

STRATEGIC PLAN ANNUAL REPORT 2021-2022

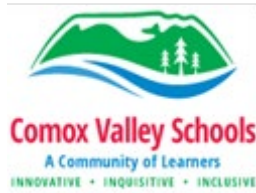
EDUCATIONAL EXCELLENCE

GOAL: OPTIMIZE INNOVATIVE PRACTICES AND LEARNING OPPORTUNITIES

District Actions:

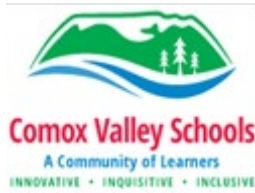
- **Provide ongoing professional development**
 - District wide Pro D with Jo Chrona on Indigenous Education for all teaching staff via a live zoom link.
 - Focus meetings with secondary administration and teachers regarding the new graduation requirements for all students around required Indigenous courses.
 - Teachers continued to access the district mentorship and peer support programs offered as a joint project between the CDTA and the District
 - Early Learning initiatives continued including SEY2K and CR4YC
 - Focused professional development workshops on literacy and numeracy offered to teacher's district wide
 - Established a central island regional network of district leads to collaborate on events and professional learning activities
 - Provided certification opportunities for teachers (field certification, wilderness first aid)
 - Snowshoeing and cycling pro d with district lead teacher
 - Numerous Learning Resources Kits including Tracks, Scat and Habitats, Sustainability Kits, Community Sustainability, Alternate Energy, Story Walks, Connected by Nature, Tree's, Winter Snowshoe Kit, Sight words and Outdoor Connection are available at the Learning Resource Centre for teachers to book/order
 - Design Thinking for Climate Change and School Gardens workshop
 - Created the plan to develop a District Literacy and Numeracy Framework for next year

- **Encourage and support staff innovative practices in education**
 - School Learning Plans initiated to support learning initiatives in schools with a focus on academic excellence. Every school has the opportunity to apply for additional funding that promotes academic improvement
 - Our District submitted a proposal to have NIDES become a Provincial Online Learning School, we were successful in our application. Our new status is effective January 2023
 - VTRA – Threat Assessment Level 1 & 2
 - ASIST – Suicide Intervention Training



- **Foster a climate that supports real-world connections with learning**
 - Composting Pilot projects at three schools (Isfeld, Lake Trail, Arden)
 - Green Station Pilot projects at three schools (Highland, Lake Trail, Huband)
 - Explore Program at Vanier is an integrated outdoor education program that incorporates leadership, learning and outdoor skills
 - Aspire to Action Program at Vanier is an integrated studies program that combines academics with experiential learning in the community
 - Grade 7 “Try a Trade” trips to Sandwick Technical Centre
 - Grades 9-12 “Women in Trades” Exploration Workshops
 - Grades 5-12 District Robotics and Skills Canada Event
 - K-9 Design Thinking Workshops and classroom handouts on project – career connections
 - Dual Credit Academic options for Grade 11 & 12 students with NIC

- **Include Indigenous knowledge and perspectives into teaching and learning**
 - Acknowledgement of traditional territories happens at all meetings district wide
 - Ni’noxsola (Elders/Wise Ones) supporting students across the district
 - ISW’s (Indigenous Support Workers) in every school
 - 4 Indigenous support teachers working in the district
 - Downie/Wenjack projects at all schools in the 2021-22 school year
 - Began the Equity Scan with Jo Heslip which will be continued next school year
 - Land Based Learning – experiential learning opportunities
 - First Peoples Principles of Learning – incorporated in many of our classrooms
 - Investment in resources to support English First Peoples 11 implementations in secondary schools – Sept 2022



COMMUNITY ENGAGEMENT

GOAL: DEEPEN INTEGRATION OF INDIGENOUS WAYS AND KNOWING

District Actions:

- **Work in partnership with K'omoks First Nation to finalize and implement the new Local Education Agreement**
 - LEA engagement group consisting of senior leadership, PVP rep, District Principal of Indigenous Education, K'omoks First Nation representatives
 - LEA negotiated and ready to sign off

- **Embed TRC recommendations throughout the district**
 - Equity Scan initiated and to be continued next school year
 - Ni'noxsola celebration luncheon held at Crown Isle
 - The Board of Education declared that September will be Truth and Reconciliation Month, which will culminate with Orange Shirt Day and Truth and Reconciliation Day on September 30

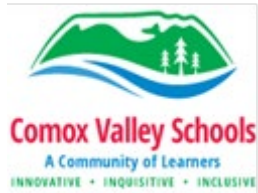
- **Display tri-language signage at all sites and facilities**
 - Schools have English, French and Indigenous welcome language in signage at each site

- **Increase communication with IEC (Indigenous Education Committee)**

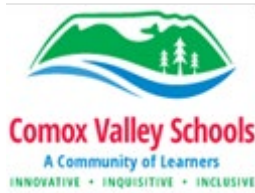
- **Embrace established Indigenous protocols**
 - Official acknowledgment of traditional territories is done prior to all district meetings
 - Working closely with K'omoks First Nation on establishing/understanding local protocols together

- **Continue to Re-imagine Organizational Culture**
 - Weekly meetings with CDTA and CUPE for updates and information sharing
 - Weekly meetings with PVPA for updates and information sharing
 - Monthly DPAC meetings and check in's
 - Monthly District Meetings with PVPA and Senior Leaders

