

**Open Committee of the Whole Meeting
Report to the Board
April 09, 2024**

In Attendance at Meeting:

Trustees:

Michelle Waite, Board Chair
Susan Leslie, Vice-Chair
Chelsea McCannel-Keene, Trustee
Cristi May Sacht, Trustee
Janice Caton, Trustee
Sarah Jane Howe, Trustee
Shannon Aldinger, Trustee

Staff:

Dr. Jeremy Morrow, Superintendent
Carrie McVeigh, Secretary Treasurer
Jennifer Nelson, Assistant Secretary Treasurer
Jay Dixon, Associate Superintendent

Regrets: None

Recording Secretary: Marlene Leach, Senior Executive Assistant

1. Welcome

The Board of Education acknowledges that we are on the traditional territories of the K'ómoks First Nation. We would like to thank them for the privilege of living on their land and the gift of working with their children.

2. Call to Order

Trustee Caton called the meeting to order at 7:03 pm.

3. Adoption of Agenda

THAT the agenda be approved as presented.

[Waite/Howe]

CARRIED

4. Information Items

a. Strategic Plan – Verbal Update

The Superintendent reported that over 195 surveys have been submitted and 3 of the 4 strategic planning public engagement sessions have taken place. All feedback is being collated for Trustees and the writing team. Approximately 40 people will be on the writing team (selection process details were provided). The 2024-2029 strategic plan will be presented at the June public Board meeting for approval.

b. Budget Process Overview – PowerPoint Presentation

Pages 1-11

The Secretary-Treasurer introduced Jennifer Nelson, Assistant Secretary-Treasurer to provide the Budget Process Overview PowerPoint presentation. The Assistant Secretary-Treasurer and Secretary-Treasurer answered Trustee questions.

5. Presentations/Delegations

1. SD71 Career Programs

Pages 12-31

Jay Dixon, Associate Superintendent - Zale Darnel, Principal and Sherrie Martens, Vice Principal

Associate Superintendent, Jay Dixon introduced the Career Program District Leads, Zale Darnel, Principal and Sherrie Martens, Vice Principal.

Presenters and Career staff, Steve Claassen (District Careers Support Teacher), Dawn Anderson (District Career Support Teacher - Dual Credit & Jr Applied Design, Skills, and Technologies (ADST) and Tammy Williamson (District Youth Work In Trades Teacher) each provided information via PowerPoint about SD71 Careers Programs, presented tangible examples of student projects, and answered Trustee questions.


<https://www.comoxvalleyschools.ca/career-programs/>

6. Adjournment – 8:47 pm

THAT the meeting be adjourned.

[May Sacht/Howe]

CARRIED



Comox Valley Schools
A Community of Learners
INNOVATIVE • INQUISITIVE • INCLUSIVE

SD71 Budget Process Overview

2024-25 SCHOOL YEAR
APRIL 9, 2024

1

Board Strategic Priorities - Current

- **Educational Excellence**
 - Optimize innovative practices and learning opportunities
- **Community Engagement**
 - Deepen integration of Indigenous ways and knowing
 - Foster relationships with community, parents and education partners
- **Organizational Stability & Environmental Stewardship**
 - Optimize infrastructure to support learning
 - Foster environmental stewardship
- **Physical Health & Mental Well-Being**
 - Invest in the holistic well-being of our people

2

Board Strategic Priorities – Future

- **Currently Under Development**
- **Consultation Process Underway:**
 - Survey Launched February 21 targeting Staff, Students, Parents & Guardians, and Community Members.
 - Evening Community Engagement Sessions April 3, 4, 8, & 15.

[Our Strategic Plan - Comox Valley Schools](#)

3

Board Strategic Priorities – 2024/25 Budget

- **Board Approved Strategic Priorities to be Incorporated into Budget and Future Financial Planning**

4

Annual Budget Process

Based on Enrolment Projections Provided by Districts

February
Enrolment Projections for 2024-25 School Year Provided to the Ministry

March
Preliminary Grant Funding Announcement from Ministry
(Based on Projected Enrolment from February)

March through May
Preliminary Budget Development Process

June
Annual Budget Approved – **June 30th** Deadline to submit to Ministry

5

2024/25 Annual Budget Process Tentative Schedule

March 15 – Preliminary Operating Grant Announcement

April 9 – Budget Process Overview Presentation

April 23 – First Review of Implications from the Operating Grant Announcement

April - May 3 – Compile Public Feedback

May 14 – Share Public Feedback with the Board and provide Options for Balancing the Budget

May 28 – Tentative Approval 2024-25 Annual Budget Bylaw. Possible Approval in June if Required

