

Comox Valley Schools Strategic Planning Survey

1. My affiliation with Comox Valley Schools is as a:

Number of respondents : 120

Choice	Total	%
student	3	2.50
parent/guardian of a child	90	75.00
employee	6	5.00
community member	21	17.50

2. I have reviewed the 2015-2018 Strategic Plan.

Number of respondents : 120

Choice	Total	%
Yes	100	83.33
No	20	16.67

3. In your opinion, is the Vision Statement reflective of our community and our schools?

Number of respondents : 120

Choice	Total	%
Yes	91	75.83
No	29	24.17

Are there any changes to the vision statement that you think should be made to make the statement more relevant? (e.g. global awareness, environmental consciousness, responsibility, inquiry, critical thinking, etc) In one sentence write what you believe the Vision Statement should say or identify phrases or ideas that you believe should be part of the district vision.

15 : The vision statement is so vague and formulaic, it could mean anything,

26 : A community working together to support the success and well-being of all our students.

62 : Partly I would like to see sustainability in there somewhere - in the delivery of programs, practices in the district, and teachings (empowering students to tackle the environmental issues we have).

84 : Building a collaborative learning community that values and honours the diversity of all people in preparation for an ever changing world.

106 : I think environmental stewardship as a principle for how we will make choices should be reflected here. i also think we could expand ever so slightly on the ways the world is changing to then reflect how we will prepare students for that in the rest of the strategy.

108 : I wouldn't change it, I just don't think our school is necessarily living up to it.

136 : A supportive learning community that embraces diversity, honours relationships, fosters respect and responsibility and prepares all learners for a changing world.

157 : At this time the statement is ahead of the buy in. Many teachers still work in an old modality and prepared students for for memory knowledge rather than inquiry, creative interactions or teamwork based problem solving. These new skills will superceded rote knowledge in preparation of our kids and their readiness for our new world.

199 : addition of words such as 'safety', 'trauma informed', to reflect the increasing mental health needs of students and families.

200 : I do think a commitment to looking at the broader world would be a good inclusion.

212 : Preparation; respect; diversity; compassion

279 : community partnerships

285 : perhaps add an end date so you can review your vision statement at that time to see if you are reaching goals?

300 : and actively contributes to the community at large by focusing on being good stewards of our planet.

315 : It is difficult to include everything in a vision statement if it is meant to be succinct (like the current statement is). I like 'for a changing world' as it encompasses many of the ideas you have included in the example blurb above (i.e. environmental consciousness, global awareness, etc.)

333 : A learning community that embraces diversity, honours relationships, promotes environmental consciousness, encourages critical thinking, and prepares all learners for a changing world.

385 : The Vision Statement is strong and good but it does not reflect reality. There is not enough support for ELL learners and their families; there is not enough LST support for learners who need extra support in order to meet their potential; students are falling through the cracks as there is not enough LST to assess students, provide early

intervention, support learners with learning difficulties and special needs etc. There is an assumption that all of our parents are literate but they are not; there is little acknowledgement of cultures beyond the dominant culture and growing interest, respect for and understanding of indigenous culture - what about immigrants from Asia?

386 : critical thinking, environmental consciousness

395 : A fair education for all. I believe there is not diversity for all.

398 : We need information about communicable disease and are new and current students vaccinated. Who will be responsible for this?

404 : The Mission statement should be the product of an inclusive, in depth process which engages everyone in the community to be involved in discussions about the role of schools in their community. Who owns public schools if not the community? 'What's worth knowing and who decides?'

410 : I would love to see more environmental initiatives & Sexual health Education. I do think there is ALOT of good too!!!

412 : Mental Health is an ongoing issue among young people; more focus on strategies and tools that supports mental well-being needs to be taught in the school environment.

Sexual education needs to be carried through to grade 12. Currently there is no sexual health education after grade 10 which is before most students are sexually active.

435 : No one cares about updating to reflect current 'buzz words'. Change what is happening inside the classrooms first. Otherwise this all just a bunch of talk. You have kindergarteners doing colouring sheeted every morning as curriculum. (What?) yup. And children told to 'color Inside the lines-minimum 5 colors' How about though do something about that first!!!!

436 : We need to emphasize schools as a safe environment and in terms of sexual assault, the school system (both within schools and when students are away from schools but still together) is anything but with the climate of secrecy that the school district has built around this situation. It's time to shine a light on the situation and bring safety up to the forefront.

455 : You require pre registration for community engagement and then you limit the number who can attend? This does not honour a relationship with the community. There are other venues than the board office.

463 : I like the words "embrace diversity" however, the reality existing in the current SD system does not reflect the vision.

472 : Strengthens personal identity and cultivates social responsibility

495 : I would like to see environmental consciousness as part of the vision statement.

502 : A learning community that fosters a sense of belonging by recognizing diversity, meeting all student learning needs, is supportive of the staff and encourages students to be life long learners and have employable skills.

510 : Not sure if it should be in the vision statement, but I feel there is a strong need for our children to strive for higher moral and ethical standards, and this crosses boundaries in so many capacities, including the environment, our communities, future careers, use of technology and interpersonal relationships.

543 : Vision statements, as a rule, are fluff and generally a waste of the time it took to craft them. It is, however, important to set key strategic goals and identify the methods and means by which to achieve them.

