



District Review Blended & Online Learning

December 2017

Our Process: The Review Platform

1. Appreciative Inquiry Process (A.I.)
2. Parents – Students – Teachers – Support Staff – Community
3. Online Survey: 4 Questions / 169 Responses
4. A.I. Day October 13 @ Tsolum: 90 Participants
5. 8 Focus Groups & Reports



What is Navigate to SD 71?

- To the Board
- To Senior Management
- To P/VPs
- To Teachers & Support Staff
- To Students, Parents & Community



Since we are talking about alignment and coherence...

As we are about to enter the third decade of the 21st Century...

What Is Navigate?



**Secondary ILCs
Highland–Isfeld-Vanier**



**Full Time Online
K-12**



**Online XE
Courses 8-12**

**Adult Education
10-12**



**Special Education
K-12**

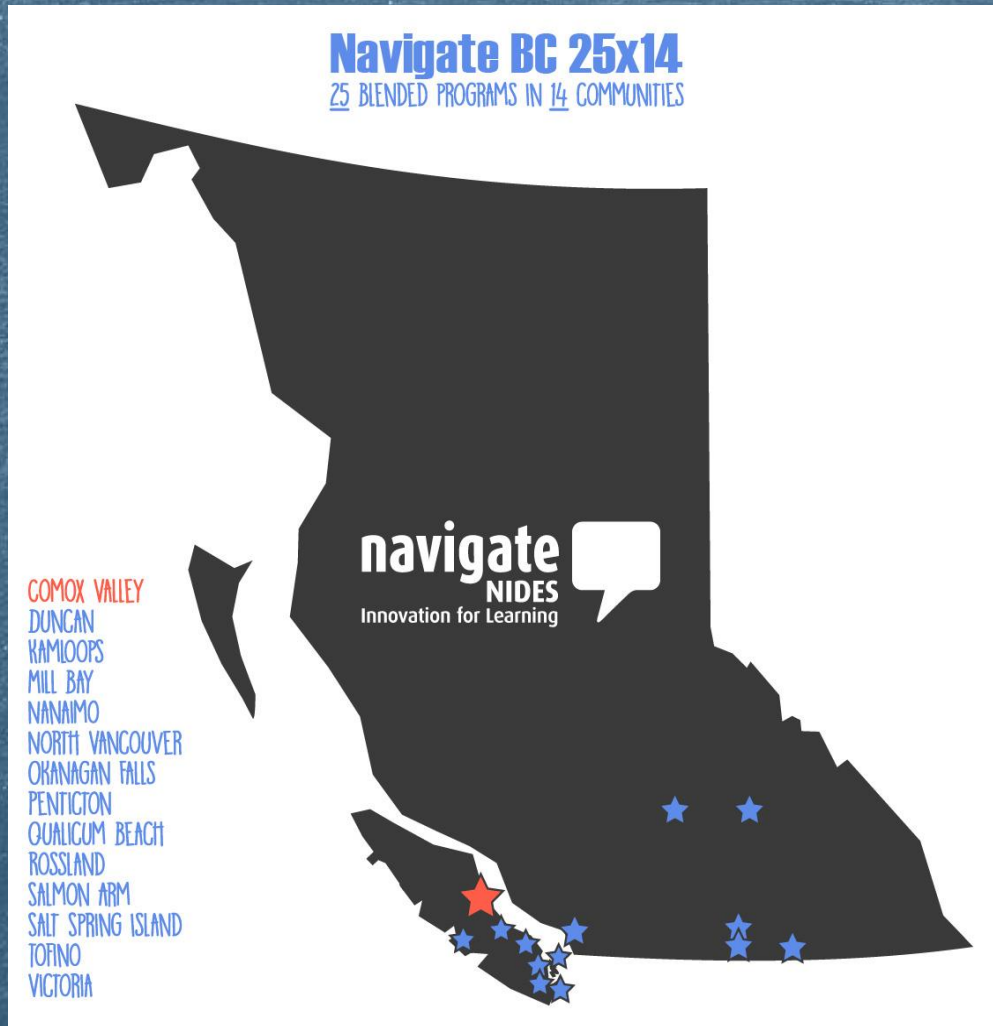
**District Musical
10-12**

**Career Education
10-12**



**Hornby Island
Community School**

Who & Where is Navigate?



