

Open Committee of the Whole Meeting Report to the Board January 16, 2024

In Attendance at Meeting:

Trustees:

Michelle Waite, Board Chair
Chelsea McCannel-Keene, Trustee
Cristi May Sacht, Trustee
Janice Caton, Trustee
Sarah Jane Howe, Trustee
Shannon Aldinger, Trustee

Staff:

Dr. Russell Horswill, Acting Secretary Treasurer
Dr. Jeremy Morrow, Superintendent

Regrets: Susan Leslie, Vice-Chair

Recording Secretary: Marlene Leach, Senior Executive Assistant

1. Welcome

The Board of Education acknowledges that we are on the traditional territories of the K'óó moks First Nation. We would like to thank them for the privilege of living on their land and the gift of working with their children.

2. Call to Order

Board Chair, Michelle Waite called the meeting to order at 7:05 pm.

3. Adoption of Agenda

THAT the agenda be approved as presented.

[Howe/May Sacht]

CARRIED

4. Information Item - None

5. Presentations/Delegations

Lake Park Society - Genevieve Burdett, Executive Director, and Stuart Higgs

Pages 1-12

Teacher Librarian Presentation - Lila Armstrong, Teacher Librarian & Sarah Coull,

Pages 13-20

Teacher Librarian

Dr. Vivian Collyer, Associate Superintendent introduced the Teacher Librarians.

Technology Sustainability - Josh Porter, Director of IT

Pages 21-29

The Committee thanked each presenter group and asked questions.

The presentations can be viewed at:

<https://www.comoxvalleyschools.ca/committee-of-the-whole/>

6. Adjournment – 8:15 pm

THAT the meeting be adjourned.

[Aldinger/Howe]

CARRIED



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OVERVIEW

In this presentation we hope to:


- Introduce Lake Park Society and our school programs,
- Highlight our alignment with SD71's strategic objectives,
- Dream big for future collaborations.

A group of six children are sitting on a large log in a forest. They are wearing various outdoor gear like hats and jackets. The scene is bright and sunny, with many trees and green foliage in the background.

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LAKE PARK SOCIETY

- Mission: To create wonder and connection through outdoor experiences
- Values:
 - Inclusivity
 - Community
 - Nature appreciation & education
 - Ecological stewardship



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SCHOOL PROGRAMS

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SCHOOL PROGRAMS

FOREST FRIENDS

- Grade 1
- On shore, forest-based
- Focus on nature connection, ecological literacy and forest ecosystems



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“I loved the depth of content, the respectful First Nations components, the ties to the land, and environmental stewardship. Thank you for this powerful learning day.”

“

— Colleen Devlin, Ecole Puntledge Park Elementary School

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SCHOOL PROGRAMS

FOREST FRIENDS

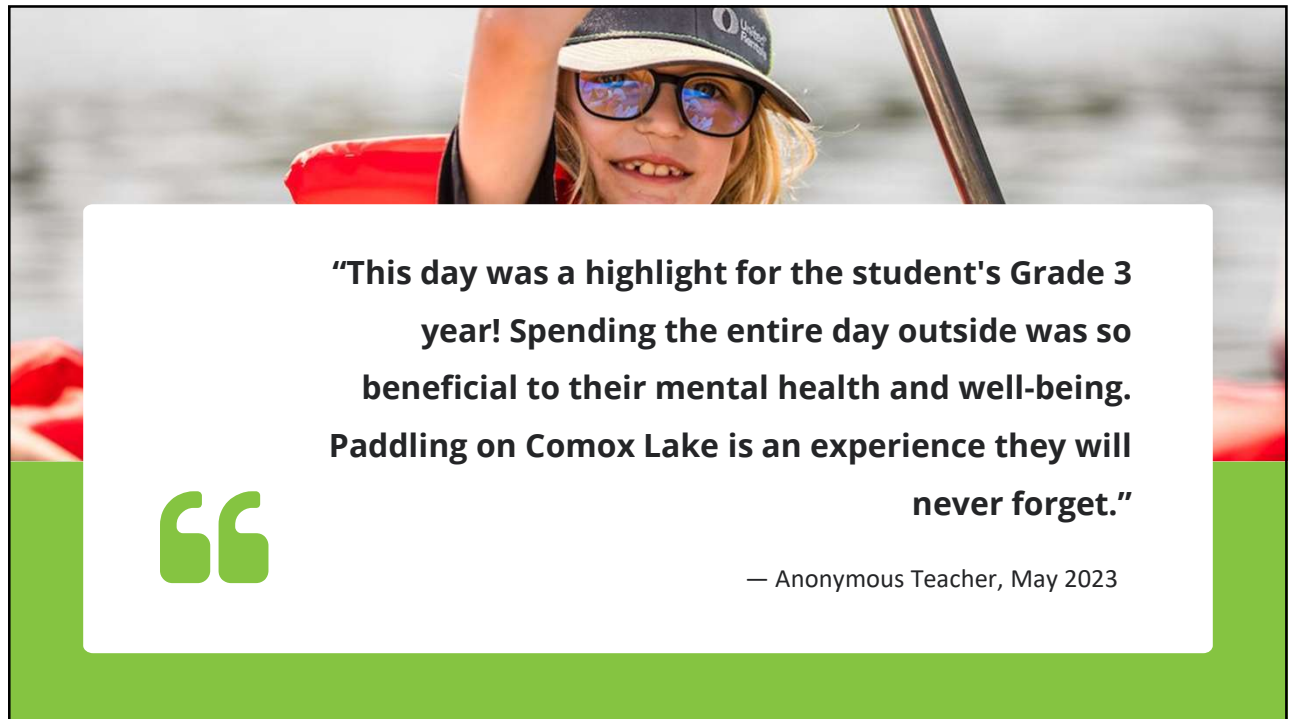
- Grade 1
- On shore, forest-based
- Focus on nature connection, ecological literacy and forest ecosystems