558 : It is a strong vision statement, however, I feel it should be expanded to include "a globally-aware learning community that embraces diversity, honours relationships and prepares adaptable learners for a changing, environmentally vulnerable world.

576 : All of the items in the examples above sound important! Many kids don't get the support they need.

582 : More hands on learning so students are better prepared and educated for after graduation, especially in the

area of trades so that students can get better jobs out of highschool.

587 : Teaching drug and alcohol abstinence program towards youth puts kids at higher risk of overdose and increases stigma. It is well know that kids are going to experiment. A more compassionate approach that teaches kids about addiction and how drugs and alcohol affects the body would increase knowledge and power when making these decisions. Children living in homes where addiction is present is conflicting when they hear that people who use substances are 'bad'. This worsens stigma instead of providing support.

588 : Add critical thinking and importance of building social and emotional intelligence.

606 : Oh wow, yes all of the examples you gave would be fantastic (global awareness, environmental, responsibility, inquiry, critical thinking), but I think it's captured well with 'prepares all learners for a changing world'. I'd love the world 'resilience' in there as that's a critical life skill to be able to handle much more. Personal resilience?

632 : sex Ed, boundary changes, reducing school capacity

633 : What does that even mean? To me it is just vague trending words strung together to mean everything yet nothing at the same time.

694 : Based on the amount of accounts I hear about bullying I feel there is a profound disconnect between the stated values and their on the ground application in schools. Too much bullying is going on in the high schools with little to no consequences. The School Board turns a blind eye. A document of strategic plans that does not acknowledge a strategy on how to root out and tackle the corrosive and toxic effects of bullying is a failure of vision and a failure of foresight on from the school board and the stakeholder who created this plan. I am angry and outraged to hear about a child being assaulted into unconsciousness on her way to school and the school board has not made a statement, has not assured students they are taking action and has not stated they are cooperating with police to the fullest in order to find the assailants.

701 : There should be no bullying period. If there is a bullying pull them from the school. This can't continue to happen

703 : I wish that the schools followed through on this. Words are great but action is needed to make it true.

741 : I like the emphasis on diversity but/and I would focus that on diversity of learners and seeing different learning styles as opportunities instead of challenges. I value the examples identified above, but it seems the statement "prepares all learners for a changing world" reflects those specific examples. I'm not sure what is meant by "honours relationships" - it doesn't create a clear message to me.

744 : Global awareness and environmental consciousness ! We have students who don't know what the word Climate Change means. The district vision needs to reflect our changing world (as perviously stated in the 2015-2018 Plan) with direct reference to the environment.

750 : A learning community that embraces diversity, honours relationships, challenges educators and learners towards excellence, and prepares all learners for a changing world.

752 : I support the wording of the vision statement. However, I do not feel that it is reflective of what is actually happening. I feel that we could improve programming options to better prepare our learners for a changing world. In particular, it would be worthwhile to look into more work prep programs that are suitable for students with diverse learning needs.

756 : It does encompass what every school does. However, we need to teach our students realistic inquiry, critical thinking AND hands on, project based learning. Set our visions above others districts.

811 : Encourage critical thinking (as this best enables people to prepare for lifes challenges

841 : It is still somewhat current but it lacks inspiration. I would hope that our district's vision includes inspiring our

students.

4. Is the Mission Statement still current for meeting the needs of our students?

Number of respondents : 119

Choice	Total	%
Yes	88	74.58
No	30	25.42

Why not?

15 : It's incredibly vague. Who are the education partners? What does it mean to be a successful lifelong learner? Especially when we're not even teaching kids how to read properly

62 : Partly, what about adding adaptable or resilient?

84 : To create a collaborative learning environment for all students that is progressive, socially conscientious, and that encourages community.

136 : I feel the mission statement is correct but we as a community are not fully creating responsible, compassionate citizens. There is no accountability and children are getting away with disrespectful behaviour and not meeting deadlines and there seems to be no consequences.

148 : A statement is required about innovation being the driver of preparing learners for a changing world and the driver for embracing diversity of learning styles at both elementary and secondary levels.

212 : Define "successful." It's too ambiguous. Who are the educational partners? What are these students' needs? Are we really meeting them? Do we actually teach children and youth in the way they need to be taught as individuals? What else do they get from school? Do they learn about social responsibility? What about employees? Are they valued?

279 : broader community partnerships/ involvement

300 : who work diligently towards contributing to the well-being of our citizens and planet.

313 : There is still difficulty for parents of children with exceptional challenges who feel that their children only get to attend half days or asked to stay home when no EA is available.

333 : Somewhat. See comment below.

385 : It is hard for students to be compassionate when they do not have their basic needs met such as food, clothing, and feeling safe. Many students cannot be successful without additional support - mostly LST type support. Many students cannot see beyond now: they do not easily understand what their choices are and what their future might be like.

395 : Success is not on a fair playing field.

398 : We as Elders do not have enough information regarding how First Nation students are doing in school e.g. School grades, do they keep up with other students, etc.

404 : How are students involved in decision making about their schools and their communities? Does every school, elementary and secondary have an elected student council who can relate their issues within the school and directly to their elected trustees?

412 : the plan needs to include a focus on the impacts of social Media and sexual health

415 : The Board of Education often refers to parents as "stakeholders". We are not stakeholders, we are parents. This word feels like a term that a corporation would use, not a system that is invested in the education of children. They are children, not commodities on the TSX. We don't need branding, we need a Board that values parent input, albeit small at best, for the parents who are engaged, it's those parents who are interested and willing to do the

work in partnership with the Board, teachers and support staff, to realise the Mission Statement.

