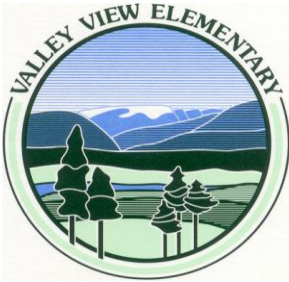


# OUR CODE OF CONDUCT

## OUR RIGHTS



## OUR RESPONSIBILITIES

### POSITIVE LEARNING EXPERIENCES

We have the right to learn at Valley View; this means that we all work together to support our learning and help create a positive learning environment.



We have the responsibility to come to school prepared, to be focused, to allow others to learn, and to be respectful, active learners.

### GENUINE CARING TOWARDS OTHERS

We have the right to be happy and to be treated with compassion in this school; our thoughts and feelings will be respected.



We have the responsibility to be caring toward others.

### UNIQUENESS IS RESPECTED & VALUED WE ENCOURAGE ALL KINDS OF MINDS

We all have the right to be in this school; this means no one will treat us unfairly because of our family, gender identity, body shape or size, race and skin colour, ancestry or place of origin, or because we dress, act or learn differently.



We have the responsibility to respect the uniqueness of each individual within our school.

### PHYSICAL / EMOTIONAL SAFETY ARE PARAMOUNT

We have the right to be safe in this school; this means that we will not push, hit, kick or do/say anything that makes anyone feel frightened, threatened, intimidated or helpless. We have the right to expect others to care for our property.



We have the responsibility to make the school safe for everyone in every way.

We have the responsibility to respect the property of others.

We have the right to be in a learning environment free of alcohol, drugs and tobacco.

We have the responsibility not to be in possession of, under the influence of, or involved in providing to others: alcohol, drugs, or tobacco at any time at school or during a school function.

### SELF EXPRESSION IS VALUED

We have the right to express our feelings and opinions in a respectful way.



We have the responsibility to allow others to express their feelings and opinions in a respectful way.

**Bullying, whether verbally, physically or online, will not be tolerated.**