

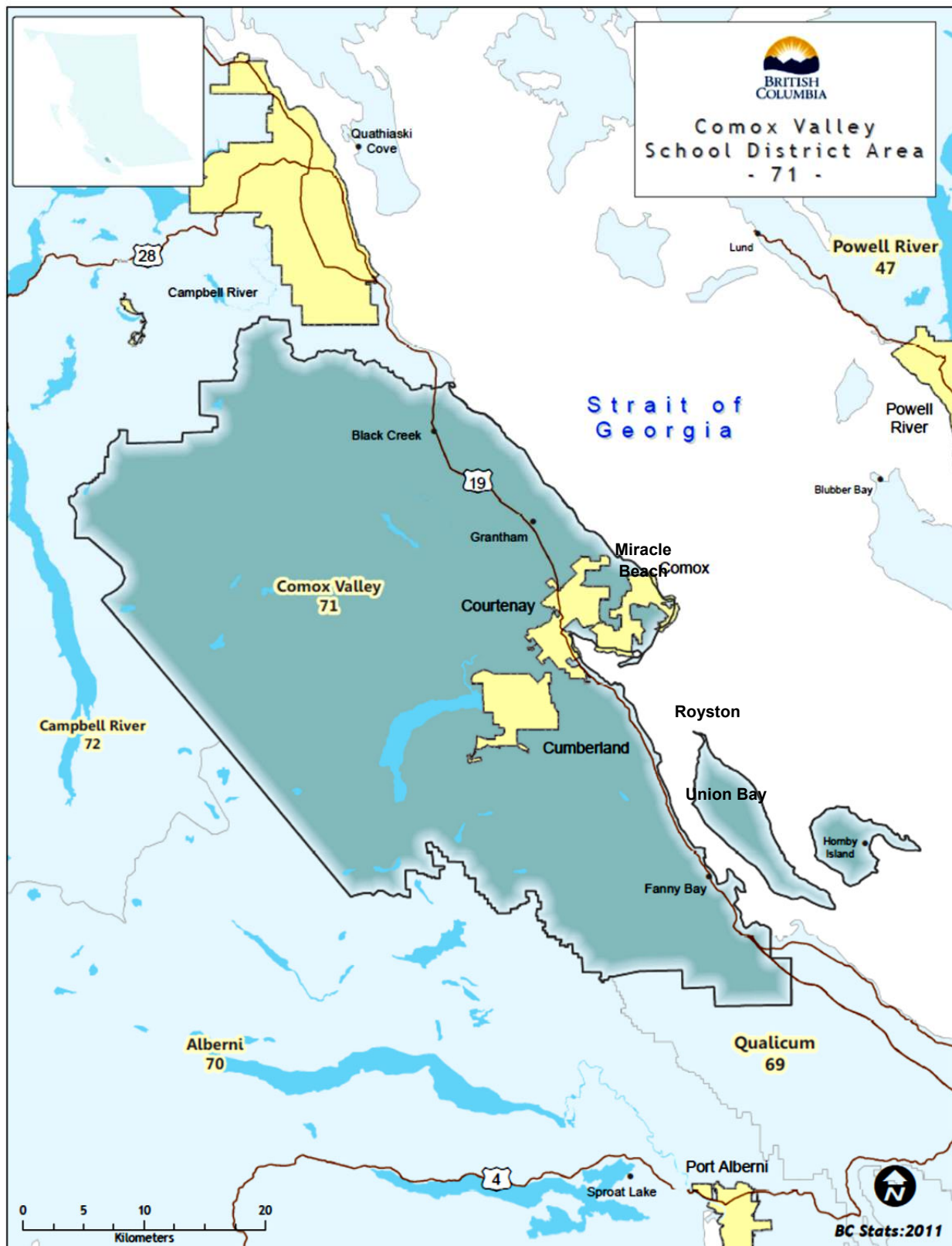
Long Range Facilities Plan

Attached Schedules

Note – Schedules to the LRFP are for the convenience of the Ministry of Education as a sort of executive summary. The information is drawn from the main body of the Long Range Facilities Plan, not additional to it.

<u>Schedules</u>	<u>Subject</u>
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SCHEDULE A – DISTRICT MAP



SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Airport Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	1953	Last Upgrade =	N/A
LOCATION	Zone =	Urban	Town =	Comox
FACILITY CONDITION	2020 FCI =	0.7	Condition =	Very Poor
BUILDING SIZE	Sq meters =	3113.3		
SITE AREA	Hectares =	2.91		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	16	No. of portables =	1
CAPACITY	Nominal Cap =	340	Operating Cap =	318
ENROLMENT	2021/22 Enrol =	154		
CAPACITY UTILIZATION	Enrol/Nom Cap =	45%	Enrol/Oper Cap =	48%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Arden Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	1962	Last Upgrade =	1994
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.77	Condition =	Very Poor
BUILDING SIZE	Sq meters =	2796.4		
SITE AREA	Hectares =	3.23		
FACILITY USAGE	School Level =	K - 5	Other Uses =	
CLASSROOMS	No. of CR's =	14	No. of portables =	3
CAPACITY	Nominal Cap =	335	Operating Cap =	306
ENROLMENT	2021/22 Enrol =	254		
CAPACITY UTILIZATION	Enrol/Nom Cap =	76%	Enrol/Oper Cap =	83%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Aspen Park Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	2000	Last Upgrade =	N/A
LOCATION	Zone =	Urban	Town =	Comox
FACILITY CONDITION	2020 FCI =	0.45	Condition =	Poor
BUILDING SIZE	Sq meters =	4603.5		
SITE AREA	Hectares =	3		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	15	No. of portables =	2
CAPACITY	Nominal Cap =	390	Operating Cap =	364
ENROLMENT	2021/22 Enrol =	329		
CAPACITY UTILIZATION	Enrol/Nom Cap =	84%	Enrol/Oper Cap =	90%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Brooklyn Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	2001	Last Upgrade =	N/A
LOCATION	Zone =	Urban	Town =	Comox
FACILITY CONDITION	2020 FCI =	0.43	Condition =	Poor
BUILDING SIZE	Sq meters =	4712.5		
SITE AREA	Hectares =	3		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	15	No. of portables =	0
CAPACITY	Nominal Cap =	365	Operating Cap =	341
ENROLMENT	2021/22 Enrol =	369		
CAPACITY UTILIZATION	Enrol/Nom Cap =	101%	Enrol/Oper Cap =	108%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Courtenay Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	1952	Last Upgrade =	1970
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.49	Condition =	Poor
BUILDING SIZE	Sq meters =	3948.1		
SITE AREA	Hectares =	3.62		
FACILITY USAGE	School Level =	K - 5	Other Uses =	
CLASSROOMS	No. of CR's =	17	No. of portables =	1
CAPACITY	Nominal Cap =	365	Operating Cap =	337
ENROLMENT	2021/22 Enrol =	189		
CAPACITY UTILIZATION	Enrol/Nom Cap =	52%	Enrol/Oper Cap =	56%