- **Continue to foster a positive working relationship with Community Collaborative and Early Learning Partners**
 - Strong Start Programs were back up and running at a total of 7 school sites



- CR4YC (Changing Results for Young Children) program supported by the ministry
- SEY2KT (Strengthening Early Years to Kindergarten Transitions) program supported by the ministry to help children successfully transition to Kindergarten
- Early Learning Collaborative: working with the community early learning agencies to support early learning initiatives between the school district and community partners



ORGANIZATIONAL STABILITY & ENVIRONMENTAL STEWARDSHIP

GOAL: OPTIMIZE INFRASTRUCTURE TO SUPPORT LEARNING

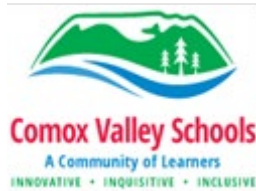
District Actions:

- **Ensure long-range facility plans are aligned with 21st Century practices**
 - The Carbon Neutral Report is done every year in SD71 and can be viewed on the school district webpage.
 - Boiler updating continues in the school district
 - The district has ordered the first electric vehicle for the district fleet
- **Maximize the use of school and community facilities to support learning**
 - FAe (Fine Arts e-cademy) is full and continues to have a waitlist every year. The program has approximately 132 students in grades K-7. Three days are face to face learning and two days are online
 - Enter 1 located at Aspen Park Elementary School is a program with 3 days of face-to-face learning with an emphasis on robotics
 - Enter 2 located at Highland Secondary is a continuation of the Enter 1 program. It runs for grade 8 and grade 9 students.
 - Each secondary school has blended learning programs in place as well as ILC's (Independent Learning Centres)

GOAL: FOSTER ENVIRONMENTAL STEWARDSHIP

District Actions:

- **Align outdoor and environment learning opportunities for long-term sustainability**
 - A .6 FTE outdoor learning lead teacher employed to work with district schools and teachers to enhance outdoor learning opportunities
 - Each school has an outdoor education lead teacher representative
 - Each school has an environmental education lead teacher representative
 - The district has a cycling program in conjunction with the Comox Valley Cycling Coalition that includes a district trailer with 25-30 bicycles, helmets and gear that schools can book
 - The district has two complete sets of snowshoes that schools can book
 - Each secondary school, Cumberland Community School and Lake Trail Community School has a set of NASP archery equipment for student use and trained teachers who run the program
 - New outdoor learning spaces at each of our schools



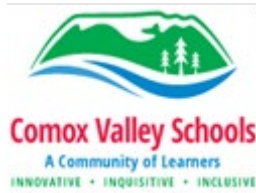
- **Reduce carbon emissions and environmental footprint.**
 - School boiler project upgrades continue
 - The Carbon Neutral Action Report is complete and can be viewed on the district webpage under “Our District/Reports and Publications”
 - The district has ordered its first electric vehicle

- **Support the establishment and augmentation of the school garden projects**
 - Several schools have a salad bar program that is up and running once again
 - District Lead Teacher did a comprehensive school garden review
 - Pro D series on school gardens with Megan Zeni to continue in the fall
 - A school garden project teaching position has been established for next school year
 - Several pilot schools have been chosen as “garden schools” and will be the focus of targeted garden support next year

- **Reduce the use of single-use plastics throughout the district**
 - Schools continue to encourage the use of reusable containers
 - Plastic utensils are no longer in use at school sites

- **Implement strategies for zero waste by increasing recycling and composting efforts in all facilities**
 - All school sites have been provided with recycling containers for pens, mechanical pencils, felts and markers
 - All school sites have been provided with recycling containers for batteries
 - Three pilot schools are undertaking a Composting Pilot Project
 - Three pilot schools are undertaking a Green Station Pilot Project
 - A Pilot Waste Reduction Stations Summary Report is available on the school district webpage
 - Many schools have a “pack-in/pack-out” program encouraging students to take home uneaten lunch or lunch waste to be recycled at home instead of thrown in the garbage

- **Augment the Active Travel Program and public transit commute initiatives**
 - Public transit is working with the school district through the Outdoor Education Lead Teacher to improve information/understanding of public transit use (school group passes)



PHYSICAL HEALTH & MENTAL WELL-BEING

GOAL: INVEST IN THE HOLISTIC WELL-BEING OF OUR PEOPLE

District Actions:

- **Implement a district-wide mental health initiative**
 - Director of Inclusive Education continues to design a plan around mental health called Pathways to Hope
 - Compassionate Systems (Social Emotional Learning)
 - Mental Health Literacy (Resources on the district website)
 - Mental Health Data for SD71
 - Grief and Loss Kit for complex communication learners
 - Hired a Physical Literacy teacher to support and train teachers on the benefits of Physical Literacy not only in the gym but in the classroom

- **Continue the Work to Wellness program**
 - Human Resources continues their extensive program called “Work to Wellness” that focuses on positive mental health and is available to all employees of SD71
 - Inner Explorer program was used in all SD71 schools this year. It is a program that helps students focus on mindfulness and meditation practices. It is also available to families and staff

- **Continue to build capacity in sexual health education**
 - The district has invested in professional development opportunities and resources for teachers required to teach sexual health, and has comprehensive lesson plans for teachers that cover Kindergarten to grade 7
 - The district provided specific professional development last year for teachers in grades 8-10 regarding sexual health
 - The district purchased sexual health kits for schools
 - Presenters visited each of the secondary schools to work with students in grades 11 and 12. The main topic was consent.