435 : Because that's not what is happening. Kindergarteners are not being supervised going to and from the class to the bus! How about safety as a priority. (Cumberland school has failed on this)

444 : I would change educational partners to whole community.

455 : But you have to walk the walk. Community engagement sounds nice but they way you are going at it is turning off interested citizens.

463 : I would prefer to see the mission statement identify students as the central part of the mission statement rather than educational partners. While working with educational partners is a lofty goal, meeting the needs of students needs to be the central theme rather than educational partners.

468 : To me, the importance of the mission statement should focus on the student rather than working with educational partners. The students need to be the central point of the mission statement.

507 : needs a "maybe" option. The mission could include something about critical thinking, or thoughtfulness, and leadership. Now, more than ever, we need our youth to have the skills to separate truth from fiction, and make well thought out choices for themselves - and the rest of the world.

510 : Could add the word "engaged" for citizens...

558 : To work with our community and our educational partners to develop responsible, compassionate students who are successful, lifelong learners and active global citizens.

576 : Who are our educational partners!?

582 : The mission statement sounds great but I don't see it actually happening.

588 : Prepared for a changing world; incorporate happiness/joy and more emphasis on teaching organizational skills

633 : We are lacking clear and concise language to communicate.

686 : Students still are spending the majority of their time in desks in rows. We need stronger relationships with community organizations, North Island college, and K'omoks First Nation.

694 : "To work with our educational partners to develop responsible, compassionate citizens and successful, lifelong learners"

Again if the degree of bullying and aggression is true. if it is true administrator are turning a blind eye. If it is true there are no consequences then this mission statement is a lie.

703 : It NEEDS to be true!

744 : Creating Responsible and compassionate citizens takes a lot of work. Teachers and administrators need plans for dealing with behaviours that contradict this statement, and then the plans need to be enforced.

Increasingly I see students being disrespectful, not only to peers, but to teachers/staff.....and the consequence is to play in the principal's office during lunch. How is that meeting the needs of the student?

752 : As above, it is not the wording necessarily, but the implementation that needs further reflection. Adjusting programming options might better meet the diverse learning needs within the district.

783 : I do not feel the word 'successful' fits. Perhaps 'engaged lifelong learners' would be better?

841 : I think that it is still somewhat current, but again lacks inspiration. I would hope that our district's vision includes inspiring students to become engaged members of society.

5. Does the Mission Statement communicate what is most important for our students to be successful after finishing high school?

Number of respondents : 116

Choice	Total	%
Yes	83	72.17
No	32	27.83

Why not?

15 : They will need real life skills, not vague platitudes

62 : see above :-)

84 : Lacks cultural perspective. What does success mean?

106 : I think the mission shares a couple of the outcomes we want in our student graduates to have (responsible, compassionate) but it is very limited in scope - I would love to see words like innovative, curious, entrepreneurial, creative, environmental advocates etc included.

124 : i Think it's important to highlight the need for high school graduates to have career direction and have some employable skills

148 : With climate change being an imminent threat to our children's future, innovation is urgently required both in our educational system and in the children that will be facing this threat their entire lives.

157 : So the statement is great yet I don't believe the current system does a good job of promoting lifelong learning or compassionate citizens. We can see the effects of an alienated population through the suicide rate, anxiety and depression of the youth population. A much greater effort to making education personally meaningful and integrated with community building and social/mental health tools should really supersede content. The new curriculum further supports a newer vision of personally meaningful focus.

212 : It's bland, boring and simply repeats what other schools have said. I'd love to hear something new. What about words like innovate, engage, interact. We're losing these things with the advent of technology, most particularly phones. How does the district address this loss?

300 : No, as it does not emphasize the role and contribution of students to the community.

333 : Numerous reports from students who have graduated show that they are not fully prepared for university life. We could do more to help them make the transition from high school to further education.

385 : Students do not care who the educational partners are.

Maybe ask a Secondary English teacher but I think that the grammar/punctuation is off. It sounds like the district is working on two seperate streams of learners the responsible, compassionate citizen stream and the successful, lifelong learner steam.

386 : we want to produce independent critical thinkers

398 : I am not sure what type of encouragement do they get at home and school. From grade one to gr 12.How or who encourages them to gon to be lawyers, teachers etc.

404 : We live in a rapidly changing world which in some respects is in crisis. Students should be helped to decide what skills are important to them and not be the subject of artificial criteria imposed by e.g. F.S.A. scores, universities and the provincial government

435 : Changing world? Whose even know how things will go. What a silly statement that means nothing.

444 : I would say that there are other outcomes along the way. Why only focus the mission on after high school? The work of the district is to create positive outcomes for children and youth at each stage of their journey.

455 : How are students involved with the SD and heir school? Student council? Class meetings? A student on the school board? What you do speaks so loudly we can't hear what you say!

463 : Again, the focus of the mission statement of the public system needs to reflect the successes within the system rather than worrying about what happens at completion. I understand the intent in fostering life long learners but am not convinced that this goal is the responsibility of the public education system. I am a life long learner and this motivation comes from within me and my family background. The school system supported this but was not the driving force.

468 : I really don't think SD 71 mission statement needs to be concerned about successes after high school. I believe we need a mission statement that focuses on actively engaging the students in order to foster lifelong learners.