6

Amended Budget Process

Based on Actual Enrolment Reported to the Ministry at September 30th

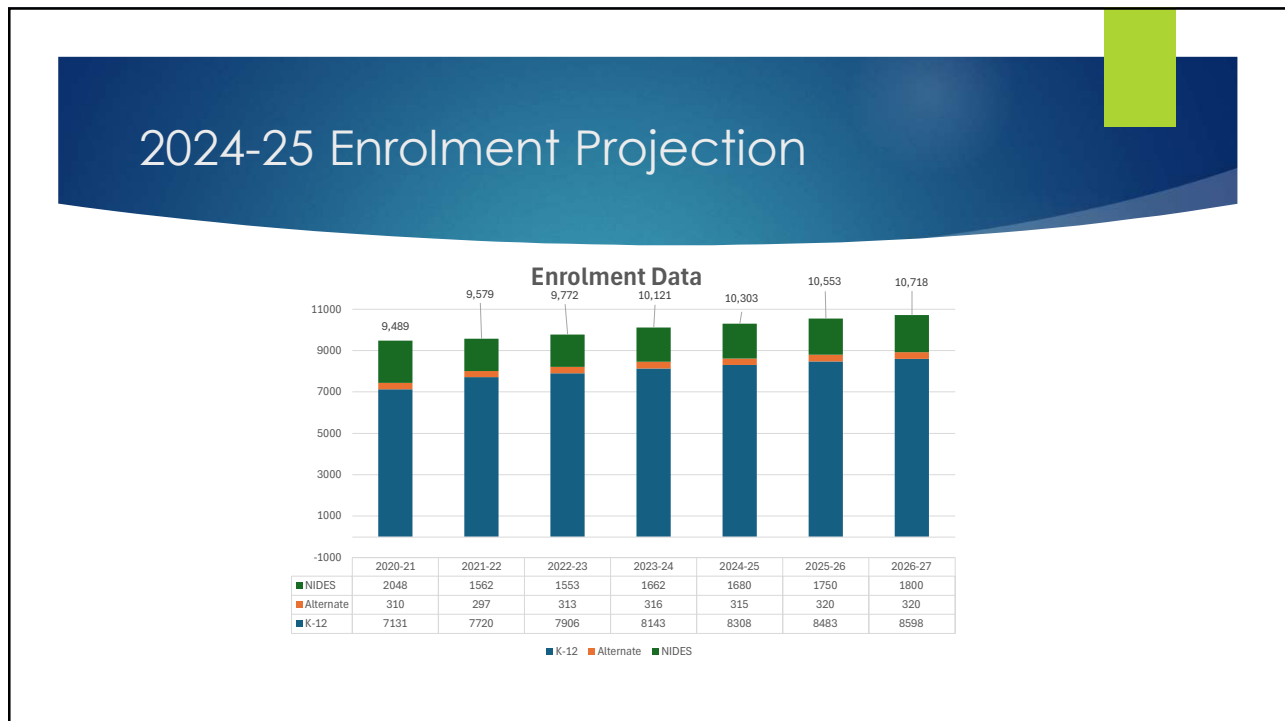
September 30th
Actual Enrolment Reported to Ministry (1701 report)

December 15th
Final Recalculated Grant Provided (Based on Actual Enrolment)

February
Amended Annual Budget Bylaw Approved by Board and Submitted to Ministry by February 28th

March
Work Begins on next budget cycle

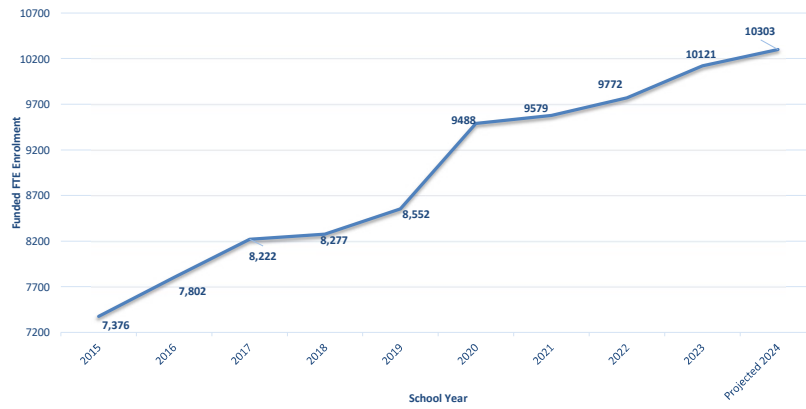
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Enrolment – Historical and Projected (Sept)