SCHEDULE B – DISTRICT FACILITIES

**NAME OF FACILITY: Cumberland Community School, Strathcona
(Elementary Bldg)**



Photo of Facility

YEAR BUILT	Orig Const =	1973	Last Upgrade =	1987
LOCATION	Zone =	Rural	Town =	Cumberland
FACILITY CONDITION	2020 FCI =	0.59	Condition =	Poor
BUILDING SIZE	Sq meters =	2207.6		
SITE AREA	Hectares =	3.5		
FACILITY USAGE	School Level =	K - 6	Other Uses =	
CLASSROOMS	No. of CR's =	9	No. of portables =	2
CAPACITY	Nominal Cap =	215	Operating Cap =	199
ENROLMENT	2021/22 Enrol =	330		
CAPACITY UTILIZATION	Enrol/Nom Cap =	153%	Enrol/Oper Cap =	166%

Note - both Cumberland buildings accommodate a mixture of elementary and middle grades.

SCHEDULE B – DISTRICT FACILITIES

**NAME OF FACILITY: Cumberland Community School,
Beaufort (Senior Building)**



Photo of Facility

YEAR BUILT	Orig Const =	1922	Last Upgrade =	1994
LOCATION	Zone =	Rural	Town =	Cumberland
FACILITY CONDITION	2020 FCI =	0.52	Condition =	Poor
BUILDING SIZE	Sq meters =	4784.6		
SITE AREA	Hectares =	3.9		
FACILITY USAGE	School Level =	Gr 7 - 9	Other Uses =	
CLASSROOMS	No. of CR's =	15	No. of portables =	0
CAPACITY	Nominal Cap =	300	Operating Cap =	300
ENROLMENT	2021/22 Enrol =	203		
CAPACITY UTILIZATION	Enrol/Nom Cap =	68%	Enrol/Oper Cap =	68%

Note - both Cumberland buildings accommodate a mixture of elementary and middle grades.

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Cumberland Perserverance Building (Library & 2 class rooms)



Photo of Facility

YEAR BUILT	Orig Const =	2013	Last Upgrade =	
LOCATION	Zone =	Rural	Town =	Cumberland
FACILITY CONDITION	2020 FCI =	0.21	Condition =	Average
BUILDING SIZE	Sq meters =	627		
SITE AREA	Hectares =			
FACILITY USAGE	School Level =		Other Uses =	
CLASSROOMS	No. of CR's =	2	No. of portables =	0
CAPACITY	Nominal Cap =	50	Operating Cap =	46
ENROLMENT	2021/22 Enrol =	50		
CAPACITY UTILIZATION	Enrol/Nom Cap =		Enrol/Oper Cap =	

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Denman Island School



Photo of Facility

YEAR BUILT	Orig Const =	1989	Last Upgrade =	N/A
LOCATION	Zone =	Rural	Town =	Denman Is
FACILITY CONDITION	2020 FCI =	0.46	Condition =	Poor
BUILDING SIZE	Sq meters =	1202.9		
SITE AREA	Hectares =	3.18		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	5	No. of portables =	1
CAPACITY	Nominal Cap =	115	Operating Cap =	89
ENROLMENT	2021/22 Enrol =	61		
CAPACITY UTILIZATION	Enrol/Nom Cap =	53%	Enrol/Oper Cap =	69%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Ecole Puntledge Park



Photo of Facility

YEAR BUILT	Orig Const =	1964	Last Upgrade =	2001
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.67	Condition =	Very Poor
BUILDING SIZE	Sq meters =	3674.2		
SITE AREA	Hectares =	8		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	22	No. of portables =	4
CAPACITY	Nominal Cap =	560	Operating Cap =	523
ENROLMENT	2021/22 Enrol =	512		
CAPACITY UTILIZATION	Enrol/Nom Cap =	91%	Enrol/Oper Cap =	98%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Ecole Robb Road



Photo of Facility

YEAR BUILT	Orig Const =	1957	Last Upgrade =	1973
LOCATION	Zone =	Urban	Town =	Comox
FACILITY CONDITION	2020 FCI =	0.39	Condition =	Poor
BUILDING SIZE	Sq meters =	5059.8		
SITE AREA	Hectares =	3.3		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	21	No. of portables =	2
CAPACITY	Nominal Cap =	560	Operating Cap =	523
ENROLMENT	2021/22 Enrol =	445		
CAPACITY UTILIZATION	Enrol/Nom Cap =	79%	Enrol/Oper Cap =	85%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: GLACIER VIEW ALTERNATE SECONDARY



Photo of Facility

YEAR BUILT	Orig Const =	1959	Last Upgrade =	2000
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.64	Condition =	Very Poor
BUILDING SIZE	Sq meters =	3058.5		
SITE AREA	Hectares =	2.42		
FACILITY USAGE	School Level =		Other Uses =	
CLASSROOMS	No. of CR's =	12	No. of portables =	1
CAPACITY	Nominal Cap =	100	Operating Cap =	
ENROLMENT	2021/22 Enrol =			
CAPACITY UTILIZATION	Enrol/Nom Cap =		Enrol/Oper Cap =	

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Georges P. Vanier Secondary School



Photo of Facility

YEAR BUILT	Orig Const =	1967	Last Upgrade =	1990
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.10	Condition =	Good
BUILDING SIZE	Sq meters =	13063.5		
SITE AREA	Hectares =	30		
FACILITY USAGE	School Level =	Gr 8 - 12	Other Uses =	
CLASSROOMS	No. of CR's =		No. of portables =	7
CAPACITY	Nominal Cap =	1125	Operating Cap =	1125
ENROLMENT	2021/22 Enrol =	1079		
CAPACITY UTILIZATION	Enrol/Nom Cap =	96%	Enrol/Oper Cap =	96%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Highland Secondary School



Photo of Facility

YEAR BUILT	Orig Const =	1978	Last Upgrade =	1998
LOCATION	Zone =	Urban	Town =	Comox
FACILITY CONDITION	2020 FCI =	0.62	Condition =	Very Poor
BUILDING SIZE	Sq meters =	9856.1		
SITE AREA	Hectares =	6.5		
FACILITY USAGE	School Level =	Gr 8 - 12	Other Uses =	
CLASSROOMS	No. of CR's =		No. of portables =	2
CAPACITY	Nominal Cap =	800	Operating Cap =	800
ENROLMENT	2021/22 Enrol =	630		
CAPACITY UTILIZATION	Enrol/Nom Cap =	79%	Enrol/Oper Cap =	79%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Hornby Island School



Photo of Facility

YEAR BUILT	Orig Const =	1986	Last Upgrade =	1989
LOCATION	Zone =	Rural	Town =	Hornby Is
FACILITY CONDITION	2020 FCI =	0.00	Condition =	Excellent
BUILDING SIZE	Sq meters =	1423.8		
SITE AREA	Hectares =	2.56		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	6	No. of portables =	0
CAPACITY	Nominal Cap =	95	Operating Cap =	79
ENROLMENT	2021/22 Enrol =	50		
CAPACITY UTILIZATION	Enrol/Nom Cap =	53%	Enrol/Oper Cap =	63%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Huband Park Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	1997	Last Upgrade =	N/A
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.27	Condition =	Average
BUILDING SIZE	Sq meters =	2942.1		
SITE AREA	Hectares =	5		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	16	No. of portables =	2
CAPACITY	Nominal Cap =	390	Operating Cap =	364
ENROLMENT	2021/22 Enrol =	353		
CAPACITY UTILIZATION	Enrol/Nom Cap =	91%	Enrol/Oper Cap =	97%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Lake Trail Community School



Photo of Facility

YEAR BUILT	Orig Const =	1956	Last Upgrade =	1999
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.15	Condition =	Good
BUILDING SIZE	Sq meters =	6608.4		
SITE AREA	Hectares =	24.3		
FACILITY USAGE	School Level =	Gr 6 - 9	Other Uses =	
CLASSROOMS	No. of CR's =	20	No. of portables =	0
CAPACITY	Nominal Cap =	500	Operating Cap =	450
ENROLMENT	2021/22 Enrol =	374		
CAPACITY UTILIZATION	Enrol/Nom Cap =	75%	Enrol/Oper Cap =	83%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Mark Isfeld Secondary School



Photo of Facility

YEAR BUILT	Orig Const =	1995	Last Upgrade =	N/A
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.62	Condition =	Very Poor
BUILDING SIZE	Sq meters =	11299		
SITE AREA	Hectares =	7		
FACILITY USAGE	School Level =	Gr 8 - 12	Other Uses =	
CLASSROOMS	No. of CR's =		No. of portables =	7
CAPACITY	Nominal Cap =	850	Operating Cap =	850
ENROLMENT	2021/22 Enrol =	905		
CAPACITY UTILIZATION	Enrol/Nom Cap =	106%	Enrol/Oper Cap =	106%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Miracle Beach Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	1983	Last Upgrade =	1996
LOCATION	Zone =	Rural	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.43	Condition =	Poor
BUILDING SIZE	Sq meters =	2430.1		
SITE AREA	Hectares =	3.2		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	11	No. of portables =	1
CAPACITY	Nominal Cap =	220	Operating Cap =	205
ENROLMENT	2021/22 Enrol =	267		
CAPACITY UTILIZATION	Enrol/Nom Cap =	121%	Enrol/Oper Cap =	130%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Queneesh Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	2001	Last Upgrade =	N/A
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.40	Condition =	Poor
BUILDING SIZE	Sq meters =	5745.2		
SITE AREA	Hectares =	3		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	25	No. of portables =	1
CAPACITY	Nominal Cap =	580	Operating Cap =	542
ENROLMENT	2021/22 Enrol =	419		
CAPACITY UTILIZATION	Enrol/Nom Cap =	72%	Enrol/Oper Cap =	77%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Royston Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	1950	Last Upgrade =	1993
LOCATION	Zone =	Rural	Town =	Royston
FACILITY CONDITION	2020 FCI =	0.74	Condition =	Very Poor
BUILDING SIZE	Sq meters =	2610.5		
SITE AREA	Hectares =	2.26		
FACILITY USAGE	School Level =	K - 6	Other Uses =	
CLASSROOMS	No. of CR's =	11	No. of portables =	2
CAPACITY	Nominal Cap =	220	Operating Cap =	205
ENROLMENT	2021/22 Enrol =	304		
CAPACITY UTILIZATION	Enrol/Nom Cap =	138%	Enrol/Oper Cap =	148%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Valley View Elementary School



Photo of Facility

YEAR BUILT	Orig Const =	1994	Last Upgrade =	1995
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.52	Condition =	Poor
BUILDING SIZE	Sq meters =	3638		
SITE AREA	Hectares =	3.2		
FACILITY USAGE	School Level =	K - 7	Other Uses =	
CLASSROOMS	No. of CR's =	17	No. of portables =	1
CAPACITY	Nominal Cap =	390	Operating Cap =	364
ENROLMENT	2021/22 Enrol =	345		
CAPACITY UTILIZATION	Enrol/Nom Cap =	88%	Enrol/Oper Cap =	95%

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Sandwich Technical School



Photo of Facility

YEAR BUILT	Orig Const =	1999	Last Upgrade =	N/A
LOCATION	Zone =	Rural	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.45	Condition =	Poor
BUILDING SIZE	Sq meters =			
SITE AREA	Hectares =	0.5		
FACILITY USAGE	School Level =	Dist Progr	Other Uses =	
CLASSROOMS	No. of CR's =	1	No. of portables =	0
CAPACITY	Nominal Cap =		Operating Cap =	
ENROLMENT	2021/22 Enrol =			
CAPACITY UTILIZATION	Enrol/Nom Cap =	n/a	Enrol/Oper Cap =	n/a

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Nala'atsi Alternate School



Photo of Facility

YEAR BUILT	Orig Const =	1966	Last Upgrade =	2011
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.69	Condition =	Very Poor
BUILDING SIZE	Sq meters =			
SITE AREA	Hectares =			
FACILITY USAGE	School Level =	Dist Progr	Other Uses =	
CLASSROOMS	No. of CR's =	2	No. of portables =	1
CAPACITY	Nominal Cap =		Operating Cap =	
ENROLMENT	2021/22 Enrol =			
CAPACITY UTILIZATION	Enrol/Nom Cap =	n/a	Enrol/Oper Cap =	n/a

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: North Island Distance Ed (NIDES) School & Fine Arts e-Cadamy (FAE)



Photo of Facility

YEAR BUILT	Orig Const =	1920	Last Upgrade =	1999
LOCATION	Zone =	Rural	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.53	Condition =	Poor
BUILDING SIZE	Sq meters =	2859.9		
SITE AREA	Hectares =	4.2		
FACILITY USAGE	School Level =	Dist Progr	Other Uses =	
CLASSROOMS	No. of CR's =	10	No. of portables =	0
CAPACITY	Nominal Cap =	150	Operating Cap =	
ENROLMENT	2021/22 Enrol =			
CAPACITY UTILIZATION	Enrol/Nom Cap =	n/a	Enrol/Oper Cap =	n/a

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: School Board Office



Photo of Facility

YEAR BUILT	Orig Const =	1960	Last Upgrade =	1980
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.63	Condition =	Very Poor
BUILDING SIZE	Sq meters =	826		
SITE AREA	Hectares =	0.5		
FACILITY USAGE	School Level =	N/A	Other Uses =	Admin
CLASSROOMS	No. of CR's =	N/A	No. of portables =	N/A
CAPACITY	Nominal Cap =	N/A	Operating Cap =	N/A
ENROLMENT	2021/22 Enrol =	N/A		
CAPACITY UTILIZATION	Enrol/Nom Cap =	N/A	Enrol/Oper Cap =	N/A

SCHEDULE B – DISTRICT FACILITIES

NAME OF FACILITY: Maintenance & IT Depts



Photo of Facility

YEAR BUILT	Orig Const =	2012	Last Upgrade =	N/A
LOCATION	Zone =	Urban	Town =	Courtenay
FACILITY CONDITION	2020 FCI =	0.06	Condition =	Good
BUILDING SIZE	Sq meters =	910		
SITE AREA	Hectares =	2		
FACILITY USAGE	School Level =	N/A	Other Uses =	Admin
CLASSROOMS	No. of CR's =	N/A	No. of portables =	0
CAPACITY	Nominal Cap =	N/A	Operating Cap =	N/A
ENROLMENT	2021/22 Enrol =	N/A		
CAPACITY UTILIZATION	Enrol/Nom Cap =	N/A	Enrol/Oper Cap =	N/A

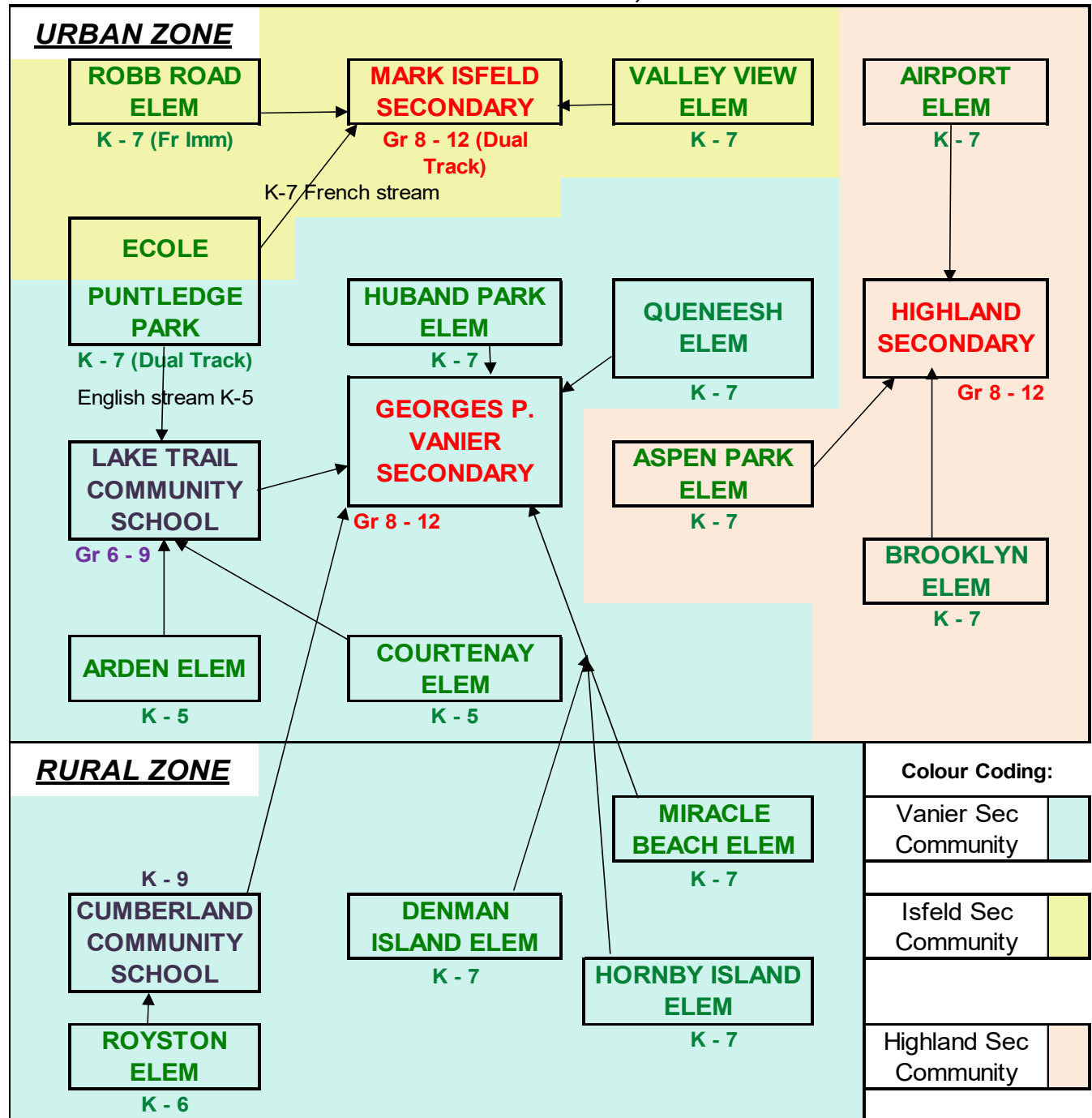
SCHEDULE C – SCHOOL ENROLMENT PROJECTION

Figure 6.7b - Cascade Projection and Percent Change for Total Enrolment by School																
School	Classification	MOE 1701		CASCADE ENROLMENT PROJECTION BY SCHOOL AND YEAR												Overall Change
		2020-21	2021-22	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	Five Yr %	Ten Yr %	
Airport EI	B - Baseline	139	154	156	158	159	160	160	160	160	160	160	159	3.9%	3.3%	3.3%
Arden EI	C - Slightly Above	245	254	258	262	264	266	266	267	267	267	267	266	4.6%	4.8%	4.8%
Aspen Park EI	B - Baseline	336	329	333	337	340	342	342	342	343	343	341	340	3.9%	3.3%	3.3%
Brooklyn EI	C - Slightly Above	351	369	375	380	384	386	387	387	387	388	387	387	4.6%	4.8%	4.8%
Courtenay EI	D - Well Above	182	189	194	199	202	204	205	205	205	205	205	205	7.8%	8.7%	8.7%
Cumberland Comm	D - Well Above	527	583	598	613	622	629	631	632	632	634	634	634	7.8%	8.7%	8.7%
Denman Is EI	A - Below Baseline	58	61	61	62	62	62	62	62	62	62	62	61	1.5%	0.3%	0.3%
Ecole Puntledge Pk	D - Well Above	458	512	525	538	547	552	554	555	556	556	556	556	7.8%	8.7%	8.7%
Ecole Robb Road	B - Baseline	449	445	451	456	460	462	463	464	464	464	462	460	3.9%	3.3%	3.3%
Hornby Island EI	A - Below Baseline	43	50	50	51	51	51	51	51	51	51	50	50	1.5%	0.3%	0.3%
Huband Park EI	A - Below Baseline	334	353	355	357	358	358	358	358	358	358	356	354	1.5%	0.3%	0.3%
Miracle Beach EI	C - Slightly Above	256	267	271	275	278	279	280	280	280	281	280	280	4.6%	4.8%	4.8%
Queeneesh EI	A - Below Baseline	388	419	421	423	425	425	425	425	425	425	423	420	1.5%	0.3%	0.3%
Royston EI	C - Slightly Above	262	304	309	313	316	318	319	319	319	319	319	319	4.6%	4.8%	4.8%
Valley View EI	B - Baseline	323	345	349	354	357	358	359	359	359	359	358	356	3.9%	3.3%	3.3%
Total Elementary (including Cumberland K-9)		4351	4634	4707	4776	4823	4852	4863	4869	4872	4872	4861	4848	4.7%	4.6%	4.6%
Middle & Secondary																
Lake Trail Community Sch	D - Well Above	341	374	384	393	399	403	405	406	406	406	406	406	7.8%	8.7%	8.7%
GP Vanier Sec	D - Well Above	965	1079	1107	1134	1152	1163	1168	1170	1173	1173	1173	1173	7.8%	8.7%	8.7%
Highland Sec	D - Well Above	574	630	646	662	672	679	682	683	685	685	685	685	7.8%	8.7%	8.7%
Mark Isfeld Sec	C - Slightly Above	871	905	919	932	941	947	949	950	951	951	950	948	4.6%	4.8%	4.8%
Total Mid & Sec		2751	2988	3056	3121	3165	3193	3204	3209	3215	3214	3214	3212	6.8%	7.5%	7.5%
Total School Enrolment K-12		7102	7622	7763	7897	7987	8045	8067	8078	8087	8075	8060	8060	5.5%	5.7%	5.7%
Glacier View Alt	B - Baseline	166	170	172	174	176	177	177	177	177	177	176	176	3.9%	3.3%	3.3%
Nala'tsi Alt	C - Slightly Above	18	17	17	18	18	18	18	18	18	18	18	18	4.6%	4.8%	4.8%
Navigate Academy	B - Baseline	126	132	134	135	136	137	137	137	137	137	137	136	3.9%	3.3%	3.3%
Grand Total excl NIDES		7412	7941	8087	8224	8317	8376	8399	8411	8419	8406	8390	8390	5.5%	5.6%	5.6%
Source for 2020-21 enrolment: 30 Sept 2020 in file "MOE 1701 Enrolment Headcount Verification Report as of 30 Sep 2020.xlsx"																
Source for SD 2021-22 projection: "Dist reported to MOE in Feb" column in file "Fig 6.2b - April 2021 Enrolment Registrations-by school.xlsx"																
Note - Cumberland Community School included with elementary count, even though it also has middle grades.																

