



Comox Valley Schools

Secondary Programs
An Overview and Review

Purpose and Scope of the review

- **What is our current model of Secondary education**
 - *What do we currently offer our students?*
 - *How does our current model serve the needs of all our students?*
- **What is the preferred future of Secondary education**
- **Next Steps – How to get there from here??**

Process

- The review involved feedback collected from the following groups
 - Administrators
 - Teacher
 - Support Staff
 - Students
 - Parents

All the information collected has been collated and is included as an appendix to this report/presentation.

What do we currently offer our students?

- Three (3) comprehensive high schools, Two (2) alternate schools and One (1) distance education school – almost identical delivery via timetable
- French Immersion
- Extra-Curriculars – Athletics, Arts, Clubs, DI
- Traditional model – delivery/schedule - Moving towards more blended opportunities
- Some Academies/Specialty programs - (ENTER/FAE/Compass/Explore/
- Alternate Programs for students with diverse learning needs- GVSS/Nala'atsi/Prep/Lifeskills
- Some Dual Credit programs - Ace-It programs / one off PS courses

What Practices/Structures in our current model do we need to maintain moving forward?

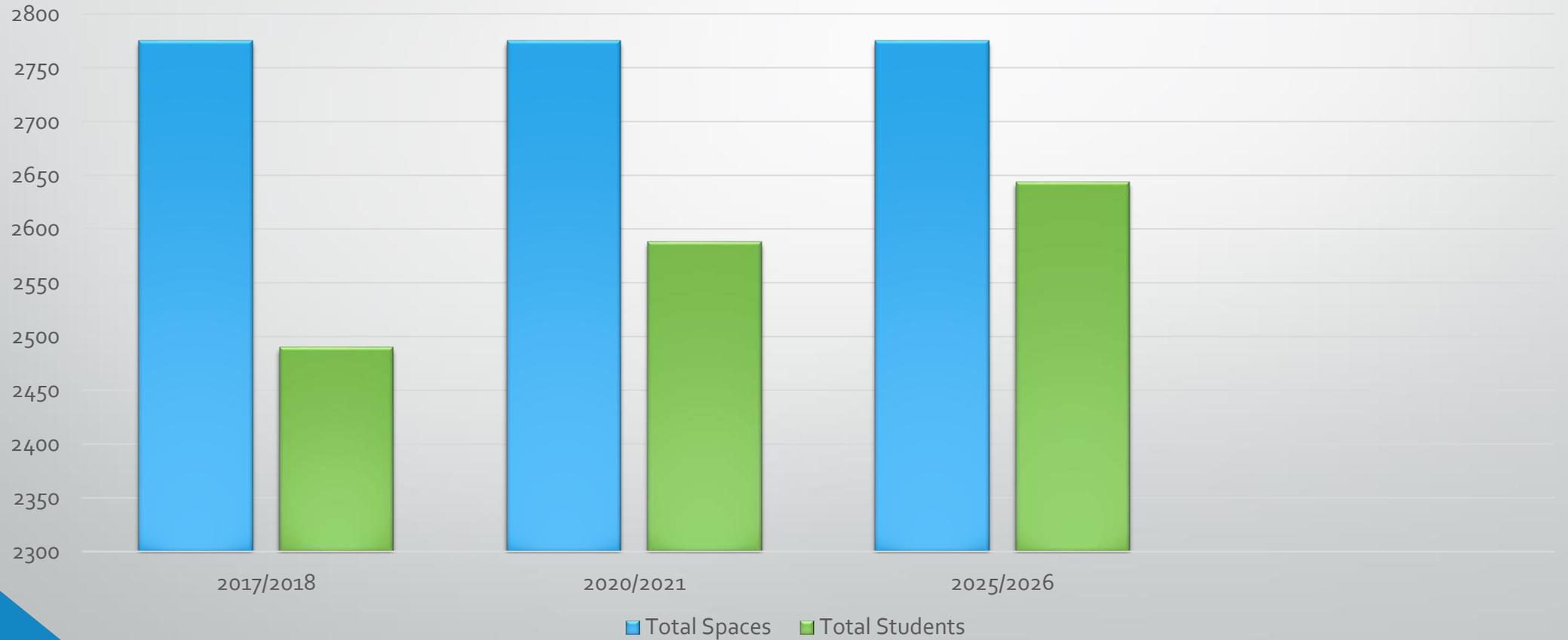
- Concept of a comprehensive school – all students can get a base level at their neighborhood school
- Students should be feeling safe, and a sense of belonging,
- Strong teacher/student relationships that can build engagement whether teacher-centered or student/centered learning
- Athletics, arts, career options, DI. in addition to academic goals/focus
- Choices for students (programs, courses, facilities)
- Flex time (but teach kids how to use it – increase over time)
- Some type of Advisory group (relationship building – key person)
- Continue to include parents (PAC)
- Online / Blended opportunities
- Breaks and Lunch to socialize

What Practices/structures do we need to address?

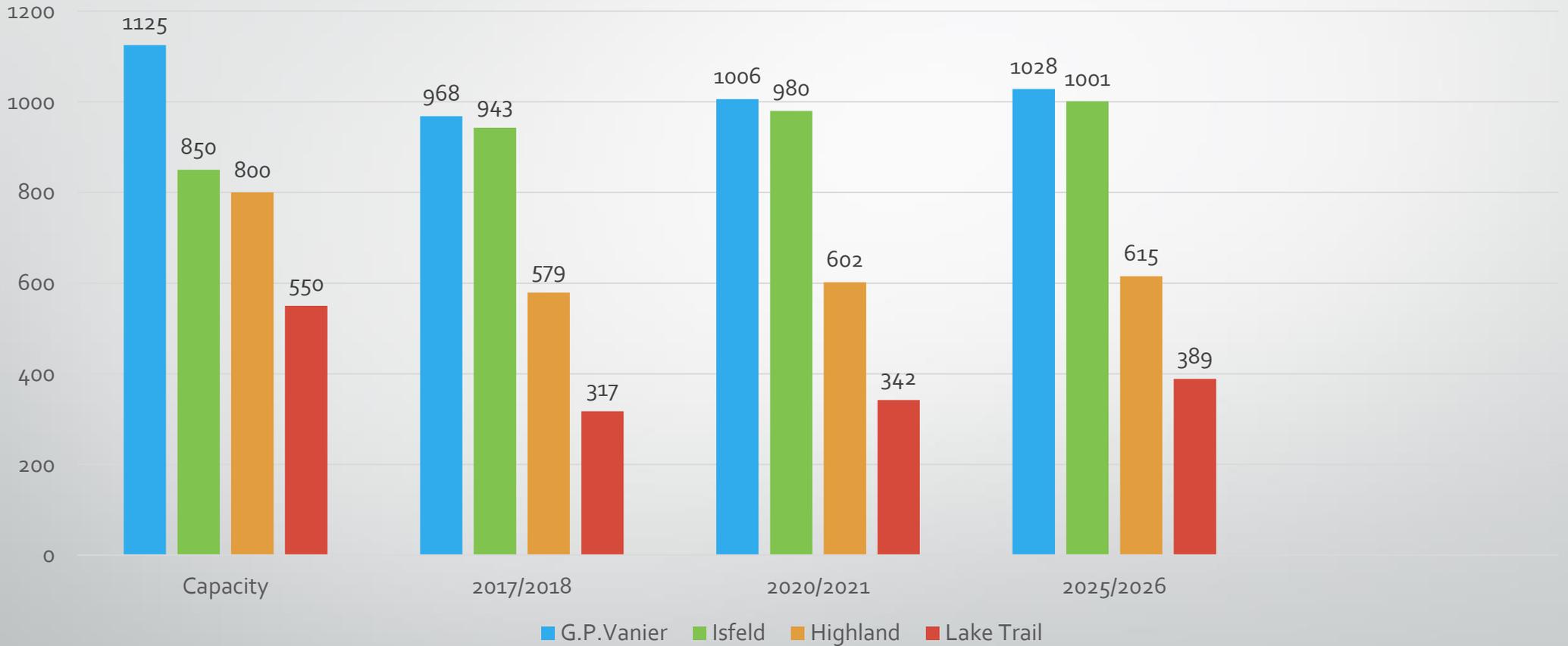
- Examine the block structure / timetable
- Making our structural/learning environment more flexible for individual learner opportunities
- Making any course available to any student in any high school – transportation to District programs – easier access
- We need to change the philosophy that the measure of learning is more important than the learning
- Increase opportunities for honours/advanced enriched type courses and gifted students (who are gifted in a variety of ways/subjects)
- Increase classroom engagement –need to teach to “different learning styles” more hands on learning options
- A system that relies on forced compliance cannot work – we need active engagement
- Does a one-size fits all timetable work for every student?
- How to support smaller schools – ability to offer a base level of courses so students are not disadvantaged
- Boundaries
- Grade structure

Secondary Total Enrollment – (not including LT)

Chart Title



Secondary Enrollment Projections - School



What do the projections tell us?

- We need 3 Secondary schools
- We may need to look at -changing boundaries (look at catchments/feeders not just streets)/ grade structures /different schedules
- May need to support smaller schools if not able to balance numbers
- Relocated District Programs – Single track FI??
- Comox not growing – West Courtenay expanding

Thank you

- A big thank you to all the staff and the parents that participated in this extensive discussion and review. It is clearly evident that we truly have dedicated and passionate people working to provide the best opportunities for our students.