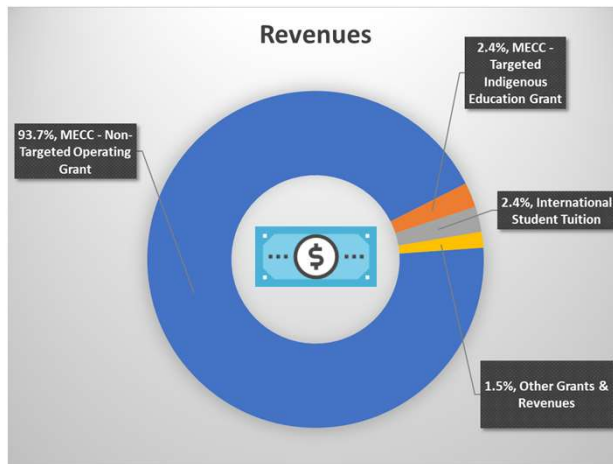
Funded School Age FTE Enrolment by Year



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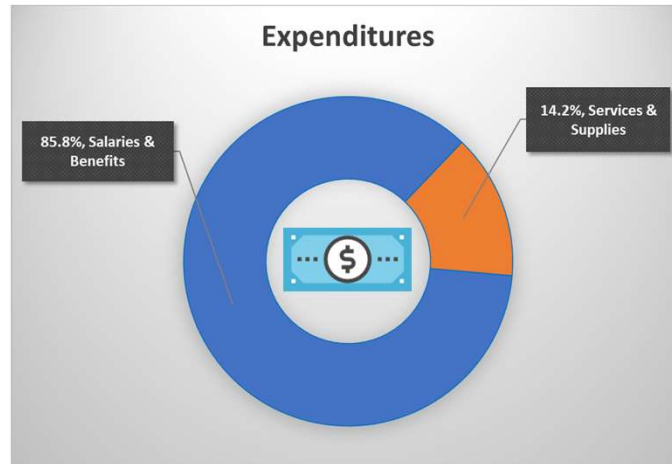
Funding – Operating

Revenues



10

Expenditures – Operating



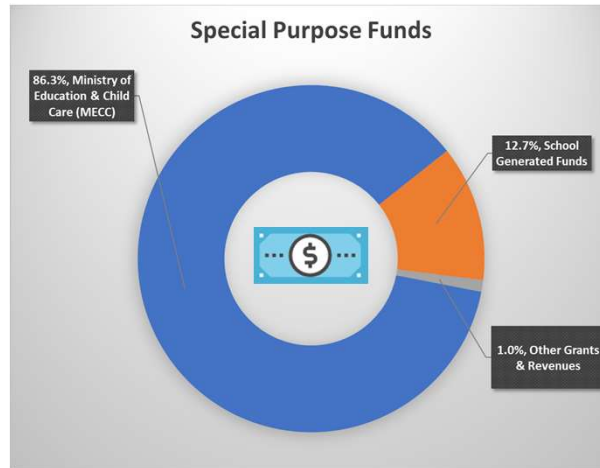
11

Funding – Special Purpose Listing

- ▶ Annual Facility Grant
- ▶ Learning Improvement Fund
- ▶ Scholarships & Bursaries
- ▶ **School Generated Funds**
- ▶ Strong Start
- ▶ Ready, Set Learn
- ▶ OLEP
- ▶ ECE Dual Credit Program
- ▶ Health Dual Credit Program
- ▶ Student & Family Affordability
- ▶ Early Care & Learning
- ▶ CommunityLINK
- ▶ **Classroom Enhancement Fund:**
 - ▶ **Overhead**
 - ▶ **Staffing**
 - ▶ **Remedies**
- ▶ First Nation Student Transportation
- ▶ Mental Health in Schools
- ▶ Changing Results for Young Children
- ▶ Feeding Futures
- ▶ SEY2KT (Early Years to Kindergarten)
- ▶ Professional Development
- ▶ CVCF Student Travel

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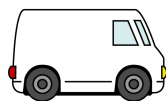
Funding – Special Purpose Funds



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Funding – Capital

- Includes expenditures related to land, buildings, computer hardware, vehicles, furniture and equipment



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Funding – Capital

- **Funded from Ministry of Education & Child Care (MECC) capital grants, local capital, operating and special purpose funds**
 - **The District applies to MECC for capital funding through capital plan submissions**
 - **The District can also generate capital funds by selling assets, including land and buildings, though all or a portion of the proceeds can be restricted by the Ministry or be required to be returned to the Ministry.**

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Local Capital Fund Reserves

- **Annual transfers to Local Capital are approved during the budget process and as part of the year-end reporting process.**
- **Planned Local Capital investments include expenditures for the acquisition and replacement of:**
 - **Modulars**
 - **Fleet**
 - **Technology**
 - **Furniture & Equipment**

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District Operating Contingency Reserve

Policy 18

**ACCUMULATED OPERATING SURPLUS AND INTERNALLY
RESTRICTED FUNDS**

Unrestricted Operating Surplus (Contingency Reserve)

In conjunction with the Board of Education's review and approval of the annual financial statements, the Board of Education will restrict a portion of accumulated operating surplus for the purpose of forming a Contingency Reserve.

The amount of Unrestricted Operating Surplus at the end of a fiscal year should be a minimum of 1.5% and maximum of 3.0 % of actual Operating Expenses in the fiscal year.

