

How will the Local Education Agreement support my child?



What is the Local Education Agreement?

A commitment between K'ómoks First Nation and the School Board #71 to develop a positive, collaborative and constructive relationship to achieve high levels of success for K'ómoks students in education, graduation, transition to post-secondary education, and training and employment.

What kind of supports will it put in place?

STUDENT SUPPORT SERVICES

The creation of Individual Education Plans. These are a comprehensive tool, used to define a student's learning experience and identify any areas in need of support. This plan is available to parents and advocates to contribute to, in collaboration with District staff.



STUDENT BEHAVIOUR SUPPORT

- K'ómoks First Nation can be consulted and act as an advocate on how to address behaviour issues, with parental consent.
- Parents will be involved in addressing behaviour related issues.
- Behaviours that are a result of experiencing or witnessing racism will be addressed with care and urgency.

ATTENDANCE & TRANSITION SUPPORT

- Every effort will be made to develop and implement strategies to keep K'ómoks students in school and engaged in learning.
- Support plans will be made to assist in grade-to-grade transitions, and will work to eliminate the occurrence of students leaving school early.
- Students who choose to leave school early will still receive a support plan that best meets their educational needs.



GRADUATION PROGRAM SUPPORTS

- The marginalization of K'ómoks students will not be tolerated and every student will be placed on a learning path that leads to graduation and a full range of post secondary and career options.
- Early counselling support for career and post secondary planning will be provided.
- Students will be provided the opportunity to develop post-secondary and career transition plans. Staff will work collaboratively to provide orientation sessions, apprenticeships, work experience, etc.
- Parents will be given every opportunity to meet with staff and discuss their child's Individual Education Plan, within 10 days of a request.