WATER KEEPERS

- Grade 3
- “voyageur style” big canoes
- Focus on watershed stewardship, Indigenous knowledge and storytelling



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“This day was a highlight for the student's Grade 3 year! Spending the entire day outside was so beneficial to their mental health and well-being. Paddling on Comox Lake is an experience they will never forget.”

“

— Anonymous Teacher, May 2023

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SCHOOL PROGRAMS

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FLOATING CLASSROOM

- Elementary and secondary
- “voyageur style” big canoes
- Flexible content depending on student needs



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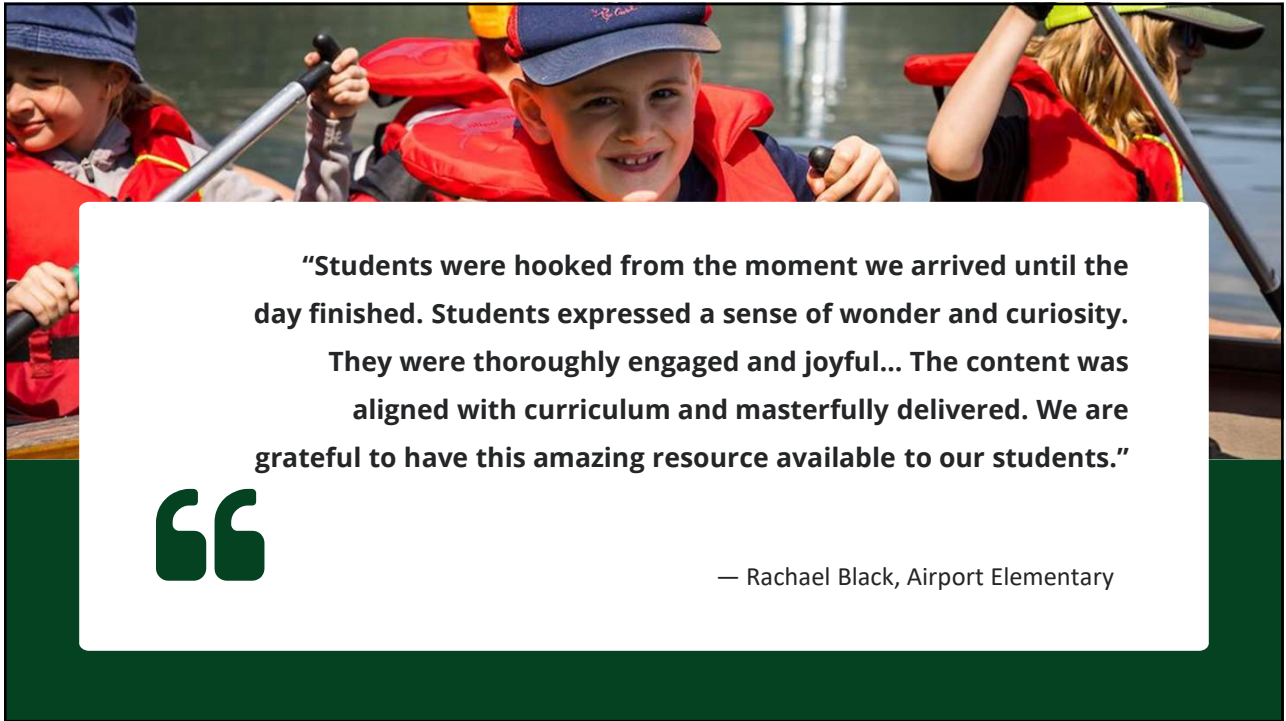


