be appropriate. The school does not assume responsibility for items lost or stolen from lockers. Keep your combination private and your locker locked. For security reasons, only school issued locks are permitted. Personal locks will be removed at your expense.

LOST AND FOUND
The lost and found is located outside of Student Services and the Gym. Large sums of money and valuables should not be brought to school. During PHE classes, all valuable items should be locked up, not left in pockets or bags in change rooms. Personal items are the students' responsibility.

OUTSIDE MEDIA IN SCHOOLS
Media (including radio, television, newspapers, and other print and online media) are sometimes permitted or invited to come to the school or to school activities and allowed to take photos or video or conduct interviews with students, for the purposes of promoting public understanding of school programs, building public support for public education, and encouraging student achievement.

If you do not want your child to be involved in such activities, you need to:

- Tell your child to avoid these situations,
- Tell your child's teacher of your wishes,
- Complete the Objection Notice section on the Media Consent form to ask the school and school district to take reasonable steps to avoid this type of publication of your child's name, image, or personal information by outside media.

Note that school and district staff cannot control news media access, photos/videos taken by the media or others in public locations (such as field trips or off school grounds) or school events open to the public, such as sports events, student performances, school board meetings, etc.

PERSONAL INFORMATION CONSENT
Schools and Districts are authorized to collect, use, and share student personal information that is directly related to and necessary for their educational functions. For other school or education-related purposes, parental or student consent is required.

The Board of Education of School District No. 71 (Comox Valley) will seek your consent to collect, keep, use and share photographs, videos, images, and/or names of students in a variety of publications and on the school or District's website(s) for education related purposes, such as recognizing and encouraging student achievement, building the school community, and informing others about school and District programs and activities.

For example, student names, and/or images may be used or shared in

- school and District communications, such as newsletters, brochures, reports in limited or public circulation;
- school and District websites, social media sites (e.g. Facebook), and online video (e.g. YouTube), with limited or public access

- videos designed for educational use only;
- school yearbook.

SCHOOL WEBSITE
Please check our school website at isfeld.comoxvalleyschools.ca/ on a regular basis for updated information, current events and activities.

TELEPHONE
A student phone is available in the foyer. Please take care of it and use it only during break, at lunch or before and after school. Remember to keep calls short. You will need to dial 9 first to complete your number.

TEXTBOOKS
You will get one free set of textbooks, but you have to pay for any losses or damages. **A new book will not be issued until payment for lost texts has been arranged with your family.** Textbooks are expensive, so please take care of them.

TRANSPORTATION

Buses: Public bus transportation is available for students. Bus schedules are available on the website https://www.bctransit.com/comox-valley/schedules-and-maps

Student Vehicles: If you drive your vehicle to school, you must park it in the designated student parking lots which can be found behind and to the side of the staff parking lot. Vehicles are not to be parked in the front, back or sides of the school; these are emergency, bus and maintenance accesses only. Students are also expected to follow the rules of New drivers and not drive dangerously or carry more than one passenger. Violators could have their vehicles towed and lose parking privileges.

Bicycles: There is a lock up area provided for you if you ride your bicycle. It is located by the multipurpose room. Make sure you lock your bike when you leave it, as the school takes no responsibility for loss or damage.

Skateboards and Scooters: For the safety of riders and others, skateboards and scooters are not to be used on school property. If you bring your skateboard or scooter to school, please carry it to the building and store it in your locker or locked up in the bike lock area. The skateboard park is out of bounds during school hours but may be used at lunchtime.

VISITORS
For safety and security reasons, all visitors are required to report to the office upon arrival. Visitors who have an approved appointment via the Principal, are welcome at Mark R. Isfeld. Those who have no purpose for being in the school will be asked to leave. All visitors are required to wear a Visitor's Badge, given out when you sign in at the office.

YEARBOOK
We will be publishing a yearbook this year and it will be available for students to buy at a cost of $50.00. The yearbook is usually ordered by the end of October and distributed in June. If you are interested in creating the yearbook, be sure to sign up for Yearbook classes.