The Enrolment Context:

Comox Valley = 35%

Provincial = 65%

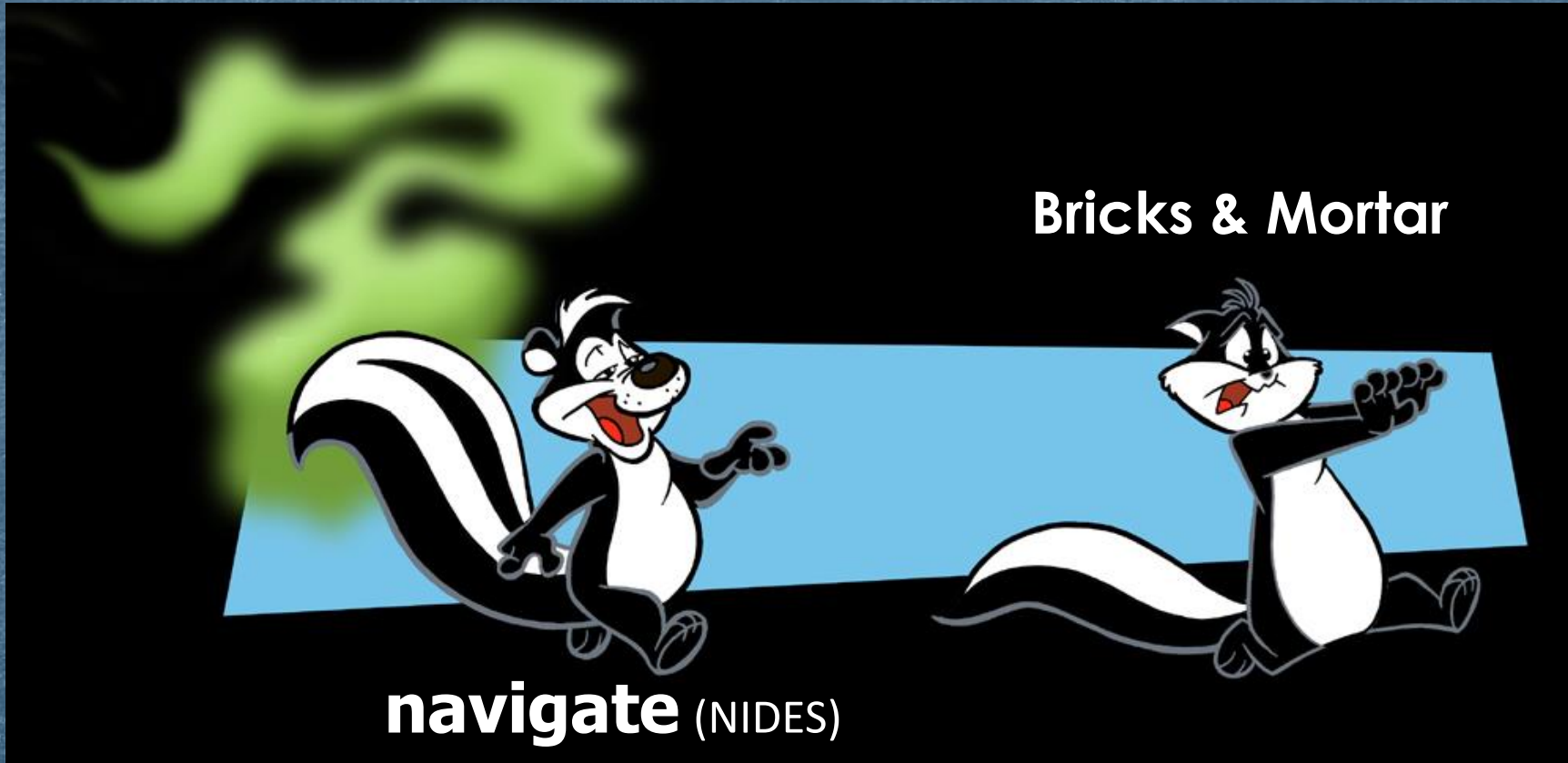
All These Students Are
Part of SD 71

"Distance"
Education

The View We Experience...

\$\$\$
Generator

Job
Poachers



Where the
Broken
Things Go

School of
Last Resort

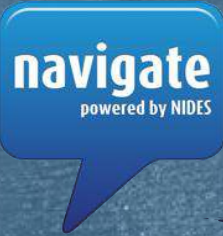
Life on the Periphery

"Second Class
Learning"

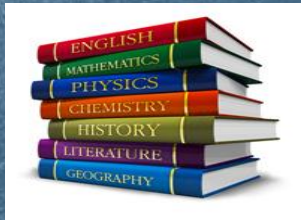
Navigate: The Reality

- Largest & Most Complex School in the District
- Hub of 21C Innovation in SD 71: Personalization & Inquiry
- Provincial/National Leader in Blended Learning K-12
- Leader in Curriculum, Parent & Community Integration
- Significant Growth Opportunity – Next 10 Years





