

SAFE, CARING AND ORDERLY SCHOOLS

Background

The District and all members of the District must strive to develop positive and welcoming school cultures in order to create the best possible learning environment for all.

Procedures

1. The District will develop and review procedures that promote safe, caring and orderly schools. These procedures will ensure the following:
 - 1.1. All members of school communities will be free of the fear of harm.
 - 1.2. Bullying, harassment and intimidation will be treated as serious issues at all times.
 - 1.3. All members of school communities will feel free to report unsafe conditions or actions without fear of retaliation.
 - 1.4. Parent, student and staff concerns will be treated with respect, and responses will be made.
 - 1.5. Students will learn and be encouraged to take an active part in creating safe, orderly and caring schools.
 - 1.6. Adults will be supportive of students.
 - 1.7. Expectations for behaviour in schools will be made clear for adults and students.
 - 1.8. All schools will have a code of conduct in alignment with the district code of conduct.
 - 1.8.1. All school codes of conduct must be displayed on the school web page and fair notice must be given.
 - 1.9. Parents, students and staff will be involved in establishing and reviewing school codes of conduct.
 - 1.10. Schools will inform parents of all serious breaches of the code of conduct.
 - 1.11. No person in the District will be subject to discrimination of any kind based on gender, race, colour, creed, etc.
2. The Superintendent may establish a committee and will invite participation from senior management, DPAC, PVPA, CUPE, CDTA, students from senior high schools, and other appropriate consultants, with a mandate to review this and associated procedures. The committee will make recommendations with respect to the development and maintenance of new and existing procedures that help create and ensure safe, caring and orderly schools.

Reference: Sections 17, 20, 22, 65, 85 School Act
School Regulation 265/89

Adopted: March 27, 2007
Revised: June 25, 2019, September 2022