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District Operating Contingency Reserve

\$1,759,354 = 1.6%

Schedule 1

School District No. 71 (Comox Valley)
Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2024

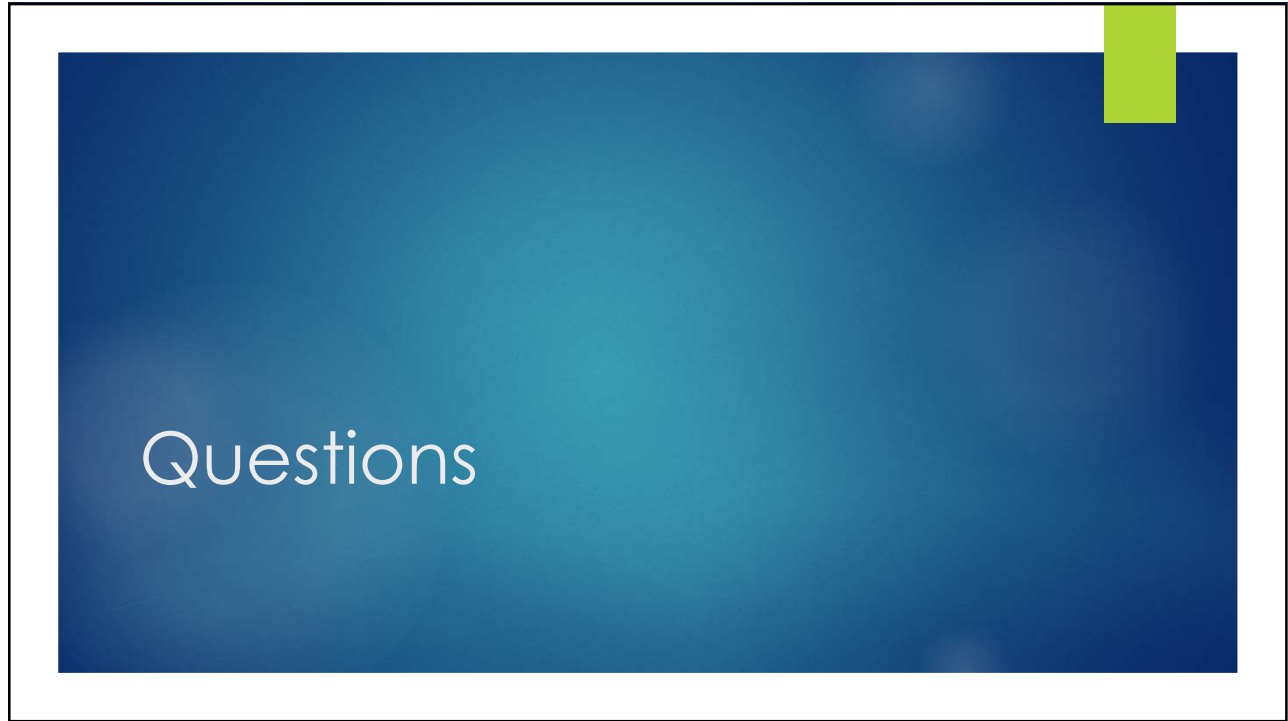
	Operating Fund \$	Special Purpose Fund \$	Capital Fund \$	2024 Amended Annual Budget \$
Accumulated Surplus (Deficit), beginning of year	5,951,200		34,652,212	40,603,412
Changes for the year				
Net Revenue (Expense) for the year	2,088,154		(2,757,165)	(669,011)
Interfund Transfers			375,000	-
Tangible Capital Assets Purchased	(375,000)		5,905,000	-
Local Capital	(5,905,000)		-	-
Net Changes for the year	(4,191,846)		3,522,835	(669,011)
Budgeted Accumulated Surplus (Deficit), end of year	1,759,354		38,175,047	39,934,401

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Multi-Year Financial Planning - NEW

- **New Ministry Requirement for School Districts to Prepare and Submit Three Year Financial Plans**
- **Forecasts for Years 2 & 3 based on Annual Budget with Enrolment Projections Incorporated**
- **High level Forecasts that will be Updated Annually and presented to the Board during Annual Budget Process**
- **Support Board Strategic Priorities and Promote Prudent Fiscal Management**

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Career Programs

Comox Valley Schools


March 12, 2024

1



Career Education Staff		
Staff	Location	Role
Zale Darnel	Miracle Beach Elementary	District Lead
Sherrie Martens	Mark R. Isfeld Secondary	District Lead
Steve Claassen	Sandwich Continuing Education	District Support Teacher (Trades & ADST)
Tammy Williamson	Sandwich Continuing Education	District Youth Work in Trades Teacher
Dawn Anderson	Sandwich Continuing Education	District Support Teacher (Dual Credit & ADST)
Oliver Felsing	Sandwich Continuing Education	Program Worker (STEP)
Kelley Giorgianni	G.P. Vanier	Program Worker
Randy James	Mark R. Isfeld Secondary / Nala'atsi	Program Worker
Tracey McKinney	Highland Secondary	Program Worker
Dawn Stevens	G.P. Vanier / Glacier View	Program Worker
Peter Lineger	Mark R. Isfeld Secondary	Careers Curriculum Teacher
Dillon Mcrae	Highland Secondary	Careers Curriculum Teacher
Whitney Murphy	G.P. Vanier	Careers Curriculum Teacher (Trades)
Dawnn Thorson	G.P. Vanier	Careers Curriculum Teacher (Academics)