I support a group of students with complex needs and some of my colleagues thought I was crazy taking my students canoeing. Only one of the 11 teenaged students had ever been in a canoe before. Their smiles made this field trip one of the best experiences we have had this year. This day is a joyful memory we will talk about for years to come.

“

— Sarah Dakin, Lake Trail Community School

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“Students were hooked from the moment we arrived until the day finished. Students expressed a sense of wonder and curiosity. They were thoroughly engaged and joyful... The content was aligned with curriculum and masterfully delivered. We are grateful to have this amazing resource available to our students.”

“

— Rachael Black, Airport Elementary

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**PEDAGOGY &
VALUES**

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PEDAGOGY & VALUES

- BC Curriculum aligned

BRITISH COLUMBIA

<https://curriculum.gov.bc.ca/competencies>

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PEDAGOGY & VALUES

- BC Curriculum aligned
- Oriented to Indigenous pedagogy and epistemology

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PEDAGOGY & VALUES

- BC Curriculum aligned
- Oriented to Indigenous pedagogy and epistemology
- Coordinated with community
 - Tribune Bay Outdoor Education Centre
 - Strathcona Park Lodge
 - Project Watershed
 - Powell River Outdoor Learning Centre



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2023 SUMMARY

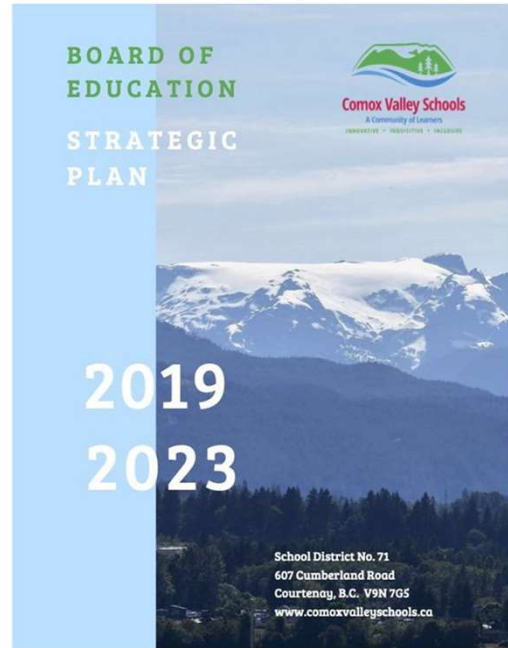
- Provided full-day programs to 38 different classes from 19 different schools
- 36 of the 38 classes received subsidies
- \$15,000 in subsidies provided
- Over \$50,000 in subsidies provided since 2015



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ALIGNMENT WITH SD71 STRATEGIC PLAN

- Fostering real world connections with learning
- Deepen integration of indigenous ways of knowing
- Foster relationships with community partners
- Foster environmental stewardship
- Physical health and mental well-being



