

Queneesh Elementary School Learning Plan-

DISTRICT STRATEGIC PRIORITY	EDUCATIONAL EXCELLENCE	COMMUNITY ENGAGEMENT	ORGANIZATIONAL STABILITY & ENVIRONMENTAL STEWARDSHIP	PHYSICAL HEALTH & MENTAL WELL-BEING
DISTRICT GOALS	Optimize innovative practices and learning opportunities.	<p>Deepen integration of Indigenous ways of knowing.</p> <p>Foster relationships with community, parents and educational partners.</p>	<p>Optimize infrastructure to support learning.</p> <p>Foster environmental stewardship.</p>	Invest in the holistic well-being of our people.
SCHOOL GOALS	<p>Goal #1 As a school community how do we assess achievement in literacy with a focus on decoding, reading comprehension and critical thinking skills</p> <p>Goal #2- Indigenous As a school community we will track and monitor literacy Benchmarks for our Primary Indigenous students (k-3)</p>	To develop a positive school culture and climate where students, staff and parents feel valued, cared, and respected in our everchanging world.	To provide students and staff the opportunity to grow as environmental ambassadors and work on reducing our school carbon footprint.	To develop emotional regulation to help increase students overall Physical Health and Mental Well-Being
RATIONALE FOR SCHOOL GOALS	<p><u>Goal#1</u> Looking at Assessment practices as school will enable us to track student progress over time and look for trends. We are hoping to move towards common assessment practices so that information can be passed on year to year.</p> <p><u>Goal#2</u> Looking to close the Achievement Gap. Tracking and monitoring Benchmarks in the primary grades will allow us to identify student who will need intervention.</p>	Post pandemic it is time to start inviting the community (parents) back into the school. Fostering an authentic and long-lasting learning experience for our students is key as we work to and building relationships within our community that are mutually beneficial	Having an Environmental Stewardship focus at the Queneesh allows our students to become leaders as we encourage and foster environmental awareness	Queneesh is a very busy school where our students need adult intervention to support with emotional regulation. We have many students who struggle dealing with conflicts. As a result, students make poor choices often leading to escalation of challenges
ACTION PLAN	<ul style="list-style-type: none"> • CST direct intervention • Heather Wilms PD and Intervention <ul style="list-style-type: none"> ➤ September session with EA's ➤ Intermediate sessions • Data Collection- Keep consistent year to year <ul style="list-style-type: none"> ➤ Bench marking ➤ FSA ➤ Nanaimo Assessment ➤ Phonemic awareness • Literacy Groups- Intermediate 	<ul style="list-style-type: none"> • Meet the Teacher Night • Halloween Family Dance • Truth and Reconciliation Week <ul style="list-style-type: none"> ➤ Orange Shirt Day ➤ Story Time with Mr. Cobey ➤ District Song • Elder in Residence • Qualicum cultural kits • Walk for Wenjack • Learning more about In Ed Culture and the value of the culture 	<ul style="list-style-type: none"> • Stop using Plastic cups and spoons in the office • Hot lunch to have less garbage • Waste audit • Lessons on Recycling • Utilizing the forest <ul style="list-style-type: none"> ➤ Sit spots ➤ Learning opportunities • Zero garbage • Landfill field trips • Salad bar 	<ul style="list-style-type: none"> • 5 weeks of in class sessions on Mental Health and Wellness lessons with Counsellor • Zones of Regulation • Changing Possibilities for Youth Learning • Yoga • Brain and Body Breaks • Daily connections with students • Wellness Wednesday • Inner Explorer

	<ul style="list-style-type: none"> • Release time • Professional Development- Coaching • Resources <ul style="list-style-type: none"> ➤ Leveled readers ➤ Decodable Books ➤ High Interest Low Vocab Books ➤ Raz Kids • Increased LST time • Writers work shop 	<ul style="list-style-type: none"> • Cultural Presenters • Use of Language daily • PBS- linked to First Peoples of Learning • Website for Resources • School Based Resources 	<ul style="list-style-type: none"> • Enhance recycling program • Compost Bins 	<ul style="list-style-type: none"> • School Wide Positive Behaviour Program • Social Groups • Teacher Wellness- Outside of School Time • Gina Taylor session • Intramurals
RESOURCES NEEDED (INCLUDING BUDGET)	<ul style="list-style-type: none"> • \$10000 School Learning Grant 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
EVIDENCE AND DATA	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Meet the Teacher we had 140 families attend 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
REFLECTION	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
NEXT STEPS	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •