

Inclusive Education, Assistive Tech Department Initial Loan Request for Assistive Technology

Date:

Student Name:

This screening checklist is designed to provide information about a student's need for assistive technology.

Send completed form to: Jane Rondow **Email:** Jane.Rondow@sd71.bc.ca **By this date:**

Student Information

Surname:	Given names:	Pronouns:														
Student PEN # (9 digits):	Birthdate: (DD/MM/YY)	Grade 2022- 2023:														
Student Number:																
School 2022-2023:	Form Submitted by:															
Ministry funding category in which student is claimed:																
<table border="0"> <tr> <td><input type="checkbox"/> A - Dependent handicap</td> <td><input type="checkbox"/> H - Intensive Beh. / Serious Mental Health Needs</td> </tr> <tr> <td><input type="checkbox"/> B - Deaf blind</td> <td><input type="checkbox"/> K - Mild Intellectual Disability</td> </tr> <tr> <td><input type="checkbox"/> C - Moderate to profound intellectual disability</td> <td><input type="checkbox"/> P - Gifted</td> </tr> <tr> <td><input type="checkbox"/> D - Physical handicap / chronic health</td> <td><input type="checkbox"/> Q - Learning Disability</td> </tr> <tr> <td><input type="checkbox"/> E - Visual impairment</td> <td><input type="checkbox"/> R - Moderate Behaviour</td> </tr> <tr> <td><input type="checkbox"/> F - Deaf and Hard of Hearing</td> <td><input type="checkbox"/> None of the above</td> </tr> <tr> <td><input type="checkbox"/> G - Autism spectrum disorder</td> <td></td> </tr> </table>			<input type="checkbox"/> A - Dependent handicap	<input type="checkbox"/> H - Intensive Beh. / Serious Mental Health Needs	<input type="checkbox"/> B - Deaf blind	<input type="checkbox"/> K - Mild Intellectual Disability	<input type="checkbox"/> C - Moderate to profound intellectual disability	<input type="checkbox"/> P - Gifted	<input type="checkbox"/> D - Physical handicap / chronic health	<input type="checkbox"/> Q - Learning Disability	<input type="checkbox"/> E - Visual impairment	<input type="checkbox"/> R - Moderate Behaviour	<input type="checkbox"/> F - Deaf and Hard of Hearing	<input type="checkbox"/> None of the above	<input type="checkbox"/> G - Autism spectrum disorder	
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Disability diagnosis:																
Type of Support (check all that apply):																
<input type="checkbox"/> Cognitive/academic	<input type="checkbox"/> Motor	<input type="checkbox"/> Vision														
<input type="checkbox"/> Communication	<input type="checkbox"/> Social/Behavioural															

Access to Curriculum

What barriers prevent this student from meeting his/her IEP criteria?
What technical and or non-technical strategies have been investigated or tried to overcome the barriers?
Comment on the student's willingness to use technology and on his/her technology preference.
Have other options been considered <input type="checkbox"/> School Technology <input type="checkbox"/> Autism Funds (if available) <input type="checkbox"/> BYOD <input type="checkbox"/> Other

Educational Program

Student has current IEP or Learning Plan <input type="checkbox"/> Yes <input type="checkbox"/> No IEP or LP, identifies need for assistive technology as a support to access the educational program: <input type="checkbox"/> Yes <input type="checkbox"/> No
Assistive Technology will be used in: <input type="checkbox"/> Class <input type="checkbox"/> Learning Support setting <input type="checkbox"/> Multiple locations <input type="checkbox"/> Home (if required)
Estimated frequency of technology use in student's program <input type="checkbox"/> 1 - 2 times per week <input type="checkbox"/> 3 - 5 times per week <input type="checkbox"/> ½ - 2 hour per day <input type="checkbox"/> 3 - 5 hours per day

Educational Goals

Describe an IEP goal and at least one objective to be supported with the use of Assistive Technology (AT). Include current level of functioning (baseline statement) and describe how AT will be used as a strategy. Refer to page 3 of this document for information on setting goals.	
IEP goal:	
Objective 1:	Current level of functioning:
How AT will be used as a strategy:	
Objective 2:	Current level of functioning:
How AT will be used as a strategy:	

School / District Team

Please indicate your school and ability to implement and support technology:			
School team's technical skills:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced
Team's experience with AT implementation:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced

Please list any school / district personnel that are involved with this student		
Job Role	Name	Aware of this referral
Classroom Teacher		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Learning Support Teacher		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Educational Assistant(s)		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Speech/Language Pathologist		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
AAC SLP	Jennie Rankin	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
District Inclusion Teacher(s)		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Vision Teacher	Linda Stirrett	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Inclusive Ed Assistive Technology Dept.	Jane Rondow	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Occupational Therapist	Andrea Wilson	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Physiotherapist	Heather Robertson	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Counsellor		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Deaf & Hard of Hearing	Katelin Miller	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
English Language Learning Teacher		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Psychologist		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Parent		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA
Other		<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> NA

Attached Documents:

Please check off attached documents that support or describe the student's need for assistive technology.

☐ IEP/ Learning Plan (optional) ☐ Work Sample(s) (optional) ☐ Report(s) (optional) ☐ Other...

<u>Inclusive Ed Screening Committee Decision (School Team does not complete this section)</u>			
Approve Inclusive Ed Assistive Tech Department Services	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> Defer	Month:	Year:
SET-BC Services:	<input type="checkbox"/> YES <input type="checkbox"/> NO	Month:	Year:
Rational for Decision:			
Informed school team Date:			

Send to Jane Rondow and Val Harnden at Inclusive Education via interschool mail, or email:
Jane.Rondow@sd71.bc.ca and Valerie.Harnden@sd71.bc.ca