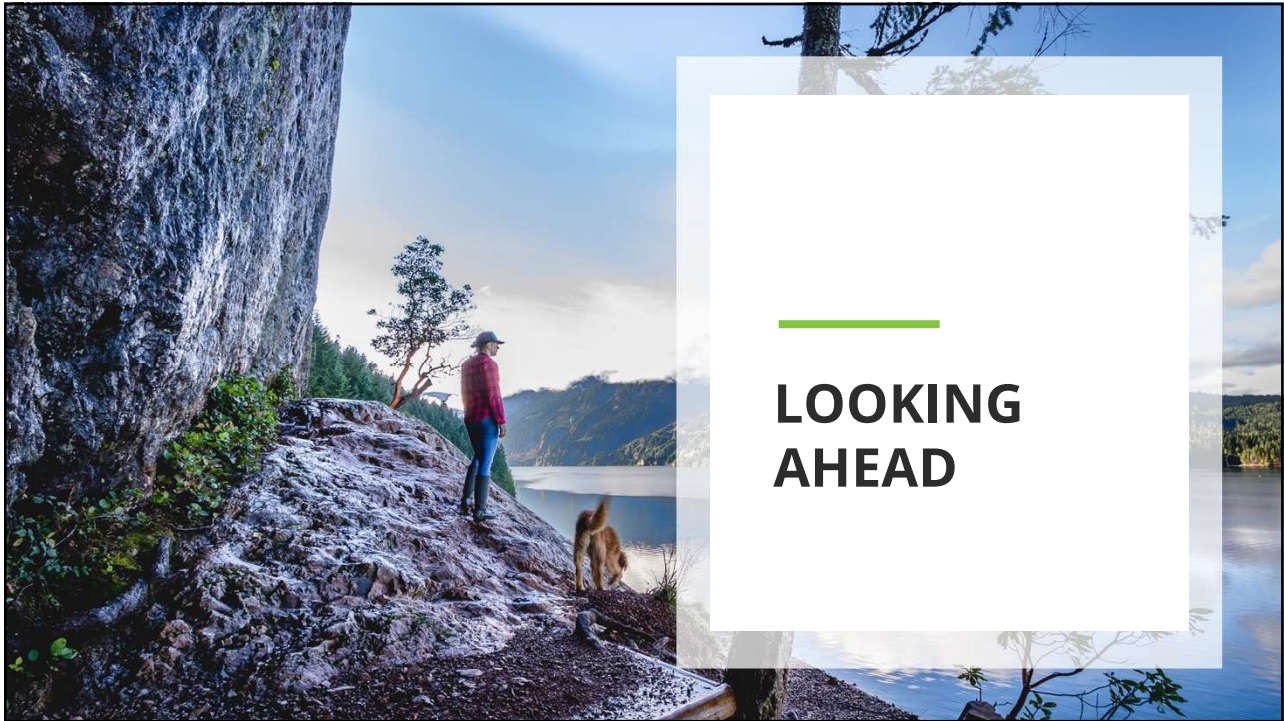
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SUPPORT

- Verbal support
- Written support:
 - Letter of Support for BC Gaming Grant
 - Named in SD71 strategic plan
- Transportation support



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FUTURE PROGRAMS

- Working in collaboration with SD71 Indigenous Education department to develop a cultural program using Pacific Dancer canoes

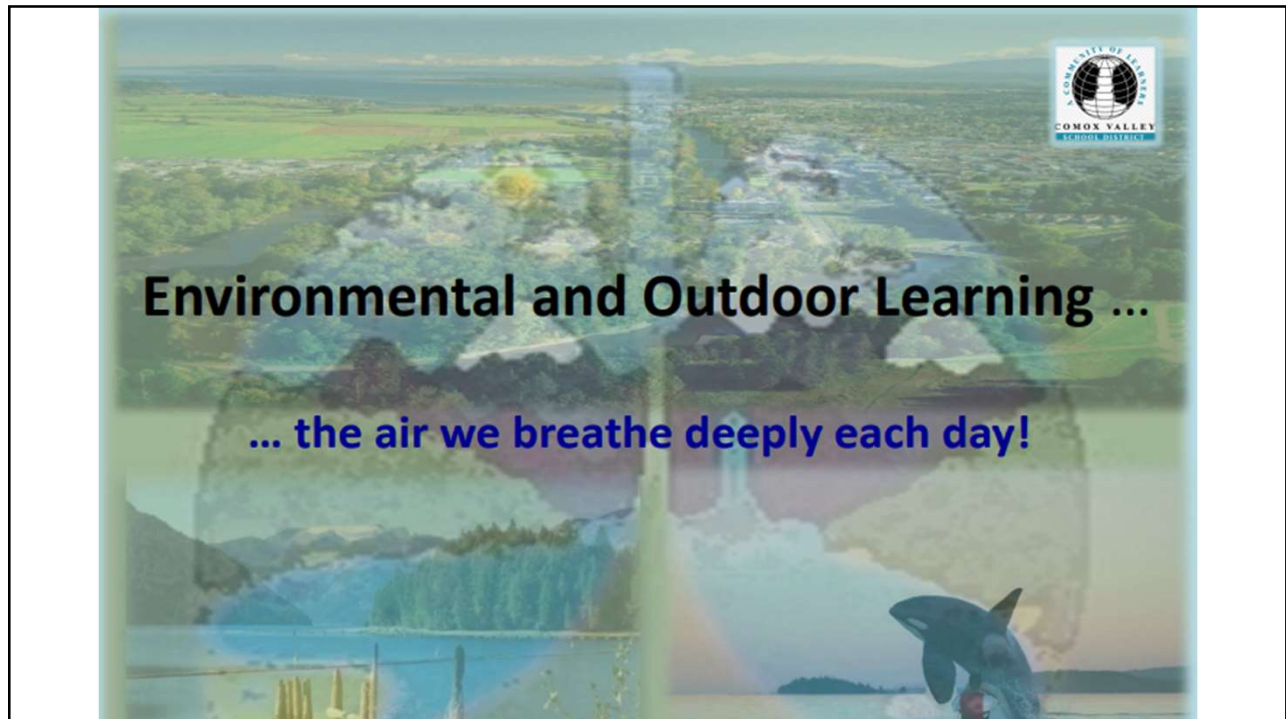
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POSSIBILITIES

