## ACCEPTABLE USE OF TECHNOLOGY

# **Background**

The District acknowledges the potential of technology to enhance communications and learning in schools, the school community, and the District's working environments. Accordingly, the District supports the development of administrative procedures to provide information and support the safe and appropriate use of technology, and to govern the use of technology by students, staff, parents, volunteers, and the community.

The District encourages acceptable, ethical, responsible and legal use of all District and personal technology by users. Such use will be consistent with this Administrative Procedure and other District policies and procedures, including the Administrative Procedure 350 - District Student Code of Conduct, and school rules.

The District acknowledges the need to protect the integrity of school and working environments and that the safety, security and privacy of students, staff and other users are of paramount importance.

The District has designed this Administrative Procedure to reflect the dynamic and evolving nature of technology. However, due to the continual change that occurs in technology, this Administrative Procedure is to be reviewed on a regular basis.

#### **Definitions**

<u>District Technology</u> means any electronic device, service or system designed or used to assist in extending human potential (including but not limited to computers, cell phones, cameras, social networking sites, e-mail and voice services, school networks, etc.) owned and/or operated by the District, including but not limited to the District's network, servers, and e-mail.

<u>Internet</u> means an electronic communications system connecting electronic devices all over the world through which individual subscribers can interact and share information.

<u>Personal Technology</u> means any electronic device, service or system designed or used to assist in extending human potential (including but not limited to computers, cell phones, cameras, social networking sites, e-mail and voice services, school networks, etc.) owned and/or operated by a school District user, and excludes school-District owned technology.

<u>System</u> means the interrelated and interdependent hardware and software and data communication devices.

<u>User</u> means all students, staff, parents, school volunteers and the community using District technology or personal technology that is connected with any District or District-related activities, including off-campus activities if such activities have a connection to the District or its schools.

#### **Procedures**

### 1. Technology and Instruction

1.1. New technologies shift the ways that information may by accessed, communicated and transferred by members of society. As student and staff access to rich information resources is desirable, school environments in the District will be characterized by the incorporation of the best instructional practice through the integration of information and communication technology tools into all aspects of student and professional learning. This environment will be characterized by openness, accessibility, transparency, ethical use and personal accountability and responsibility of all users.

### 2. Security and District Rights

Access to District technology is a privilege, not a right.

#### 2.1. Access

- 2.1.1. The District expects that the use of District technology will occur in an appropriate, ethical, responsible, and legal manner for the purposes of supporting educational programs and the District's administrative services.
- 2.1.2. Users are to be aware that the District's technology is a finite resource, i.e, there is limited storage space available on its servers, and there are other technological limitations.
- 2.1.3. Users of District technology who breach this Administrative Procedure or otherwise engage in inappropriate use of the District's technology may be subject to the restriction of their ability to use District technology.
- 2.1.4. All users are responsible for ensuring they have reviewed this Administrative Procedure prior to making use of District technology services.
- 2.1.5. The District's Director of Information Technology may block messages or remove files that are unacceptable and/or in violation of District procedures.
- 2.1.6. The use of District technology by students requires prior authorization. A Student Permission Form 140-1 must be completed, signed by students/parents, and returned to the school as part of the authorization process.
- 2.1.7. If District technological equipment is provided to a District technology user, the Employee Acceptable Use of Technology Form must be completed.

## 2.2. District Usage

- 2.2.1. Technology must be utilized in a manner that will not negatively impact or threaten the security or integrity of the District's technology system. Proper safeguards must be implemented and adhered to as outlined in "Security Safeguards" (Appendix) and other electronic or written notices regarding the District's technology.
- 2.2.2. All property (intellectual and physical) created with District technology is the sole property of the District.
- 2.2.3. The District is aware that users, during personal time, may use District technology for non-District related purposes (e.g., personal banking, communications, etc.). The personal use of District technology must be appropriate and comply with this Administrative Procedure and all District

policies, procedures, standards, and expectations. The District is not responsible for the loss of any personal data or information created or stored on District technology.

## 2.3. Etiquette and Privacy

- 2.3.1. All users are expected to conduct communications using the District's technological services in a courteous, respectful, and otherwise appropriate manner consistent with the Board's mission statement, Board policies, administrative procedures, and the guidelines and expectations outlined in the Administrative Procedure 350 District Student Code of Conduct and school codes of conduct.
- 2.3.2. The District has the right to monitor any network activity in order to maintain both the operation and appropriate function of the information network.
- 2.3.3. Use of District technology, except as otherwise provided by law, Board policy or Administrative Procedure (e.g. in relation to the District's use of student and employee information and records) is neither private nor confidential and may be monitored without notice.

## 2.4. Personal Technology

2.4.1. The use of personal technology is subject to the same rules of conduct and etiquette applicable to the use of District technology. The use of personal technology may not interfere with the provision of educational programs or the integrity of the school environment. Students using personal technology are subject to all school and District rules regarding student conduct and behavior as per Administrative Procedure 145 – Use of Personal Communication Devices.

## 3. Safety

- 3.1. The use of District technology or personal technology in relation to a school District activity or related activity must not result in a threat, real or potential, to the safety and welfare of students and/or staff or any other member of the school community.
  - 3.1.1. Upon entering the District, all users shall read and accept the conditions for appropriate and safe use of technology as outlined in this Administrative Procedure.
  - 3.1.2. Upon registering in a school, the Student Acceptable Use of Technology Form (Form 140-1) is distributed to and signed by the student and parent(s) and returned to the school.
  - 3.1.3. Information regarding the safe and appropriate use of District and personal technology shall be provided to students and staff by the Principal at the beginning of each school year.
  - 3.1.4. Parents will be advised of the potential risks associated with the use of technology by students so that they may review safety precautions with their children.

### 4. Integrity and Plagiarism

- 4.1. Technology must be utilized in a manner that upholds the integrity of the District, educational programs, and the school environment.
- 4.2. Users must not copy or plagiarize any information obtained through District technology, personal technology, or any other means, and claim it as their own. Plagiarism is a serious offence. Students who engage in plagiarism will be subject to this Administrative Procedure, the Administrative Procedure 350 District Student Code of Conduct and school rules.
- 4.3. Users must comply with all District licensing agreements, District Administrative Procedure 190 Use of Copyrighted Materials and all Canadian laws.

#### 5. Violations of Administrative Procedure

- 5.1. Violations of this Administrative Procedure may result in privileges relating to District and personal technology being suspended or revoked. Inappropriate use of technology by students and staff may result in disciplinary action.
- 5.2. Violations of this Administrative Procedure may be reported to the appropriate law enforcement authorities and may also be subject to criminal investigations and/or criminal charges.

Reference: Sections 17, 20, 22, 65, 85 School Act

Freedom of Information and Protection of Privacy Act

School Regulation 265/89

Canadian Charter of Rights and Freedoms

Canadian Criminal Code

Copyright Act

Introduction to British Columbia's Redesigned Curriculum, 2015

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