The Big Why? Blended Learning



Technology Enabled Learning



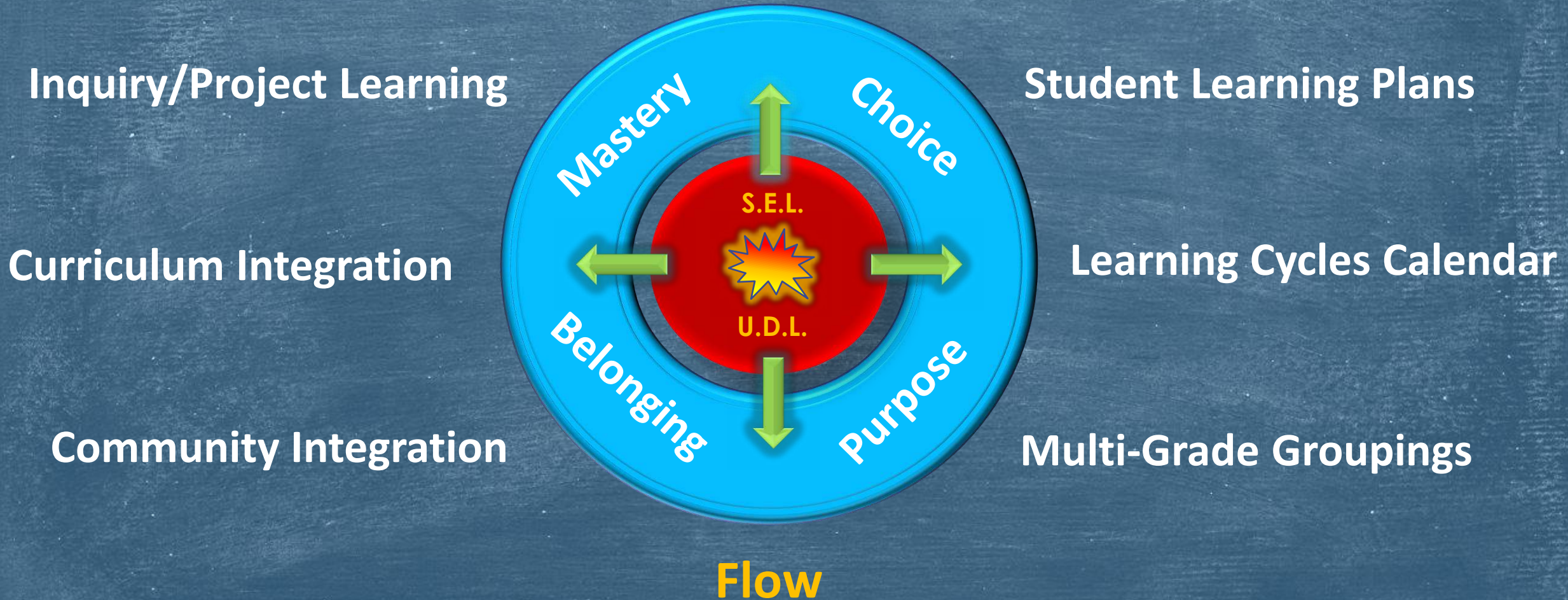
ACCEPT IT

- A**ccess Learning & Communication - Any Time & Place
- C**ommunity Digital Learning Communities: Local to Global Connections
- C**ollaboration Co-Construction/Mentoring Over Time & Place
- E**quity Inclusion: Learning Any Path & Pace (Technology Baseline)
- P**ersonalization U.D.L. - Guided by Each Student's Interests, Needs, Style
- T**ransparency Open Curriculum, Assessment & Communication Practices

Navigate is 21st Century Learning

(Heart of Personalization)

Core: Student's Passions (Sparks)



Articulation

Key Considerations:

1. **Disconnect in Learning Platforms:** Navigate to "Mainstream" (Secondary)
 - From Highly Personalized & Inquiry Learning → To Traditional Learning
 - FAE – ENTER – COMPASS Program Student Articulation is Challenging
2. **Student Online Learning Skills:** Grades 4–9 Digital Training is Essential
 - Required for Life-Long Learning (digital skills, footprint, security, citizenship)
 - Core delivery platform for employment and post-secondary education



We need a district-wide plan
for blended/online learning K-12

Programming

Key Take-Aways

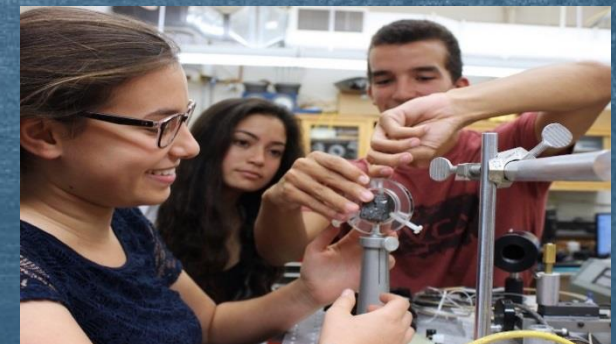


1. **Mainstream Blended** : The Future of Learning – Embrace It – Resource It

- District promote a positive image for online/blended learning
- Five Year Strategic Plan – Blended/Online Learning
- Students: Initiate/teach online learning skills earlier (intermediate level)
- Initiate blended learning platforms in schools throughout the district

2. **Enhance Existing District Programming**: The Demand/Need is Real

- ENTER/E2 – Move to multiple cohort school model (like FAE)
- FAE K-12
- HLC K-9 Provincial
- Secondary Program(s)
i.e. Compass 8-12



Programming: What Next?

New District & Provincial Opportunities:

- International Travel/Learning For Credit – BC Students
- International DL Online 10-12
- Provincial French Immersion Blended 10-12
- Aboriginal Education Online Courses/Program 8-12
- Special Ed. Centre of Excellence – ASD (“Spectrum Academy”)
- Local High Performance Athlete Academy 4-12
- Local Young Adult Bridging Program to Post Secondary



Facilities: The Dilemma of the DL Diaspora

Constant growth in demand for programs.

Programs Spread Throughout District.

" We need one central location in town that brings all of our programs, staff and community together under one roof! We are a shared learning community."

