

## MIRACLE BEACH ELEMENTARY SCHOOL— CODE OF CONDUCT (revised 2017)

**School Behaviour Expectations:** the behaviours cited below are examples only and are not to be considered an all-inclusive list. As often as possible, students will be involved in reflection and development of meaningful consequences for their unacceptable behaviour(s)/violations of the Code of Conduct.

Please note that a minor offense could be considered a major offense depending on the context and frequency. Each incident is reviewed as a unique and individual case. Consequences for student behaviour are only discussed with parents for their own child.

This Code applies not just on the school site, but on the school bus, at a school-related activity or event, or any other circumstance where engaging in the activity would have an impact on the school environment.

Each classroom is also expected to develop their own set of class rules.

### APPROPRIATE BEHAVIOURS (Examples)

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| <ul style="list-style-type: none"> <li>• Being respectful, thoughtful, responsible, safe</li> <li>• Following school and classroom rules</li> <li>• Cleaning up</li> <li>• Being a good sport</li> <li>• Recognising achievement</li> <li>• Wearing appropriate clothing</li> <li>• Sharing</li> <li>• Working cooperatively</li> <li>• Playing safely on playgrounds</li> <li>• Keeping hands to self</li> <li>• Showing initiative</li> <li>• Taking responsibility for work</li> <li>• Being prepared for school</li> <li>• Being positively assertive</li> <li>• Being well organised</li> </ul> | <ul style="list-style-type: none"> <li>• Acting according to good conscience</li> <li>• Remaining seated while eating in the classroom</li> <li>• Observing safe internet and technology use in compliance with school rules</li> <li>• Being respectful and responsible with school equipment</li> <li>• Appropriate behaviour on the school bus</li> <li>• Walking to the bus line up</li> <li>• Showing compassion and empathy</li> <li>• Walking safely in the halls</li> <li>• Being friendly, kind and helpful</li> <li>• Using manners</li> <li>• Walking bicycle/scooter/skateboard on the school grounds, wearing a helmet</li> </ul> |
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### UNACCEPTABLE BEHAVIOURS (Minor)

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| <ul style="list-style-type: none"> <li>• Not following school rules</li> <li>• Chewing gum</li> <li>• Name calling, being unkind</li> <li>• Swearing</li> <li>• Dishonesty</li> <li>• Repeated lateness</li> <li>• Going out of bounds</li> <li>• Being unprepared for class</li> <li>• Being disrespectful</li> </ul> | <ul style="list-style-type: none"> <li>• Rough play</li> <li>• Not following instructions</li> <li>• Unsafe behaviour</li> <li>• Irresponsible behaviour</li> <li>• Classroom disruption</li> <li>• Throwing things (like rocks)</li> <li>• Dating behaviours</li> <li>• Inappropriate dress</li> <li>• Inappropriate use of personal technology, school technology</li> </ul> |
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### UNACCEPTABLE BEHAVIOURS (Major)

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| <ul style="list-style-type: none"> <li>• Theft</li> <li>• Fighting</li> <li>• Bullying, including cyberbullying</li> <li>• Harassment, intimidation, threatening or violent behaviour</li> <li>• Discrimination (by race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression or age)</li> <li>• Vandalism</li> </ul> | <ul style="list-style-type: none"> <li>• Leaving the school grounds or running away from staff</li> <li>• Skipping class</li> <li>• Abusive or inappropriate language</li> <li>• Defiance (refusing to do what a staff member has asked you to do)</li> <li>• Weapons</li> <li>• Cigarettes/drugs/alcohol at school</li> <li>• Unsafe behaviours</li> <li>• Sexually inappropriate language/behaviours, including technology</li> <li>• Repeated minor behaviours</li> </ul> |
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### Examples of Consequences/Interventions

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| <ul style="list-style-type: none"> <li>• Contact parents</li> <li>• Verbal apology</li> <li>• Time out</li> <li>• Loss of privileges</li> <li>• Warning</li> <li>• Written apology</li> <li>• Reflection sheet</li> <li>• Problem solving</li> <li>• Mediation</li> <li>• Counselling</li> </ul> | <ul style="list-style-type: none"> <li>• Removal from the situation</li> <li>• Behaviour contract</li> <li>• Guided play</li> <li>• Direct supervision</li> <li>• In-school suspension</li> <li>• Out-of-school suspension</li> <li>• Restitution</li> <li>• Partial day program or other District program</li> <li>• Threat Assessment</li> <li>• Police Involvement</li> <li>• Outside Agency Involvement</li> </ul> |
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