- Qathet School District (SD47) funds schools for the following:
 - Two visits to Powell Lake Outdoor Learning Centre per class, per year
 - Third visit (teacher-led) with pre-developed curriculum
 - Includes bussing costs



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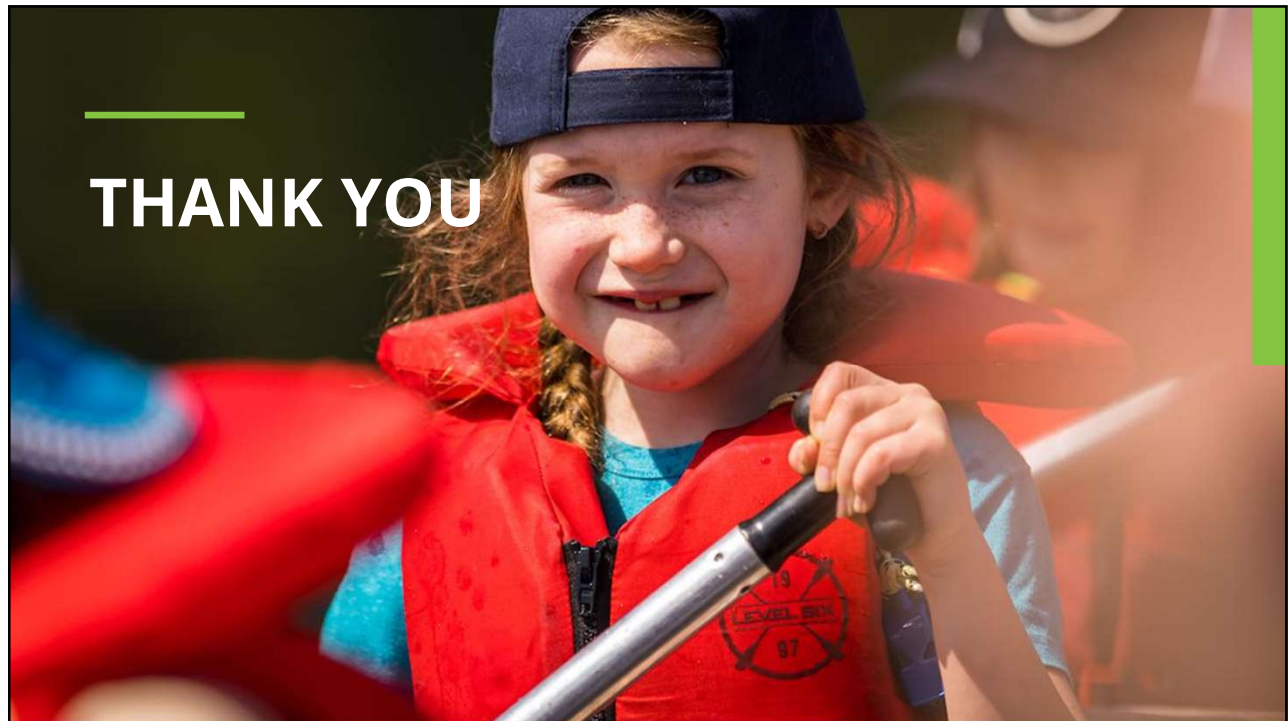
What are the risks?

(the board must consider in making any decisions about this program)

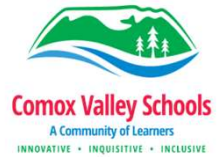
- Is it possible / realistic to embed the funding needs for EOL into the budget over the long term?
- Will we find the champion(s) that can lead us forward?
- Will we add undue and unsupported workload to some teachers as we roll out EOL?
- Will this review process set up untenable expectations on the School District?

If we do not act now, our local society and community members will lose trust in our ability to fully educate our youth and to model respect for the land and all peoples.

