

# INCLUSIVE EDUCATION SERVICES

## Background

All students, including those with diverse learning needs are fully participating members of a community of learners. Consistent with current legislation, the District believes that Inclusive Education programs and services are to be provided throughout the K-12 system in the most inclusive setting possible, notwithstanding that in some specific circumstances alternative programs or service models may be requested, as appropriate and/or beneficial to the student.

Toward this end, the District supports the development of specialized services and programs supporting the curricular and behavioural goals of individual students with diverse learning needs, groups of students, and students in general.

## Procedures

1. The Director of Instruction, Inclusive Education, shall describe these services and programs in the *Inclusive Education Manual*. These services shall be consistent with the Ministry of Education's policies and procedures, except when adapted to local circumstance or when constrained by the limitations of financial and temporal resources.
2. There is to be a continuum of educational services which may include school and District-level programs.
3. Principals administer the educational programs in a school and are required to adhere to the *Inclusive Education Manual* or receive prior approval for variance. The Director of Instruction, Inclusive Education is required to provide direction, support, and advice to principals regarding program implementation, evaluation and review.

Reference: Sections 6, 11, 17, 20, 22, 26, 75, 85, 88, 89, 91 School Act  
School Regulation 265/89  
Individual Education Plan Order M638/95  
Special Needs Students Order M150/89  
Support Services for Schools Order 149/89  
Special Education Services: A Manual of Policy, Procedures and Guidelines

Adopted: October 16, 2001  
Revised: June 25, 2019, September 2022