2



Our Career Education Goals

Educational Excellence

Community Engagement

- We acknowledge the distinctive nature of every student's educational path and are dedicated to fostering a positive educational experience. Our commitment extends to offering personalized pathways, providing context for the future, building upon current knowledge, raising awareness within industries, and facilitating students' journey towards becoming employable. Through tailored guidance and support, we empower students to unlock their full potential and realize their career aspirations.
- We actively engage in collaborative efforts with local businesses, organizations, community groups, parents/caregivers, and families to proactively establish impactful partnerships. Through these alliances, we aim to create enriching opportunities that not only enhance the holistic learning experience for all students but also provide a head start for students, engage learners, open doors to various opportunities, and foster connections for future prospects.

3



Overview of our Career Programs Department

	<p style="text-align: center;">Careers Curriculum</p> <ul style="list-style-type: none"> Careers Picture Books & Lessons K-7 Careers 10- 12 Pro D Careers Week Events K-12 Presenters in the Classroom Work Experience District Camps (x 4) FoodSafe/First Aid 	<p style="text-align: center;">STBC/College/Trades Programs</p> <ul style="list-style-type: none"> Grade 7 Try a Trade Program Sandwich - STEP Program Youth Explore Trades Trades Sampler Programs Women In Trades Day Train in Trades (Gr 12s to College) Work in Trades
	<p style="text-align: center;">ADST (Jr & Sr)</p> <ul style="list-style-type: none"> Jr. Builds & Tool Box Entrepreneurship Teacher Workshops EV3 Robotics / Vex Robotics/Skills Canada Jr Circuits & 3D Printing Secondary Shop/Home Ec, ENTER Programs Food Sustainability 	<p style="text-align: center;">Academics</p> <ul style="list-style-type: none"> University Transfer Courses Early Childhood Education Health Care Assistant Office Administration Digital Marketing Emergency Medical Responder
	<p>Robotics71 Programs</p> <ul style="list-style-type: none"> Elementary Lego Mindstorms VEX Robotics (IQ/EDR) Skills Canada FIRST 	

4



Careers Curriculum

Who and how do you want to be in the world?

- **K-7: Picture Books:** Collaboratively designing lessons with Teacher Librarians. Ten picture books with lessons and extension activities.
- **K-7 Artifact Totes:** Teacher guide, career artifacts, core competency connections, fun activities.
- **K-12: Lessons and Resources** that support the curriculum:
- <https://www.comoxvalleyschools.ca/career-programs/>



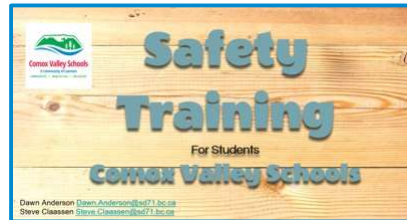
Presenters - Tours - Speakers Bureau -

MyBlueprint - Spark Cards


5







Applied Design, Skills and Technologies (ADST)



6



Junior ADST

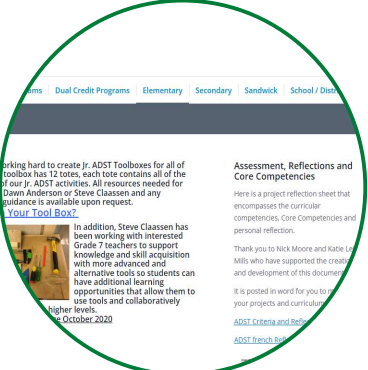
Projects

Resources

Teacher Training

Gradual Release of Responsibility

Over **100** classrooms were supported in the 2022-2023 school year!



Working hard to create Jr. ADST Toolboxes for all of our Jr. ADST activities. All resources needed for Dawn Anderson or Steve Claassen and any guidance is available upon request.

[Your Tool Box?](#)

In addition, Steve Claassen has been working with interested Grade 7 teachers to support knowledge and skill acquisition with more advanced and alternative tools so students can have additional learning opportunities that allow them to use tools and collaboratively at higher levels. October 2023

Assessment, Reflections and Core Competencies

Here is a project reflection sheet that encompasses the curricular competencies, Core Competencies and personal reflection.


Thank you to Nick Moore and Katie Le Mills who have supported the creation and development of this document.

It is posted in word for you to use for your projects and curriculum.


[ADST Criteria and Rubric](#)

[ADST french rubric](#)

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Wood Projects



Tool Boxes

Build Materials

Safety Protection & Training

8



Grade 7 Try a Trade Program



- All Grade 7 classes across the district participate in October or May
- Students run through Mechanics, Culinary, Carpentry, Roofing, Drywall, Electrical and Plumbing

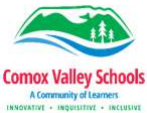


- Senior students from the Secondary Schools teach the students
- Funded by a Skilled Trades BC Grant



It's an institution...