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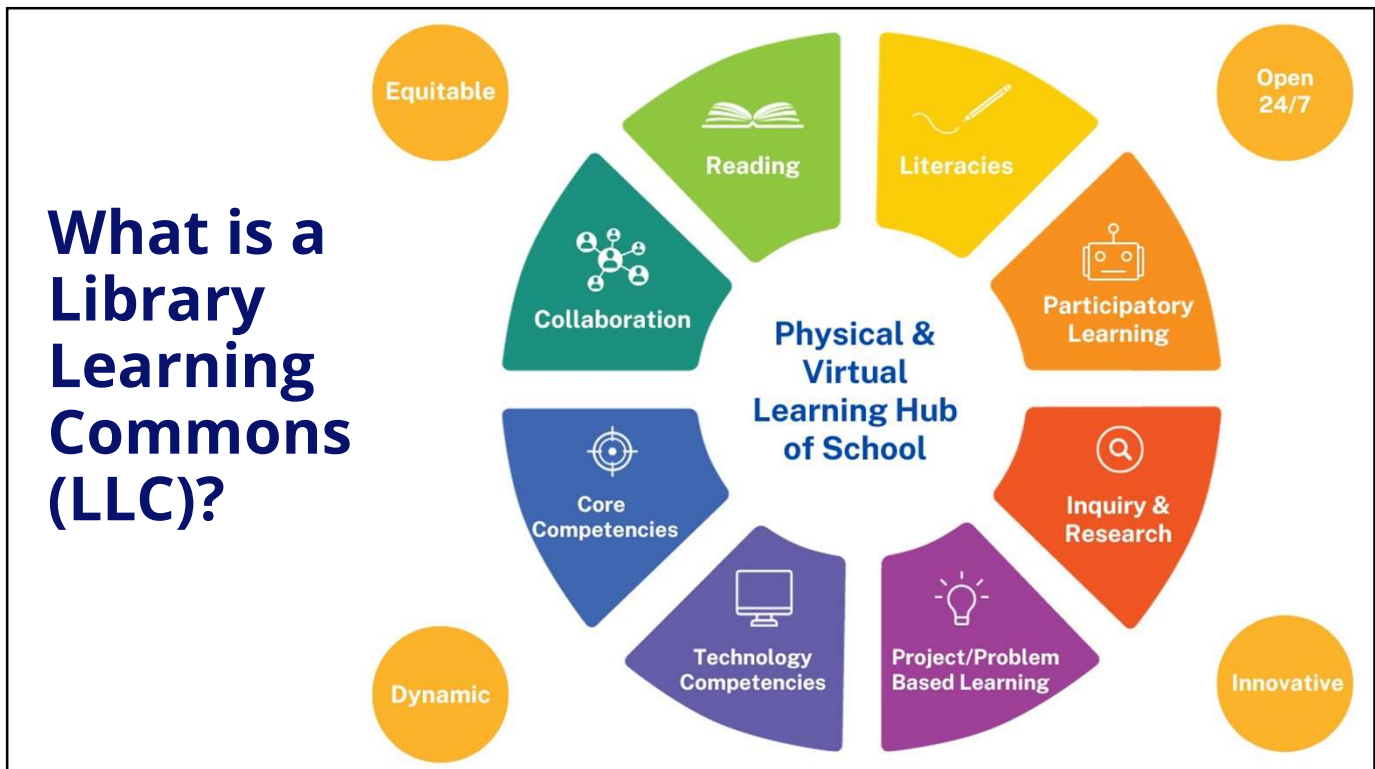


Teacher Librarians Supporting Student Success

A Vision for Library Learning Commons in SD71

Lila Armstrong and Sarah Coull

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What guides our practice?