One Central Campus K-12

FAE, ENTER, E2, iMAKER, Compass

- STEAM Design: Sc.-Tech.-Eng.-Arts-Math
- District Performing Arts Centre

The Message & Synergy of "Place"



Example: SAIL @ Surrey SBO

Staffing

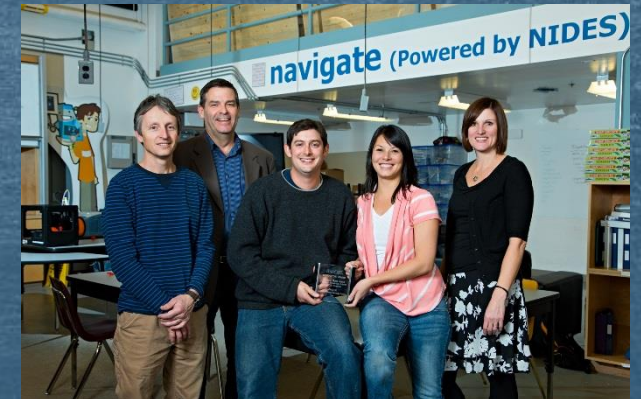
Currently Staffed to Operational Requirements Only

How Might Navigate Best Support Curriculum Innovation District Wide?

How Do We Stay Cutting Edge in a Highly Competitive Market?

Quality + Growth + Blended Learning Requirements:

1. District Teacher Training Platform: New DL, Veteran DL & Mainstream Teachers
2. District Blended Curriculum Development Team (Elementary/Intermediate/Secondary)



Assets: Our People – Position – Potential

1. Clerical & Technical Support Staff
2. Blended Teachers: Compass, FAE, ENTER, HLC, Special Ed.
3. District Technology Plan & Support Team: Josh Porter
4. Secondary P/VPs: Online/Blended Experienced
5. Provincial/National Reputation of School
6. Momentum of Innovation @ Navigate
7. Significant Growth Potential

How should we harness & guide these assets?



Champions

1. Our Students, Parents & Staff
2. Our Community: Navigate PAC & Community Mentors
3. Our Learning Partners: 7 Summits, NUKO, Harbour Dance...
4. CANeLearn: Canada's National eLearning Organization
5. Vancouver Island University: OLTD Program
6. The Many District's That Visit Navigate's Programs Annually



District?



Future Directions

Technology enabled learning is the future of education. Why?

ACCEPT IT: Access, Community, Collaboration, Equity, Personalization, Transparency

How are we positioned as a district to meet that challenge?

- District Vision & Plan for Navigate?
- Quality of Online Programs – Courses – Resources?
- Our People: Teacher Training/In Service Platform?
- Technology & Digital Infrastructure?
- Showcase Facility?
- Student, Parent & Community Readiness?
- Administration: Support, Guidance & Oversight? Who?



Core Recommendations

1. **New Navigate Staffing: Blended & Online Curriculum Development Team**
 - 3 teacher team to lead online & blended instructional design & training K-12
2. **Programming: Grow & Articulate Blended Learning Options in SD 71**
 - Student Online Learning Skills Training Grade 4-9 (Digital Footprint, Security & Citizenship)
 - Articulate FAE K-12, District Academy, One Site K-12
 - Expand (double) ENTER/E2/iMAKER, Mini School, One Site 6-12
 - New Blended Secondary Programs 10-12 (i.e. ThinkSpace, Athletes, Transitions)
3. **District Planning: Strategic Plan – Blended Learning & Navigate Growth**
 - To shift district culture & instruction – 21st C/Personalized Learning
 - Dedicated District Administrative Leadership Platform to Guide Development
4. **Central Facility: Navigate @ District Centre** (ex. SAIL in Surrey SD Board Office)
 - One Central Facility for All Navigate Programs K-12 (600 FTE)
 - 21st C Learning Facility (STEAM)





Where to Next?

Questions & Discussion

Embrace Navigate's Potential: 21C Learning