9



Electronics & 3D Printing



- There are multiple “kits” of each that teachers in the elementary schools can use
- Electronics is seasonal with Christmas being most popular with snowmen, Christmas trees, and Olaf. There are also Valentines and Mother’s Day themes

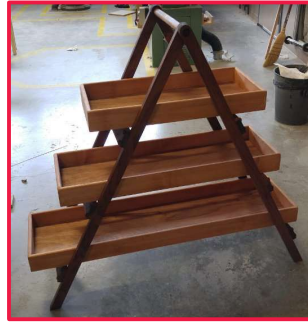


- Online instructions and videos
- Classroom support

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Senior ADST & Creativity in Schools



11



Food Sustainability K-7



What fruits and vegetables are in season?



What can you do with food scraps?



Where does our food come from?
How far did it travel?



What kind of jobs can you have around food?


12



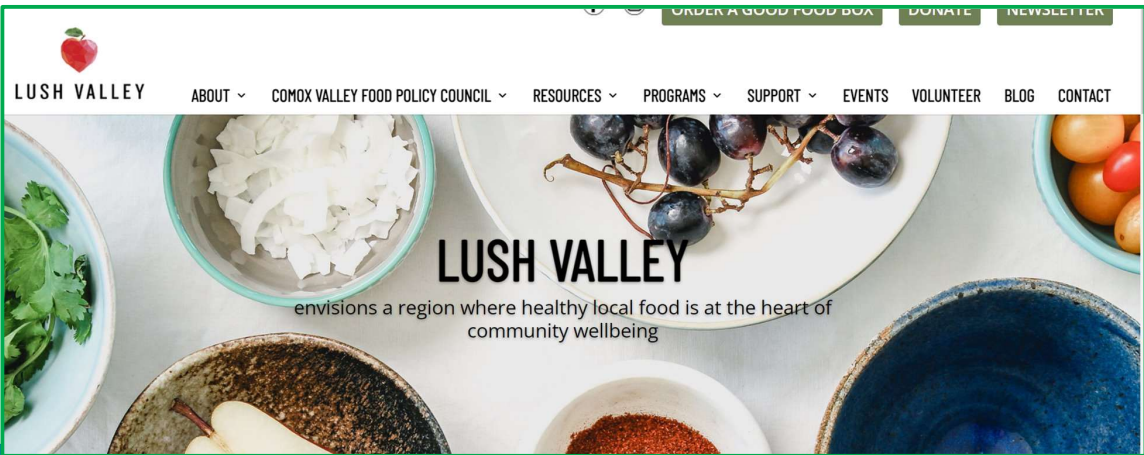
Food Sustainability & Partnerships



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Food Sustainability & Partnerships



LUSH VALLEY

ABOUT ▾ COMOX VALLEY FOOD POLICY COUNCIL ▾ RESOURCES ▾ PROGRAMS ▾ SUPPORT ▾ EVENTS VOLUNTEER BLOG CONTACT

LUSH VALLEY

envisions a region where healthy local food is at the heart of community wellbeing

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Food Sustainability

- Using **local** ingredients
- Using ingredients that are close to or past their **Best Before** date
- Making food from **scratch**



15



Food Sustainability & Impact

Dear M. Robert,

This is all so positive and wonderful to hear!

Julian came home overjoyed by what he learned at Mark Isfeld regarding food sustainability. He told us which kiwi we should be choosing, so the one with the bruise doesn't go to waste. He was REALLY impacted by this field trip, M. Douglas. I think Julian really enjoys food preparation, and we have been including him in this at home more.

He loves to cook up his lion's mane mushroom that he's been growing in his room 😊

The pasta was delicious. We have a pasta maker at home, and he was pulling it out last night to determine whether it was the same one he used that day.

He was REALLY jazzed about all this.

We continue to be so grateful for all of your inspirational efforts with the kids, M. Robert!

Julian is having such a positive, fantastic year.

This is unreal. Talk about impact!

I ran into two other families this weekend.

One of the families borrowed Grandmas Pasta Maker and made the same dish.

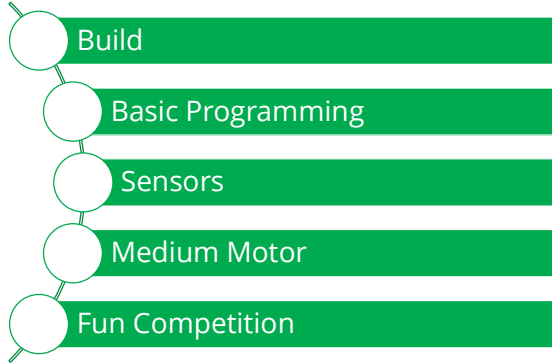
The other one had a boy who is quoted as saying "Mom I am helping you in the kitchen now."

