

## **School District #71 (Comox Valley) Frame Works for Enhanced Student Learning**

### **Miracle Beach Elementary Framework for Student Enhanced Learning 2020-21**

#### **Introduction**

**Introduction:** The purpose of this document is to provide a starting point for discussions with staff, PAC, and parents about focus areas for the school for the 2020-21 school year. This is part of the District Frame Work for Enhancing Student Learning (FESL) plan.

This will be an ongoing conversation as the year progresses. Updates throughout the year as the school administration, parents and teachers work on our focus areas. We will look at our progress towards the end of the year and reassess our plan for the next school year.

**Development Process:** Discussions have occurred with staff and PAC about goals/focus areas for the year in our first 2 staff meetings. First discussion was around 2019-20 FESL. The second discussion was about goals for 2020-21.

The draft document is to be shared with staff and PAC in the October/November meeting(s). From there we will work on how to distribute the information to parents to get feedback from the parent population of Miracle Beach. The reworked plan will be presented back to the staff and PAC in November/December with feedback from parent community and staff.

#### **Context**

Miracle Beach Elementary is a diverse K-7 rural community school with 255 students. As a rural school that majority of the student body is bused which limits but does not deter that schools' ability participate in extra curricular activities. We are a part of the Comox Valley School District nestled in the forested community of Black Creek. The demographics of the school population is shifting and has a diverse group of students. For the 2020-21 school year, Miracle Beach has a total of 12 divisions with a mixture of straight and split classes. Historically Miracle Beach has had a high turnover in staff and as a result long range planning has been difficult. The core group of staff currently are in their third or fourth year at Miracle Beach and feel comfortable they will be at the school long term.

Staff, students and parents have worked hard to ensure Miracle Beach Elementary is a place of learning. Our purpose is to equip students with knowledge, skills and views that will help them in their journeys self-confident, happy and productive individuals capable of maintaining healthy lifestyles, choice, relationships and motivation for lifelong learning.

We have established a sense of “family” in the school. We work to provide students with a caring and supportive environment where they feel safe to solve problems in respectful ways. Miracle Beach Elementary continues to work towards a school program that fits the needs of individual students. Staff members are comfortable with the principles and strategies of an assessment for learning approach and make every effort to ensure that students are all progressing as quickly as possible, using their unique strengths and interests in the process.

### **Focus**

#### **Goals #1- Educational Excellence**

**A)** As a school community how are we improving and expanding students’ knowledge, skills and attitudes in the area of literacy (reading)?

- Assessment
  - Is the current data being collected effective and relevant to the current learning culture of the school?
- Reading Strategies
  - What specific strategies and structures are in place for the classroom and school wide?

**B)** As a school Community how do we develop a common approach to teaching and improving students’ quality of writing?

- Assessment
  - What information about student learning is being gathered?
- Writing Strategies
  - What specific strategies and structures are in place for the classroom and school wide?

#### **Goal #2- Community Engagement**

**A)** Embedding Indigenous Education in the classroom and school

- How are staff and students integrating, accurate, authentic, and relevant Indigenous resources in the classroom and school?

**B)** To develop a positive school culture and climate where students, staff and parents feel valued, cared, and respected.

- Sense of Belonging- How are staff making the school environment welcoming and safe for students and families?