495 : I think so.

502 : What does SD71 consider in their definition of success after high school. My definition of success after high school is a student who has confidence and clarity in their skills, has learned and experienced their community locally, and globally. A student who has a solid understanding of the foundations of math, english, reading, writing, keyboarding and another language. A student who can graduate, be employable or start their own business, or continue their education.

507 : see above.

511 : I suggestion of inclusion of critical thinking.

553 : I do not believe that the new curriculum does ensure successful university students or employees. But that is my opinion

558 : I feel it is very important to be preparing students to be flexible and adaptive citizens that seek out connections in an increasingly unstable and socially disconnected community.

588 : See above

595 : Need to implement Sexual Education in schools and high schools

612 : I think we also need to cultivate a generation that can learn the skills to adapt to a rapidly changing world.

632 : maybe ... a mission statement is one thing doing it is another

633 : We are currently in a consequence free school environment where students can be inquiring based learning of whatever tickles their fancy, so nope. These kids will suffer when they try to work or continue on with their education.

686 : I appreciate the mission statement but unfortunately the school system has a long way to go to prepare our kids. We would like to see Greater energy and investment into transitioning students to post secondary and into adult life. There is opportunity with career life education curriculum- use it!

703 : Just words. Kids need to feel safe at school. Accountability is needed!

716 : It does not define success, not does it speak to how you will work with educational partners. Have you considered adding the word empowering partners and students.

736 : compassionate confident motivated goal setting successful lifelong ambitious learners could be added.

744 : Well, yes, IF we are actually able to develop responsible, compassionate learners, THEN the mission statement reflects what is important after high school.

750 : The idea of 'responsible' and 'compassionate' citizens is excellent but incomplete. Citizens also need to be well-informed (and know how to become so), diligent in their work and home lives, capable of self-control.

783 : Same as above. Engaged lifelong learners implies success, but says it in a more positive way.

841 : Same as above.

6. Using the above value statements and a list of an addition 10 value statements considered by the Board of Education and are in the table below, please rank the top 8 that you believe to be the most important and are representative of the district (1 being the highest and 8 being the lowest). You may also include your own value statements and write in the space provided in the table below.

Number of respondents : 107

Values and Beliefs you believe should be

Number of respondents : 7

Choice	Total	%
1	0	0.00
2	0	0.00
3	1	14.29
4	1	14.29
5	1	14.29
6	2	28.57
7	0	0.00
8	2	28.57

Trusting relationships based on respect, integrity and ethical behaviour

Number of respondents : 71

Choice	Total	%
1	31	43.66
2	8	11.27
3	7	9.86
4	6	8.45
5	7	9.86
6	3	4.23
7	4	5.63
8	5	7.04

An environment that motivates and actively engages learners

Number of respondents : 74

Choice	Total	%
1	25	33.78
2	19	25.68
3	5	6.76
4	4	5.41
5	6	8.11
6	3	4.05
7	4	5.41
8	8	10.81

Innovation and creativity

Number of respondents : 27

Choice	Total	%
1	1	3.70
2	6	22.22
3	3	11.11
4	7	25.93
5	4	14.81
6	1	3.70
7	4	14.81
8	1	3.70

Strong partnerships, especially between home and school

Number of respondents : 61

Choice	Total	%
1	5	8.20
2	9	14.75
3	10	16.39
4	5	8.20
5	6	9.84
6	10	16.39
7	10	16.39
8	6	9.84

Accountability and shared responsibility

Number of respondents : 52

Choice	Total	%
1	2	3.85
2	3	5.77
3	13	25.00
4	7	13.46
5	5	9.62
6	6	11.54
7	6	11.54
8	10	19.23

Individual, professional and organizational growth

Number of respondents : 28

Choice	Total	%
1	1	3.57
2	1	3.57
3	4	14.29
4	4	14.29
5	2	7.14
6	3	10.71
7	6	21.43
8	7	25.00

Celebration of accomplishment

Number of respondents : 20

Choice	Total	%
1	0	0.00
2	2	10.00
3	1	5.00
4	1	5.00
5	4	20.00
6	4	20.00
7	2	10.00
8	6	30.00

Open and transparent communication

Number of respondents : 44

Choice	Total	%
1	2	4.55
2	9	20.45
3	5	11.36
4	4	9.09
5	5	11.36
6	6	13.64
7	7	15.91
8	6	13.64

Equitable access to resources and supports

Number of respondents : 49

Choice	Total	%
1	2	4.08
2	4	8.16
3	7	14.29
4	8	16.33
5	8	16.33
6	7	14.29
7	10	20.41
8	3	6.12

Commitment to reconciliation with First Nations

Number of respondents : 54

Choice	Total	%
1	3	5.56
2	4	7.41
3	7	12.96
4	8	14.81
5	12	22.22
6	10	18.52
7	6	11.11
8	4	7.41

Responsibility for environmental stewardship

Number of respondents : 43

Choice	Total	%
1	5	11.63
2	7	16.28
3	6	13.95
4	4	9.30
5	2	4.65
6	8	18.60
7	4	9.30
8	7	16.28

Inclusive responses to diverse needs

Number of respondents : 37

Choice	Total	%
1	3	8.11
2	2	5.41
3	4	10.81
4	5	13.51
5	5	13.51
6	7	18.92
7	4	10.81
8	7	18.92

