

Valley View Elementary– Communicating Student Learning - 2023-2024 School Year

According to the [K-12 Student Reporting Policy Framework](#), there are a minimum of 5 communication events required: 2 written Learning Updates, 2 flexible format Learning Updates, and 1 written Summary of Learning. Teachers can provide additional communications about student progress as needed in support of continuous learning, such as informal portfolio posts, student samples with descriptive feedback, telephone calls, e-mail, class blogs/newsletters, meetings.

PORTFOLIOS				
December 22, 2023	November 23, 2023	March 15, 2024	April/ May	June 27, 2024
Written Learning Updates: Posts that include: <ul style="list-style-type: none"> • Proficiency scale assessment and descriptive feedback • Core Competencies Self-Assessment • Learning Goals (1 Academic and 1 Core Competencies) • Student engagement and work habits* 	Parent-Teacher Conference/Student-Led conference	Written Learning Updates: Posts that include: <ul style="list-style-type: none"> • Proficiency scale assessment and descriptive feedback • Core Competencies Self-Assessment • Learning Goals (1 Academic and 1 Core Competencies) • Student engagement and work habits* 	Learning Update: <ul style="list-style-type: none"> • Portfolio post (see Sept/ Nov and Dec/ Feb) Or • Informal report Or • Phone, email or conference 	Written Summary of Learning: Summary of Learning template for file that includes proficiency scale assessment for all areas for learning. Can refer to recent posts made about these areas to address descriptive feedback, Core Competencies assessment, and learning goals.

MyEd				
December 22, 2023	November 23, 2023	March 15, 2024	April/ May	June 27, 2024
Written learning update: Report that includes: <ul style="list-style-type: none"> • Proficiency scale assessment and descriptive feedback • Core Competencies Self-Assessment • Learning Goals (1 Academic and 1 Core Competencies) • Student engagement and work habits* 	Parent-Teacher Conference/Student-Led conference	Written learning update: Report that includes: <ul style="list-style-type: none"> • Proficiency scale assessment and descriptive feedback • Core Competencies Self-Assessment • Learning Goals (1 Academic and 1 Core Competencies) • Student engagement and work habits* 	Learning Update: <ul style="list-style-type: none"> • Informal report Or • Phone, email or conference 	Written Summary of Learning: Final report that includes all areas of learning and: <ul style="list-style-type: none"> • Proficiency scale assessment and descriptive feedback • Core Competencies Self-Assessment • Learning Goals (1 Academic and 1 Core Competencies) • Student engagement and work habits*

*Note that student engagement and work habits can be reported through a combination of the teacher’s descriptive feedback and student self-assessment of the Core Competencies. Student behaviour or attendance should not be reflected in the proficiency scale.

Learning Updates and Summary of Learning Guidelines – Elementary/Middle Schools

Please see the chart below for expectations on communicating about each area of learning throughout the year for both portfolios and MyEd formats. Written updates are snapshots that refer to the student’s progress in current areas of learning.

Areas of Learning	Minimum # of learning updates during year	Summary of Learning in June
English Language Arts/Literacy	3	✓ (ELA)
Mathematics/Numeracy	3	✓ (Math)
Physical and Health Education	1	✓
Arts Education	1	✓
Science	1	✓
Social Studies	1	✓
Core French or Languages (Grade 5 and up)	1	✓
ADST	1	✓
Career Education	1	✓

NOTES:

Number of portfolio posts: For portfolios, 13 is the minimum number of learning updates during the school year. Reminder: Areas of learning can be integrated into a single post and be considered as more than one post.

Summary of Learning in June: Reference to all areas of learning is required for both formats. See details for each in timelines.

Teacher’s comments: The descriptive feedback...

- refers specifically to the student’s strengths and areas for future growth
- connects feedback to examples from the classroom
- includes information on goals a student can work toward, both at school and at home
- provides information on specific supports a student is receiving to move them forward in their learning
- uses plain language
- includes learning habits and engagement
- does NOT require elaboration of the learning context/activities