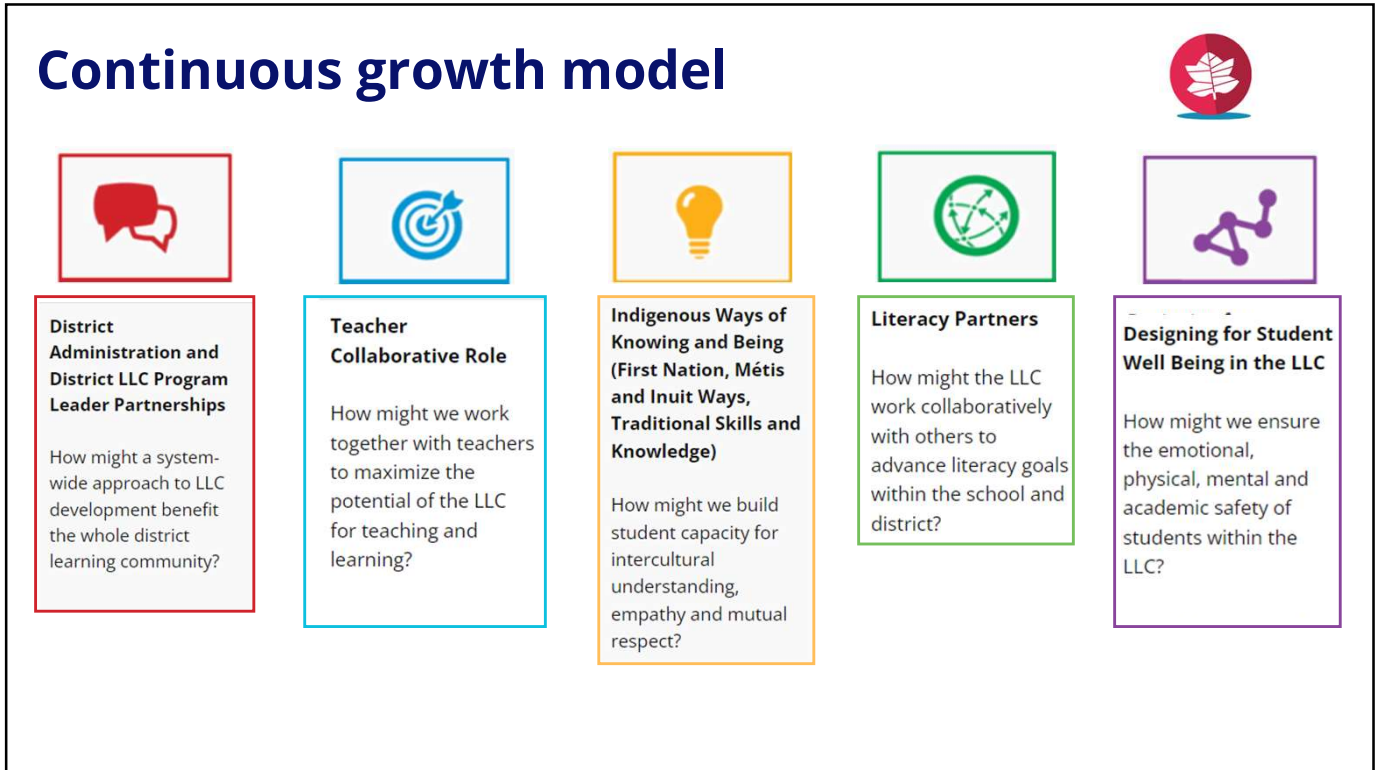
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Continuous growth model



| Themes | | Growth Indicators | | | | |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------|--------------------------------|
| | | EXPLORING | EMERGING | EVOLVING | ESTABLISHED | LEADING INTO THE FUTURE |
| Literacy Leadership | Library Learning Commons (LLC) leadership team supports traditional literacy (reading, writing, listening, speaking). | LLC leadership team fosters multiple literacies (information, media, digital). | LLC leadership team designs and applies learning experiences to nurture all literacies. | LLC leadership team leads the school community in designing learning for transliteracy. | | |
| How might the LLC support and model literacy development within the whole school community? | SEE IT IN ACTION | SEE IT IN ACTION | SEE IT IN ACTION | SEE IT IN ACTION | | |

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Foundations for School Library Learning Commons in Canada: A Framework for Success



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Equity for students



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SD71 Teacher-Librarians



Airport Elementary .4
Aspen Elementary .6
Kari Mathew

Courtenay Elementary .5
Royston Elementary .5
Rick Appel

Brooklyn Elementary .7
NIDES Navigate .2
Sarah Coull

Huband Elementary .7
Hornby Island Elementary .2
Nicola Kuhn

Lake Trail Middle .8
Denman Island Elementary .2
Tonya Lowe

Arden Elementary .5
Miracle Beach Elementary .5
Erika Spearman

École Robb Road .8
Valley View Elementary .7
Emily Pontus
Lesley Johnson

| | | | | | | |
|----------------------------------------------------|---------------------------------------------------------|----------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------|
| Cumberland Community 1.0 Denise Anderson | École Puntledge Park Elementary 1.0 Kim Marks | GP Vanier Secondary 1.0 Ken Errico | Highland Secondary 1.0 Tami Jerome | Learning Resource Centre 1.0 Joan Pearce Lila Armstrong | Mark Isfeld Secondary 1.2 Lila Armstrong Tracy Richards | Queenesah Elementary 1.0 Deb Gardner |
|----------------------------------------------------|---------------------------------------------------------|----------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------|

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What Changes Might Move Us Forward Together?