SCHEDULE D – BASE CASE SUMMARY

D.1 Current Organization. The base case district organization and facilities usage consists of the schools, grade structure, and program locations as of January 2021. The following diagram reflects the current school district organization:

SD 71 COMOX VALLEY SCHOOL COMMUNITIES, AS OF 2020-2021 SCHOOL YEAR



D.2 Grade Structure. Note that the Vanier family of schools (in blue) is organized with a mixture of school grade structures: K-5, K-6, K-7, K-9, and 6-9. This situation is created by Cumberland Community School providing instruction up to and including Grade 9, and Lake Trail Community School providing Grades 6 – 9. Therefore students in this family of schools are matriculating to GP Vanier Secondary after Grade 9 in the two community schools, but after Grade 7 in five of the elementary schools.

The other two families of schools, Isfeld (yellow) and Highland (pink) consistently provide elementary Grades K-7 and secondary Grades 8-12. Note that Ecole Puntledge Park sends its French immersion students to Isfeld Secondary after Grade 7 but sends its non-immersion students to Lake Trail Community School after Grade 5. Therefore this cohort parts company after Grade 5 for the rest of their school experience.

D.3 District Programs. Various district-level programs are located as follows:

PROGRAM NAME	LOCATION	NO. OF STUDENTS	NOTES
Indigenous Education / Nala'tsi	Courtenay Elem	18	
Secondary Alternate Program	Glacier View Sec	120	Glacier View Learning Centre
Sandwich Technical Education	Glacier View Sec	20	
French Immersion Program	Ecole Robb Road	700	single track elementary
	Ecole Puntledge Park		dual track elementary
	Mark Isfeld Secondary	400	dual track secondary
Distance Education Program	Tsolum School	2100	North Island Distance Ed School (NIDES), Grades K-12
Fine Arts e-Cademy (FAE)	Tsolum School	125	North Island Distance Ed School (NIDES), Grades K-8
Montessori Program	Queneesh Elem	200	
	Courtenay Elem		
Lifeskills Program	Mark Isfeld Secondary	30	
PREP Program	Vanier Secondary	30	
Behaviour Resource Services	Ecole Robb Road	25	
Robotics Program (ENTER)	Aspen Park Elem	50	elementary program
	Highland Secondary		secondary program

D.4 Capacity Utilization. The current enrolment catchments and feeder schools result in varying Capacity Utilization across the district. Within certain neighbourhoods there are both over-capacity and under-capacity elementary schools. The three secondary schools, although relatively close to each other, are also out of balance in terms of capacity utilization.

SCHOOL	GRADES	NOM CAP	OPER CAP	2021-22 Projection	CAP UTIL against Oper Capacity	CAP UTIL against Nom Capacity
Airport Elem	K - 7	340	318	154	48.4%	45.3%
Arden Elem	K - 5	335	306	254	83.0%	75.8%
Aspen Park Elem	K - 7	390	364	329	90.4%	84.4%
Brooklyn Elem	K - 7	365	341	369	108.2%	101.1%
Courtenay Elem	K - 5	365	337	189	56.1%	51.8%
Cumberland Comm	K - 9	565	545	583	107.0%	103.2%
Ecole Puntledge Pk	K - 7	560	523	512	97.9%	91.4%
Ecole Robb Road	K - 7	560	523	445	85.1%	79.5%
Huband Elem	K - 7	390	364	353	97.0%	90.5%
Miracle Beach Elem	K - 7	220	205	267	130.2%	121.4%
Queneesh Elem	K - 7	580	542	419	77.3%	72.2%
Royston Elem	K - 6	220	205	304	148.3%	138.2%
Valley View Elem	K - 7	390	364	345	94.8%	88.5%
ELEM TOTAL		5280	4937	4523	91.6%	85.7%
Lake Trail Community Sch	6 - 9	500	450	374	83.1%	74.8%
GP. Vanier Sec	8 - 12	1125	1125	1079	95.9%	95.9%
Highland Sec	8 - 12	800	800	630	78.8%	78.8%
Mark Isfeld Sec	8 - 12	850	850	905	106.5%	106.5%
MID & SEC TOTAL		3275	3225	2988	92.7%	91.2%
Denman Island Elem	K - 7	115	89	61	68.5%	53.0%
Hornby Island Elem	K - 7	95	79	50	63.3%	52.6%
ISLAND SCHOOLS	<i>Denman & Hornby Elementaries not included in District Utilization Factor calculation</i>					
K - 12 TOTAL without Island Schools:	K - 12	8555	8162	7511	92.0%	87.8%
K - 12 TOTAL including Island Schools:				7622		