That is three families already who changed their outlook on food prep, sustainability, enjoyment etc.

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Elementary Robotics: Lessons Ready



Fully booked for the year!

Two opportunities to compete:

- Local District Competition
- Jr. Skills – Regionals

We have created videos and lessons so more teachers can engage with robotics.



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Careers Week K-12

Elementary Schools: Presenters & Lessons

Secondary Schools:



Glacier View:
Career Activities & Career Pathway Table



Vanier: 25 Presenters and Community Job Fair




Isfeld: Presenters Throughout the Week



Highland: Presenters Throughout the Week & Job Fair


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Presenters in the Classroom

- District Portal
- Teacher Handbook
- Access for all: Presenters in the Classroom
- **Next up: Guess My Job Events**


Industry	Education Need	Discussion Focus	Audience Grade
Accounting/Finance	University Self Taught	Your field of work How career paths How you build res What hard or soft	Gr. 10-12
Aerospace/Aviation Government/Milit.	University	Your field of work How career paths	Gr. 10-12
Construction/Facilities Engineering	University Technical College	Your field of work How career paths What hard or soft	K - Gr. 3 Gr. 4-7 Gr. 8-9 Gr. 10-12



Yes or no questions




Guess the jobs





The big reveal

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Work Experience 12 A & 12B

Work with all schools to follow Ministry Guidelines and develop course materials

If students have a paying job that relates to a career interest, they can apply to do a Work Experience Course and receive 4-8 credits towards graduation

If students do not have a paying job, they can do unpaid work experience with one or more employers

Students are frequently hired by their employer after completing a Work Experience placement

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Careers Tours

- The Careers Department offers many business & industry tours
- Tours can be either a one-day or overnight experience and are offered to students from ALL schools
- NIC, UVIC, VIU Campus Tours: student shadowing



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STEP Program:

district program one day a week for four weeks



• STEP 1:
• Introduction to electrical, carpentry, masonry & certifications



• STEP 2:
• Plumbing & more electrical, carpentry & masonry. Intro to welding and forklift



• STEP 3:
• Special projects, supervisor & management training, forklift certification

Certifications include Ladder Safety, Scaffolding, Fall Arrest, WHIMIS, Forklift & Lockout

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Community Partnerships & Helping Schools / Students



- Comox Valley Schools Careers Department has many community partnerships with North Island College, industry and businesses that benefit our students

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Skills Canada



An outlet for Applied Skills students to shine!

- Regionals (Campbell River NIC)
- Provincials (Tradex Abbotsford)
- Nationals (Quebec City)
- Worlds (Lyon, France)



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Skilled Trades & Technologies Pathways offered and supported by our Careers Department



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District Skills Explore Programs



Single courses at secondary schools revolving around an introduction to the Trades
Intro to Trades: *(Highland Grades 9 & 10)*
Skill Exploration *(Vanier Grades 9/10 & 11/12)*

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District Trades Programs



ALL Semester 2, with one day per week for work experience



Three Samplers:
Vanier Construction,
Vanier Transportation,
Isfeld Metal Mechanical



Students receive certifications that match college and industry



Includes college and industry tours

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District Trades Programs



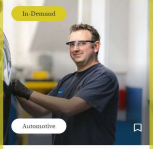

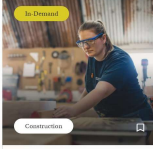


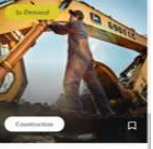
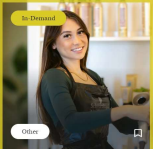

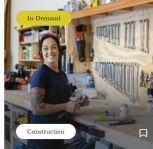



- High school students take their first level of technical training at a college in a full-time program for 6-10 months
- Tuition is sponsored
- Students get Grade 12 credit for high school courses towards graduation AND an industry training foundation program
- SD71 averages about 40 students per year

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Trades are in Demand – Top 12

(just listen to the radio ads)




 <p>Automotive Service Technician</p> <p>SKILLS: Analytical, Communication, Mathematical</p>	 <p>Electrician, Construction</p> <p>SKILLS: Analytical, Collaboration, Mathematical</p>	 <p>Carpenter</p> <p>SKILLS: Analytical, Collaboration, Mathematical</p>	 <p>Baker</p> <p>SKILLS: Creative, Organized, Patient</p>	 <p>Industrial Mechanic (Millwright)</p> <p>SKILLS: Analytical, Mechanical, Reasoning</p>	 <p>Heavy Duty Equipment Technician</p> <p>SKILLS: Analytical, Communication, Reasoning</p>
 <p>Hairstylist</p> <p>SKILLS: Creative, Organized, Patient</p>	 <p>Professional Cook 1</p> <p>SKILLS: Creative, Organized, Patient</p>	 <p>Plumber</p> <p>SKILLS: Analytical, Curious, Subversive</p>	 <p>Painter and Decorator</p> <p>SKILLS: Creative, Organized, Patient</p>	 <p>Construction Craft Worker (Labourer)</p> <p>SKILLS: Analytical, Collaboration, Mathematical</p>	 <p>Welder</p> <p>SKILLS: Analytical, Collaboration, Mathematical</p>