Full Time
Teacher-
Librarians at
Every Site



District
Leadership



Strong
Policy



Communication
Strategy in place

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To be a librarian is not to be neutral,
or passive, or waiting for a question.
It is to be a radical positive change
agent within your community.

~ R. David Lankes

Information Technology Sustainability

January 16, 2024

PRESENTATION HIGHLIGHTS

- Acceptable Use
- Security
- Hardware Refresh
- PAC/School Funded Technology
- Technology Equity
- Software
- Feature Events
- Artificial Intelligence (AI)
- Future Considerations

Acceptable Use

- All users of SD71 technology systems are bound to this policy (AP 140)
- Includes use of personal technology (BYOD)
 - Additionally included in AP 145

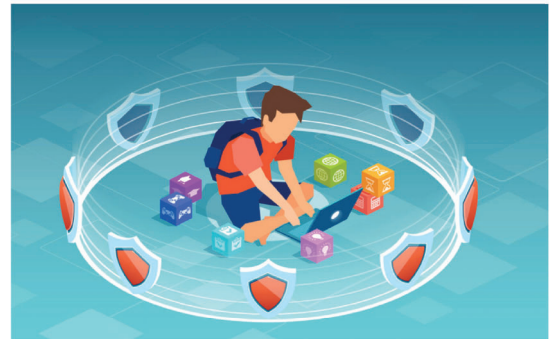


SECURITY

- Next Gen Firewalls
- Training & Testing
- Grade 4 teacher training for digital literacy

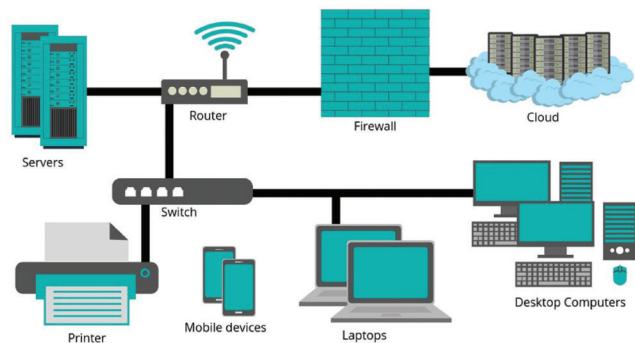
SAFETY

- Automatic SafeSearch
- Monitoring tools for chat and email
- erase BC reporting tool
- Web filtering for all networks



IT CAPITAL REFRESH PLAN

- Printers, projectors, network
- 8 year planning model
- Staying current
- Growth
- Equity



PAC/SCHOOL FUNDED TECHNOLOGY



- One-time funds (e.g. grants)
- Not part of IT capital refresh
- Can lead to inequity between schools
- Software and maintenance is additional

TECHNOLOGY EQUITY



- 3:1 ratio target
- School/one-time funded equipment not included
- Educators provided laptop
- Standard classroom equipment
 - Interactive display (TV or projector)
 - Teacher laptop
- Wireless network coverage & access

SOFTWARE

- Standard suite
 - Microsoft 365
 - Brightspace LMS
 - MyEducation BC
 - Portfolio
- Procured centrally with a district-lens
 - Equity
 - Industry-standard software

APP/SERVICE VETTING

- App vetting protocol
- Approved Apps List
- Recommended Apps
- Committee review



PROFESSIONAL DEVELOPMENT

- STAR Meetings
- Grade 4 digital literacy sessions
- Educator of the Galaxy learning series
- Brightspace LMS training sessions



FEATURE EVENTS



<Hackergal>











RESOURCES

LEARN71


HOME COMOX VALLEY SCHOOLS

Home You are here: Home

Type here to search for resources... Find

| | | | |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
|  Assessment & Reporting |  Curriculum Resources |  Mental Health & Wellness |  Integrating Technology |
|  LRC/Library Learning Commons |  Indigenous Resources |  Careers |  Inclusion & Diversity |

- Minecraft Challenge
- Research Databases
- Assistive Technology
- Enviro. & Outdoor Ed.
- Kara's Techie Corner
- MyEducationBC Resources
- MySite Help
- Learning at Home

 ShareEdBC

- Classroom resources
- Parent/Guardian resources
- Collaborative approach

FUTURE CONSIDERATIONS



- AI
- Continued Growth
- Equity
- Security



Comox Valley Schools
A Community of Learners
INNOVATIVE • INQUISITIVE • INCLUSIVE

Questions?