SCHEDULE E – OPTIONS CONSIDERED & EVALUATED

E.1 Initial Options. Early in the LRFP process, six options and numerous variations of these options were developed and considered. Evaluation of these reduced the number of options to these four:

SHORT-LISTED OPTIONS QUICK SUMMARY SHEET				
OPTIONS→	A	B	C	D
Description:	Status Quo	K-7, 8-12, one K-9	K-6, two K-9, two 7-9, two 10-12	K-6, one K-9, three 7-9, two 10-12
Elementaries:	14 with varied grade structures	15 with all at K-7 incl Lake Trail Community Sch	13 with all K-6	13 with all K-6
K - 9 schools:	one K-9: Cumberland	one K-9: Cumberland	two K-9: Cumberland & Queneesh	one K-9: Cumberland
Middles 7 - 9:	one 6-9: Lake Trail Community	none	two 7-9: Lake Trail & Highland	three 7-9: Lake Trail, Highland, Queneesh
Secondaries:	three 8-12: Vanier, Isfeld, Highland	three 8-12: Vanier, Isfeld, Highland	two 10-12: Vanier and Isfeld	two 10-12: Vanier and Isfeld
French Imm & Dual Track:	FI = Robb Road, Dual Track = Puntledge, Isfeld	FI = Robb Road, Dual Track = Puntledge, Isfeld	FI = Robb Road, Dual Track = Puntledge, Highland Middle, Isfeld	FI = Robb Road, Dual Track = Puntledge, Highland Middle, Isfeld
Royston Elementary:	Royston K-6 feeds to Cumberland	Royston K-7 feeds to Vanier	Royston K-6 feeds to Cumberland	Royston K-6 feeds to Cumberland
Ecole Puntledge Park:	Eng K-5 to Lake Trail, Fr K-7 to Isfeld	All students K-7 feed to Isfeld	All students K-6 feed to Highland Middle	All students K-6 feed to Highland Middle
Miracle Beach Elementary:	Miracle Beach K-7 feeds to Vanier Secondary	Miracle Beach K-7 feeds to Vanier Secondary	Miracle Beach K-6 feeds to Lake Trail Community School	Miracle Beach K-6 feeds to Queneesh Middle
<u>Option Review Process</u> - During Option Analysis, two early options were removed from further consideration, as they were not found to be feasible. These were X1 - Elementary-Secondary model (K-7, 8-12) with no K-9 school; and X2 - Middle School model (K-6, 7-9, 10-12) with two middle schools and one K-9 school. The deleted options are in the Schedule E attachment to the LRFP.				

E.2 Evaluation Criteria. The following criteria were used to assist the analysis and review of the options leading to selection of the best option for the district at this time:

NO.	CRITERIA	DESCRIPTION
1	Students and programs accommodated	Can in-catchment students be accommodated in their neighbourhood school? Can district programs be accommodated at appropriate schools?
2	Family disruption minimized	Is the effect on parents and students daily lives minimized, avoiding issues such as changing schools, longer commutes, bypassing a neighbourhood school enroute to the school of attendance, etc.
3	Organization more consistent than existing	Is the proposed organization/grade structure more consistent across the district? Does it facilitate delivery of programs? Do student cohorts move together from school to school?
4	Capacity utilization improved	Are fewer schools either too full (over-capacity) or too empty (under capacity)? Is the number of portable classrooms needed minimized?
5	Cost for renovations and resources	Is the proposed organization/grade structure costly in terms of facility renovations and educational resource re-allocations?

E.3 Consideration of the four Shortlisted Options. The Senior Leadership Team (SLT) reviewed and considered the four short-listed options. It was recognized that all four were “feasible” in the sense of accommodating students and programs with, in some cases, relocation of programs or adjustment of catchment boundaries.

The Senior Leadership Team decided to not support options which entail grade structure changes and building modifications. These are the concerns with these three options:

- a. Option B would revert Lake Trail Community School to an elementary school after the district has spent considerable capital funds to create an excellent middle school facility, and assembled the appropriate staff and resources for a middle school program at that location;
- b. Option C would downgrade Highland Secondary to a middle school, which probably could be achieved relatively easily, but would also convert Queneesh Elementary from K-7 to K-9, requiring creation of some middle school exploration spaces. Catchment boundaries would have to be adjusted at the middle and secondary level to feed only two secondary schools which would be Grades 10-12; and
- c. Option D would also downgrade Highland Secondary to a middle school, and also convert Queneesh Elementary to a middle school. The elementary students in the Queneesh catchment would be divided among Airport,

Huband Park, and Valley View. There would be enough capacity since all the elementaries would lose their Grade 7's, but these catchment boundaries would all have to change. Catchment boundaries at the middle and secondary level would also have to be adjusted.

