

SCHOOL GROWTH PLAN SUMMARY FOR 2025/26

SCHOOL: Airport Elementary

PRINCIPAL: Yolanda Lehton

ASSOCIATE SUPERINTENDENT: Jay Dixon

LEARNING GOAL

COMOX VALLEY SCHOOLS IS COMMITTED TO CREATING INCLUSIVE, WHOLISTIC, AND PERSONALIZED LEARNING ENVIRONMENTS IN ORDER TO ENHANCE EACH STUDENT'S DEVELOPMENT OF THE CORE COMPETENCIES OVER TIME.

DESIGN PRINCIPLE(S): Student-Centered Assessment

RATIONALE

At Airport School we know it is important to develop a strong number sense in the early years of education as foundational for long-term mathematical success. A student-centered approach to assessment ensures that learners are active participants in their own mathematical growth, supporting a deeper, more meaningful understanding of numbers and operations. Centering assessment on students allows our educators to tailor instruction to individual needs, foster metacognitive skills, and promote ownership of learning. Adopting a student-centered approach to assessment in number sense is a powerful step toward fostering confident, capable, and curious life-long learners.

ACTION PLAN

(LIST SPECIFIC ACTIONS, SCHOOL LEVEL AND DISTRICT LEVEL RESOURCES OR STRUCTURES USED)

Collective Teacher Efficacy: Mark the SNAP assessments together with similar grade teachers, analyze data together, identify common challenges, use common language in instruction. Manipulatives: Use physical objects like blocks, counters, beads, fraction strips, decimal squares, etc. to help students visualize numbers and their relationships. Number Talks: Engage students in discussions about numbers, encouraging them to share their thought processes and strategies for solving problems. Visual Models: Incorporate visual aids, such as number lines, ten frames, or hundreds charts, to help students understand numerical concepts. Games and Activities: Utilize math games that promote counting, addition, and subtraction in a fun and interactive way. Estimation: Encourage students to estimate quantities or answers before calculating to develop their intuition about numbers. Real-Life Connections: Integrate math into everyday activities, such as cooking or shopping, to demonstrate the practical use of numbers. Peer Collaboration: Encourage group work where students can discuss their approaches and reasoning, promoting a deeper understanding through

EVIDENCE / DATA (HOW WILL YOU MEASURE SUCCESS?)

Use of the SNAP Math tool as both a formative and summative assessment tool. Grades K – 7 will assess students by the end of November based on the previous year's outcomes. Grade K – 7 teachers will assess students by the end of May based on current year's outcomes

LITERACY FOCUS

Primary focus on reading fluency - LETRS spelling screener and Benchmarks for readers Intermediate focus on reading fluency and comprehension - San Diego Quick/LETRS spelling, Benchmarks

NUMERACY FOCUS

Numeracy focus is on number sense including number concepts and representing numbers in multiple ways. Assessment twice a year using the SNAP assessment tool and other comprehensive assessment tools