

# GOALS

## PROVIDE K'OMOKS STUDENTS

with an education that recognizes, respects and promotes the cultural plurality of K'omoks identity through both Kwakwaka'wakw & Salish cultural practices, traditions & languages.

## ACHIEVE

high levels of K'omoks Student success.

## PROVIDE ENVIRONMENTS

that are culturally relevant, safe and caring.

*Through this ongoing agreement, that is continually revised and adjusted to address areas that need improvement, the School Board and the Nation will take proactive measures to eliminate the gap between indigenous & non indigenous students which is a result of a persistent legacy of colonialism.*

## RECONCILIATION & COLLABORATION IN FIRST NATION EDUCATION



K'omoks culture will be represented aesthetically in schools



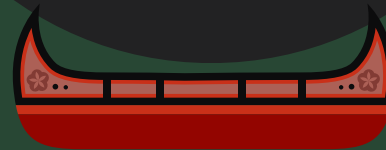
K'omoks language will be included in signage & communications



Schools will embed K'omoks protocols into daily practices

# PURPOSE

**A COMMITMENT BETWEEN K'OMOKS FIRST NATION AND THE SCHOOL BOARD TO DEVELOP A POSITIVE, COLLABORATIVE & CONSTRUCTIVE RELATIONSHIP TO ACHIEVE HIGH LEVELS OF SUCCESS FOR K'OMOKS STUDENTS IN EDUCATION, GRADUATION, TRANSITION TO POST-SECONDARY EDUCATION AND TRAINING & EMPLOYMENT.**



# GUIDING PRINCIPLES



The education of KFN students is a shared responsibility between the School District, the Nation, the student & the family or guardian



Policy's, practices & commitments of this agreement will ensure Student success & promote understanding of K'omoks cultural values and traditions by School & Board staff.



Regular & ongoing communication between KFN, the School Board, Students & Families is essential to fostering a positive relationship and the success of the K'omoks Students.

## LEA

# ACTION PLAN

CONDENCED



### STAFFING



#### NEW HIRE

Indigenous Success Advisor (advocate):  
Supports all K'omoks students achieve their best

Indigenous Support Team:  
Indigenous Support Workers, Indigenous Principal, Vice Principal, Counsellor, Learning Services Teacher, Success Advisor + KFN Education Coordinator

### CURRICULUM



Enhance place based and experiential learning

Expand K'omoks Language programming

Personalized learning approaches

Educational resource development promoting First Nations culture.

### SUPPORTS



Graduation Supports

Student Support Systems

Student Behavior Support

Attendance & Transition Support

### PARENTS AS PARTNERS



Maximizing Parental Involvement

Effective and ongoing communication

Progress monitored and reported

Inclusion:  
Meetings, input, reporting, parent-teacher interviews

# TOOLS FOR SUCCESS

- Indigenous Education Council
- Equity Scan
- LEA Oversight Committee
- LEA Dispute Resolution Committee
- Professional Learning Plan
- Tripartite Transportation Plan



## GET THE MOST OUT OF YOUR SUPPORTS

- Attend parent-teacher interviews
- Register for the bus or ask for a bus pass
- Be aware of important dates: course selection, reporting periods, application deadlines, post-secondary procedures
- Ask for your students progress report & Individualized Education Plan
- Request a representative be present at meetings with you concerning your child: ISW, K'omoks Success Advisor, Elder, Relative, KFN Education Coordinator
- Request access to your child's student records
- Submit a Parental Release of Information Form allowing the Indigenous Success Advisor and KFN Education Coordinator to share student information regarding success and supports

# LOCAL EDUCATION AGREEMENT

BETWEEN K'OMOKS FIRST NATION & THE BOARD OF EDUCATION SCHOOL DISTRICT 71

SIGNED AUGUST 31ST 2022

IN RESPONSE TO THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLE & THE TRUTH AND RECONCILIATION COMMISSION CALLS TO ACTION FOR RECONCILIATION

## Indicators of Success

- SAFE & RELIABLE TRANSPORTATION
- STUDENT ATTENDANCE
- PRESENCE OF K'OMOKS REPRESENTATIVES IN SCHOOLS
  - INCLUSION OF K'OMOKS CULTURE, HISTORY AND LANGUAGE
  - K'OMOKS PARENT SATISFACTION



CONTACT US

Felicity Chitty:KFN Education Coordinator  
felicity.chitty@komoks.ca  
250-339-4545

Bruce Carlos: Indigenous Principal  
Bruce.Carlos@sd71.bc.ca  
250-331-4040



K'omoks First Nation

ENSURING K'OMOKS STUDENTS HAVE ACCESS TO, AND RECEIVE, QUALITY EDUCATION THAT IS RESPECTFUL AND REFLECTIVE OF THEIR UNIQUE CULTURE AND HISTORY