STUDENT SUPPORT SERVICES

COUNSELLING
Your school counsellors, Ms. Buckle (A-K) and Ms. Williams (L-Z), as well as Ms Kyla Dewitt, (Youth and Family Support Worker), are here to help students, teachers and parents with a variety of concerns and issues. They can be found in the Student Services area opposite the main office. They can help with:

 educational or career planning
 handling personal problems in your life on a totally confidential basis
 finding some assistance for students and families in working out common concerns
 finding community supports

You can speak to a counsellor by making an appointment at the counselling office, going to the counselling booking page on the website, or by emailing the counsellor.

INDIGENOUS EDUCATION SUPPORT
The Indigenous Support Workers, Lena Murdock and Colleen Furlotte, are here to help with academic, relational and cultural support for individual or small groups of Indigenous students. All appointments with the support workers, can be made through the office or on the booking page on the school website.

INTERNATIONAL STUDENTS
We are proud to host a number of international students each year and the flags of their many countries are displayed in the foyer. Students come from all over the world to learn about our culture, our language and many go on to graduate from Isfeld. International student support is available through our International Program teacher, Mrs. Mulrooney, in room 403.

ACCESS CENTRE
If you need specific academic support, we have a Learning Assistance Program. In addition to curricular goals, this program offers extra support for skills such as: studying, reading, writing, and writing exams. In some cases, we also have peer tutors who may be able to provide assistance.

LIFESKILLS PROGRAM
The Lifeskills Program is a district program designed to meet the educational needs of students designated as low incidence. Lifeskills offers a modified academic program with a focus on practical life skills. Students also participate in other classes around the school.

OPPORTUNITIES PROGRAM
This behavior program provides educational support for students encountering difficulties in regular classes, because of mental health challenges or because they need an alternate delivery of curriculum. Students are supported academically and with other skills. Although referral to the program is usually through the School Based Team, for some behavioral situations' students may be directly referred to the program by the administration.

SCHOOL NURSE
Our school nurse is available in Student Services for individual appointments during set times. Please see the front office for the nurse's schedule and contact information.

ACADEMIC EXPECTATIONS/INFORMATION

PLAGIARISM
Plagiarism is cheating and unethical and is counter to Isfeld's expectations for our students.
Plagiarism is theft of intellectual property through improper use of, or failure to give credit to, another person's ideas – be they written, visual, or auditory. This includes the use of Artificial Intelligence software submitted as student work. It ranges from inadvertently neglecting to use quotation marks or cite references, to blatantly copying an entire paper, or parts of a paper, and claiming it as your own. The use of Artificial Intelligence technology and claiming it as a student's work is considered a form of using someone else's work as one's own. Any form of AI is unacceptable to use to complete an assignment, test or any other course work/assessments. The use of AI is deemed plagiarism.

After investigation, if it has been determined that plagiarism has occurred:

1. The student will re-do the assignment.

2. The teacher will inform the administration and record the incident in the disciplinary record in the office.
3. The teacher will inform the parent of the plagiarism.
4. Further incidents of plagiarism will result in progressive disciplinary action.

PROVINCIAL NUMERACY AND LITERACY ASSESSMENTS

This year, students in grade 10 must write the Grade 10 Numeracy Assessment (January or June) plus their Grade 10 Literacy Assessment (November or April) in the same semester they are taking the course.

Grade 11 students that did not write either of those grade 10 assessments once, or wish a re-write, can add their names (or may find their name has been added already) to write at the designated times above.

Grade 12 students must write their Grade 12 Literacy Assessment (November or April) plus French immersion (Dual Dogwood) students must also write French Literacy Assessment (in the semester they take Français Langue 12). In addition, grade 12 students who did not write either of the grade 10 assessments yet, or wish a re-write, can add their names (or may find their name has been added already) to write at the designated times above.