Global awareness and climate action sustainability

Number of respondents : 56

Choice	Total	%
1	5	8.93
2	5	8.93
3	3	5.36
4	11	19.64
5	6	10.71
6	11	19.64
7	5	8.93
8	10	17.86

Embracing diversity

Number of respondents : 31

Choice	Total	%
1	2	6.45
2	3	9.68
3	3	9.68
4	6	19.35
5	8	25.81
6	1	3.23
7	6	19.35
8	2	6.45

Motivates and engages all learners

Number of respondents : 37

Choice	Total	%
1	3	8.11
2	6	16.22
3	7	18.92
4	5	13.51
5	4	10.81
6	7	18.92
7	4	10.81
8	1	2.70

Inclusion, innovation and equity

Number of respondents : 32

Choice	Total	%
1	2	6.25
2	2	6.25
3	7	21.88
4	5	15.63
5	4	12.50
6	2	6.25
7	6	18.75
8	4	12.50

Innovation, creativity, problem-solving and critical thinking

Number of respondents : 83

Choice	Total	%
1	12	14.46
2	13	15.66
3	10	12.05
4	11	13.25
5	12	14.46
6	7	8.43
7	9	10.84
8	9	10.84

Other values

15 : All of these are so vague, I don't know what any of it means at an implementational level.

62 : I ranked them but really they are mostly #1 priorities

106 : A commitment to equity and inclusion for all diverse members of the school community.

A commitment to decolonizing district and school activities and reconciliation with First Nations.

157 : Support and training to acknowledge the emotional and social aspects of a learner so they feel safe and cared for with their school and community.

212 : Mindfulness; Kindness. Working in the schools I noticed that the kids know what kindness is and they want to practice it, but sadly, many don't know how.

300 : So many of the above appear to be repetitive.

315 : A comment on this question - it is worded in a very confusing way and there is likely a wrong option at the top of the list (Values and Beliefs you believe should be)

385 : Treating employees with respect.

398 : Moral and spiritual values.

435 : How about just a safe school for everyone. Simple as that. Why are you wasting money on this.

436 : Personal safety - from assault, bullying, and other forms of abuse. All of this information needs to be recorded and brought out into the open. We can't improve what we don't record.

455 : be open and sharing with the community.

468 : So many laudable values serving our children, none can be dismissed and all should be considered.

Equitable distribution of resources for all students needs to focus on inclusion, diverse needs, and environmental stewardship.

486 : Emphasis on strong academics with mutual respect between students and teachers.

511 : Promotion of social and emotional growth and learning.

543 : The instructional sentence in item #6 ("Using the above value statements...") is grammatically incorrect, and (as a consequence) raises concerns about the quality of program delivery to students in the district.

553 : Teaching the children. Teaching them how to use their brains to their fullest capacity. Actually teaching them

and making sure they get it and if they don't make them try again. Life will do that so they should be prepared
582 : I have seen that there has been hypocrisy with embracing diversity in the schools. I have witnessed the acceptance of one belief and the reprimand of another. If we are to "embrace diversity" then we need to embrace ALL diversity not just what is the hot topic at the moment.

612 : Openness and communication for high school students regarding sexual health and consent.

633 : question 6 is confusing set up.

686 : Respect, Access, support and service

703 : Kids NEED to be safe at school. Kids are free to bully others. No accountability. No follow through. More training for different learning styles. More sensory regulation in classrooms. More E.A's. More help and support for students falling behind or behaviour issues. Saying there is no funding is nkt an excuse.

716 : These are all very redundant which makes them hard to rank.

725 : there seem to be a lot of overlap in these options

736 : Ensuring that all health needs are met through nutrition and mental and emotional wellbeing for all students and staff. Correcting curriculum by telling the truth regarding Canadian History. Active in the call to action regarding Reconciliation.

741 : I feel like the values should be most focused on how schools/district is run (organizational effectiveness) and a focus on learning and learners.

There are some important values beyond that that could be separate from the core values - commitment to and integration of learning about: diversity, global issues and climate sustainability, reconciliation with First Nations, etc. I think citizenship and thinking beyond the individual to our role in communities is an important focus for kids growing up facing the challenges of today/the future.

744 : I am happy to see that the environment/Global awareness and climate action is mentioned several times. It's crunch time, and we absolutely MUST create a passion for saving our planet in our young minds. Every day should include environmental studies. There is a large portion set aside for Indigenous education (which emphasizes caring for the environment already), could we bridge these two ? Indigenous studies AND saving the planet at the same time. Thank you!

751 : Although these are the top 8 I believe to be most important I don't necessarily agree that they are represented by the district

783 : responsibility for environmental stewardship could be added to global awareness and climate action sustainability

and the wording of my #2 choice i would prefer to be "An environment that motivates and inspires, actively engaging all types of learners."

841 : I would add to and/or combine a number of the values, such as:

- Trusting relationships based on EQUALITY, respect, integrity and ethical behaviour;
- An environment that motivates, INSPIRES and actively engages ALL TYPES OF learners AND PROMOTES EDUCATIONAL EXCELLENCE;
- Strong COMMUNITY partnerships WHICH INCLUDE ACCOUNTABILITY AND OPEN & TRANSPARENT COMMUNICATION, especially between home and school
- Individual, professional and organizational growth
- Commitment to reconciliation with First Nations

- Responsibility for environmental stewardship, global awareness and climate action sustainability
- Inclusive responses to diverse needs, INCLUDING EQUITABLE ACCESS TO SERVICES AND OPPORTUNITIES
- PHYSICAL AND EMOTIONAL SAFETY OF CHILDREN (PROTECTION FROM HARM);

857 : All important. Very hard to rank.