E.4 **SLT Preferred Option.**

The option preferred by the SLT is Option A, the Status Quo, but with modifications. It is workable with some minor changes and minimizes the disruption which would be caused by options requiring grade structure changes or significant adjustment of communities of schools. It is also the least costly option in terms of facilities changes, educational resource allocation, and staffing changes.

E.5 **Concerns with Preferred Option.** The preferred option, Option A the Status Quo, has a few issues which could be addressed with modifications. The concerns are:

- a. The West Courtenay – Cumberland area of the district is a growth area. Overall, the elementaries in the area can accommodate the projected enrolment but there is an imbalance with some of them over-capacity, and others below capacity;
- b. The secondary schools will see more enrolment growth in the next five years than the elementary schools. Currently Mark Isfeld Secondary is over-capacity and GP Vanier is almost at capacity now and will exceed it with two years. Highland Secondary is well below capacity. Part of the problem is that, with the secondaries relatively close to each other, and freedom of choice regarding attendance, students are attending their preferred secondary school. With Isfeld as the dual track school, some see it as “better” than Vanier and Highland. Others see Vanier as a better choice because its larger enrolment provides more program and sports options. Adjusting the feeder schools to these secondaries and restricting out-of-catchment attendance may be needed;
- c. Option A does not address the current variety of grade structures in the district; and
- d. In Option A, the Ecole Puntledge Park students are still split and sent to separate schools. The English students leave after Grade 5 to attend Lake Trail Community School and later GP Vanier Secondary while the French immersion students continue to Grade 7 and then attend Mark Isfeld Secondary. In the other three options, the students stay together through to secondary graduation.

SCHEDULE F – RECOMMENDATIONS & IMPLEMENTATION

F.1 Recommendations. The following recommendations were made in the LRFP:

- a. Consider improving the enrolment balance between Vanier and Highland Secondaries. Changes to the elementary feeder schools offer potential solutions. One option would be to have Huband Park Elementary feed to Highland Secondary instead of to GP Vanier Secondary.
- b. At Royston Elementary, address the current over-crowding by adjusting the catchment boundary to divert some of the Royston Elementary enrolment to a nearby elementary school with spare capacity. Reducing the enrolment at Royston will also somewhat ease the over-capacity at Cumberland;
- c. In the Capital Plan, request a future addition to Royston to allow it to become a full K – 7 elementary, instead of K – 6;
- d. Consider offering a program of choice at Highland Secondary (other than French Immersion) to attract more of the secondary students to that school; and
- e. Review surplus properties owned by SD 71 and consider selling one or more to build up the capital reserve funds. Among the properties listed in Section 4.9, potential sales could include the following sites: Union Bay (2.4 ac), Mottishaw Road at Huband Park (20 ac), and Parcel H at Vanier (11.7 ac).

F.1 Implementation Strategy.

The school district staff are well aware of the long lead time required for capital projects. Even if a school addition or replacement receives Ministry of Education support, meaning approval to proceed to the Project Development Report (PDR) stage, completion of such projects will take several years. The following Implementation Strategy timeline was suggested:

PRI	PROJECT	2021	2022	2023	2024	2025	2026
CATCHMENT & FEEDER CHANGES							
1	CATCHMENTS - Adjust the catchment boundary for Royston Elementary	Internal consultation	Public consultation Implement Sep 2022				
2	FEEDERS - Review feeder schools to the secondary schools to balance secondary school enrolments		Internal consultation	Public consultation Implement Sep 2023			
CAPITAL PROJECTS							
1	ADD - Demolish Annex, construct addition to Cumberland Community School	Already in annual capital plan submission PRFS has been submitted	MOE project support PDR Design/Development	Tender + Award	Construction	Addition opens	
2	ADD - Construct addition to Royston Elementary	Already in annual capital plan submission PRFS has been submitted	MOE project support PDR Design/Development	Tender + Award	Construction	Addition opens	
3	ADD - Construct addition to Mark Isfeld Secondary	Already in annual capital plan submission PRFS has been submitted		MOE project support PDR Design/Development	Tender + Award	Construction	Addition opens
4	SEISMIC UPGRADE - Seismic Upgrade 1-storey classroom block Courtenay Elem	Already in annual capital plan submission SPIR has been submitted	MOE project approval Design/Development	Tender + Award	Construction	Completion	
5	REP - Replace Ecole Puntledge Park	Enter in annual capital plan submission PRFS		MOE project support PDR	Design/Development	Tender + Award	Construction New school opens Demolition

SCHEDULE G – CONSULTATION UNDERTAKEN

- G.1 Initiation of the Planning Process.** The district realized the need to update the previous 2017 Long Range Facilities Plan in the Fall of 2020 as it no longer reflected the changes occurring with enrolments, programs, and district organization. A consultant was engaged in January 2021 to develop the new plan.
- G.2 Consultation with Senior Leadership Team (SLT).** As the plan developed, drafts were circulated and reviewed by the SLT. Finally the Initial Options were reviewed, critiqued, and short-listed by the SLT during April 2021. The Shortlisted four Options were advanced to the Board for consideration at the end of April
- G.3 Consultation with Board of Education.** In May 2021 the shortlisted Options and the draft report without final recommendations were reviewed in-committee in a Board Committee of the Whole (COW). The Board endorsed the preference for Option A and scheduled a public presentation facilitated by Joel Palmer on June 7.
- G.4 Consultation with Stakeholders and the Public.** The public presentation of the LRFP had to be a virtual presentation due to Covid restrictions. While adequate notice was given, the event was sparsely attended. Discussion focused on how to proceed with the current organization while making minor modifications to address identified shortcomings.