The results of all Assessments will be placed on a proficiency scale, and passing the exam is not contingent for graduation. However, results will be added to the student's transcript. See the following Ministry of Education Provincial Assessments link for more information: https://curriculum.gov.bc.ca/provincial/assessment

REPORTING/EVALUATION GRADING SYSTEM

Grades 8 & 9 are assessed using the B.C. Provincial Proficiency Scale: Emerging - Developing - Proficient – Extending.

For more information about assessment, please contact your child's classroom teacher, or visit https://curriculum.gov.bc.ca/reporting/resources-for-parents-and-caregivers.

Grade 10-12

Students in Grade 10-12 will be assessed using traditional letter grades and percentages as follows:

Letter Grade	**% range for grades**
A	86 - 100%
B	73 - 85%
C+	67 - 72%
C	60 - 66%
C-	50 - 59%
F	0 - 49%
I	incomplete – work must be completed by a specific date

Yearlong Report Cards: The school year is divided into 4 terms. Teachers will continuously update the marks for students on MyEdBC. There will be four formal reporting periods this year: in November, February, April and June. Staff will use continuous reporting principles. Semester classes will issue completed report cards at Term 1 & Term 3 and full report cards will be issued at Term 2 & 3. Information will be sent out to parents from teachers at the end of term 1 and 3 as to how to make an appointment during parent/teacher communication week. Parents are also welcome to contact the teacher at any time for information on student progress.

Graduation Policy: At Mark R. Isfeld, we recognize the graduation ceremony is the pinnacle the school year and the goal all our students hope to reach. Therefore, only students who have met the graduation requirements will walk the stage.

Flex time and academic support: Flex time occurs every Friday from 1:42-3:10 pm. This time is a chance for

students to meet with their teachers to get support with homework and learning. Students are offered supervised academic support to reach academic success.

Course Failures: Students who are unsuccessful in a course will be met with to discuss what supports are needed to successfully complete the course. Many students are required to repeat that course. Students will automatically be reprogrammed into a failed course at the end of June. If a student successfully completes the failed course through North Island Distance Education (NIDES) over the course of the summer, they will be programmed into the next level of the course in September.

HONOUR ROLL, AWARDS AND BURSARIES

We have many awards at Mark R. Isfeld given out at the end of the school year.

Academic Awards are given for each class/subject at École Mark R. Isfeld. Winners of these awards are chosen by subject area teachers based on marks, attitude, effort, diligence, and work habits.

The Izzy Bear Award is given to students who improve greatly, show great passion for a subject or otherwise contribute something special to a class or the school community that is worthy of recognition.

Honour Roll is given at end of each semester, students must have successfully completed a minimum of three courses per term.

Honour Roll Criteria

(For Grade 10-12 Students Only)

GPA – 3.25 – 4.00

GPA Calculation:

A = 4
B = 3
C+ = 2.5
C = 2
C- = 1
F = 0

Students who contribute to the school outside of class may also be recognized by either a **Citizenship or a Service Award**. Citizenship implies that a student has gone out of their way to make someone else feel welcome or they have been helpful, supportive, or served as a positive role model for others. Service awards are given for students who give their time to supporting the school.
These awards are measured in terms of hours of time given, and students who participate in student leadership, help with extra-curricular activities, or help organize school events are recognized for their contributions through this award.

Four Pillars Award: The Four Pillars Award is presented to the Grade 12 student who is most outstanding in academics, citizenship, athletics, and arts during the convocation ceremony in June. This is our most prestigious award as the recipient represents the mission of our school.

ATHLETIC AWARDS

The following is a summary of the major athletic awards for Isfeld. These awards are given out at the year-end Athletic Banquet in early June. Recipients have their names engraved on the keeper trophies and receive a trophy to take home. Award recipients usually receive other gifts/awards, and their name goes on the award sign in the gymnasium.

Big Bear Award winners are intended for students who have made significant athletic contributions in addition to those recognized by the major awards. Recipients are directly drawn from coaching evaluations. Successful candidates must be among the top 2-3 athletes evaluated on a minimum of two teams with major season commitments.