7. Are these priorities still relevant for the 2019-2023 strategic plan?

Number of respondents : 114

Choice	Total	%
Yes	94	82.46
No	20	17.54

Why not?

15 : I don't even know. I get one meeting with the teacher in the fall. All school events are scheduled so a single working parent cannot attend. My grade one child is not being taught to read. She has interests in math that are not addressed in the classroom and we do work on at home on these topics to supplement what she's missing at school. She has 2 teachers and a classroom aid but still does minimal activities throughout the day. There is one kid in the class who terrorises the others and has been permitted to do so all year.

62 : And I feel like community engagement is ongoing but was especially needed over the funding shortages years, it may be just as necessary over the growth years too.

Organizational sustainability - of course as always

Education evolution - Maybe this continues as the top priority with the new curriculum for secondary students, and also always thinking of how we can physically structure classrooms/classstime and locations for learning along with content of teachings.

87 : They are still relevant but this survey is repetitive, overly complicated and confusing.

106 : I think there are pressing priorities around the environmental stewardship and sustainability that should be reflected here. I would hope that the priorities, more than any other element of the strategic plan, would change as what is pressing and important now is likely different than when the previous plan was written 5 years ago. Are our financial, human, physical resources no longer sustainable and still require prioritization?

148 : An acknowledgement is required of the need for innovation to prepare learners to adapt to the near future challenges facing our planet due to climate change.

157 : Educational excellence looks different to a variety of learners. The focus should be on growth and development not the top performers to the detriment of the mean and more traditionally academically challenged students. Growth is more important than academic numerative result.

212 : Because excellence isn't valid. What kids want and need is the motivation to remain lifelong learners. To acknowledge and embrace the fact that life is all about learning and that it doesn't start or stop in school.

231 : I think it should include an element of environmental sustainability as well

249 : yes relevant but need to be expanded upon.

279 : Expansion of community engagement beyond education.

285 : if community includes strong partnerships between home and school? as well as others specifically trained in the field of their expertise i.e. sexual health to work with the schools to help facilitate the messages within the curriculum

300 : Environmental sustainability and addressing climate change is blatantly missing and should be at the forefront and clearly stated.

315 : I think the priorities are fine, it's just that they are so vague and broad, they can mean anything - and in turn become somewhat meaningless (i.e. what does 'striving for educational excellence for all' really mean?).

385 : Yes, but really reach for them!

395 : Consultation with the local K'ómoks nation needs to be more respectful.

402 : diversity in educational opportunities instead of the wording of excellence -

programs and courses that are varied and meet needs all, not just university bound academic.

well rounded education including more diverse courses in the grade 11-12 program. Right now 80 credits to graduate as set by the Ministry of Ed Is too low. That grad credit requirement should be raised so that students are choosing diverse courses and electives instead of graduating with their minimal requirements.

404 : Engagement is critical but trustees and Administrators have to value it in practice and forge strong relationships with elected officials and agencies who have similar aspirations for community all residents

436 : In the strive to constantly evolve education to include the shiny toys and new technology, we've lost sight of how learning happens. It's far too expensive (financially and environmentally) to continue chasing this plan. The basics don't cost large sums of money and children learn even better when they use pencil and paper.

463 : Under organizational sustainability I would like to see a review of the current

SD 71 funding methodology and allocation of funds for students with special needs & IEP's. SD 71 needs to put more resources into providing psychiatric education assessments at the elementary level.

468 : I would focus less on community engagement and more on organizational sustainability. The reality of current class compositions must be addressed with more emphasis on supporting individual students within the class room.

This will benefit all students within the class setting and will ensure all students are active successful learners.

495 : would like to see priorities I have highlighted as the top 3-5. Perhaps increasing from 3 to 5 priorities.

519 : The three priorities are good, but I feel that there's more important priorities than "community engagement" in our school district.

520 : Community Engagement is good, but I don't see why this would be one of the 3 most important aspects of a Strategic Plan for our Public school system.

Organizational Sustainability - also not a very inspiring priority. This is something that, to me, should just go without saying. This is basically part of school board operations - does it need to be "strategic"?

553 : But education cannot be lost in the attempt to make everyone feel good

558 : Yes, they are still relevant but should also include a broader focus on the healthy social and sexual development of students in an increasingly technologically dependent society.

582 : There is a strong emphasis on Educational Excellence. This excellence comes in the form of testing and paper work. Very few students are actually equipped for the real world and real work after graduating. A successful educational system would have students leaving with a trade and the proper communication skills to operate a business not just a semester or two of dabbling in one.

588 : Education evolution is still relevant; so is organizational sustainability. I think we can incorporate another priority as community engagement seems good.

595 : Sexual Education in High Schools

703 : Mental health, diversity. Learning environments for different styles of learning.

725 : I would like to better understand how community involvement would be incorporated.

841 : I like the priority of Community Engagement. I think Education Evolution should also include Excellence. I think that Organizational Sustainability should reference environmental sustainability as well.

