

## **EVALUATION CRITERIA FOR TEACHERS WITH SPECIAL ASSIGNMENTS**

### **Background**

The District requires that teachers' performance be evaluated on a regular basis in accordance with the provisions of the *School Act*, the Regulation to the *School Act*, ministerial orders, and the collective agreement between the Board and the Comox District Teachers' Association (CDTA).

### **Procedures**

1. The list of criteria upon which a regular teacher is evaluated is included in the collective agreement.
2. Establishing criteria for the evaluation of teachers with special assignments is a matter of District responsibility.
3. The Appendices are sets of criteria which form the basis for the evaluation of:
  - 3.1. Teacher-librarians;
  - 3.2. Learning assistance/resource teachers.

Reference: Sections 7, 15, 17, 20, 22, 65, 85 School Act  
School Regulation 265/89  
Collective Agreement

Adopted: December 18, 2001  
Revised: June 25, 2019