

LEARNING COMMONS

Background

The District recognizes the educational value of establishing a Learning Commons in each school.

Procedures

1. A responsive learning commons:
 - 1.1 Provides direction to students and the staff in coordinating a school-wide information skills continuum and builds a participatory learning community within a school.
 - 1.2 Helps students to access and evaluate information from various sources and in various media.
 - 1.3 Promotes in students an appreciation and love of literature and the ability to distinguish between the medium and the message.
2. Where possible, the learning commons will be staffed by Teacher Librarians that are supported through ongoing professional development.
3. When possible, learning commons personnel are to develop collaborative opportunities with the local Public Library, and other libraries within the region.
4. The collection of learning materials must remain reflective of the District's student population, the varied needs of the learners it serves, and grounded in the currently supported pedagogical practices of the District.
5. The district library commons model will be based on the document "Standards of Practice for School Library Learning Commons in Canada".

Reference: Sections 7, 8, 17, 20, 22, 65, 85 School Act
Evaluating, Selecting, and Managing Learning Resources: A Guide (2002)

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