8. Please identify other priorities that the Board should consider.

Number of respondents : 95

Choice	Total	%
Other Priority 1	95	100.00
Other Priority 2	61	64.21
Other Priority 3	43	45.26

Other Priority 1

- 15 : Real inclusivity, nuerodiversity and not allowing male students to harass and pick on female ones
- 62 : environmental sustainability (teaching and practice)
- 79 : Outdoor Learning - Ensuring all students can participate in outdoor learning
- 84 : Embracing Reconciliation
- 87 : Community Engagement
- 104 : The potential for more EAs in classes
- 106 : Environmental Sustainability
- 108 : Equal access to learning support.
- 136 : Behaviour and respect in the classroom
- 148 : More continuity into the secondary years of innovative elementary programming (ie FAE)
- 157 : Social emotional learning
- 199 : Cullitvate meaningful trauma informed learning experiences for staff and parents
- 200 : More emphasis on Arts and Physical Ed
- 231 : Environmental sustainability
- 245 : More EAs to support children with needs.
- 249 : environmental stewardship
- 279 : Affordable housing (staff & community)
- 285 : more sexual health is priority #1 especially at the senior level as per comments below
- 300 : Climate Change throughout the Curriculum.
- 312 : Have more computer coding lessons
- 313 : Mental Health
- 323 : Increase focus on Sexual Health and addictions education (vaping, marijuana, drinking, porn) to grade 11 and 12s
- 333 : Increased sexual health education - for all grades, including 11 and 12
- 342 : Promoting resilience in the face of climate challenges
- 362 : More sexual health education which goes beyond grade 10 and teaches about consent and online safety
- 386 : more sexual health education
- 388 : More sexual health education
- 390 : shop local
- 395 : That the education curriculum has a positive out come for all
- 398 : Professional development
- 402 : increased Mental Health support / education/ programs and curriculum within schools

404 : Annual review of priorities

410 : Environmental Initiatives

412 : Mental Health

415 : Increased funding for sexual health education for all students K-12, with sustained and reliable funding. Also hiring a sexual health professional to consult and replace Dr. Claire Vanston. I would like to see a district wide code of conduct for students and a policy that ALL Admins/teachers could follow when a student discloses a sexual assault/harassment. This idea of decentralizing power is just decentralizing responsibility. Sexual assault is criminal and should be dealt with by the RCMP.

426 : fully paid for sexual health lessons for all students but larger focus on middle school and high school learners

435 : Safety.

436 : Environmental sustainability

439 : Sexual health

444 : Inclusion of students with diverse needs

450 : Better sexual health education for all high school grades

455 : Enhance the sexual health curriculum, K - 12

457 : more sexual health education at all levels

463 : increased funding for psychiatric education assessments

468 : Class composition; provide more psych ed assessments

470 : More Sexual Health Education

472 : Personal health management and life skills

486 : respect, consent and sexual health

491 : More Sexual Health Education

495 : Sexual Education including consent and on-line safety

502 : Sexual Health education in grades 3 to 12 not at the expense of PAC groups

504 : increased sexual health education (including grades 11 & 12), with consent and on-line safety being included in the curriculum.

507 : preparing for real life - practical skills and knowledge including everything from reconciling a bank account to sexual health

510 : Sexual Health Education

511 : Sexual education for all grades, including the issue of consent

515 : Increased sexual health curriculum for all high school students.

519 : Commitment to Reconciliation

520 : Sexual Health

522 : more sexual health education

525 : sexual health

528 : Better sexual health education (specifically consent and internet safety for all middle and high school students)

536 : Better Sexual Health Education - Grade 11 / 12

541 : Sexual health and well being

543 : Academic excellence

553 : Education on a world scale and how will our kids stack up

558 : Increased funding for sexual health education

576 : Funding for supporting inclusion better.

582 : Business/entrepreneurial education

585 : more sexual health education as a priority

586 : Sexual Health Education

588 : More sexual health education particularly at high school levels

591 : Sex education

595 : Sexual Education Health in high schools and Consent and online safety

606 : Tracking and investing in Community school supports to assist students who may need a helping hand (e.g. lunch programs, mentorship)

611 : Dealing with day to budgeting of finances. Understanding debt, mortgages, investment ect

612 : Sexual health education for seniir high school students

621 : More sexual health education, especially for grades 10-12

632 : reducing class size

633 : failing to meet the needs of low income area schools

642 : More sexual health

659 : Increased sexual health education

672 : more sexual health education

686 : Sexual health education

692 : More Sexual Health Education

694 : bullying

703 : Special needs children getting to go to school full time. My son was given two hours a day(said it was funding) but all children should have the same rights.

716 : creating a healthy respectful learning envrionment

720 : More sexual health education including consent

725 : sexual health education for all grades

744 : Environmental studies

751 : Mental health

783 : Student health and wellness

832 : More sexual health education

841 : sexual health education and specifically consent and online safety for all middle and high school students

857 : Sexual health education

Other Priority 2

15 : Teach students to read according to the science of how we learn to read - with phonics

62 : Good systems (for HR, admin, and infrastructure) and communication

79 : Mental Health - teach and cultivate mental well being

84 : Working Collaboratively

87 : Education Evolution

104 : Accountability and shared responsibilities

108 : Equal access to mental health support

136 : Strong adherence to academic curriculum

148 : Climate change

157 : Student ownership of facilities and community.

199 : Increase mental a range of mental health supports

200 : Striving for more links between community and schools

245 : More technology for students.