Senior Athlete of the Year, Junior Athlete of the Year and Grade 8 Athlete of the Year Awards are determined directly from coach evaluations. Eligible athletes must have competed on a minimum of two teams and must be among the top players evaluated on both of these teams.

Most Improved Athlete Award is based on individual coach's nomination. Things to consider are inspiration/motivation, practice intensity, and effort to improve skill and performance outcomes. This athlete should also end the season as a top performer for their team.

Volunteer of the Year Award is based on individual or multiple coach(s) nominations. This student does not have to participate on any athletic team; rather they are someone who has given up their time and effort in supporting one or more of the athletic teams.

Pinnacle Award celebrates excellence in athletics and academics. It is based on the athlete's overall academic average (GPA) for all four terms. Furthermore, this candidate must be a significant contributor to more than one sports team.

Robson Award for Excellence in Athletics is awarded to the senior student who has excelled in a sport not necessarily offered by the school. The recipient will have participated on one or more of the school's athletic teams but have reached a premier standing in an area of athletics beyond what Isfeld Athletics has to offer.

Summit Cup for Athletic Leadership is given to the senior student who best represents their school on the field/court and off. They consistently display exemplary sportsmanship and respect and model this behavior for their teammates. The recipient of this award provides exceptional leadership for their team in addition to being one of the top performers in their sport (s). This award is chosen through coach's nomination.

Blizzard Award is given to the athlete that best exhibits grit and determination in their sport. This student has exceptional commitment and skill but excels on setting the example for intensity and hard work. The recipient maximizes their contribution to the team through sheer effort.

Inspirational Team of the Year Award – the name explains it!

BURSARIES

Each year Mark R. Isfeld School gives out thousands of dollars in bursaries to its students on behalf of community clubs, organizations, and endowments. Most bursaries are awarded to graduating students who are going to post-secondary school and have a demonstrated financial need. Bursaries are awarded on the basis on financial need, student performance and community involvement or other criteria as outlined by the specific organization. Each post-secondary institution has a listing of bursaries specifically for students at that institution. Once a student has been accepted by a post-secondary institution, they should check out the financial aid department for that institution. The Bursary Booklet is available on the school website at the beginning of February.

SCHOOL SPORTS AND CLUBS

ISFELD ATHLETIC CODE OF CONDUCT

Students shall:

1. Treat ALL others, students and adults with respect.
2. Exercise self-control at all times.

3. Respect the decisions of teachers, chaperones and officials without gesture or argument.
4. Show that it is a privilege to represent the school and community
5. Recognize, and applaud honestly and wholeheartedly, the efforts of others.
6. Abide by all school rules (see School Board's Drug & Alcohol policy is in effect on all trips).
7. Ride to and from the destination in school transportation, unless special arrangements have been made with the teacher in charge and school administration.
8. Be personally responsible for all school equipment and uniforms and return them in good condition when required.
9. Be courteous and respectful towards all teachers and/or chaperones. Remember that they are volunteering their time for this activity.

Fall
Aquatics
Soccer - Gr. 8, 9, Jr. & Sr. Boys
Volleyball - Gr. 8, 9, Jr. & Sr. Girls and Boys
Cross Country Running

Winter
Basketball – Gr. 8, 9, Jr. & Sr. Girls and Boys
Ski and Snowboard Team

Spring
Badminton Club
Golf
Mountain Biking
Rugby –Jr. & Sr. Girls and Boys
Soccer - Gr. 8, 9, Jr. & Sr. Girls
Track and Field

SCHOOL CLUBS
The school has a number of clubs that run on an interest basis. Listen to the announcements for when these clubs meet. Some of the clubs that are running right now are Peer Leadership, Environment Club, Interact Club, Dungeons and Dragons and Culinary Club.

STUDENT LEADERSHIP & PRINCIPAL'S ADVISORY COUNCIL
Each year students are asked to volunteer to participate in leadership activities around the school. Additionally, we have a Principal's Advisory Council whose primary role is to consult with the principal on matters pertaining to the school. Watch for announcements at the beginning of the year to get involved.