

SCHOOL GROWTH PLAN SUMMARY FOR 2025/26

SCHOOL: Georges P. Vanier Secondary

PRINCIPAL: Karma Taiji

ASSOCIATE SUPERINTENDENT: Jay Dixon

LEARNING GOAL

COMOX VALLEY SCHOOLS IS COMMITTED TO CREATING INCLUSIVE, WHOLISTIC, AND PERSONALIZED LEARNING ENVIRONMENTS IN ORDER TO ENHANCE EACH STUDENT'S DEVELOPMENT OF THE CORE COMPETENCIES OVER TIME.

DESIGN PRINCIPLE(S): Personalized Learning, Social Emotional Learning

RATIONALE

Embracing personalized learning is vital for the success of all students at Vanier. Finding areas of passion, showcasing learning in their own way is core to all students. Whether it is the many programs, classes, electives, or clubs, students need to connect and feel that their learning is preparing them for life beyond school. Being able to advocate for themselves is core to this belief. Mental wellness and a sense of belonging is also necessary for learning to happen. More than ever, students are struggling with their mental health and finding a place to belong. Students need to be supported, and supportive to those around them.

ACTION PLAN

(LIST SPECIFIC ACTIONS, SCHOOL LEVEL AND DISTRICT LEVEL RESOURCES OR STRUCTURES USED)

- Provide resources for students and staff. Workshops/presentations for students - White Hatter presentation during consent week, Mental Health and Wellness week presentations and activities. Embed this learning throughout the year. - Partnership with the college for student nurses to complete their practicum - Visits to Vanier with the Health Nurse (biweekly) - Utilize community resources (Foundry, outreach counseling) - Professional development at staff meetings outlining resources available to staff - Encourage staff to personalize learning inside and outside of their classroom (variety in assignments, assessments) - Discussions with staff for programs running at Vanier, with the goal of continuing them. Are these programs reaching students? What courses/programs/classes do they wish to see in at Vanier? - Professional development - whether staff meeting time, book clubs, providing resources, learning groups, etc.

EVIDENCE / DATA (HOW WILL YOU MEASURE SUCCESS?)

Survey students on courses and programs that they wish to see. Review student learning survey data on student preparedness, and satisfaction with programs offered at school. Look at course selection data to find trends on what students want to see at Vanier.

LITERACY FOCUS

Grade 8 reading and writing assessment - full grade, early in the year to plan rest of the year Support students in grade 8 with IXL, meeting students where they are at.

NUMERACY FOCUS

- Providing IXL for all math 8-10 teachers that want to use the program, increasing students' fluency with math.
- Increasing Vanier student scores with the numeracy 10 assessment.