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Youth Work in Trades

- For any students already working in the trades (for example, cook, construction, meat cutting, mechanics)
- Students earn graduating credits and Work Based Training Hours towards their trade
- Completing all four courses (WRK11A, WRK11B, WRK12A, WRK12B) that are 120 hours of work each and continuing to 900 hours makes students eligible for a \$1000 scholarship
- 193 cheques for \$1000 each have gone to our students over the years. We are working with over 25 students who will be eligible this year!

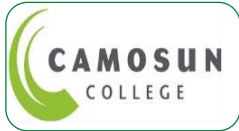




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Academic Transfer Courses

Students can register to take any three courses, or more if they select a career pathway



- English 115 & 122
- Psychology 130 & 131
- Fine Art 110
- and many more
- We host parent nights, Grade 11 information sessions, and NIC, VIU, UVIC & Camosun Campus Tours
- We work with students to help plan future steps & pathways
- We support school counsellors and the Indigenous Education department
- Biology 160
- Criminology 131
- Business 162

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Academic Programs & Pathways

Communication is Key!

- School Presentations, Counsellors, Administration, Indigenous Education, Parent Nights



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Comox Valley Schools
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Certificate Program: *Early Childhood Care and Education*



NORTH ISLAND COLLEGE
NIC

Health & Human Services



Gain the theory, knowledge and practical skills needed to help make a positive change in the lives of others. NIC's graduates are in high demand in the health care and human services fields. You'll learn from expert instructors how to support individuals and build stronger, healthier communities.

- **Credential:** ECCE Certificate
- **Program Length:** 10 months
- **Program Dates:** September-June
- **Program Location:** Comox Valley Campus
- ECCE 104 Cohort Feb 2024
- ECEA Credential



Comox Valley Schools
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Certificate Program: *Health Care Assistant Certificate*



NORTH ISLAND COLLEGE
NIC



Experience the rewards of working in a caring profession, supporting older adults and vulnerable members of society as part of a dynamic health care team. As a graduate, you will be qualified to work as a frontline care provider in a variety of settings, including adult day programs, group homes, community care, residential care facilities or acute care hospitals.

- **Program Length:** 6 months
- **Start Date:** January
- **Blended Learning**
- **Program Location:** St. Joe's Campus
- HCA – LPN - RN
- MOA 155 Cohort February 2024 & Biology 160 Cohort February 2024
- Health Pathways Careers



Comox Valley Schools
A Community of Learners
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Certificate Program: *Office Administration*



NORTH ISLAND COLLEGE
NIC

Office Administration Programs

- Medical Terminology Skills for Office Administration Micro-credential
- Office Administration – Office Management Certificate
- Office Administration – Legal Office Assistant Certificate
- Office Administration – Medical Office Assistant Certificate
- Office Administration – Computing Accounting Assistant Certificate
- Office Administration – Administrative Assistant Certificate
- Office Administration – Office Assistant 1 Certificate



The NIC Advantage

- Online delivery
- Flexible schedules
- Multiple start dates
- Work at your own pace
- Ladder into NIC's Business degree
- Supportive and accessible faculty




“

I have graduated and have no student debt. My education has opened a lot of doors for me and because of that I have found a job that I enjoy.


— Jessica Macy
Administration support/receptionist
Blue Ocean Dental Group

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Certificate Program: *Digital Marketing*



DIGITAL MARKETING COURSE
JELLYACADEMY.CA

Students can take the Digital Marketing Program through Jelly Academy & Receive 9 Micro-credentials

- **Starts:** First Week of February & July
 - Virtual live sessions with instructor and online sessions
- **Credit:** Grade 12 Workforce Training Certificate
 - \$350 (\$4000 for already graduated students)
 - 81000 jobs with a base salary of approximately \$50,000
 - Recommended by BCIT, offered by UVic

- **Session 1:** Social Media
- **Session 2:** SEO
- **Session 3:** Google Ads
- **Session 4:** Facebook & Instagram Ads
- **Session 5:** Google Analytics
- **Session 6:** Public Relations


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District Camps



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District Robotics





- **District Robotics 71** after school program involves over 50 students from five different schools (Cumberland, Isfeld, Highland, Vanier & NIDES)
- Students compete in Vex Robotics, FIRST and Skills Canada
- Our district is well known internationally with past students being in the Top 10 Worldwide several times
- April 25th -27th 3 teams to World Championship in Dallas Texas
- Many students have gone on to very rewarding Careers

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Building Capacity in our District



Professional Learning Opportunities
For classroom Careers Teachers and
ADST Curriculum.

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Career Programs

Comox Valley Schools
March 12, 2024

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