

**Framework to Enhance Student Learning – Valley View Elementary 2023-2024 School Year**

<b>District Strategic Priority</b>	<b>Educational Excellence</b>	<b>Community Engagement</b>	<b>Organizational Stability and Environmental Stewardship</b>	<b>Physical Health and Mental Well Being</b>
District Goals	Optimize innovative practices and learning opportunities.	Deepen integration of Indigenous ways of knowing. Foster relationships with community, parents and educational partners.	Optimize infrastructure to support learning. Foster environmental stewardship.	Invest in the holistic well-being of our people.
Valley View's Goals	How can we improve student writing?	How can we continue to grow in our school's commitment to truth and reconciliation?	How can we grow in our outdoor learning and environmental stewardship?	How can we continue to advance our We Thinking program and other strategies to support Social Emotional Learning?
Valley View's Action Items	<p>Host a school wide write at the beginning of the school year. Create grade specific goals based on these results. Reassess regularly during the year and at the end of the year.</p> <p>Provide time at monthly staff meetings for grade groupings to meet and co-create lessons and units based on student writing.</p> <p>At K/1, teach letter sounds and add these sounds/ words to their stories.</p> <p>Use Story Grammar Marker at the younger grades and for older</p>	<p>Direct teaching in all classrooms about Truth and Reconciliation leading up to Orange Shirt Day.</p> <p>Create permanent reminders around our school and school grounds of our learning about the history of residential schools.</p> <p>Continue our commitment to being a Downie Wenjack Legacy School and hosting a school wide Downie Wenjack Walk</p> <p>Sharing circles used in classrooms.</p>	<p>Continue to grow in the use of our school garden as a teaching tool under the guidance of two lead teachers. Engage families in taking care of the garden over the summer months.</p> <p>Engage student participation in outdoor education – Cross Country Ski Program, Cumberland Wilderness Society Programs, Fish Traps on the Estuary, etc.</p> <p>Pack it in Pack it out policy for student lunches.</p>	<p>Continue to teach the We Thinker program to primary grades to promote inclusion and group thinking. Reading We Thinkers books.</p> <p>Utilize LRC kits on self regulation. School counsellor to share videos and Go Zen program with staff.</p> <p>Include We Thinking language in our daily announcements.</p> <p>Use the We Thinker language in the intermediate grades to remind them about inclusion and the importance of group thinking.</p>

	<p>students that would benefit from this program.</p> <p>Use 6+1 Traits of Writing program to focus student writing</p> <p>Use accessibility tools on iPads and computers for students who struggle with written output.</p>	<p>A commitment to tracking and celebrating the academic progress of our Indigenous students.</p> <p>Hosting an Indigenous weekly soup program to share with classes and learning about the importance of sharing food in the Indigenous culture.</p>	<p>Offer Valley View water bottles to encourage reusable drink containers</p> <p>More teaching and learning opportunities in our forest. Working closely with Caitlin O'Neill, from Current Environmental, and SD71 to revitalize the health of our undergrowth and trees in our forest.</p> <p>Utilizing our newly built outdoor classroom</p> <p>Working with Tina at the Comox Valley Waste Management Centre to do lessons with our students</p>	<p>Continue monthly "Fill a Bucket" draws for student recognition</p> <p>Provide leadership opportunities for students in upper intermediate grades to practice We Thinker skills.</p> <p>Provide movement breaks, fitness runs, daily forest walks with our students.</p> <p>Mind Up, Inner Explorer, and mindfulness activities in classrooms.</p> <p>Support interschool and intermural sports.</p>
<p>Valley View's Baseline Evidence (Fall)</p>	<p>To be determined after our School Wide Write.</p>	<p>In the past, our students have experienced Indigenous ways of knowing from these types of activities:</p> <ul style="list-style-type: none"> <li>-sharing circles in classrooms</li> <li>- residential school lessons given to all students by their classroom teachers leading up to Orange Shirt Day/ National</li> </ul>	<p>Our school has the following systems in place to support environmental stewardship:</p> <ul style="list-style-type: none"> <li>-an existing school garden</li> <li>-a forested area around our school grounds with natural plants and learning opportunities within them</li> </ul>	

		<p>Truth and Reconciliation Day in late September</p> <ul style="list-style-type: none"> <li>-classrooms participating in the Chaney Wenjack Walk in October</li> <li>-classrooms bringing in guest speakers from the approved Indigenous Cultural presenters list</li> <li>-classrooms going on field trips with an Indigenous focus – such as the local fish traps</li> <li>-classrooms focusing on Indigenous themes in the areas of social studies, science and language arts in particular</li> </ul>	<ul style="list-style-type: none"> <li>-an established 'pack it in pack it out' system for school lunches</li> <li>-inexpensive school water bottles for sale to encourage the use of reusable containers</li> <li>-a newly built outdoor classroom</li> </ul>	
Evidence and Data				
Reflection and Next Steps				