249 : climate action sustainability

279 : Determinants of health

300 : Sexual education in grades 11-12 including consent

312 : Better sexual health education than the curriculum

342 : opening up all schools for multiple activities and use on every day of the week

362 : climate change and how we can all help by learning about zero waste initiatives

390 : teach us how to recycle at home and school

398 : encourage to listen!

402 : Well being support and coordinators for all schools

410 : Sexual Health Education

412 : Sexual Health

415 : Longer, adult supervised, lunch times for students and/or more breaks to eat

426 : ensure that special education meets the needs of all learners who are identified as having special learning needs. more help in special ed rooms so that all students are helped, and more training for all teachers in special ed needs in the classroom

435 : Inclusiveness for everyone. So by this I mean don't wait for a child in a wheelchair to build the wheel

439 : Cultural education opportunities

444 : Early childhood learning

455 : Community schools - support with Resources

457 : more political science at all levels

463 : k-12 sex education

468 : review special needs designation funding allocations

472 : Personal and Social identity and responsibility

495 : Food Systems Education

502 : Reduce the amount of GHG emissions by following steps outlined in the Comox Valley Sustainability Plan

510 : Environmental stewardship

515 : More curriculum that teaches online safety and consent for all kids

519 : Embracing Diversity

520 : Reconciliation

525 : online behaviour

528 : Banning cell phone use in schools

541 : Consent

543 : Financial literacy

553 : Sexual Education in all grades, age appropriate and taught by someone other than Dr Claire. One voice is not enough

558 : Review and expansion of sexual health education/technology

588 : Social, emotional, mental health priorities

591 : Climate change

606 : Modern relevant sexual education to support healthy self-image and agency

611 : Community volunteerism and it's benefits to a greater society.

632 : embrace programs that foster critical thinking / ind learning

633 : failing to provide field trips to socially excluded schools

659 : Improving lunch time supervision so children are able to learn healthy eating habits

672 : Climate change education

686 : Community and post secondary connections

694 : bullying

703 : Inclusion

720 : Creativity and the performing arts

725 : technology education

744 : Respecting fellow human beings (creating compassion)

857 : Continue to support the arts

Other Priority 3

15 : Schedule school events so all parents can make it. The book fair closing at 4 doesn't work for anyone with a job

84 : Valuing diversity

87 : Organizational Stability

104 : Confidence boosting ideas for children

108 : Equal access to musical instruments and extracurricular activities.

136 : Administrative support for teachers

148 : Embracing neurodiversity and more support for learning differences

157 : Outdoor activities and educational opportunities. Further staff training on how to engage students in meaningful outdoor education. Its not just a walk around the property.

199 : Increase funding for sexual health education

200 : Continuing to include parents and students in decision making processes

249 : sexual health education (including consent)

390 : bulliness awareness on social media

398 : ask questions!

402 : curriculum leaders/ team teaching supports with collaborative time for staff

410 : Physical education

412 : Spiritual Health

415 : Easier access to choice programs...perhaps through a campus like model so that all children can benefit or take advantage. Would love for my kids to be doing the FAE program but getting to NIDES is completely unrealistic.

426 : provide opportunities for the entire staff in SD 71 to take a mental health first aid course, it will go a long way to starting the conversation in all classrooms in supporting students with mental health issues

455 : Connect with community and its agencies

463 : music education (chorus & band) included in time table not extra curricular

468 : sex education k-12

472 : Sexual health education

495 : Outdoor Education- Experiential Education increases

502 : Include active transportation/ School Travel Planning and Best Routes mapping as a tool to increase health and learning outcomes of students

510 : Climate action beyond the Comox Valley
519 : Trusting relationships based on respect, integrity and ethical behaviour
520 : Learners as citizens (responsibility and accountability)
541 : Media Awareness
543 : Online health and safety
558 : Increased curriculum focus on social development in an increasingly technological environment
588 : More learning support
591 : Personal finances
606 : Supporting youth advocates, understanding how to be effective change agents (e.g. climate change)
611 : Additional curriculum on sex education.
632 : school / home communication / community building
633 : failing to provide extra extra money to libraries in low income area schools
672 : Tax, mortgage, saving money education
686 : Environmental and cultural education
694 : bullying
703 : Accountability
720 : Outdoor education - embracing the resources of our amazing natural environment
725 : critical thinking and analytical skills
857 : Increase outdoor education

For the final questions, please identify one or two focus areas within each priority that the Board should consider when writing the 2019-2023 Strategic Plan

Number of respondents : 60

Education Evolution

Number of respondents : 54

Choice	Total	%
Focus Area 1	54	100.00
Focus Area 2	32	59.26

Community Engagement

Number of respondents : 42

Choice	Total	%
Focus Area 1	42	100.00
Focus Area 2	28	66.67

Organizational Sustainability

Number of respondents : 36

Choice	Total	%
Focus Area 1	36	100.00
Focus Area 2	19	52.78

Priorities you identified in question #8.

Number of respondents : 43

Other Priority 1

Number of respondents : 43

Choice	Total	%
Focus Area 1	43	100.00
Focus Area 2	27	62.79

Other Priority 2

Number of respondents : 25

Choice	Total	%
Focus Area 1	25	100.00
Focus Area 2	17	68.00

Other Priority 3

Number of respondents : 16

Choice	Total	%
Focus Area 1	16	100.00
Focus Area 2	12	75.00

End of the report 5/15/2019 11:08:00 AM Pacific Daylight Time